

Mountbatten Primary School
Phonics
Overview and progression of phonic phases



Letters and Sounds	Approximate stage/year	Phonics teaching	Tricky words
Phase 1	FS1/FS2 ongoing	Supports the importance of speaking and listening and develops children's discrimination of sounds, including letter sounds. Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.	
Phase 2	Autumn Term FS2	Phase 2 phonemes taught alongside the written grapheme: Set 1 – s, a, t, p Set 2 – i, n, m, d Set 3 – g, o, c, k Set 4 – ck, e, u, r Set 5 – h, b, f, ff, l, ll, ss, o Orally blend and segment CVC words using the phase 2 phonemes.	the, to, I, no, go
Phase 3	Spring and Summer Term FS2	Set 6 – j, v, w, x Set 7 – y, z, zz, qu - sh, th, ch, ng - ai, ee, long oo, short oo - oa, ar, or, igh, ur, ow, oi, ear - er, air, ure Know the alphabet and then move on to sounds represented by more than one letter. Learn letter names and how to read and spell tricky words.	he, she, we, me, be, was, my, you, they, her, all, are
Phase 4	Summer Term FS2 Autumn Term 1 revisit Year 1	Learn to read and spell words containing adjacent consonants - Revise and recall all Phase 2 and 3 phonemes - Read and write CCVC and CVCC words	said, so, have, like, some, come, were, there, little, one, do, when, out, what
Phase 5	Autumn Term 1, Spring Term and Summer Term Year 1	- ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e - Alternative pronunciations - Alternative spellings Use broad range of sounds for use in reading and spelling.	oh, their, people, Mr, Mrs, looked, called, asked
Phase 6	Year 2 and beyond	Focus on spelling, including prefixes, suffixes, doubling letters, dropping letters etc.	