



NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
<ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally • Use common words and phrases that relate to the passing of time • Wide range of vocabulary of everyday historical terms • Ask and answer questions • Use sources to understand key features of events • Identify different ways that the past is represented 	<ul style="list-style-type: none"> • Know the Great Fire of London occurred in 1666 • Know the location of London on a map of the UK • Know how to identify London, Pudding Lane, River Thames and St Paul's Cathedral on a map from 1666 • Know that the buildings were mostly made out of wood, straw and pitch • Know that pitch is a tar like substance that protects the wood from water damage • Know that pitch is flammable • Know the buildings were very close together • Use paintings and picture sources to identify what London was like in 1666 • Know the previous summer had been very hot and there had been very little rain. This means that the buildings would have caught fire very easily • Know that people used fire to cook and for light • Know that Thomas Farriner's bakery in Pudding Lane was the source of the fire because the oven fire was still burning overnight • Know that The Great Fire of London started on the 2nd September 1666 • Know that there was a strong wind which helped the fire to spread • Know that Samuel Pepys was a man living in London at the time • Know that he wrote a diary describing the fire • Know that this is one of the most important sources about the fire • Know that they tried to stop the fire by pulling down the houses (called the firebreak) • Know that people tried to put out the fire with simple firefighting equipment, including buckets of water but the fire was too strong • Know that the River Thames stopped the fire spreading to the south • Know the fire went on for four days • Create a timeline of events before, during and after the Great Fire of London • Know that the fire destroyed many homes and St Paul's Cathedral • Know what a cathedral is and what St Paul's Cathedral looks like now • Know that the monarch at the time was King Charles II • Know that after the fire he wanted to rebuild London and improve it with wide streets, beautiful parks and no over-crowding • In 1668 new rules were put in place that said buildings had to be made of stone and brick to stop a similar fire happening again • Know that after the fire, London Fire Brigade were set up to stop this happening again • Know that a monument was built to remember what happened and the people who died (The Monument) • Know that a monument is something that is built to remember important events • Know the rhyme 'London's Burning' by heart