



NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
<ul style="list-style-type: none"> • Lives of significant individuals in the past who have contributed to national and international achievements. • Compare aspects of life in different periods e.g. Queen Victoria and Elizabeth I • Use common words and phrases relating to the passing of time • Where people they study fit into a chronological framework • Identify similarities and differences between different life periods • Wide range of vocabulary of everyday historical terms • Ask and answer questions • Use sources to understand key features of events Understand different ways to find out about the past and how it can be represented in different ways 	<ul style="list-style-type: none"> • Know what a monarch is • Know where a monarch lives • Complete a timeline of monarchs of the United Kingdom • Know that the monarch of United Kingdom is Queen Elizabeth II • Know that Queen Elizabeth II has been the Queen since 1952 and her coronation took place in 1953 • Know the life and achievements of the Queen • Know that the monarch is the head of the Royal Family • Know who Prince Charles, Prince William and Prince Harry are • Know some of the other current members of the Royal Family • Know that Prince Charles and Prince William are heirs to the throne • Know that Queen Elizabeth II lives in Buckingham Palace • Know that Queen Elizabeth II also has homes at Windsor Castle, Sandringham and Balmoral • Know that Queen Elizabeth II is the head of the Church of England • Know that Queen Elizabeth II is the head of the Commonwealth • Know that the Commonwealth is made up of 53 nations • Know what the British Empire was and that the Queen was the head of the British Empire • Know that Queen Elizabeth I reigned from 1558 until 1603 • Understand when the Tudor period was • Know what Queen Elizabeth I changed during her period as Queen • Consider how life is different now to in Tudor times • Know that Queen Victoria reigned from 1837 to 1901 • Understand when the Victorian period was • Know the changes that occurred during the reign of Queen Victoria • Use a range of sources (photographs, pictures, artefacts) to compare Tudor life, Victorian life and life now • Compare the appearance of Queen Elizabeth II, Queen Victoria and Elizabeth I • Compare the roles and achievements of the three queens