

NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
<ul style="list-style-type: none">• develop a chronologically secure knowledge and understanding of world history• note connections, contrasts and trends over time and develop the appropriate use of historical terms▪ the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day▪ Ancient Greece – a study of Greek life and achievements and their influence on the western world	<ul style="list-style-type: none">• Place Ancient Greeks on a timeline• Understand the difference between BC (Before Christ) and AD (Anno Domini)• Know that the Ancient Greek period ran from 800BC until 500BC• Locate Greece on a map and identify some physical features• Know the differences between Athens and Sparta• Understand the term democracy• Know that ancient Greece was organised into city states• Explore what city states meant in terms of how society was run• Compare the features and characteristics of Athens and Sparta• Identify how Athens and Sparta were the same and how they were different• Know about ancient Greek warfare• Know why city states had both armies and navies and looking at how ancient Greek armies were organised• Find out about hoplites, hoplite armour and weapons used in battle.• Look at artefacts to help them deduce information about ancient Greek warfare• Find out about the beliefs of the ancient Greeks• Find out about the Olympians and the Titans• Read and discuss an example of an ancient Greek myth.• Find out more about particular ancient Greek deities• Find out about daily life in ancient Greece• Find out about clothing, education, men and women, leisure and home life in Ancient Greece• Know the impact of the ancient Greek civilisation on the modern world• Know how the Olympic Games, theatres and universities were all introduced by the ancient Greeks• Know what a legacy is• Know that the ancient Greeks left a lot of legacies