



NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
<ul style="list-style-type: none"> • The achievements of the earliest civilizations- an overview of where and when the first civilizations appeared and a depth study of one of the following; Ancient Egypt. • Continue to develop a chronologically secure knowledge and understanding world history • Note connections, contrasts and trends over time and develop the appropriate use of historical terms • Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance • Construct informed responses that involve thoughtful selection and organisation of relevant historical information • Understand how our knowledge of the past is constructed from a range of sources 	<ul style="list-style-type: none"> • Know that the Ancient Egypt ran from 3100BC to 30BC • Know where the Ancient Egyptians fits on a timeline of ancient history • Use maps and atlases to locate Ancient Egyptian cities and physical features • Use maps and atlases to locate Egypt now • Compare the size of Ancient Egypt to modern day Egypt • Know about the achievements of the ancient civilisation of Ancient Egypt • Know how and where the ancient Egyptians lived • Know what was important to the daily lives of ancient Egyptians • Know that life in ancient Egypt was very varied, depending on a person's wealth (money), gender and education • Know that the people of ancient Egypt depended on the River Nile to survive • Know that the River Nile runs through Egypt. Most people live along and around it today. This was also the case in ancient times. This is because the land near the Nile is a place where crops can be grown. The rest of Egypt is desert • Know that the River Nile flooded every year and left behind a rich, black silt that fertilised the soil. This was essential for growing food for everyone • Know that a system of canals that led from the Nile were also used to water fields in other areas. This is called irrigation • Know there was no such thing as money in ancient Egypt, so people would trade by swapping things like pottery, food, jewellery and art etc • Know that boats were used to travel up and down the Nile to trade throughout the country • Know that mud from around the River Nile would be used to make bricks for building • Know that the papyrus plants around the river were used to make papyrus which was the paper of the ancient Egyptians • Know who Tutankhamun was • Know where Tutankhamun was buried and how he was found • Know that Tutankhamun was found by Howard Carter in 1922 • Know how mummies were made and why they were made • Know that mummies were buried in pyramids • Know about how Egyptian people used hieroglyphs to communicate • Know that hieroglyphs are an ancient Egyptian way of writing that uses pictures instead of letters • Know that there were more than 2000 gods in ancient Egypt. Most took human form but some had the heads of animals. • Compare the powers of different gods • Use paintings and tomb paintings as sources of evidence • Know how paintings in Ancient Egypt were used to record daily life • Use artefacts and photographs as sources of evidence