



# Mountbatten Primary School

## Pupil Premium Strategy 2018-2019

**The pupil premium is allocated to schools for;**

- **Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)**
- **Children who have been looked after continuously for more than six months**
- **Children whose parents are currently working in the armed forces**

**The level of pupil premium is £1320 per pupil.**

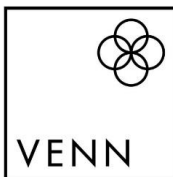
**The DFE offer the following guidance;**

*In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

**However they also state that;**

*Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.*

**The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.**



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Academic Year	2018-2019	Total PP budget	£198,000
Total number of pupils	303	Number of pupils eligible for PP	155 pupils 51%
Lead member of staff	Mrs Lisa Traynor	Lead governor	Antonio Tombanane

1. 2018 Outcomes attainment (end of last academic year)		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (NA)</i>
Year 6 - <b>74 % achieving expected in reading, writing &amp; maths</b>	<b>65%</b>	
Year 2 - <b>69 % achieving expected in reading, writing &amp; maths</b>	<b>51%</b>	
Year 1 - <b>73 % expected standard in phonic check</b>	<b>46%</b>	
EYFS - <b>64 % GLD</b>	<b>36%</b>	
2.Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (issues to be addressed in school, such as poor oral language		
A. Low levels of speaking and listening on entry to the school		
B. Low levels of reading at home with some pupils who are not supported at home.		
C. Pupils have limited social and emotional skills which mean they often struggle to establish productive relationships with adults and children when in large groups.		
External barriers		
D. Low attendance and punctuality because some parents do not have high regards for education.		
E. Limited life experiences beyond Bilton Grange		



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What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
<b>1. Quality of teaching for all</b>							
<b>Quality first teaching to ensure all disadvantaged pupils make good or better progress. (C)</b>	Teachers are aware which children are disadvantaged.	N/A	ALL - 155 PP pupils	All teachers	Head of School & SLT		
	Teachers identify barriers for learning for all children which is reviewed half termly.	N/A		All teachers	Moderation half termly		
<b>Children's social and emotional needs are met ensuring they are ready to access learning and are ready for their education beyond primary school. (C)</b>	Reduction in class sizes and employing more quality first teachers in order to raise standards across the school.  Reduction in class sizes to ensure strong relationships are built with children which in turn ensures higher achievement.	3 additional teachers £90,000	25 PP Y6 21 PP Y4 20PP EYFS	Head of School	Head of School & SLT  Moderation half termly		
<b>Teachers develop effective strategies for teaching of</b>	Secure high standards by establishing effective leadership of the pupil premium strategy, high	Leadership Time £23,000  CPD £5,000	155 PP Pupils	SLT	Head of School & SLT including SENDCo		



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<b>speaking and listening and reading skills as well as overcoming social and emotional difficulties. (A/B/C)</b>	expectations, monitoring performance and quality CPD focusing on feedback and marking, achieving greater depth, developing the QFT of Guided reading & the SEN provision etc				Moderation half termly		
<b>Disadvantaged pupils speaking and listening and reading progress is tracked effectively so that their teachers can plan activities to meet their needs. (A/B/D)</b>	Rigorous tracking of individuals and time given for pupil progress reviews to ensure teachers are accountable for all children making progress	OTrack £1,890  Half Termly PP meetings £3,600	All 155 PP Pupils	SLT	Head of School & SLT  Moderation half termly		
<b>Staff are able to support pupil's social and emotional needs effectively. (C)</b>	Time for quality training and supervision meetings for all support staff and teachers.	£5,000	All 155 PP Pupils	SLT	Head of School & SLT  Review half termly		
<b>2. Targeted support</b>							
<b>Maintaining high levels of attendance and improve punctuality –</b>	Time given to support and work with families that have issues with attendance and punctuality by focusing on the family	Attendance Officer £12,000	Specific families of PP pupils with low attendance	Attendance Officer, SLT and all teachers	Attendance Officer & SLT  Review weekly		



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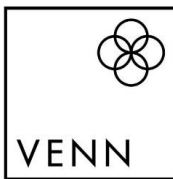
<b>challenge persistent absences. (D)</b>	needs to overcome barriers  Walking Bus Early Bird Week Prize Draw Rewards for high attendance half termly and half termly	W Bus £4,000 Prizes £1,000	issues.				
<b>Increase aspiration and provide curriculum experiences beyond the classroom so that their speech and vocabulary improve. (A/E)</b>	Time and cost to invite relevant visitors into school and to arrange visits to support curriculum learning.  <b>Mountbatten 50</b> Mountbatten pupil's will experience the 50 life experiences during their time at Mountbatten.  <b>Rock Challenge</b> To encourage children to take part to develop self-confidence and self-esteem.  <b>London Trip</b> All Year 6 children to attend a visit to London.  <b>Robinwood</b>	Visits per yr Gp £14,400  £1,000  N/A  £1,000  £1,200	AA 155 PP pupils across the school will take part in educational visits and extra-curricular events outside the classroom.         Y6 25 PP pupils    Y5 18 PP	All teachers	Head of School & SLT  Review half termly.		



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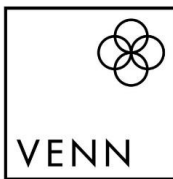
	<p>All Year 5 children to attend a visit to Robinwood which PP pupils are able to access.</p> <p><b>Curriculum Experiences</b>            All pupils to experience trips, visits and experiences beyond the classroom.            Hull City Council Heritage Service            PSHCE – Jigsaw Curriculum</p>	<p>£900</p> <p>£600</p> <p>£500</p>	pupils				
<b>Pupils social and emotional needs are identified and met effectively. (C)</b>	Electronic system of record keeping which embraces all aspects of safeguarding and well-being, for example CPOMs	CPOMS £895	All 155 PP Pupils	All staff	Behaviour Lead and Safeguarding team to monitor regularly throughout every term.		
<b>Pupils social and emotional needs are identified and met effectively and parents more actively involved in their education and welfare. (B/C/D)</b>	Social & emotional lead professional full time in school. Team to support, challenge and engage parents to be involved in children's learning.	£12,500	All 155 PP Pupils	All staff and parents.	Behaviour Lead and Safeguarding team to monitor regularly throughout every term.		



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<p><b>Parents involved in children's learning so that pupils read regularly at home. (A/B/C/D)</b></p>	<p>Team to provide workshops, advice and signposting to relevant agencies for parents on the following:            Reading            Writing            Maths            Speech &amp; Language development            Managing behaviour            Improving home environments</p>	<p>Parents workshops            £600</p>	<p>Support available for all families of PP Pupils</p>	<p>All teachers</p>	<p>English leader and SLT to monitor half termly.</p>		
<p><b>Specific Interventions are in place to ensure all disadvantaged pupils make good or better progress. (using 2017-218 outcomes data) (A/B/C/D)</b></p>	<p><b>EYFS/Y1 Phonics</b>            Focus on PP pupils &amp; boys</p> <p><b>Specific Interventions for Y2/6 Year 2 &amp; 6</b>            Interventions for reading/writing/maths)</p> <p>1:1 Reader PM KS1/KS2</p> <p><b>Year 2 – Reading Intervention</b> (to close the gap on PP/Others - 20%)</p> <p><b>Year 4 Reading Interventions.</b> (to close the gap on PP/Others – 25%)</p>	<p>1:1 Phonics            £1500</p> <p>TA Interventions            £20,000</p> <p>Daily Readers            KS1£1,341.40            L3 TA Years            2/6 £5000</p> <p>3 x 40 mins a week – no cost</p>	<p>FS1 48%            FS2C 15%            FS2M 41%</p> <p>2S 60%            2P 40%</p> <p>6S 62%            6W 60%</p> <p>4T 65%            4D 59%</p>	<p>All teachers</p>	<p>SLT to monitor through pupil progress meetings half termly.</p>		

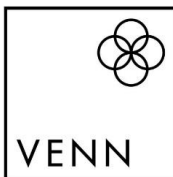


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	<p><b>Year 4 Writing Intervention</b> (to close the gap on PP/Others 40%)</p> <p><b>Year 5 Reading Interventions.</b> (to close the gap on PP/Others – 16%)</p> <p><b>Year 5 Writing Interventions</b></p> <p><b>Year 4 &amp; Year 5 Maths Interventions</b> (to close the gap between PP &amp; others) (Year 4 - 19% gap) (Year 5 - 11% gap)</p>	<p>2 x 40mins a week – no cost</p> <p>5 X 30mins sessions a week – no cost</p> <p>2 x 30 mins sessions a week – no cost</p> <p>Y4 2x40 mins a week – no cost Y5 2 x 30 mins a week – no cost.</p>	5G 55%				
<p><b>Specific resources are in place (which support Interventions) to ensure all disadvantaged pupils make good or better progress. (using 2017-218 outcomes data) (A/B/C/D)</b></p>	<p><b>Lexia</b> – to use across the whole school to support reading/phonics development</p> <p><b>Maths Whizz</b> – to use across the whole school</p> <p><b>Times Tables Rock Stars</b> – to use across the whole school.</p> <p><b>IXL – Year 6 Maths Project</b> 42 x Tablets for specific use</p>	<p>£7,00 for 3 Years</p> <p>£5,000 for 3 years</p> <p>£50</p> <p>£431 a year Free based on</p>	Accessible for all 155 PP pupils	All teachers	SLT to monitor through pupil progress meetings half termly.		

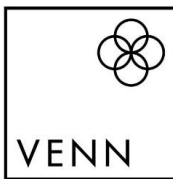




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	by PP pupils	PP pupils % across the school – from the maths project.					
	<b>Spelling Shed</b> (KS1 & KS2 Pupils)	£150 a year					
<b>3. Other approaches</b>							
<b>To improve the oral skills for pupils eligible for pupil premium in EYFS and increase of reading progress for all pupils including Pupil Premium. (A/B)</b>	Opportunities for parents to take part in lessons through stays and plays, stay and read, workshops and information sharing events regarding the curriculum.	No cost	EYFS 30 PP Pupils	EYFS team	EYFS leader reporting to SLT half termly.		
<b>To improve the oral skills for pupils eligible for pupil premium in EYFS and increase of reading progress for all pupils including Pupil Premium. (A/B)</b>	Staff to monitor specific pupils and demonstrate progress through a new approach (ITMP).  Stay and Play/read to support parental interactions Introduction of Tapestry online assessment tool in order to keep parents well	£1000	EYFS 30 PP Pupils	EYFS team	EYFS leader reporting to SLT half termly.		



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	informed and to encourage and foster close working relations with parents.						
<b>Increased Attendance rate. (D)</b>	<p>Free Breakfast club</p> <p>Access to reading and homework support led by older peers for the younger children.</p> <p>Resources/games/IPads.</p> <p>Staff in breakfast club to engage children in meaningful activities and social interaction.</p> <p>Hull FC support – Healthy eating and getting pupils active.</p>	<p>Breakfast Club £8,000.00</p> <p>£2,000</p>	All 155 PP pupils	Whole staff	Attendance Officer and SLT to monitor half termly.		
<b>To promote good social and emotional skills during all part of the school day – to include lunchtimes (C)</b>	<p>Increase resources / games available.</p> <p>KS1/2 Library Club</p> <p>KS2 Bocca x 1 a week</p> <p>KS2 Football/Athletics/Cross country/Computing x1 weekly</p> <p>Provide a weekly lunchtime</p>	<p>Lunchtime Clubs £500</p>	All 155 PP pupils	ASA Midday supervisors	SLT to monitor half termly.		



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	social skills club.  Reduced time for lunch and increase the staff ratio to improve behaviour.						
<b>To inspire pupils with after school clubs which will promote a range of life experiences. (E)</b>	Change for Life x1 a week KS2 – Hull FC Multi Sport x 1 a week KS2 table tennis x1 a week KS1 Multiskills/Gymnastics KS2 Clubs – Gymnastics/Cheerleading/ Musical theatre (x1 week by JB Sports and Dance)	After School Clubs £500	All 155 PP Pupils	PE Leaders	PE Leaders to monitor half termly and report to SLT.		
		<b>£198,000</b>					