



Mountbatten British Values Statement

January 2019

INTRODUCTION

Mountbatten Primary School has a guiding vision, which ensures that the school is a safe and happy place to be for everyone associated with the school as a pupil, a member of staff, parent, governor and visitor. Our vision encapsulates the ethos and values of Mountbatten Primary School and incorporates the interests of pupils, supporting them in becoming good local, national and global citizens of the future. These are British Values. We endeavour to be the best that we can be.

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support the equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

We actively promote British values in the following ways:

DEMOCRACY

- Pupils are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school. They are able to do this in a number of ways: Philosophy for Children (P4C) sessions, curriculum planning, questionnaires, surveys, assemblies and school council. Each class in Key Stage Two has two representatives attending the School Council. These representatives are elected following hustings and by secret ballot.
- The council debates the issues raised by pupils in the school and votes on the issues to be taken to fortnightly meetings with the Head of School. Minutes

are taken and representatives take these back to the class councils with the views of the executive.

- The SLT also listen to the pupil voice during Learning Walks. Each member of the team focuses on a different group's experiences of life and learning at school. Focus groups include: pupil premium children, Gifted and talented and vulnerable groups.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days. The school makes a point of marking and celebrating days of national significance and memorial. Examples would include: Cultural Occasions, Historical Anniversaries, Royal Occasions, Sporting Events, Remembrance Day.

RULE OF LAW

- School rules and expectations are clear, fair and regularly promoted enabling pupils to make good choices about their behaviour.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies, on the playground and also outside of school, helping pupils to respect the wider community.
- Pupils are expected to respect the law and enjoy visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message.
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.

INDIVIDUAL LIBERTY

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment e.g. by signing up for extra-curricular clubs and challenging themselves in their learning.
- Children's achievements are celebrated through certificates awarded in the school's weekly Celebration Assembly which family members are invited to attend and through a range of displays in classrooms and around the school.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our internet safety teaching and PSHCE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school governing body has taken an active role in this. The school also operates a robust system of logging incidents to reinforce these values.

- Pupils have key roles and responsibilities in school. All pupils have a class based responsibility.

MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- All staff model this behaviour.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life and community.
- Staff and pupils always challenge any prejudicial or discriminatory behaviour though incidence is rare.
- The pupils explore different faiths as well as Christianity to underpin knowledge and understanding.
- Through the PSCHE and RE curriculums, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. Pupils are encouraged to identify diversity and differences as a positive aspect of society.
- Links and visits are promoted with local faith communities and places of worship.
Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class.
- Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHCE.
- We offer a culturally rich and diverse curriculum.

CHARITY

One aspect of British values which the Department for Education does not mention but which we believe is a central British value is that of charity.

- The school supports national charity events such as Comic/Sport Relief.
- The school also supports local charities which include Emmaus, a charity that supports homeless people in Hull.

RHYTHM OF THE YEAR

Britain is a nation of traditions but also of great creativity, entrepreneurial acumen and inventiveness. There is a national rhythm and we try to reflect this in the school year. There are events and activities which are a constant and which the children look forward to and expect. They are a reflection of National life, which bonds society together. The school community is bonded by similar traditions and is reflected by a similar sharing and coming together.

- Bike-ability
- Sporting Tournaments
- Sports Days
- Y6 Residential Visit
- Christmas Parties
- Christmas Assemblies
- Easter Assemblies
- St Georges Day
- British Values Day
- Chinese New Year

We also celebrate through specialist lunches the national days of many nations.

This statement will be reviewed every two years.

Date Reviewed: January 2019

Statement reviewed by: Claire Greenfield and Emma Calder

Date approved by the Governing Body: 12/2/19

Review Date: January 2021