



## **Venn Academy Trust Mountbatten Primary School Admissions Policy 2020-2021**

### **1. Background**

In July 2017, Mountbatten Primary School became part of Venn Academy Trust.

Upon conversion, the Academy Trust became its own admissions authority; this means it is responsible for setting its own admissions arrangements. The Local Authority (Hull City Council) continues to be responsible for co-ordinating all admissions in their area, and making offers of places.

Further details on how to apply for a school place can be found on the council's website [www.hullcc.gov.uk/admissions](http://www.hullcc.gov.uk/admissions) .

### **2. Admission Arrangements**

The admission arrangements set out how many children the schools will admit and how they will decide which applicants will qualify for places if the number of applications is more than the number of places available.

Applications for pupils having statements of special educational needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement following consultation with the Head and Governors, the governing body are required to admit the pupil.

If there are fewer applications than places available, all applicants will be allocated a place.

After the allocation of stated pupils, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below in the academic year 2020-21:

1. Children in public care at the time when preferences are expressed, and those who have been previously looked after, (see note (iv))
2. Being resident in the catchment area of the school (see note (i))
3. Having a brother or sister who will be attending the school at the expected time of admission (see note (ii) below)
4. Geographical, with priority given to those living nearest to the school (see notes (i) and (iii) below)

(i) Residence is defined as the normal family address where the child resides. Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week. Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (.e.g. due to separation of natural parents) half- brothers/sisters living at the same address step- brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used.

This refers to a child living outside the defined catchment area.

The Authority will use Routefinder, a computer mapping system, to make measurements.

(iv) The highest priority must be given to looked after children and children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order. Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

### **3. Published Admissions Number**

The published admission number for Mountbatten Primary School for the school year 2020-2021 is 45 pupils