



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

# Primary PE and Sport Premium 2018-2019

At Mountbatten Primary we believe that PE & Sport plays an important role in changing young people's lives for the better.

We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. At Mountbatten we will use the funding to make additional and sustainable improvements to the quality of Physical Education and School Sport we offer. We will use the premium to: -

- develop and add to the PE and sport activities that Mountbatten already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement across: -

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least; 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of Physical Education and School Sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching Physical Education and School Sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

## Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16000 plus a premium of £10 per pupil.

**Total amount of grant received for 2018/2019 £18 270**

## What does the Sport Premium mean for our School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DFE June 2013). At Mountbatten Primary we have decided to spend the Sport Premium Grant on the following:

Academic Year: 2018/19	Total fund allocated: £18 270	Date Updated:18/07/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Playtimes and lunchtimes to be active ensuring all children achieve at least 30 minutes of physical activity a day in school.</li> <li>Importance of Physical Activity promoted in breakfast club setting up children for the day.</li> <li>Active Lunchtime clubs offered to children for 30minutes 4 lunchtimes per week</li> <li>Swimming lessons for those children in Y6 who cannot swim 25 metres</li> </ul>	<ul style="list-style-type: none"> <li>School Sport Ambassadors to arrange activities for playtimes and lunchtimes.</li> <li>Lunchtime staff to ensure a range of physical activities offered at lunchtime.</li> <li>All staff to ensure a range of physical activities offered at playtimes.</li> <li>Hull FC to deliver a 40 minute multi skills session during breakfast club 2 days per week.</li> <li>Breakfast staff to support so more children can take part</li> <li>TA to deliver lunchtime clubs in KS1 and KS2</li> <li>Identify pupils who cannot swim the National Curriculum requirements of 25m.</li> </ul>	<p>HAS FUNDING</p> <p>HULL FC GOLD PACKAGE £4000</p> <p>£1268</p>	<ul style="list-style-type: none"> <li>100% of children are physically active at playtimes and lunchtimes daily.</li> <li>Behaviour improved at lunchtime due to engaging activities for children,</li> <li>Leadership skills developed by School Sport Ambassadors – promoting Healthy Active Lifestyles to peers.</li> <li>At least 50% of children attending breakfast club take part in the activity session</li> <li>Registers to be kept and all children attending clubs at some point throughout the year.</li> <li>Questionnaires to be completed by children.</li> <li>Results from additional lessons 90% of children who attend will be able to swim 25m.</li> </ul>	<p>Lunchtime clubs 19/20 to be led by Y6 Sport Leaders.</p> <p>Lunchtime staff to deliver games to small groups of children in KS1 and KS2 19/20</p> <p>Provision to continue 19/20 aim for 70% of children active. Breakfast staff to continue to support with the aim of taking over activities from Hull FC</p> <p>Additional swimming booked in for 19/20 for Y6 pupils unable to swim 25m</p>



	<ul style="list-style-type: none"> <li>Additional lessons booked with the Local Authority swimming Team for 24 pupils</li> </ul>		<ul style="list-style-type: none"> <li>Gold School Games Mark Achieved</li> </ul>	Tracking Tool from Absolute Education to be purchased to enable easy tracking of all pupils across the school and identify non active and least active pupils to target.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
2.7%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to be educated on the importance of Healthy Active Lifestyles including diet.</li> <li>Raise the profile of all PE and sport within the school day and its impact on the whole child to improve children's mental and physical health and attainment.</li> </ul>	<ul style="list-style-type: none"> <li>Healthy Cooking Club to be delivered where healthy eating is promoted and children taught healthy recipes.</li> <li>PE Subject Leader to deliver CPD to all staff regarding the impact physical activity and healthy lifestyles have on children's attainment levels and the impact it has on their physical and mental health.</li> <li>Promote Activity within all lessons to keep children engaged.</li> </ul>	<ul style="list-style-type: none"> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>20 children attend weekly cooking club- The 20 children will change each term.</li> <li>All staff aware of the importance of PE and sport within school and how this can be addressed in all lessons throughout the school day.</li> <li>Children accessing Active lessons throughout the day not just in PE lessons Observed during lesson observations and learning walks.</li> <li>Behaviour and attainment within 100% of lessons improved. This will be seen in lesson</li> </ul>	<p>Staff to continue cooking club but take recipes from C4L website to promote healthy eating at school and at home. Content of pupils packed lunches to be monitored and policy put in place if needed to encourage healthy eating.</p> <p>Staff meeting to take place Sept 19 to remind all staff importance of PE.</p> <p>Daily Mile to be implemented across the school.</p> <p>Continue termly lesson observations and feedback. Focus on teaching of whole child approach including mental</p>

<ul style="list-style-type: none"> <li>Change 4 Life club to be continued to run to continue the improved engagement in lessons of targeted children.</li> <li>Regular visits from Hull FC to promote the importance of PE and Sport to children</li> <li>Improve attendance through links with Hull FC with Gold Package reward at end of year eg shirt/season pass</li> </ul>	<ul style="list-style-type: none"> <li>PE Subject Leader to continue to run C4L club targeting children who do not take part in any other sporting or after school activity and those that are passive learners within the classroom.</li> <li>Encourage parents to attend the club each term.</li> <li>C4L club to be set up to promote healthy lifestyles within KS1</li> <li>Gold Membership with Hull FC</li> </ul>		<p>observations and learning walks by SLT</p> <ul style="list-style-type: none"> <li>One child selected termly from EYFS, KS1 and KS2 to receive an award for each value Respect, Determination, Self-Belief, Passion, Teamwork and Honesty</li> <li>Registers to be kept. 100% of children attending C4L club to represent the school at competitions</li> <li>Questionnaires to be completed by parents and children regarding attitudes to activity after attending club.</li> <li>100% of children receive regular visits from Hull FC first team players which enable them to have discussions with them regarding the importance of healthy lifestyles and discipline needed to achieve their goals. .</li> </ul>	<p>and physical health.</p> <p>Attendance to be reviewed half termly to ensure non active children are being targeted. Invite parents to attend one session per half term.</p> <p>Vouchers for swimming session, Rebound (Trampolining) and Gravity (climbing walls) to be given for 100% attendance and Dojo reward system.</p>
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			<p>100% of children know the values that underpin sport and how this relates to everyday life, Respect, Determination, Self-Belief, Passion, Teamwork and Honesty these values are promoted across the school within all lessons.</p> <ul style="list-style-type: none"> <li>• Whole school attendance improved.</li> <li>• Gold School Games Mark Achieved</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff to deliver a broad and balanced PE curriculum with quality engaging lessons for children with clear skills progression across the school.</li> <li>Accredited RFL CPD training</li> <li>Badminton delivered by an experienced Badminton coach</li> </ul>	<ul style="list-style-type: none"> <li>Renewal of Ipep interactive planner, tracker and assessment tool.</li> <li>PE Subject Leader to observe lessons.</li> <li>PE Subject Leader to carry out pupil interviews and share outcomes with staff.</li> <li>Deliver CPD on using Ipep for new staff.</li> <li>Progression of skills document followed by all staff.</li> <li>Gymnastics CPD delivered to staff</li> <li>Hull FC Gold Package School Sports Partnership</li> <li>Staff observe delivery and support within sessions to improve their own knowledge and coaching skills</li> </ul>	<ul style="list-style-type: none"> <li>HULL FC GOLD PACKAGE</li> </ul>	<ul style="list-style-type: none"> <li>Clear progression of skills in PE lessons from EYFS to Year 6 KS2</li> <li>Quality of teaching improved, raised attainment for pupils</li> <li>SEND provision improved for children within lessons 100% of SEND children fully accessing PE lessons.</li> <li>All children engaged in PE lessons</li> <li>Staff confident in teaching gymnastics. 100% of gymnastic lessons good or better</li> <li>Staff able to deliver high quality Invasion Game lessons and deliver high quality after school Rugby Club</li> <li>Staff knowledge and delivery of Badminton and other net games improved.</li> <li>Gold School Games Mark Achieved</li> </ul>	<ul style="list-style-type: none"> <li>Review Ipep yearly to ensure meets Mountbatten's curriculum needs.</li> <li>Dance teacher to be brought in to deliver dance lessons alongside teachers.</li> <li>Increase in competitive sport participation building on skills from PE lessons.</li> <li>After School gymnastics club to be led by member of school staff</li> <li>After School rugby club to be led by member of school staff</li> <li>After School badminton club to be led by member of school staff</li> </ul>

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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
60.2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Opportunity for all children to access new sports to further their experiences</li> </ul>	<ul style="list-style-type: none"> <li>Karen Briggs Judo Club delivering 50 minute sessions to individual classes on a 6 week Rota basis throughout the year to EYFS, KS1 and KS2</li> <li>L&amp;T Table Tennis after school club</li> <li>Paul Pratt badminton coach delivering 1hr sessions to individual classes on a rota basis throughout the year.</li> <li>JB Sports &amp; Dance to</li> </ul>	<ul style="list-style-type: none"> <li>£2880</li> <li>£900</li> <li>£1760</li> <li>£5460</li> </ul>	<ul style="list-style-type: none"> <li>100% will have experienced judo by the end of the year</li> <li>Positive impact on behavior due to discipline expected within Judo.</li> <li>All children have the opportunity to join the Table Tennis club and develop their skills signposted to join the club out of school</li> <li>.100% of children have the opportunity to experience badminton.</li> <li>Able to enter A, B and C teams into competitions due to more children having the skills to play.</li> <li>Children have the opportunity to belong to</li> </ul>	<p>Dance teacher to be brought in to deliver dance lessons alongside teachers.</p> <p>Boxing to be delivered to KS2</p> <p>Table Tennis club to be delivered by member of school staff.</p> <p>Badminton club to be delivered by member of school staff. Staff now confident after following Badminton coach deliver sessions.</p> <p>JB to continue to deliver high quality after school clubs, KS1</p>



	deliver after school activities and dance CPD for staff		<p>Gymnastics club and gain recognised gymnastic awards, Cheerleading Club, Multi skills Musical Theatre opportunity to perform dance shows.</p> <ul style="list-style-type: none"> <li>Quality coaching received in afterschool clubs which has developed skills in curriculum PE lessons</li> <li>Increased number if children accessing extra school activities.</li> <li>Gold School Games Mark Achieved</li> </ul>	<p>Gymnastics, Multi Skills KS1 and Dodgeball. To also lead on Rock Challenge.</p> <p>Continue to increase pupil participation and retain consistent pupil numbers attending clubs.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	10.9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children regardless of ability to have access to competitive sport.</li> <li>Increase the number of children participating in competitive sport and the number of events entered.</li> </ul>	<ul style="list-style-type: none"> <li>Sign up for membership of Hull Active Schools</li> <li>Enter inclusive events held by Hull Active Schools.</li> <li>Enter competitions held by Hull Active Schools</li> <li>Enter Competitions held by outside agencies.</li> <li>Intra school competitions to be arranged by School Sports Ambassadors</li> <li>Transport provided by school</li> </ul>	<ul style="list-style-type: none"> <li>£1500</li> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>100% of pupils in KS2 with SEND have participated in competitive sport.</li> <li>80% of KS2 pupils represented the school in competitive sport.</li> <li>20% of KS1 pupils represented the school in competitive sport</li> <li>100% of pupils to have taken part in Intra School competitions</li> <li>Gold School Games Mark Achieved</li> </ul>	<p>Continue access to a wide range of sporting competitions for all abilities.</p> <p>Track using tracking tool from Absolute Education.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40/42 95.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31/42 73.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31/42 73.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes and will continue to do so next year.