



NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
<ul style="list-style-type: none"><li>• Say which part of the body is associated with each sense</li><li>• Use senses to compare different textures, sounds and smells</li><li>• Identify and name basic parts of the human body</li><li>• Draw and label the basic parts of the human body</li></ul> <p><u>Working scientifically</u></p> <ul style="list-style-type: none"><li>• Asking simple questions and recognising that they can be answered in different ways.</li><li>• Observing closely, using simple equipment.</li><li>• Performing simple tests.</li><li>• Identifying and classifying.</li><li>• Using their observations and ideas to suggest answers to questions.</li><li>• Gathering and recording data to help in answering questions.</li></ul>	<ul style="list-style-type: none"><li>• Know the name of <b>body parts</b></li><li>• Know head, <b>hair, mouth, ears, eyes, teeth, nose, foot, leg, knee, toes, shoulders, elbow, thumb, fingers, hand</b></li><li>• Know where body parts are on a diagram and on themselves</li><li>• Identify body parts</li><li>• Know what parts of bodies are used for different activities</li><li>• Know that there are <b>five senses</b> which are <b>sight, sound, hearing, taste and touch</b></li><li>• Know that the whole bodies can sense touch, but that we mostly use our hands to feel things</li><li>• Know what the sense of smell is used for</li><li>• Know that different foods and drinks have different tastes</li><li>• Know that the sense of sound is used in different ways</li><li>• Compare different <b>textures</b>, sounds and smells</li></ul>