



NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
<ul style="list-style-type: none"> • Use simple compass directions and locational and directional language to describe the location of features and routes on a map • Use aerial photographs and plan perspectives • Devise a simple map • Use and construct basic symbols in a key • Use simple fieldwork and observational skills to study the geography of their school, its grounds and surrounding environment. 	<ul style="list-style-type: none"> • Know that there are four points on a compass – North, South, East and West • Know simple directional language – up, down, forwards, backwards, left, right • Use relative vocabulary – bigger, smaller, like and dislike • Know what a human feature is • Know what a physical feature is • Name human features in the local area • Name physical features in the local area • Use aerial photographs of the local area to identify human and physical features • Know how to use a simple picture map to move around the school • Know how to use a simple picture map to move around the local area (East Park) • Plan a simple route on a picture map • Draw a simple picture map of the school • Draw a simple picture map of East Park • Create own symbols for a key • Know that an observation is based on what you can see in the school and local area • Find out the different types of jobs that people in the local area do (human feature)