



Mountbatten Primary School

Pupil Premium Strategy 2018-2019

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Reviewed September 2019

The pupil premium is allocated to schools for;

- Pupils of statutory school age from low income families who are known to be eligible for free school meals (FSM)
- Pupils who have been looked after continuously for more than six months
- Pupils whose parents are currently working in the armed forces

The level of pupil premium is £1320 per pupil.

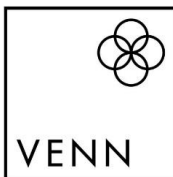
The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.



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Academic Year	2018-2019	Total PP budget	£198,000
Total number of pupils	303	Number of pupils eligible for PP	155 pupils 51%
Lead member of staff	Mrs Lisa Traynor	Lead governor	Antonio Tombanane

1. 2018 Outcomes attainment (end of last academic year)			
		<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (NA)</i>
Year 6 -	74 % achieving expected in reading, writing & maths	65%	National - 65%
Year 2 -	69 % achieving expected in reading, writing & maths	51%	National – 65.3%
Year 1 -	73 % expected standard in phonic check	46%	National – 82.5%
EYFS -	64 % GLD	36%	National – 71.5%
2.Barriers to future attainment (for pupils eligible for PP)			
In-school barriers (issues to be addressed in school, such as poor oral language			
A. Low levels of speaking and listening on entry to the school			
B. Low levels of reading at home with some pupils who are not supported at home.			
C. Pupils have limited social and emotional skills which mean they often struggle to establish productive relationships with adults and pupils when in large groups.			
External barriers			
D. Low attendance and punctuality because some parents do not have high regards for education.			
E. Limited life experiences beyond Bilton Grange			



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What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Quality of teaching for all							
Quality first teaching to ensure all disadvantaged pupils make good or better progress. (C)	Teachers are aware which pupils are disadvantaged.	N/A	ALL - 155 PP pupils	All teachers	Head of School & SLT	<p>Teachers clearly aware from the start of the Autumn Term which pupils are disadvantaged which informs planning and support required.</p> <p>Teachers regularly identify (half termly) barriers for learning for all pupils.</p> <p>Barriers are consistently discussed with SLT during pupil Progress meetings.</p> <p>Most lessons seen across 2018/2019 were judged to be good or better.</p>	Yes
	Teachers identify barriers for learning for all pupils which is reviewed half termly.	N/A		All teachers	Moderation half termly		
Pupils's social and emotional needs are met ensuring they are ready to access learning and are	Reduction in class sizes and employing more quality first teachers in order to raise standards across the school.	3 additional teachers £90,000	25 PP Y6 21 PP Y4 20PP EYFS	Head of School	Head of School & SLT Moderation half termly	Y6 outcomes: RWM:79% PP R:81% 78% W:79% 39% M:81% 62% Y4 outcomes:	Yes



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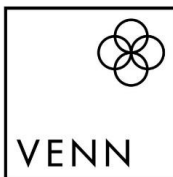
ready for their education beyond primary school. (C)	Reduction in class sizes to ensure strong relationships are built with pupils which in turn ensures higher achievement.					RWM: 60% PP R:71% 78% W:60% 78% M:74% 78% EYFS outcomes: GLD 74.2% - above National 3% exceeded in reading Increased number of pupils achieving GLD.																						
Teachers develop effective strategies for teaching of speaking and listening and reading skills as well as overcoming social and emotional difficulties. (A/B/C)	Secure high standards by establishing effective leadership of the pupil premium strategy, high expectations, monitoring performance and quality CPD focusing on feedback and marking, achieving greater depth, developing the QFT of Guided reading & the SEN provision etc	Leadership Time £23,000 CPD £5,000	155 PP Pupils	SLT	Head of School & SLT including SENDCo Moderation half termly	Teachers attended in school CPD to develop reading skills. This included development of opportunities for pupils to speak during reading lessons and develop listening skills to build on the answers of others FS2 74.1% GLD 3% exceeded in reading Reading outcomes: <table style="margin-left: 20px;"> <thead> <tr> <th></th> <th>All</th> <th>PP</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>65%</td> <td>52%</td> </tr> <tr> <td>Y2</td> <td>75%</td> <td>79%</td> </tr> <tr> <td>Y3</td> <td>76%</td> <td>81%</td> </tr> <tr> <td>Y4</td> <td>71%</td> <td>48%</td> </tr> <tr> <td>Y5</td> <td>63%</td> <td>58%</td> </tr> <tr> <td>Y6</td> <td>81%</td> <td>78%</td> </tr> </tbody> </table>		All	PP	Y1	65%	52%	Y2	75%	79%	Y3	76%	81%	Y4	71%	48%	Y5	63%	58%	Y6	81%	78%	Develop this further for 2019/2020
	All	PP																										
Y1	65%	52%																										
Y2	75%	79%																										
Y3	76%	81%																										
Y4	71%	48%																										
Y5	63%	58%																										
Y6	81%	78%																										
Disadvantaged pupils speaking	Rigorous tracking of individuals and time given	OTrack £1,890	All 155 PP Pupils	SLT	Head of School & SLT	All school documents identified disadvantaged	Yes																					



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<p>and listening and reading progress is tracked effectively so that their teachers can plan activities to meet their needs. (A/B/D)</p>	<p>for pupil progress reviews to ensure teachers are accountable for all pupils making progress</p>	<p>Half Termly PP meetings £3,600</p>			<p>Moderation half termly</p>	<p>pupils. All teacher assessment data identified attainment of disadvantaged pupils and was discussed during pupil progress meetings. Interventions and ways forward identified during pupil progress meetings to enable pupils to close gaps.</p> <p>FS2 100% of disadvantage pupils achieved GLD in speaking.</p> <p>80% of pupils achieved GLD in listening.</p> <p>80% achieved GLD in reading.</p>	
<p>Staff can support pupil's social and emotional needs effectively. (C)</p>	<p>Time for quality training and supervision meetings for all support staff and teachers.</p>	<p>£5,000</p>	<p>All 155 PP Pupils</p>	<p>SLT</p>	<p>Head of School & SLT</p> <p>Review half termly</p>		<p>Continue and refine the objective for 2019/2020</p>
<p>2. Targeted support</p>							
<p>Maintaining high levels of attendance and</p>	<p>Time given to support and work with families that have issues with</p>	<p>Attendance Officer £12,000</p>	<p>Specific families of PP pupils</p>	<p>Attendance Officer, SLT</p>	<p>Attendance Officer & SLT</p>	<p>Overall absence across the whole school is improving</p>	<p>Ensure PA is a priority for 2019/2020.</p>



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<p>improve punctuality – challenge persistent absences. (D)</p>	<p>attendance and punctuality by focusing on the family needs to overcome barriers</p> <p>Walking Bus Early Bird Week Prize Draw Rewards for high attendance half termly and half termly</p>	<p>W Bus £4,000 Prizes £1,000</p>	<p>with low attendance issues.</p>	<p>and all teachers</p>	<p>Review weekly</p>	<p>(4.35) and is very close to National (4.2%).</p> <p>Unauthorised absence for PP pupils is 2.81% (Below national average).</p> <p>Persistent absence for PP pupils is 6.9% (Below national average).</p> <p>Attendance for PP pupils is 95.46%.</p> <p>Improved punctuality.</p> <p>Barriers for low attendance are identified earlier.</p> <p>Pupils enjoy coming to school and like earning their rewards for attendance.</p> <p>More families are approaching and engaging with the school and staff</p> <p>Majority of families are improving their attendance</p>	<p>Overall PA needs to improve as it is above National and has risen+3.5 from last year.</p>
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						and now understand the importance of an education 50% of the walking bus population are PP	
<p>Increase aspiration and provide curriculum experiences beyond the classroom so that their speech and vocabulary improve. (A/E)</p>	<p>Time and cost to invite relevant visitors into school and to arrange visits to support curriculum learning.</p>	<p>Visits per yr. Gp £14,400</p>	<p>AA 155 PP pupils across the school will take part in educational visits and extra-curricular events outside the classroom.</p>	<p>All teachers</p>	<p>Head of School & SLT</p> <p>Review half termly.</p>	<p>Rock Challenge encouraged pupils to work as a team to create a final performance, and developed self-confidence and self-esteem. 58% of pupils who took part were disadvantaged pupils.</p> <p>Pupils have a different perspective and different part of the country which they would usually not visit.</p> <p>All pupils visited London free of charge. Pupils spent the night the Natural History Museum and took part in many educational and explorative activities which they wouldn't usually be exposed to. Pupils visited various famous sights of London.</p>	<p>Yes</p> <p>Launch Mountbatten 50 2019/2020.</p>
	<p>Mountbatten 50 Mountbatten pupil's will experience the 50 life experiences during their time at Mountbatten.</p>	<p>£1,000</p>					
	<p>Rock Challenge To encourage pupils to take part to develop self-confidence and self-esteem.</p>	<p>N/A</p>					
	<p>London Trip All Year 6 pupils to attend a visit to London.</p>	<p>£1,000</p>	<p>Y6 25 PP pupils</p>				
	<p>Robinwood</p>	<p>£1,200</p>	<p>Y5 18 PP pupils</p>				



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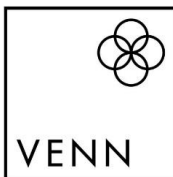
	<p>All Year 5 pupils to attend a visit to Robinwood which PP pupils can access.</p> <p>Curriculum Experiences All pupils to experience trips, visits and experiences beyond the classroom. Hull City Council Heritage Service PSHCE – Jigsaw Curriculum</p>	<p>£900</p> <p>£600</p> <p>£500</p>				<p>The pupils were exposed to an amazing experience of the Year 5 residential visit to Robinwood.</p> <p>Mountbatten 50 remained at the planning stage although pupils did receive planned activities and experiences from within the LTP which it closely links to.</p>	
<p>Pupils social and emotional needs are identified and met effectively. (C)</p>	<p>Electronic system of record keeping which embraces all aspects of safeguarding and well-being, for example CPOMs</p>	<p>CPOMS £895</p>	<p>All 155 PP Pupils</p>	<p>All staff</p>	<p>Behaviour Lead and Safeguarding team to monitor regularly throughout every term.</p>	<p>CPOMS used to keep records of safeguarding and well-being by all staff. Outcomes and actions taken recorded. Regular monitoring by Social and Emotional Lead and Safeguarding Lead identified pupils who needed additional support e.g. check ins, opportunities to talk, friendship circles.</p>	<p>Yes</p> <p>Develop CPD of staff to provide specific support to more pupils. For example: ELSA training.</p>
<p>Pupils social and emotional needs are identified and met effectively and</p>	<p>Social & emotional lead professional full time in school. Team to support, challenge and engage</p>	<p>£12,500</p>	<p>All 155 PP Pupils</p>	<p>All staff and parents.</p>	<p>Behaviour Lead and Safeguarding team to monitor regularly</p>	<p>CPOMS used to keep records of safeguarding and well-being by all staff. Outcomes and actions</p>	



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<p>parents more actively involved in their education and welfare. (B/C/D)</p>	<p>parents to be involved in pupils's learning.</p>				<p>throughout every term.</p>	<p>taken recorded, including informing parents. Parents invited to attend half termly theme afternoons, stay and read sessions, open classrooms and stay and play sessions.</p>	
<p>Parents involved in pupils's learning so that pupils read regularly at home. (A/B/C/D)</p>	<p>Team to provide workshops, advice and signposting to relevant agencies for parents on the following: Reading Writing Maths Speech & Language development Managing behaviour Improving home environments</p>	<p>Parents workshops £600</p>	<p>Support available for all families of PP Pupils</p>	<p>All teachers</p>	<p>English leader and SLT to monitor half termly.</p>	<p>Parents invited to attend half termly theme afternoons, open classrooms and stay and play sessions.</p> <p>Half-termly stay and read sessions in KS1 used to model adults reading to children and model questions to be asked.</p> <p>Termly phonics stay and learn sessions in FS2 to model phonics knowledge to parents.</p>	
<p>Specific Interventions are in place to ensure all disadvantaged pupils make good or better progress. (using</p>	<p>EYFS/Y1 Phonics Focus on PP pupils & boys</p> <p>Specific Interventions for Y2/6 Year 2 & 6 Interventions for reading/writing/maths)</p>	<p>1:1 Phonics £1500</p> <p>TA Interventions £20,000</p>	<p>FS1 48% FS2C 15% FS2M 41%</p> <p>2S 60% 2P 40%</p> <p>6S 62%</p>	<p>All teachers</p>	<p>SLT to monitor through pupil progress meetings half termly.</p>	<p>Reading, Writing, Maths and Phonics Interventions were based on outcomes highlighted during pupil progress meetings. Specific pupils were targeted for a intervention to close the gap.</p>	<p>Yes</p>



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<p>2017-218 outcomes data) (A/B/C/D)</p>	<p>1:1 Reader PM KS1/KS2</p> <p>Year 2 – Reading Intervention (to close the gap on PP/Others - 20%)</p> <p>Year 4 Reading Interventions. (to close the gap on PP/Others – 25%)</p> <p>Year 4 Writing Intervention (to close the gap on PP/Others 40%)</p> <p>Year 5 Reading Interventions. (to close the gap on PP/Others – 16%)</p> <p>Year 5 Writing Interventions</p> <p>Year 4 & Year 5 Maths Interventions (to close the gap between PP & others) (Year 4 - 19% gap) (Year 5 - 11% gap)</p>	<p>Daily Readers KS1£1,341.40 L3 TA Years 2/6 £5000</p> <p>3 x 40 mins a week – no cost</p> <p>2 x 40mins a week – no cost</p> <p>5 X 30mins sessions a week – no cost</p> <p>2 x 30 mins sessions a week – no cost</p> <p>Y4 2x40 mins a week – no cost Y5 2 x 30 mins a week – no cost.</p>	<p>6W 60%</p> <p>4T 65% 4D 59%</p> <p>5G 55%</p>			<p>Online resources purchased. Maths whizz and IXL provided pupils a tailor-made maths intervention which rapidly closes gaps in pupil’s mathematical understanding. Lexia provided tailor-made reading intervention to close gaps in reading skills to enable progress.</p> <p>2018-2019 Phonics outcomes: Y1–73% Y2 retakes-80%</p> <p>2018/2019 outcomes for PP pupils in reading: Y1-52% Y4- 48% Y2- 79% Y5- 58% Y3- 81% Y6- 78%</p> <p>2018/2019 outcomes for PP pupils in writing: Y1-52% Y4- 39% Y2- 79% Y5- 53% Y3- 74% Y6- 78%</p>	
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						2018/2019 outcomes for PP pupils in mathematics: Y1-50% Y4- 62% Y2- 84% Y5- 50% Y3- 76% Y6- 78%	
<p>Specific resources are in place (which support Interventions) to ensure all disadvantaged pupils make good or better progress. (using 2017-218 outcomes data) (A/B/C/D)</p>	<p>Lexia – to use across the whole school to support reading/phonics development</p> <p>Maths Whizz – to use across the whole school</p> <p>Times Tables Rock Stars – to use across the whole school.</p> <p>IXL – Year 6 Maths Project 42 x Tablets for specific use by PP pupils</p> <p>Spelling Shed (KS1 & KS2 Pupils)</p>	<p>£7,00 for 3 Years</p> <p>£5,000 for 3 years</p> <p>£50</p> <p>£431 a year Free based on PP pupils % across the school – from the maths project.</p> <p>£150 a year</p>	<p>Accessible for all 155 PP pupils</p>	<p>All teachers</p>	<p>SLT to monitor through pupil progress meetings half termly.</p>	<p>Online resources purchased. Maths whizz and IXL provided pupils a tailor-made maths intervention which rapidly closes gaps in pupil’s mathematical understanding.</p> <p>Lexia provided tailor-made reading intervention to close gaps in reading skills to enable progress.</p> <p>35% of disadvantaged pupils accessed Lexia during 2018-2019</p> <p>2018-2019 Phonics outcomes: Y1–73% Y2 retakes-80%</p> <p>2018/2019 outcomes for PP pupils in reading:</p>	<p>Yes</p>



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						Y1-52% Y4- 48% Y2- 79% Y5- 58% Y3- 81% Y6- 78% 2018/2019 outcomes for PP pupils in mathematics: Y1-50% Y4- 62% Y2- 84% Y5- 50% Y3- 76% Y6- 78%	
3. Other approaches							
To improve the oral skills for pupils eligible for pupil premium in EYFS and increase of reading progress for all pupils including Pupil Premium. (A/B)	Opportunities for parents to take part in lessons through stays and plays, stay and read, workshops and information sharing events regarding the curriculum.	No cost	EYFS 30 PP Pupils	EYFS team	EYFS leader reporting to SLT half termly.	Good relationships with parents enabled a good level of support with learning at home could be provided. This approach resulted in 80% of pupil premium in FS2 achieving GLD (4/5 pupils).	Yes
To improve the oral skills for pupils eligible for pupil premium in EYFS and increase of reading progress for all pupils	Staff to monitor specific pupils and demonstrate progress through a new approach (ITMP). Stay and Play/read to support parental interactions	£1000	EYFS 30 PP Pupils	EYFS team	EYFS leader reporting to SLT half termly.	Regular monitoring of PP pupils enabled staff to provide extra support with reading and parental engagement.	Yes



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including Pupil Premium. (A/B)	Introduction of Tapestry online assessment tool in order to keep parents well informed and to encourage and foster close working relations with parents.					Implementation was successful as 80% (4/5) of PP pupils achieved GLD.	
Increased Attendance rate. (D)	<p>Free Breakfast club</p> <p>Access to reading and homework support led by older peers for the younger pupils.</p> <p>Resources/games/IPads.</p> <p>Staff in breakfast club to engage pupils in meaningful activities and social interaction.</p> <p>Hull FC support – Healthy eating and getting pupils active.</p>	<p>Breakfast Club £8,000.00</p> <p>£2,000</p>	All 155 PP pupils	Whole staff	Attendance Officer and SLT to monitor half termly.	<p>Pupils attending breakfast club helps solve previous punctuality issues.</p> <p>Ensures that pupils who attend are having a breakfast at the start of the day.</p> <p>Breakfast Club prepares pupils for the day ahead. Pupils enjoy coming into school and helps create good routines at home.</p> <p>80-100 pupils attend breakfast club daily.</p> <p>Attendance for PP pupils has risen by 0.12% since 2017/2018.</p>	Yes
To promote good social and emotional skills	Increase resources / games available. KS1/2 Library Club	Lunchtime Clubs £500	All 155 PP pupils	ASA Midday supervisors	SLT to monitor half termly.	There has been a noticeable reduction in	Yes



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<p>during all part of the school day – to include lunchtimes (C)</p>	<p>KS2 Bocca x 1 a week KS2 Football/Athletics/Cross country/Computing x1 weekly</p> <p>Provide a weekly lunchtime social skills club.</p> <p>Reduced time for lunch and increase the staff ratio to improve behaviour.</p>					<p>negative behaviour incidents at lunchtime.</p> <p>Lunchtime clubs have provided more structure to pupils who need it and a release for their additional energy.</p> <p>Additional equipment for pupils to play specific games at lunchtime has been purchased and is being used well.</p>	<p>Next year we need to develop role of Sports Leaders at lunchtime.</p> <p>Lunchtime staff to receive CPD for activities to be run at lunchtime based on the Thorpepark model.</p> <p>Next year a tracking programme to be purchased to enable early intervention of non-active and least active PP pupils across the school.</p>
<p>To inspire pupils with after school clubs which will promote a range</p>	<p>Change for Life x1 a week KS2 – Hull FC Multi Sport x 1 a week KS2 table tennis x1 a week KS1 Multiskills/Gymnastics</p>	<p>After School Clubs £500</p>	<p>All 155 PP Pupils</p>	<p>PE Leaders</p>	<p>PE Leaders to monitor half termly and report to SLT.</p>	<p>Pupils able to access a wide range of activities that otherwise would not be able to access.</p>	<p>Yes</p>



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of life experiences. (E)	KS2 Clubs – Gymnastics/Cheerleading/ Musical theatre (x1 week by JB Sports and Dance)					% of disadvantaged attending clubs: Change for Life 86% Gymnastics KS1 44% Gymnastics KS2 57% Multiskills KS1 57% Musical theatre 63%	
		£198,000					