



Mountbatten Primary School

Pupil Premium Strategy 2019-2020

The pupil premium is allocated to schools for;

- **Pupils of statutory school age from low income families who are known to be eligible for free school meals (FSM)**
- **Pupils who have been looked after continuously for more than six months**
- **Pupils whose parents are currently working in the armed forces**

The level of pupil premium is £1320 per pupil.

The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium , allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.

This strategy will be reviewed in July 2020.



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Academic Year	2019-2020	Total PP budget	£194,040
Total number of pupils	280	Number of pupils eligible for PP	147 pupils 52.5%
Lead member of staff	Louise Pitts	Lead governor	Antonio Tombanane

1. 2019 Outcomes attainment (end of last academic year)			
		<i>Pupils eligible for</i>	<i>Pupils not eligible for PP (NA)</i>
Year 6 -	N/A	61%	National - 65%
Year 2 -	68 % achieving expected in reading, writing & maths	49%	National – 64.9%
Year 1 -	80 % expected standard in phonic check	51%	National – 81.9%
EYFS -	74 % GLD	30%	National – 71.8%
2.Barriers to future attainment (for pupils eligible for PP)			
In-school barriers (issues to be addressed in school, such as poor oral language			
A. Low levels of speaking and listening on entry to the school			
B. Low levels of reading at home and low value put on reading at home			
C. Pupils have limited social and emotional skills which mean they often struggle to establish productive relationships with adults and pupils when in large groups.			
External barriers			
D. Low attendance and punctuality because some parents do not have high regards for education.			
E. Lack of aspiration/imagination due to limited life experiences beyond Bilton Grange			



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What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Quality of teaching for all							
Quality first teaching to ensure all disadvantaged pupils make good or better progress. (C and E)	<p>Teachers and support staff are aware which pupils are disadvantaged.</p> <p>Teachers identify barriers for learning for all pupils which is reviewed half termly.</p>	<p>N/A</p> <p>N/A</p>	147 PP pupils	<p>All teachers</p> <p>All teachers</p>	<p>Head of School & SLT</p> <p>Pupil progress meetings termly</p> <p>Moderation termly</p>		
Pupils' social and emotional needs are met ensuring they are ready to access learning and are ready for their education beyond	<p>Reduction in class sizes and employing more quality first teachers in order to raise standards across the school.</p> <p>Reduction in class sizes to ensure strong relationships are built with pupils which in turn ensures higher achievement.</p>	<p>3 additional teachers</p> <p>£96,885.00</p>	<p>24 PP Y5</p> <p>27 PP Y4</p> <p>18 PP EYFS</p>	Head of School	<p>Head of School & SLT</p> <p>Moderation termly</p>		



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primary school. (C)							
Use effective strategies for teaching of speaking and listening skills to support pupils overcoming social and emotional difficulties in communicating with peers and adults (A and C)	<p>Speaking and Listening CPD for teachers and support staff</p> <p>Makaton CPD for all staff</p> <p>TA timetable includes speaking and listening interventions</p> <p>Audit pupils' needs and identify gaps in speaking and listening</p> <p>Rapid catch up through interventions</p> <p>Friendship groups created for identified pupils</p> <p>Stay and play sessions in FS2 half termly with modelled language use</p>	<p>Leadership Time £5631.30</p> <p>CPD £1,650</p>	<p>FS1 – Year 2 62 PP pupils</p>	<p>English subject leader and SENCO – LP and JS</p> <p>SLT</p>	<p>Head of School & SLT including SENCo</p> <p>Pupil progress meetings termly</p>		



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Pupils access and read a wide range of texts that promote reading for pleasure and enjoyment (A, B and E)	Audit current provision		All PP pupils - 147	English subject leader – LP SLT	Head of school		
	Reading questionnaire for pupils				SLT		
	Invest in new texts for reading for pleasure in a range of genres for classrooms	£200 a year				Pupil progress meetings termly	
	Introduce and maintain Bedtime Readers for EYFS and KS1 pupils and parents	£100 a year				Half termly audit of reading and reading for pleasure	
	Classrooms to promote a love of reading through reading corners and range of texts available						
Purchase 10 books per term for KS1 and KS2 library	£300 a year						
Develop story time videos for school website							



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	Stay and read sessions in FS2 and KS1 regularly						
	Lunchtime supervisors read with pupils x1 hour a week per class to promote reading	£2808					
2. Targeted support							
PP Year 2 Increase pupils achieving EXS in R, W and M (A, B and E)	Audit individual barriers to learning, and gaps in knowledge. Plan interventions (1:1 and small group) to close specific gaps in learning	1 x TA for 5 hours a week £1977.30	Year 2 PP – 30 pupils	Year 2 teachers Phase leaders	SLT to monitor through pupil progress meetings half termly		
PP Year 4 Increase pupils achieving EXS in R, W and M (A, B and E)	Audit individual barriers to learning, and gaps in knowledge. Plan interventions (1:1 and small group) to close specific gaps in learning	1 x TA for 5 hours a week £1977.30	Year 4 PP – 27 pupils	Year 4 teachers Phase leaders	SLT to monitor through pupil progress meetings half termly		
PP Year 5 Increase pupils achieving	Audit individual barriers to learning, and gaps in knowledge.	1 x TA for 5 hours a week £1977.30	Year 5 PP – 24 pupils	Year 5 teachers Phase leaders	SLT to monitor through pupil progress		



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	<ul style="list-style-type: none"> - 3 x 20 minutes optimum time for progress <p>Times Tables Rock Stars</p> <ul style="list-style-type: none"> - to use across the whole school. - Target pupils to access more than once a week - Pupils identified at half termly pupil progress meetings 	£169.80					
<p>PP Year 2 and 4 Increase amount of pupils achieving GDS in Reading Year 2 – 23%</p>	<p>Invest in Reading Gladiators intervention materials and quality texts</p> <p>Analyse outcomes to identify pupils for GDS intervention</p>	<p>£624 Year 2</p> <p>£624 Year 4</p>	<p>Year 2 PP – 30 pupils</p> <p>Year 4 PP – 27 pupils</p>	SLT	<p>Monitored half termly and discussed during pupil progress meetings</p>		



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Year 4 – 40% (B and E)	Interventions delivered weekly to identified groups of pupils	£5631.30					
3. Other approaches							
Maintain high levels of attendance and improve punctuality – challenge persistent absences. (D)	<p>Attendance Officer (AO) analyses attendance daily</p> <p>AO identifies pattern of absence</p> <p>AO offers support to families to encourage attendance and punctuality e.g. offer use of walking bus</p> <p>AO daily phone calls to absent pupils; and daily home visits</p> <p>Liaison with SLT and Social, Emotional and Well-being worker</p> <p>Most improved attendance in KS1 and KS2 celebrated termly</p>	<p>Attendance Officer £11362.66</p> <p>W Bus £3510.00</p> <p>Prizes £1,000</p>	Specific families of PP pupils with low attendance issues.	Attendance Officer, SLT and all teachers	Attendance Officer & SLT	<p>Review of attendance weekly</p> <p>Attendance meetings fortnightly</p>	



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	<p>Early Bird Week promoted and reviewed half termly</p> <p>Attendance targets set and analysed weekly</p> <p>Rewards for attendance:</p> <ul style="list-style-type: none"> • 100% attendance certificates half termly • Prize Draws • Golden tickets • Weekly attendance focus in Celebration assembly <p>Organise Attendance Festival during Summer Term</p>						
<p>Encourage regular and punctual attendance at school (D)</p>	<p>Free Breakfast club</p> <p>Resources/games/IPads.</p> <p>Staff in breakfast club to engage pupils in</p>	<p>Breakfast Club</p> <p>£6178.43</p>	<p>All 147 PP Pupils</p>	<p>Whole staff</p>	<p>Attendance Officer and SLT to monitor half termly.</p>		



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	<p>meaningful activities and social interaction.</p> <p>Hull FC support – Healthy eating and getting pupils active.</p>	£3000					
<p>Improve the social and emotional needs of pupils and their attitudes to learning (C, D and E)</p>	<p>Advotalk sessions for targeted pupils</p> <p>Training:</p> <ul style="list-style-type: none"> - Barnados - Makaton <p>CPD opportunities taken through the year for staff</p>	£500	All 147 PP Pupils	All staff and parents.	Social and Emotional Wellbeing Worker and Safeguarding team to monitor regularly throughout every term.		
	<p>Targeted check ins by Social and Emotional Wellbeing Worker with pupils identified</p>	£6250					
<p>Encourage parents to be actively involved in their education and welfare (D and E)</p>	<p>Stay and play sessions in FS2 half termly with modelled language use</p> <p>Stay and read sessions in FS2 and KS1 regularly</p>		All 147 PP Pupils	All staff and parents.	SLT to monitor half termly		



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	<p>Use of Twitter and school website to promote learning in school</p> <p>Attendance at theme days half termly</p> <p>Parent Mail used to improve communication with parents</p>	£2500					
<p>Extend the learning of pupils beyond the school day (D and E)</p>	<p>KS1 and KS2:</p> <ul style="list-style-type: none"> • Board Game club <p>KS1 (x1 a week):</p> <ul style="list-style-type: none"> • Gymnastics • Multi-skills <p>KS2 (x1 a week):</p> <ul style="list-style-type: none"> • Change for Life • Cooking • Dodgeball • Football • Gymnastics • Netball • Rugby • Street Dance 	<p>After School Clubs £1186.38</p> <p>Jillian Blowman £7875</p> <p>£780</p>	All 147 PP Pupils	PE Leaders	PE Leaders to monitor half termly and report to SLT.		



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<p>Mountbatten 50 and school visits impact on attendance, outcomes and aspirations (B, C, D and E</p>	<p>Time and cost to invite relevant visitors into school and to arrange visits to support curriculum learning.</p>						
	<p>Mountbatten 50 Mountbatten pupil's will experience the 50 life experiences during their time at Mountbatten.</p>	<p>Visits £5000</p>	<p>All 147 PP pupils across the school will take part in educational visits and extra-curricular events outside the classroom.</p>	<p>All teachers</p>	<p>Head of School & SLT</p> <p>Review half termly.</p>		
	<p>Robinwood All Year 5 pupils to attend a visit to Robinwood which PP pupils can access.</p>	<p>£4650</p>	<p>Y5 24 PP pupils</p>				
	<p>Curriculum Experiences All pupils to experience trips, visits and experiences beyond the classroom.</p>	<p>Heritage Learning £1284.20</p>					



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	Hull City Council Heritage Service Konflux Theatre	Konflux Theatre £2070					
	Trumpets Year 5 pupils chosen to continue with trumpet lessons	1 hour for 39 weeks @ £40 an hour £1560	Year 5 12 PP pupils				
		£194,040					