

Primary PE and Sport Premium 2019-2020

At Mountbatten Primary we believe that PE & Sport plays an important role in changing young people's lives for the better.

We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. At Mountbatten we will use the funding to make additional and sustainable improvements to the quality of Physical Education and School Sport we offer.

We will use the premium to: -

- develop and add to the PE and sport activities that Mountbatten already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement across: -

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least; 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of Physical Education and School Sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching Physical Education and School Sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16000 plus a premium of £10 per pupil.

Total amount of grant received for 2019/2020 £18 500. This strategy will be reviewed during the year and finally in July 2020.

What does the Sport Premium mean for our School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DFE June 2013). At Mountbatten Primary we have decided to spend the Sport Premium Grant on the following:

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation at After School Clubs Increase in children being able to swim at the end of KS2 Gold School Games Award Whole School Attendance improved</p>	<p>Increase activity levels of non-active and least active. Increase attendance at After School Clubs. All children active at some point of lunchtime and playtime. Increase opportunities for physical movement in all lessons. Dance Knowledge and skills of teachers improved. All staff monitoring activity levels of children during the school day. Promote the whole person benefit of Healthy Active Lifestyle. Target non active and least active for inclusion competitions Children most active at school, continue drive to push attendance with active rewards</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70.5% 24/34
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70.5% 24/34
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70.5% 24/34

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No Additional swimming provided for those Y6 children who couldn't swim 25metres.

<ul style="list-style-type: none"> • Increase activity in all lessons • Track all pupils to enable early intervention of non active and least active children 	<ul style="list-style-type: none"> • Staff to receive CPD on completing Active School Planner for their class. • School to implement the Daily Mile. • Staff to receive CPD on Active English and Maths lessons with ideas to embedded to incorporate into all lessons. • Purchase Absolute Education Tracking Tool, review half termly and identify non active and least active children. Ensure intervention put in place to get these children active during the school day eg Sports Ambassadors including them in activities at playtimes, Lunchtime staff targeting them for activities, encourage attendance at after school clubs. 	<p>HAS FUNDING</p> <p>£325</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Achieve Youth Sport Trust Quality Mark to show the importance of PE and School Sport at Mountbatten Athlete Mentor Visit to promote how sport develops you as a person and the impact it can have on your life Improve attendance as children most active at school 	<ul style="list-style-type: none"> All staff to be involved in the school gaining YST Quality Mark Complete the online tool to indicate where improvements can be made Arrange Athlete Mentor Visit through YST Vouchers for swimming session, Rebound (Trampolining) and Gravity (climbing walls) to be given for 100% attendance and Dojo reward system. 	<p>HAS FUNDING</p> <p>£660</p> <p>£500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Dance CPD for teachers, to enable higher quality lessons to be delivered, including correct terminology CPD offered through Hull Active Schools to be taken up by individual staff and fed back to all staff to enable quality teaching of PE across a range of activities 	<ul style="list-style-type: none"> Jillian Blowman from JB Sports & Dance to deliver dance CPD to a teacher from each year group for 6 weeks Ensure CPD booked through Hull Active Schools and various staff members attending 	<p>£1900</p> <p>HAS FUNDING</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Opportunity for all children to access new sports to further their experiences Healthy Cookery Club to promote an all round healthy 	<ul style="list-style-type: none"> Karen Briggs Judo Club delivering 50 minute sessions to individual classes on a 6 week Rota basis to KS1. JB Sports & Dance to deliver after school activities. Staff to deliver after school clubs Healthy Change 4 Life 	<p>£840</p> <p>£5215</p> <p>£700</p>		

