



NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
<ul style="list-style-type: none"> <li>• Roman withdrawal from Britain in Ad 410 and the fall of the Western Roman empire</li> <li>• Scots invasion from Ireland to North Britain (now Scotland)</li> <li>• Anglo Saxon invasions, settlements and kingdoms, place names and village life</li> <li>• Anglo Saxon art and culture</li> <li>• Christian conversion Canterbury, Iona Lindisfarne</li> <li>• Chronologically secure knowledge and understanding of British history</li> <li>• Make connections, contrasts and recognise trends over time and develop the appropriate use of historical terms.</li> <li>• Devise historically valid questions about change, cause, similarity and difference, and significance</li> <li>• Constructed informed responses using relevant</li> </ul>	<ul style="list-style-type: none"> <li>• Place events on a <b>timeline</b></li> <li>• Understand <b>BC means Before Christ</b> and <b>AD means Anno Domini</b></li> <li>• Know that the last Roman soldiers left Britain in 410.</li> <li>• Know that new people came in ships across the <b>North Sea</b> – they were called the <b>Anglo-Saxons</b>.</li> <li>• Know that the Anglo-Saxon age in Britain was from around <b>AD410 to 1066</b>.</li> <li>• Know that the Anglo-Saxons were a mix of tribes from <b>Germany, Denmark and the Netherlands</b>. The three biggest were the Angles, the Saxons and the Jutes. <b>The land they settled in was 'Angle-land', or England</b>.</li> <li>• Know that the modern names for the countries they came from, the Saxons were German-Dutch, the Angles were southern Danish, and the Jutes were northern Danish.</li> <li>• Understand the difference between the terms <b>'invade' and 'settle'</b></li> <li>• Know who the <b>Picts and Scots</b> were and where they lived</li> <li>• Know that the Picts lived in <b>eastern and northern Scotland</b></li> <li>• Know that the Scots lived in <b>western Scotland</b></li> <li>• Know the that Picts and Scots were <b>divided</b> by the <b>Grampian mountains</b></li> <li>• Compare the lifestyles and cultures of the Picts and Scots and consider why there would be <b>tensions</b> between two</li> <li>• Use <b>various historical sources</b> to find out about Anglo-Saxon life</li> <li>• Research to find out about Anglo-Saxon homes, food and leisure.</li> <li>• Use a variety of sources of information to find the answers and evaluate their usefulness</li> <li>• Understand what an <b>archaeologist</b> does</li> <li>• Understand about different types of <b>archaeological evidence</b></li> <li>• Learn out about the discovery of the burial ship at <b>Sutton Hoo</b> and what that tells us about the Anglo-Saxons</li> <li>• Use evidence to provide a reasonable explanation for the <b>artefacts</b> found at Sutton Hoo</li> <li>• Know about Anglo-Saxon culture including art, music, legends and poetry.</li> <li>• Know how Anglo-Saxon society was organised into <b>clans and tribes</b></li> <li>• Know about the spread of <b>Christianity</b> in Britain</li> <li>• Find out about the spread of Christianity in Britain from centres such as <b>Iona and Lindisfarne</b></li> <li>• Identify some of the key features of both Christianity and <b>paganism</b></li> </ul>

historical information

- Understanding our knowledge of the past is constructed from a range of sources