Mountbatten Primary School
Curriculum knowledge

Topic: Everyday Materials (Science) Term: Spring 2 Year Group: 1

NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
• Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties. • Raise and answer questions about every day materials • Observe changes in materials over time	• Know common **everyday materials** • Know that some common materials are **wood, plastic, metal, glass, brick, rock, paper, cardboard** • Describe the **uses** of some common materials • Know the difference between an **object** and the **material** it is made from • Know materials that common objects are made from • Describe the **properties** of some common materials • Describe materials according to their properties • Use words such as '**soft**', '**smooth**', '**hard**', or '**bendy**' • Know why some materials suit certain objects better than others • Know which materials would be unsuitable for certain objects • Know what **waterproof** means • **Investigate** which materials are waterproof and which aren't