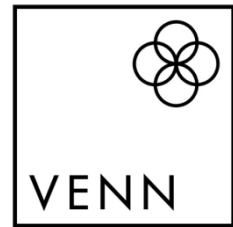


# Mountbatten Primary School

## MFL Policy

<b>Reviewed By</b>	<b>Approved By</b>	<b>Date of Approval</b>	<b>Version Approved</b>
Scott Day	Governing Body	27.2.20	



## **Aims and objectives**

The teaching of MFL encourages a positive attitude to learning an additional language, opening minds to other cultures and ways of life. At Mountbatten Primary School, French is the chosen language to be studied.

At KS1 the teaching of MFL offers opportunities for children to:

- become more aware of other cultures through a theme day;

At KS2 the teaching of MFL offers opportunities for children to:

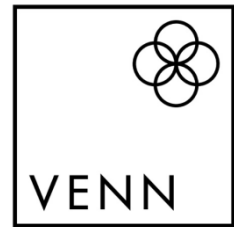
- become increasingly familiar with the sounds of a modern foreign language
- begin to understand and communicate in a new language;
- make comparisons between French and English;
- increase their cultural awareness by learning about different countries and their people, and working with materials from those countries and communities;
- foster positive attitudes towards foreign language learning;
- use their knowledge with increasing confidence and competence to understand what they hear and to express themselves;
- encourage tolerance and a willingness to work co-operatively.
- The MFL curriculum is designed to equip pupils with knowledge of French vocabulary and grammar.
- Teach French progressively to allow pupils to acquire, use and apply a growing bank of vocabulary organised around topics.
- Help equip pupils with the skills to be confident global citizens.
- Inspire an interest of learning languages and being inquisitive about other cultures and countries.

## **Whole School Curriculum Intent**

At Mountbatten Primary School we carefully design, plan and implement an ambitious curriculum to provide breadth, depth and balance for every pupil.

Our balanced approach to the curriculum is not at the expense of high standards in core subject areas and ensures that all pupils access the full curriculum. High standards and enabling all pupils to reach their potential is of vital importance if they are to succeed at the next stage of their education, and to go on to achieve in their chosen career path.

Through careful sequencing of the curriculum, we build in many opportunities to build on prior learning of knowledge, skills, vocabulary and understanding in every subject. This ensures that pupils are able to make links between prior learning and new learning; and gradually develop a deeper understanding of the skills and processes within subject, at their own pace and in the best way possible for each individual child.



Our full and rich curriculum, with its excellent range of experiences, ensures that every pupil at Mountbatten Primary School makes excellent progress academically and personally, while ensuring that every child is given the opportunity to shine and flourish.

### **Subject Curriculum Intent**

- The MFL curriculum is designed to equip pupils with knowledge of French vocabulary and grammar.
- Teach French progressively to allow pupils to acquire, use and apply a growing bank of vocabulary organised around topics.
- Help equip pupils with the skills to be confident global citizens.
- Inspire an interest of learning languages and being inquisitive about other cultures and countries.

### **Subject Curriculum Implementation**

The implantation of the MFL curriculum is through a number of elements, outlined below:

- LTP
- MTP
- Curriculum knowledge
- Subject specific skills
- Subject specific vocabulary
- Recap of prior learning
- Finishing thinkers/challenges
- Assessment
- Teacher subject knowledge
- Resources

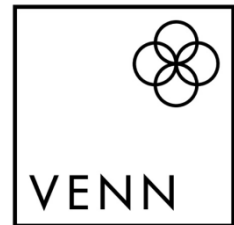
### **Subject Curriculum Impact**

- Outcomes of pupils in each year group.
- All pupils to continue learning languages at secondary school.
- Enable pupils to build on their knowledge and skills and take these to a deeper level beyond primary school.
- Prepare pupils for potential future opportunities in French speaking countries

### **Subject provision across the school**

#### **Key Stage 2**

At Mountbatten Primary School we follow the DFE Languages Programme of Study for Languages for children in Key Stage 2, using the Language Angels scheme to



support with planning, resources and delivery of MFL lessons. Different topics are studied in each year group each term. Language Angels includes a Progression of Skills which ensures that pupils develop a sound knowledge of speaking, listening, reading and writing; building on previous knowledge and skills.

All classes have timetabled MFL lessons, these are either 30 minutes weekly or 60 minutes fortnightly. This allows children have opportunities to deepen and consolidate their understanding of vocabulary and the termly topic. It is recommended that time should be fitted into other curriculum areas e.g. PE, Music, ICT and school routines e.g. registration, dinners, games etc to help further help children know more about the French topic and remember more.

### **Assessment for Learning**

Teachers will assess children's work in MFL by making teacher assessment judgements during lessons, in particular when pupils are applying knowledge of French through speaking and listening activities.

Progress is recorded at the end of each term through the completion of an end of unit assessment. Teachers use this, alongside formative assessment, to complete the Language Angels Tracking and Assessment Tool.

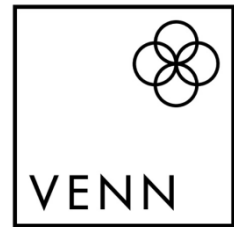
Once a unit of work has been completed, a teacher assessment judgement is made about the work of each pupil in relation to the National Curriculum Age Related Expectations. Teachers formally assess the children's work using the online assessment tool, O Track. The children are assessed as Working Towards (WTS), Expected (EXS) or Greater Depth (GDS).

### **Resources**

The school uses the resources on the Language Angels website to support teaching of French, in particular supporting teachers in the correct pronunciation of French vocabulary.

### **Role of the Subject Leader**

- To work alongside all school staff to develop French to enhance the teaching and learning and pupil experiences across the school
- Supporting colleagues to ensure the inclusion of all children in quality French provision
- Developing the appropriate MFL policy
- Liaising with primary colleagues to review and evaluate areas of confidence and competence in relation to teaching MFL



- In conjunction with key partners, organising CPD opportunities which meet their colleagues' identified needs, including training, peer mentoring, observation and appropriate deployment of staff across the school
- Developing and sharing the use of schemes of work and lesson plans
- Reviewing existing teaching and learning resources, with a view to developing, disseminating and using resources more suited to the learning needs of the children
- Challenging and supporting colleagues to improve the breadth and balance of the MFL curriculum
- Ensuring the collection of effective performance data on pupil progress to support children's transfer across year groups and key stages
- Monitoring and evaluating the teaching and learning of MFL

This policy will be reviewed every two years.