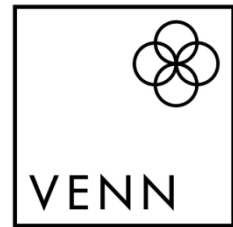


# Mountbatten Primary School

## PSHE Policy

<b>Reviewed By</b>	<b>Approved By</b>	<b>Date of Approval</b>	<b>Version Approved</b>
Kayleigh Whiteley	Governing Body	27.2.20	



## **Aims and Objectives**

Personal, Social and Health Education (PSHE) is an integral part of school life. It is primarily concerned with the development of the whole child, and enables them to reflect on their own personal and social development. It has a huge impact on children's self-esteem and consequently their academic success. Children who feel good about themselves learn more easily, have a positive attitude to life and are more likely to succeed.

Through the teaching of PSHE children will begin to understand and respect the diversity and differences in our society and in doing so will go on to develop the effective relationships needed for a fulfilling life.

The objectives of PSHE are to enable children to:

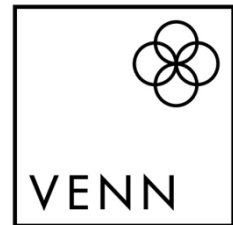
- Know and understand a healthy lifestyle
- Be aware of safety issues
- Understand what makes for good relationships with others and have respect for others
- Become independent members of a community
- Become positive and active members of a democratic society
- Develop self-confidence and self-esteem, and make informed choices regarding personal and moral issues
- Develop good relationships with other members of the community

## **Whole School Curriculum Intent**

At Mountbatten Primary School we carefully design, plan and implement an ambitious curriculum to provide breadth, depth and balance for every pupil. Our balanced approach to the curriculum is not at the expense of high standards in core subject areas and ensures that all pupils access the full curriculum. High standards and enabling all pupils to reach their potential is of vital importance if they are to succeed at the next stage of their education, and to go on to achieve in their chosen career path.

Through careful sequencing of the curriculum, we build in many opportunities to build on prior learning of knowledge, skills, vocabulary and understanding in every subject. This ensures that pupils are able to make links between prior learning and new learning; and gradually develop a deeper understanding of the skills and processes within subject, at their own pace and in the best way possible for each individual child.

Our full and rich curriculum, with its excellent range of experiences, ensures that every pupil at Mountbatten Primary School makes excellent progress academically and



personally, while ensuring that every child is given the opportunity to shine and flourish.

### **Subject Curriculum Intent**

- The PSHE curriculum is designed to equip all pupils with life skills across that they can apply in school, at home and in future life.
- Develop the attributes and qualities that pupils need to thrive as individuals, as family members and members of our society.
- Prepares pupils to manage opportunities, challenges and responsibilities they may face.
- Creates opportunities to connect and apply knowledge and understanding of what they learn to real-life situations.
- Make pupils feel safe and secure to reach their full academic potential.
- Promote the values needed to live in Modern Britain – democracy, rule of law, individual liberty, mutual respect and tolerance.
- Promoting well-being, including spiritual, moral, cultural, mental and physical development of pupils in school and in wider society.
- Educate pupils in all aspects of relationships, including sex education, gender and orientation

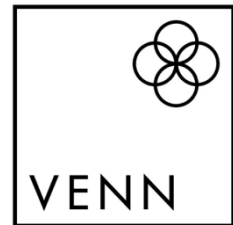
### **Subject Curriculum Implementation**

The implantation of the PSHE curriculum is through a number of elements, outlined below:

- LTP
- MTP
- Curriculum knowledge
- Subject specific skills
- Subject specific vocabulary
- Recap of prior learning
- Finishing thinkers/challenges
- Assessment
- Teacher subject knowledge
- Resources

### **Subject Curriculum Impact**

- Outcomes of pupils in each year group.
- All pupils have an understanding of how to be independent members of a community and live as active members of our democratic society.



- Pupils are self-confident and have self-esteem which enables them to make informed choices both during education and in their chosen career path.
- All pupils demonstrate healthy relationships with other members of our community and show respect for themselves and others.
- All pupils actively promote positive British values.

### **Curriculum Planning**

Mountbatten Primary School teaches PSHE through the Jigsaw program. It is a whole school approach and all children cover the same theme which is tailored to be year group appropriate. The Jigsaw themes are:

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

Each week, two assemblies are delivered around the weekly celebration themes.

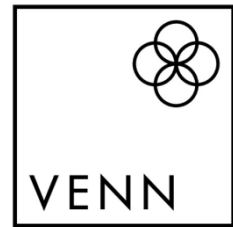
Jigsaw is a programme of timetabled weekly lessons. In addition, opportunities for PSHE also occur in subjects such as Science, RE, Geography, PE and English. Enrichment is also provided through visitors, educational visits and extra-curricular activities.

### **Subject Provision across the School**

#### **EYFS**

In the EYFS children are assessed against the Early Years Foundation Stage Profile Early Learning Goal statements (ELG). As part of the areas of learning each individual child's personal, social and emotional development (PSED) is assessed as they aim to achieve ELG. PSED is broken down into three sections:

- Self-confidence and self-awareness - children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.
- Managing feelings and behaviour - children talk about how they and others show feelings, talk about their own and others behaviour, and its consequences, and know that some behaviour is unacceptable. They work as



part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

- Making relationships - children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

### Key Stage 1 and Key Stage 2

PSHE in Key Stage 1 is taught using the Jigsaw programme resources. Each topic is referred to as a 'puzzle', each half term the children complete a different puzzle. The topics taught each half term are the same for each year group with the objectives differing in order to show a progression of skills and knowledge in each year group. The Jigsaw pack contains a range of resources including lesson plans which teacher can adapt accordingly. Each lesson plan is split into clear sections. These sections include; vocabulary, teaching and learning and questions to be asked throughout the session.

Relationships Education will become statutory in Primary Schools from September 2020. At Mountbatten Primary School, this is a fundamental part of our teaching already and we teach relationships and sex education at an age appropriate level in every year group. The Relationships and Changing Me puzzles are taught in the Summer term of each academic year. Children explore a range of topics which include knowing how to make friends, respecting one another's views and opinions and knowing what makes a healthy good relationship. Sex education is taught in the changing me puzzle. The lessons are planned very carefully so that children explore sexual education at an appropriate level for their age. Parents are aware that their children are taught about relationships and sex education and a letter is sent home to explain to parents what the children will be learning about.

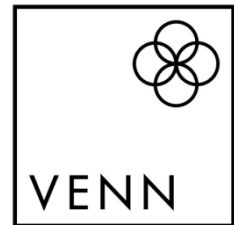
Jigsaw is written as a universal core curriculum provision for all children. Inclusivity is part of its philosophy. To help teachers differentiate for children in their classes with SEN, each puzzle includes a P level grid with suggested activities for children working at that level.

### Resources

Each year group has a Jigsaw file containing unit programmes. There are chimes, teddies and CDROMS to accompany every file. There is also a range of circle time resources all of which can be found in the PPA room.

### Assessment of Subject

The subject leader will send out a template for specific 'Jigsaw' objective data input every half term. Teachers will complete this form and send back to the subject leader on the required date. Every term teachers will complete teacher assessment data for



PSHE on O Track. The subject leader will then analyse this data and will input their findings on the school data analysis template. This will then be sent to SLT for checking.

### **Role of the Subject Leader**

The subject leader will have release time every half term to monitor the subject through lesson observations and folder moderations. Lesson observations and moderations will be carried out by two SLT members and feedback will be given to individual staff face to face and in written form. The PSHE subject leader writes a termly subject report to the Head of School and Governors, which includes an evaluation of the strengths and weaknesses in the subject is included and areas for further improvement are indicated.

This policy will be reviewed every two years.