

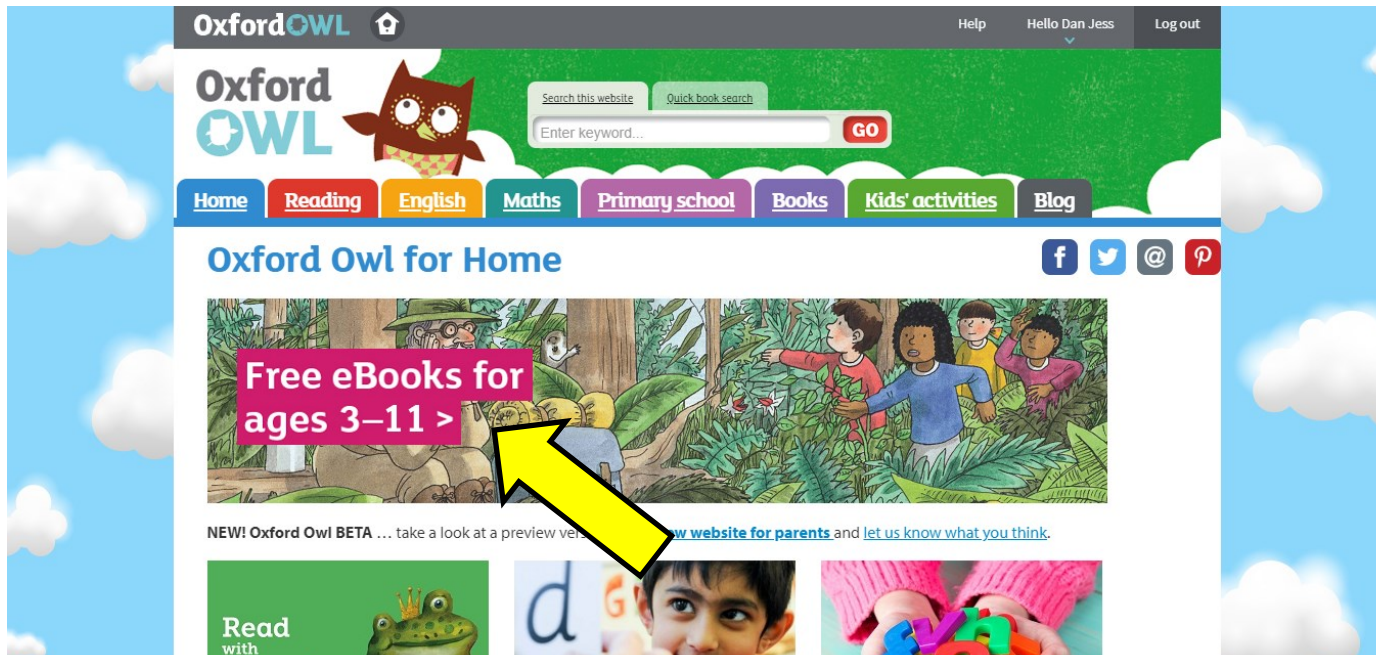
## Reading

Free accounts are available at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) for parents.

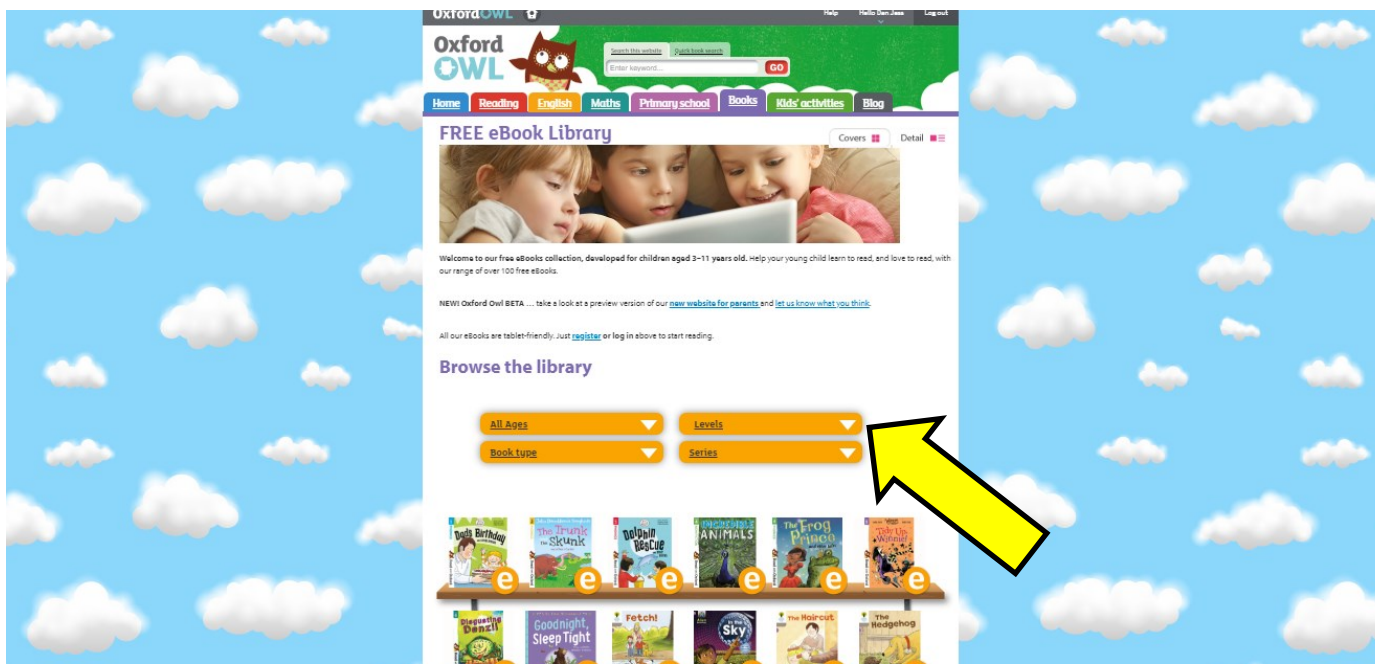
Here you will find free access to texts of appropriate difficulty – you will be provided with notice of your child’s current book banded level to help select the best suited texts.

Remember, reading is one of the most important and useful skills you can develop - like anything else, the more you do it, the easier it gets - so please read with an adult or older brother or sister every day.

Click on the text that says ‘Free eBooks for ages 3-11’.

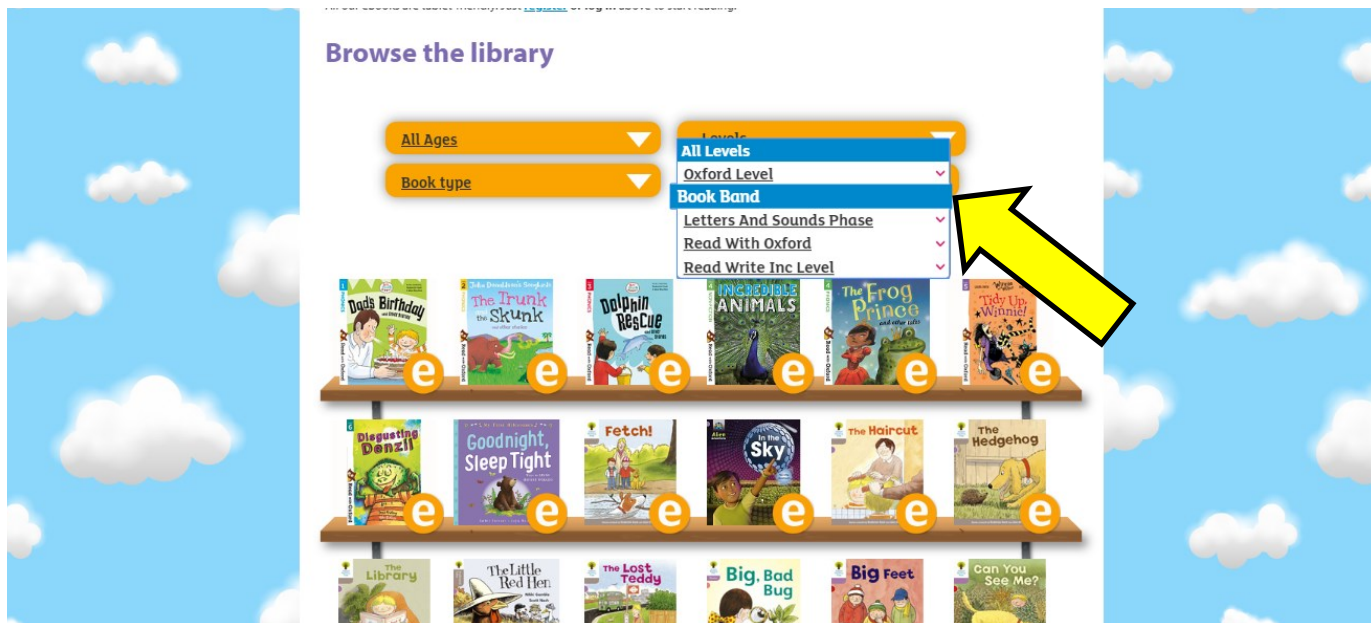


Click on the drop down that says levels.

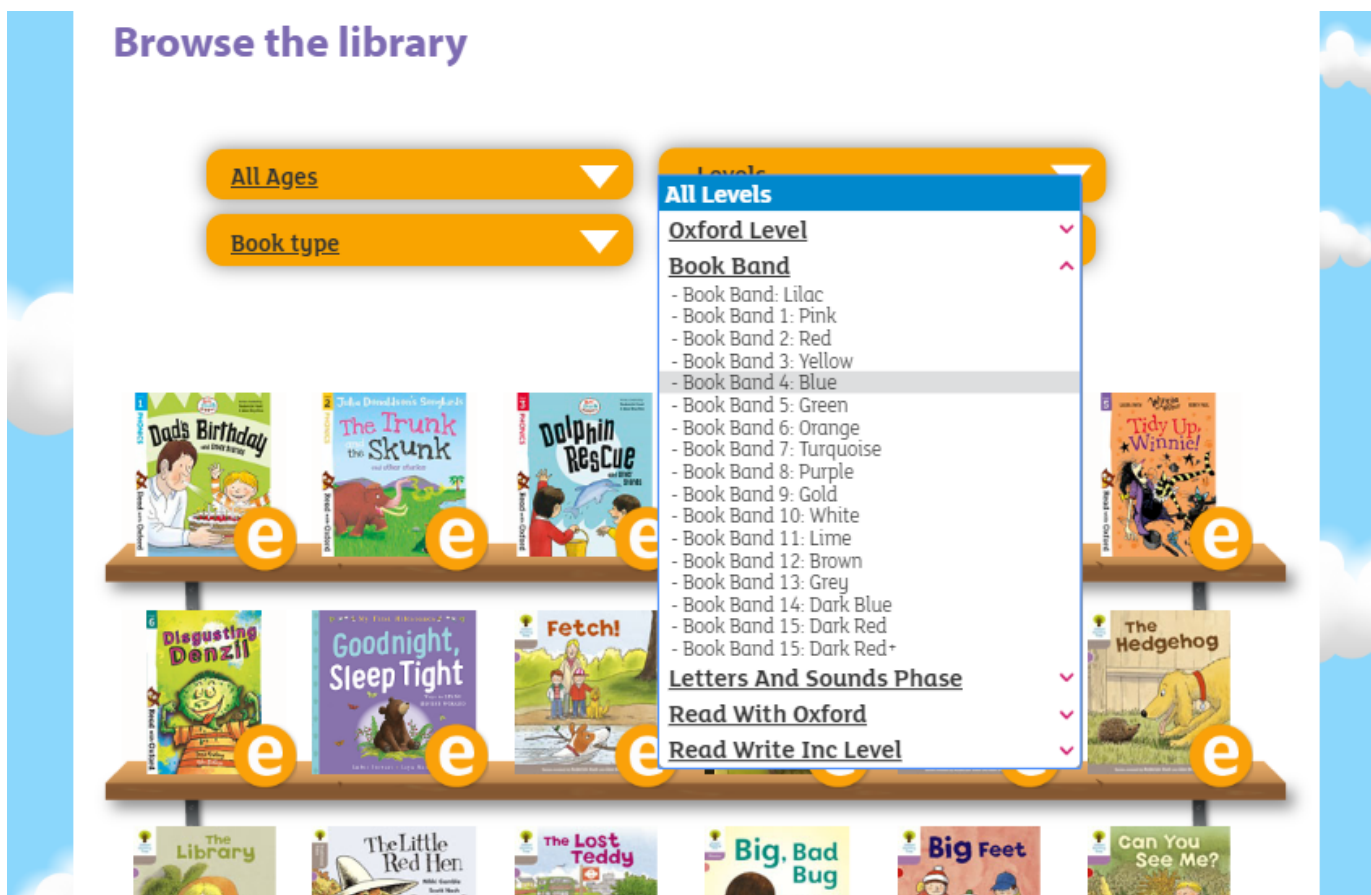


Select 'Book Band'.

You can also select books based on your child's Phonics Phase - these can be provided if needed.



Choose the relevant colour Book Band.



Choose a book from the library.

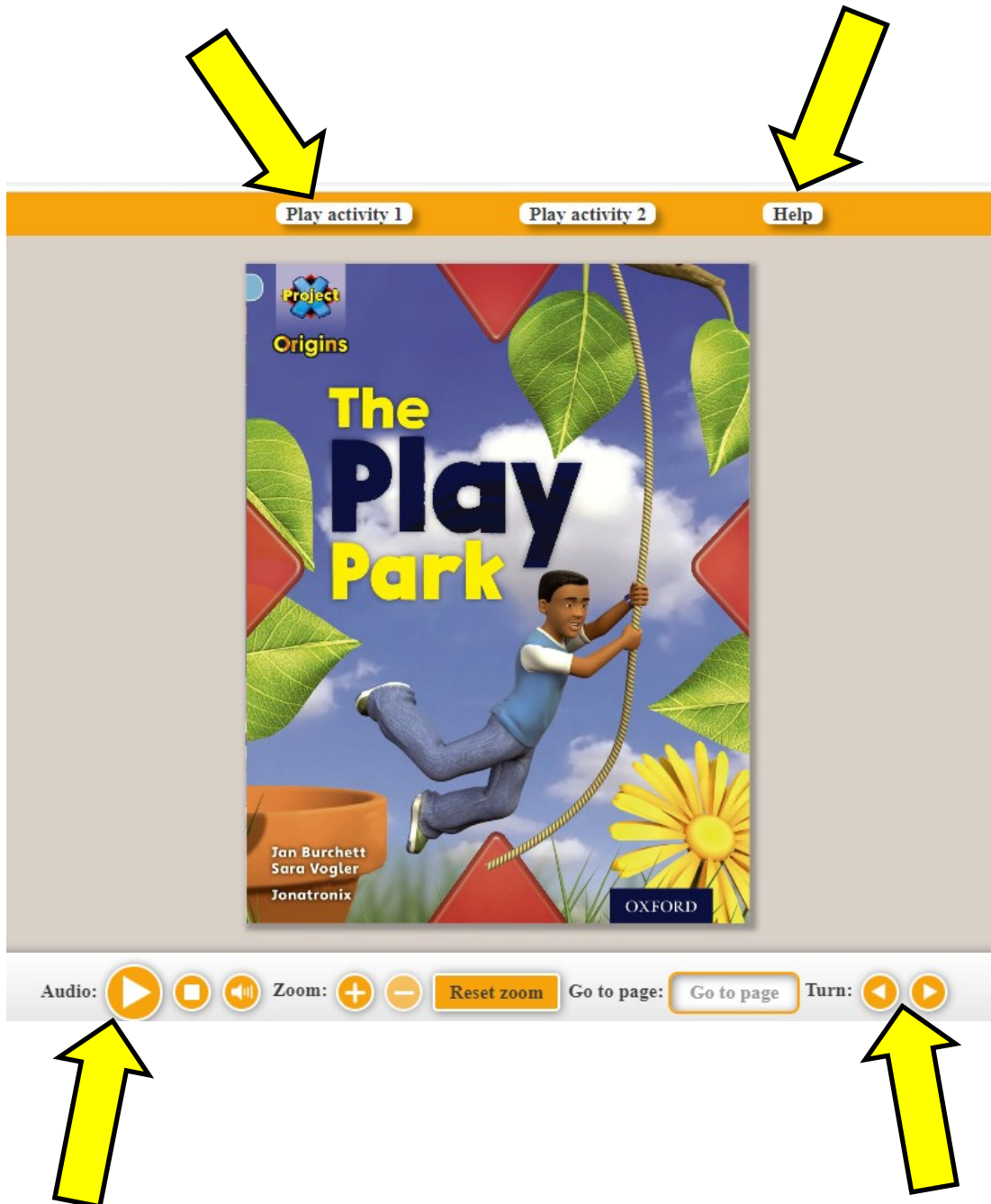


Click on 'Read eBook'.



There are activities that can be done once you have read the book.

The Help button will help you figure this out.....I needed it!



The book comes with audio if you get really stuck - see how far you can get before you use it.

Use these buttons to turn the pages.

At the front and back of the books you will find things to support throughout - including words that may be a little bit tricky, words to support using your Phonics skills (including some tips for us adults - you're all wizards at segmenting and blending though so you'll be able to show anyone that is listening to you), and some questions to help discussing the book once you've finished.

**Before reading**

**Talk about the book**

- Talk about the title of the book and the information on the back cover.
- What does your child know about the characters in this story?
- Has your child been to a play park? What kinds of things might happen there?

**Practise phonics**

Your child should be able to read most of the words in this book by saying the letter sounds then blending them together, e.g. p-o-r-k becomes 'park'. Ask your child to practise their phonics skills by reading these words:

went steps stuck along tower

**Common exception words**

Common exception words (sometimes called Tricky Words) have letters which do not sound as your child might expect, e.g. the letters 'ai' in 'said' do not make the 'ai' sound as in 'rain'. Encourage your child to read these words by saying and blending the letter sounds as much as they can, then help them with the tricky part if needed.

said come

**Challenge words**

These words may be tricky for your child to read using their phonics skills but they are important for the meaning of the book. Encourage your child to read these words by saying and blending the letter sounds as much as they can, then help them with the tricky part, or simply read the word to them.

play made bridge pencil sponge

**During reading**

Encourage your child to read at their own pace, pointing under each word if it helps.

- If your child gets stuck on a word, prompt them to say the letter sounds then blend them together to make the word, e.g. s-t-u-c-k becomes 'stuck'.
- If your child is still struggling with the word, read the word to them. This is perfectly OK and allows them to move on quickly with the story.



**Origins**

**The Play Park**

Jan Burchett and Sara Vogler ■ Jonatronix



**After reading**

- Talk with your child about the book. Here are some questions you could ask:
  - Which part of the play park was your favourite? Which part would you like to play on?
  - What did you think was funny about this story?
  - How did the book make you feel?

Encourage your child to read the story again. This will build their reading confidence and reading fluency.

**Other things to do**

Keep talking about this book.

Can you make a mini play park with your child? You could use empty plastic bottles, kitchen rolls and empty yoghurt pots.

**OXFORD**

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The Oxford Owl series, *Origins*, has been revised.  
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