



# Weekly learning pack

Year 1

# English

**Remember, if you get stuck it is okay to ask for help!**

Remember our sentence system.

Pencil down. Paper in front of us.

A sentence starts in our head - so think about what you want to say.

Say it.....say it again and check it makes sense.

Say it again and count the words.

Pick up your pencil and write it down.

Read it back and check it makes sense.

## Task 1

To help you with your writing I would like you to start writing a diary. A diary is something you write in every day – you do not have to write lots and lots, and even just a sentence or two is enough. Because we won't be doing much you can make it all up if you like – we have had lots of practice at Silly Sentences.

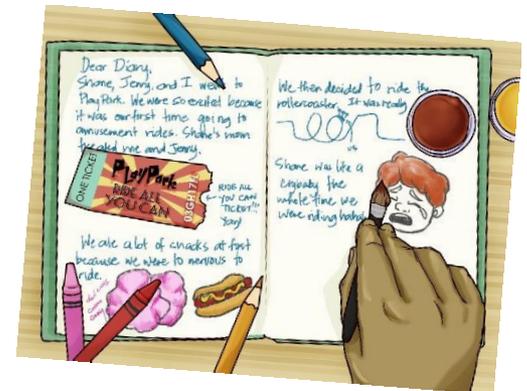
You can write about anything you have done, who you have seen, what you have thought about, what TV programmes you have watched.....absolutely anything.

You can even doodle and draw in them to show some of the things you have written about.

Example:

Friday 20<sup>th</sup> March 2020

Today the bus was late so I rode to work on a dinosaur. It was amazing! When I got to school it had disappeared and there was a circus there instead.



## Task 2

Find the days of the week in this wordsearch – see if you can spell them without looking.

j b c s u n d a y h a v  
w e d n e s d a y c r a  
a z n e f z u e y i u l  
t u e s d a y g l g l k  
k h u s w l x l m z w e  
w c h t z i f z q g k s  
m o n d a y n r v x h m  
a s s a t u r d a y a c  
o k e d e j u g u v e y  
n y x f x i k h j w d z  
o j g p t h u r s d a y  
p f r i d a y w d y a n

monday  
tuesday  
wednesday  
thursday  
friday  
saturday  
sunday



What is wrong with these? What should they all have? Can you correct them?

### Task 3

Match the word to the suffixes to make a new word.

fly
fast
land

ed
ing
er

Can you make sentences using the words you have made?

## Task 4

Time to practise our noun phrases.

Look around you and find people, pets, or things to describe using noun phrases – put them into sentences.

Remember, a noun phrase is an adjective (describing word), followed by a noun (a thing).

adjective + noun = noun phrase

Example:

Mr J puts on his smelly socks every morning.

### **Challenge:**

Can you create some extended noun phrases for your sentences?

adjective + adjective + noun = extended noun phrase

Example:

Mr J puts on his smelly old socks every morning.



# Maths

**Remember, if you get stuck it is okay to ask for help!**

When you have done the questions, can you make your own up to test someone in your house?

# Task 1

Review your counting to 40 – remember to count in tens and ones

Circle to make tens.

Count and write the missing numbers.



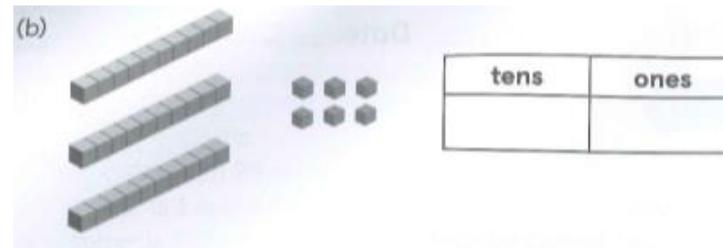
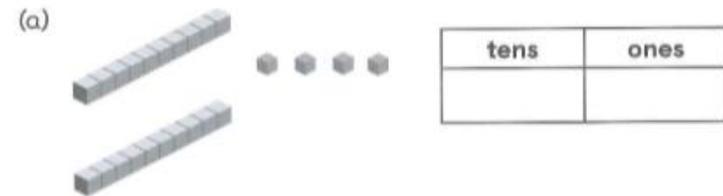
20 and  make .



30 and  make .

Count in tens and ones.

Write the numbers.



## Task 2

Review your counting to 40 and order these numbers – think about what ‘greatest’ and ‘fewer’ mean.

Arrange the numbers in order.

(a) Start with the greatest.

38	28	37
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,  ,

(b) Start with the smallest.

30	39	32
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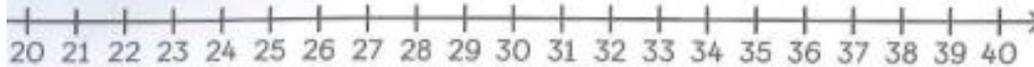
,  ,

### Task 3

Review your counting to 40 – use the number line or number grid to help you work out more than and less than.

Write the missing numbers.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40



(a)  is 1 more than 29.

(b)  is 1 less than 40.

(c)  is 2 more than 22.

(d)  is 2 less than 30.

## Task 4

Review your counting to 40 – think about if these are counting in 1s, 2s, 5s, or 10s and if they are counting forwards or backwards.

Complete the patterns.

(a) 28, 30, 32, 34, 36, ,

(b) 25, 24, 23, , 21, 20, 19, 18

(c) , 35, 33, 31, 29, ,

# Curriculum (History)

Remember, if you get stuck it is okay to ask for help!

Put down your pencils and get into the DeLorean - we need to find 1.21 Gigawatts of power to activate the flux capacitor and send us back in time to 1969! As with everything, this doesn't all have to be done in a day - spread it out—look at different things each day and explore other parts of the past. You could even go back in time to another decade if you like.

This week you're the explorers, and we're going to explore the 1960s - Groovy!  
I want you to look at these different artefacts and compare them to the things we are used to nowadays.

### Television:

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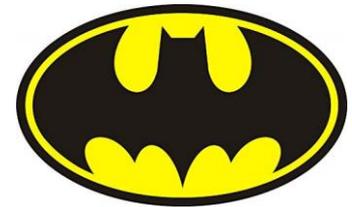
#### NANANANANANANANANANABATMAN!!!!!!

Watch some of these clips from the real Batman - even better if you can find the original Burt Ward and Adam West film and watch that: [https://www.youtube.com/watch?v=-OZKOJ8\\_Big](https://www.youtube.com/watch?v=-OZKOJ8_Big)

Is it the same as the Batman you might have seen before?

If you haven't seen any of the newer ones, use your researcher skills to find some on YouTube.

What's the same? What's different? Do you have a favourite?



### Music:

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Here is one of the most famous songs from 1969 - Sugar Sugar by The Archies - your mams and dads might recognise them from Riverdale, but they've changed a bit: [https://www.youtube.com/watch?v=h9nE2spOw\\_o](https://www.youtube.com/watch?v=h9nE2spOw_o)

Here is a famous song from nowadays - Human by Rag n Bone Man: <https://www.youtube.com/watch?v=L3wKzylN1yk>

What's the same? What's different? Are the videos similar? Do they sound similar? Which is your favourite?

### Clothes:

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Now I know what you're thinking.....awesome!

I have asked Miss Pitts and Mr Ali to see if we can change our school uniform to this so hopefully we will see you all in some funky flares and brilliant bandanas when we get back to school.

Is this the same as your school uniform now? Why not?

What's different? Which would you rather wear? Why?



# Science

Remember, if you get stuck it is okay to ask for help!

## Science

This doesn't have to be done all at once, break it up and spread it out over a few days - you can make your own treasure hunts and battle out other objects made from odd materials, or even look for other weird objects like the Trabant. The main thing is to have fun with it, Science is all about exploring!

This week I want you to go on a treasure hunt and see if you can find some objects made out of the following materials - make a note of what the object is and the properties of the material.

Find something made from:

**plastic**  
**glass**  
**bendy metal**  
**soft wood**

Turn it into a game....

"I spy something made from rough brick!"

It's the battle of the materials and only the strong will survive - so get Eye of the Tiger on and let these objects loose!

Which of these materials would be best to make the following objects? Why?

A paper book	vs	A metal book
A cardboard brick	vs	A brick....erm...brick
A glass window	vs	A rock window
A plastic toothbrush	vs	A wooden toothbrush

This is a type of car called a 'Trabant' and it was made out of metal and **cotton** – the same thing a lot of your clothes are made out of - (No, this isn't like the time I told you all that Scotch Eggs are laid like that because it's cold in Scotland).



Would you like a car made out of your old smelly socks and school jumpers? Why?