



# Weekly learning pack

Year 1

# English

**Remember, if you get stuck it is okay to ask for help!**

Remember our sentence system.

Pencil down. Paper in front of us.

A sentence starts in our head - so think about what you want to say.

Say it.....say it again and check it makes sense.

Say it again and count the words.

Pick up your pencil and write it down.

Read it back and check it makes sense.

## Task 1

Have you all started a diary? I have. What weird and wonderful things have you come up with to fill it with?

Remember, you do not have to write lots and lots for each day. The important part is just making sure you do write in it every day.

Don't forget to doodle in it as well, I know how you all like drawing.

Example:

Tuesday 24<sup>th</sup> March 2020

Spiderman popped round for a cup of tea this afternoon. We played Scrabble and I beat him twice! He is a sore loser though and wrapped me up in his web. I am writing this dangling from the ceiling.

Wednesday 25<sup>th</sup> March 2020

I have built a time-machine in my shed. I was going to travel back in time and become a cowboy but I do not have any batteries.



## Task 2

Find the months in this wordsearch – see if you can spell them without looking.

y v n o v e m b e r g u  
p o f x j a n u a r y d  
u n x a u g u s t g l u  
y j s e p t e m b e r e  
o t s m k v m s l n b y  
m k e d e c e m b e r t  
j u l y f e b r u a r y  
q j u n e t n f j v y r  
w m m v a p r i l q g c  
o o h m a r c h n n c p  
c m m a y t y t b m b m  
p o c t o b e r v x m u

january  
february  
march  
april  
may  
june  
july  
august  
september  
october  
november  
december

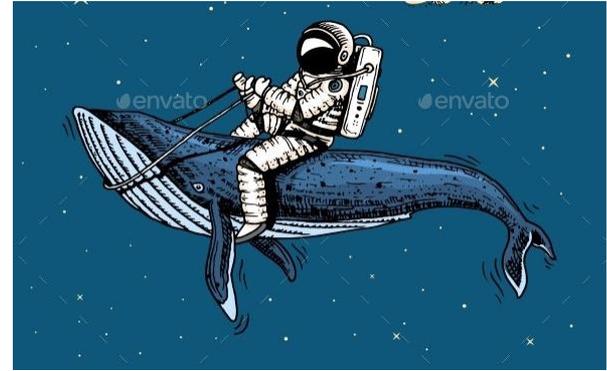
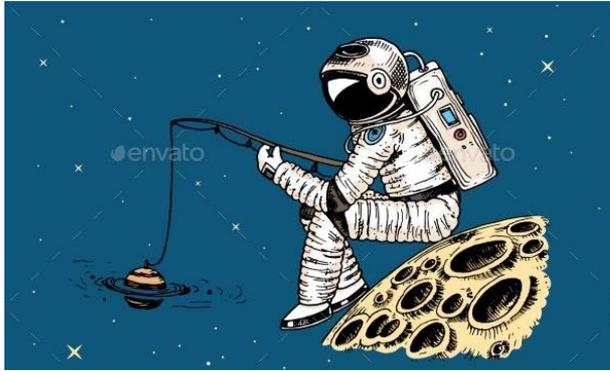


What is wrong with these? What should they all have? Can you correct them?

## Task 3

### Character Descriptions.

Can you write character descriptions for these astronauts?



Remember what we think about when we are writing – see if you can answer these questions about the astronauts in your descriptions.

Who are they?

What are they doing?

Where are they?

When are they doing it?

Why are they doing it?

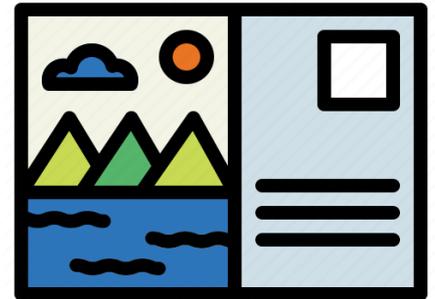
## Task 4

### Postcard.

You all did such an amazing job writing your postcards from Space so now I am going to let you choose where you are writing from. This can be from anywhere you like – Honolulu, Antarctica, Blackpool, or even your kitchen.

If you get stuck, get yourself on Google to find out about a place to help you.

Feel free to take a photo and send it to me on ParentMail and I will send you one back.



### **Challenge:**

Can you use one of these conjunctions?

**but**

**so**

**when**

**because**

**then**

# Maths

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When you have done the questions, can you make your own up to test someone in your house?

## Task 1

Reviewing addition and subtraction.

Read the questions and work out if you need to add or take away to find out the answer.

Use objects or drawings to help you work it out.

- 1 There are 17 monkeys in Zoo A.  
4 monkeys are given to Zoo B.  
How many monkeys are there left in Zoo A?

There are  monkeys left in Zoo A.

- 2 Hannah has 12 apples.  
Lulu has 6 more apples than Hannah has.  
How many apples does Lulu have?

Lulu has  apples.

## Task 2

Reviewing addition and subtraction.

Read the questions and work out if you need to add or take away to find out the answer.

Use objects or drawings to help you work it out.

- 3 Ruby has 8 beads.  
Emma has 10 more beads than Ruby has.  
How many beads does Emma have?

Emma has  beads.

- 4 A baker made 19 cupcakes.  
He made 13 doughnuts.  
What did the baker make fewer of? How many fewer?

The baker made  fewer doughnuts than cupcakes.

### Task 3

Reviewing addition and subtraction.

Can you fill in these blanks?

$$4 + \underline{\quad} = 7$$

$$2 + \underline{\quad} = 6$$

$$10 = 7 + \underline{\quad}$$

$$8 + \underline{\quad} = 9$$

$$8 - \underline{\quad} = 6$$

$$\underline{\quad} - 2 = 5$$

$$6 = 9 - \underline{\quad}$$

$$7 - \underline{\quad} = 0$$

Can you make your own tricky calculations?

## Task 4

Reviewing addition and subtraction.

Can you make your own word problems using what is shown below?



Example:

15 children went sailing.

6 of them sailed to Hornsea and the rest sailed to Skegness.

How many children went to Skegness?

$$15 - 6 = 9$$

9 children went to Skegness

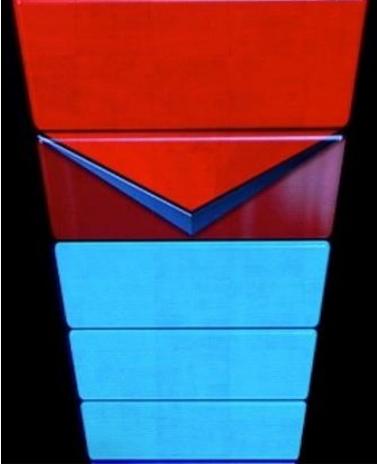
# Curriculum (History)

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# The Chase

It is time to show off just how much you have learnt about Neil Armstrong and the moon landing.

Can you answer all of these questions correctly to win the jackpot? Once you have answered all of the questions, see if you can use the internet to check your answers.



1. Who were the three astronauts that went to the Moon?
2. What date did they set off?
3. What was the name of the mission?
4. True or False? – The rocket was called the Jupiter V.
5. Name two jobs Neil Armstrong had before he was an astronaut.

Can you think of your own questions? Send them to me to see if I know.

# Science

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## Science Experiment

This week I would like you to set up a little experiment.

- Get yourself a glass and fill it with water.
- Pop some different materials in the water (a pencil, a coin, some paper...)
- Make a prediction of what you think will happen – remember, a prediction is a fancy word for having a guess.
- Check on them over the next week or two to see if it changes the properties – Does it turn the material soft or bendy? Does it turn the material solid?
- Keep a record of if it has changed or not.

Example:

Paper    Monday – no change.  
          Tuesday – no change.  
          Wednesday – turning mushy.  
          Thursday – breaking apart.

If you have some Coca-Cola, you could set up another experiment to see if it has a different effect to putting things in water.