



Weekly learning pack

Year 3

English

Task 1



Write some sentences about this picture of people working on the docks.
Ensure you use **fronted adverbials**.

Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

| Time | Frequency | Place | Manner | Possibility |
|-------------------------|-------------------|------------------------------|----------------------|---------------------------------------|
| Afterwards, | Often, | Above the clouds, | Sadly, | Almost unbelievably, |
| Already, | Again, | Below the sea, | Slowly, | Much admired, |
| Always, | Daily, | Here, | Happily, | Nearly asleep, |
| Immediately, | Weekly, | Outside, | Awkwardly, | Quite understandably, |
| Last month, | Fortnightly, | Over there, | Bravely, | Really happily, |
| Now, | Yearly, | There, | Like a ... , | Perhaps, |
| Soon, | Sometimes, | Under the ground, | As quick as a flash, | Maybe, |
| Yesterday, | Rarely, | Upstairs, | As fast as he could, | Just arrived, |
| Today, | Every second, | In the distance, | Without a sound, | Certainly amused, |
| Tomorrow, | Twice a year, | Between the sea and the sky, | Without warning, | Obviously angry, |
| Next year, | Once a minute, | Everywhere she looked, | Unexpectedly, | Definitely confused, |
| In January, | Once, | Around the tent, | Unfortunately, | Completely exhausted, |
| On Tuesday, | Once or twice, | Back at the house, | Suddenly, | Barely alive, |
| In the morning, | Three times, | Nearby, | Mysteriously, | Out of breath, |
| After a while, | Constantly, | Down by the cliffs, | Frantically, | Decidedly unimpressed, |
| As soon as she could, | Regularly, | Behind the shed, | Anxiously, | Perfectly confident, |
| Before long, | Frequently, | In the wooden box, | Courageously, | Positively trembling with excitement, |
| All of a sudden, | Infrequently, | Over my bed, | Silently, | Purely practically, |
| In the blink of an eye, | Occasionally, | Somewhere near here, | Curiously, | Somewhat flustered, |
| Just then, | Rarely, | Far away, | Nervously, | Utterly joyous, |
| Eventually, | Never in my life, | Wherever they went, | Rapidly, | Totally overwhelmed, |
| Later, | Never before, | North of here, | Carefully, | |



Task 2

Write out these spellings and then write a sentence using these words.

1. Address
2. Arrive
3. Build
4. Complete
5. Decide
6. Difficult
7. Exercise
8. February
9. Group
10. History

Task 3

| | | | | | |
|-----------|----------|----------|-----------|--------|------------|
| afraid | elegant | glum | large | scary | tearful |
| amused | enormous | gorgeous | merry | short | terrifying |
| beautiful | fearful | handsome | miniature | small | thin |
| cheerful | gigantic | haunted | minute | smart | tiny |
| creepy | glad | huge | miserable | spooky | upset |
| cute | gloomy | jolly | pleased | tall | wide |

Sort these adjectives into those that are happy words, small words, nice words, sad words, big words and scary words.

Task 4

Using the words from task 3 to help you, can you write some sentences describing how Lillian Bilocca and the headscarf revolutionaries in this picture.

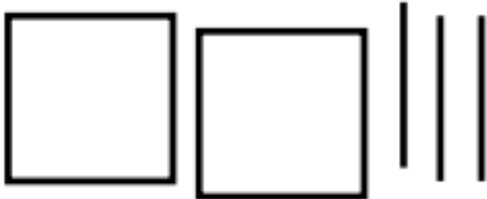


For example, Lillian is feeling **fearful** next to the **huge** policeman.

Maths

Task 1

1) Complete the table to show each number with Dienes and in words.

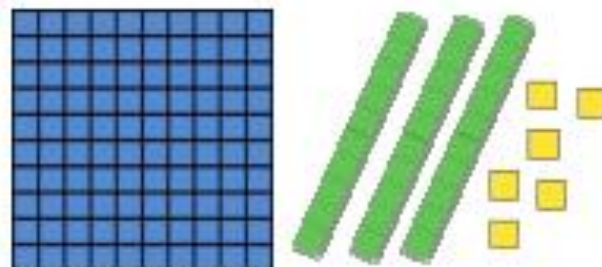
| number | Dienes | words |
|--------|--|-------------------------------|
| | | One hundred and fifty four |
| |  | <hr/> <hr/> <hr/> |
| 307 | | <hr/> <hr/> <hr/> |

Task 2

- 2) If you count in steps of 10 starting at 56, will you say these numbers?
Tick the ones you will say. What other numbers would you say?

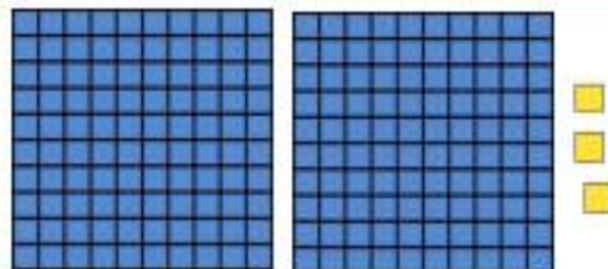
65

Ninety six



106

One hundred
and ten



160

Two hundred
and twenty six

Task 3

How many different 2-digit and 3-digit numbers can you build and write with these digits?

3

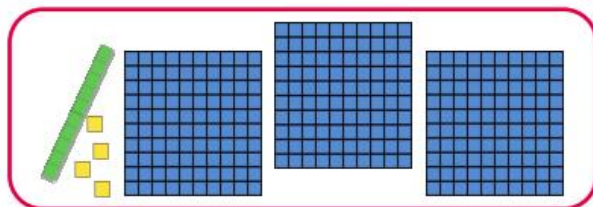
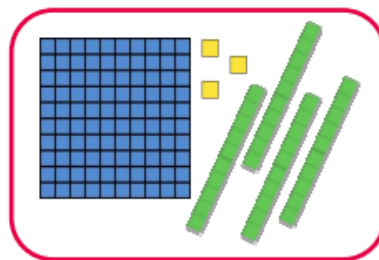
1

4



Fourteen

Four hundred and thirteen



How do you know you have found them all?

| | |
|-------|-------|
| ● ● ● | 1 2 3 |
| ● ● ● | 1 3 2 |
| ● ● ● | 2 1 3 |
| ● ● ● | 2 3 1 |
| ● ● ● | 3 1 2 |
| ● ● ● | 3 2 1 |

Task 4

- 1) Use these digits to create numbers for each of the properties



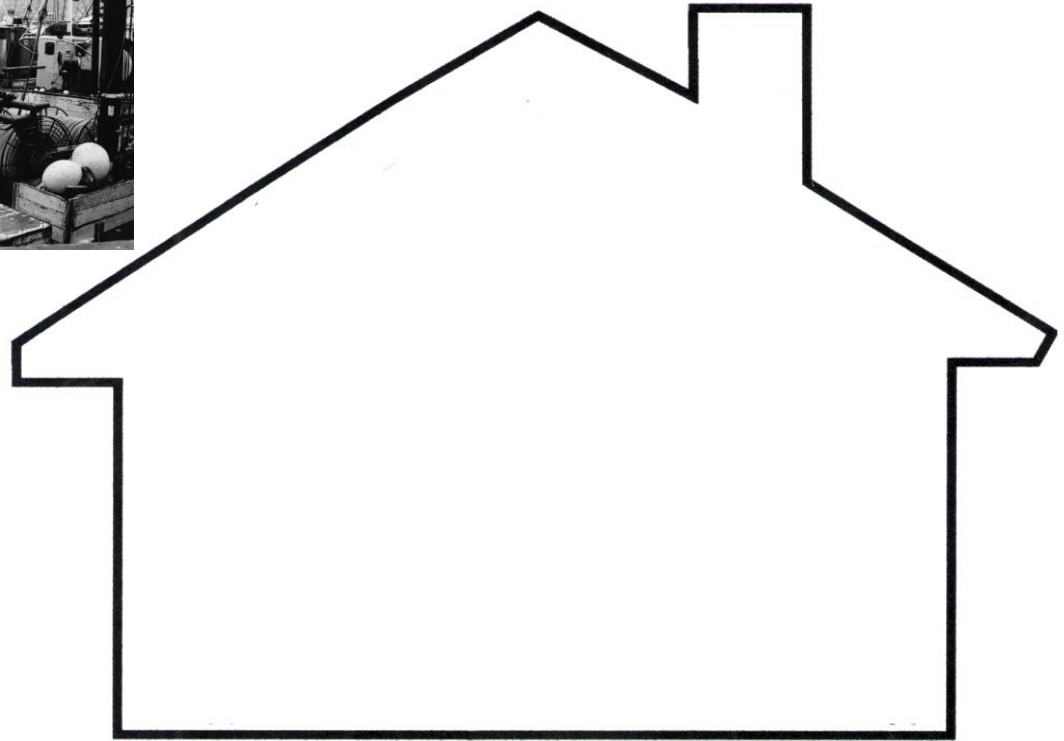
- a) A number less than 100
- b) A number greater than 300
- c) An even number
- d) A number that you can show with 7 Dienes blocks
- e) An odd number

Curriculum
(Geography or
History)

Task 1

Research Lillian Bilocca. Who was she? Why is she famous?

Use the information you found out from your research to help you draw a mural of her.

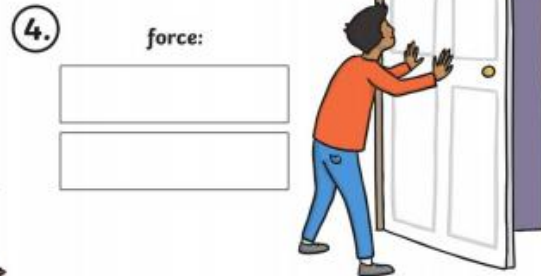
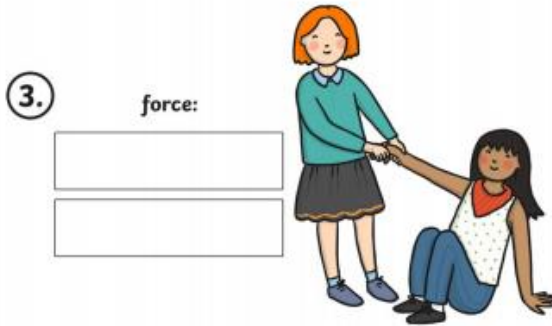
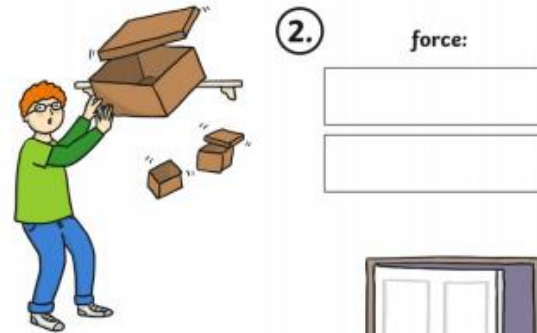
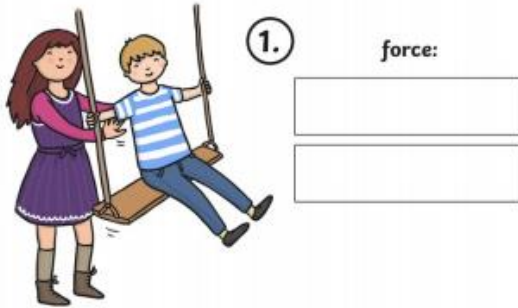


Science

Task 1

Activity

Below are some pictures of children using pushing and pulling forces. Write down *push* or *pull* in the force box. Does the force cause something to start or stop moving? In the second box write *start* or *stop*.



When you kick a football, what type of force do you use? Can you describe other sports or activities that involve pushing or pulling?

