



Weekly learning pack

Year 3

English

Task 1

- Practice these spellings from the year 3-4 spelling list and write them into some interesting sentences.
- Write them in capitals
- Write them in bubble writing

1. Accident
2. Accidentally
3. Actual
4. Actually
5. Address
6. Although
7. Answer
8. Appear
9. Arrive
10. believe

Task 2

Write these sentences using the correct punctuation:

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop, i will get some crisps

7. sameera and i are going to town on friday

8. did you sell buns at the fair

9. my mum has a cat he is called tom

10. have you got a dress for the prom

Task 3

2. Fill in the blanks below with a word of similar meaning.

exhaustion - _____

considerate - _____

ajar - _____

obliging - _____

barricade - _____

amble - _____

famished - _____

slither - _____

intelligent - _____

progress - _____

3. Circle the word with a similar meaning in the table below:

bellow	under	shout	talk
discard	abandon	distant	take
inferior	superior	middle	substandard
omit	remove	exclude	offer
genuine	generous	fake	sincere

Can you think of and write down as many synonyms as possible for the following words: big, scary, said and sad. Then, use some of these to create some interesting sentences about a topic of your choosing.

Task 4 Write some sentences about what you think is happening in this picture. Use powerful adjectives to be descriptive.



Adjectives

People	Objects	Good feelings	Bad feelings	Size	Time
adorable	bright	brave	angry	big	ancient
adventurous	clear	calm	annoyed	colossal	brief
aggressive	distinct	cheerful	anxious	enormous	early
annoying	drab	comfortable	ashamed	gigantic	fast
beautiful	elegant	courageous	awful	great	late
caring	filthy	determined	bewildered	huge	modern
confident	gleaming	eager	bored	immense	old
clumsy	grotesque	elated	confused	large	quick
confident	long	encouraged	defeated	little	rapid
considerate	magnificent	energetic	defiant	long	short
excitable	precious	excited	depressed	mammoth	slow
glamorous	sparkling	exuberant	disgusted	massive	swift
grumpy	spotless	fantastic	disturbed	meagre	young
happy	strange	fine	dizzy	mighty	
helpful	unsightly	healthy	embarrassed	miniature	
important	unusual	joyful	envious	minuscule	
intimidating	valuable	pleasant	frightened	petite	
obnoxious		relieved	hungry	puny	
odd			lonely	short	
talented			scared	tall	
thoughtless			terrified	teeny	
timid			worried	tiny	
handsome					



Maths

Task 1

$\begin{array}{r} 534 \\ + 45 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 213 \\ + 62 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 304 \\ + 84 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 672 \\ + 16 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 130 \\ + 56 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 802 \\ + 92 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 529 \\ + 50 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 281 \\ + 17 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 552 \\ + 36 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 607 \\ + 72 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 628 \\ + 21 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 327 \\ + 51 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 474 \\ + 15 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 153 \\ + 44 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 371 \\ + 22 \\ \hline \\ \hline \end{array}$	

Challenge: Complete the following calculations:

$\begin{array}{r} 4_2 \\ + 15 \\ \hline 467 \\ \hline \end{array}$	$\begin{array}{r} _53 \\ + 4_ \\ \hline 796 \\ \hline \end{array}$	$\begin{array}{r} 8_8 \\ + 21 \\ \hline 84_ \\ \hline \end{array}$
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Task 2

$$\begin{array}{r} 1. \quad 343 \\ - \quad 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 641 \\ - \quad 25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 472 \\ - \quad 67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 473 \\ - \quad 38 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 620 \\ - \quad 16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 364 \\ - \quad 46 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 415 \\ - \quad 33 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 528 \\ - \quad 67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 126 \\ - \quad 31 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 673 \\ - \quad 82 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 607 \\ - \quad 64 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 916 \\ - \quad 53 \\ \hline \\ \hline \end{array}$$

Challenge: Complete the following calculations:

$$\begin{array}{r} . \quad 2_2 \\ - \quad 3_ \\ \hline \\ \hline 220 \end{array}$$

$$\begin{array}{r} 2. \quad 47_ \\ - \quad _4 \\ \hline \\ \hline 449 \end{array}$$

$$\begin{array}{r} 3. \quad 8_1 \\ - \quad 6_ \\ \hline \\ \hline _24 \end{array}$$

Task 3

5 Minute Multiplication Challenges – 2 and 3 times table

You have 5 minutes to answer as many of these as possible

Name _____

Class _____

Date _____

$2 \times 2 =$		$1 \times 2 =$		$2 \times 3 =$		$0 \times 2 =$		$9 \times 2 =$	
$0 \times 3 =$		$8 \times 3 =$		$10 \times 2 =$		$5 \times 3 =$		$3 \times 3 =$	
$8 \times 2 =$		$3 \times 2 =$		$9 \times 3 =$		$6 \times 2 =$		$11 \times 2 =$	
$11 \times 3 =$		$10 \times 3 =$		$2 \times 3 =$		$1 \times 3 =$		$0 \times 2 =$	
$4 \times 3 =$		$9 \times 3 =$		$4 \times 2 =$		$8 \times 3 =$		$10 \times 3 =$	
$1 \times 3 =$		$2 \times 2 =$		$9 \times 3 =$		$6 \times 2 =$		$3 \times 2 =$	
$5 \times 2 =$		$3 \times 3 =$		$10 \times 2 =$		$10 \times 3 =$		$1 \times 3 =$	
$8 \times 3 =$		$11 \times 2 =$		$1 \times 3 =$		$7 \times 3 =$		$7 \times 2 =$	
$2 \times 3 =$		$4 \times 2 =$		$12 \times 2 =$		$9 \times 2 =$		$11 \times 3 =$	
$5 \times 2 =$		$7 \times 3 =$		$4 \times 3 =$		$5 \times 2 =$		$10 \times 2 =$	
$6 \times 2 =$		$3 \times 2 =$		$6 \times 3 =$		$4 \times 3 =$		$8 \times 2 =$	
$11 \times 2 =$		$11 \times 3 =$		$3 \times 2 =$		$1 \times 2 =$		$5 \times 3 =$	
$12 \times 3 =$		$12 \times 2 =$		$12 \times 3 =$		$5 \times 2 =$		$9 \times 2 =$	
$0 \times 3 =$		$7 \times 2 =$		$8 \times 2 =$		$3 \times 3 =$		$7 \times 3 =$	
$7 \times 2 =$		$6 \times 3 =$		$2 \times 2 =$		$0 \times 3 =$		$4 \times 2 =$	
$2 \times 3 =$		$12 \times 2 =$		$6 \times 3 =$		$8 \times 2 =$		$1 \times 2 =$	
$12 \times 3 =$		$5 \times 3 =$		$9 \times 2 =$		$4 \times 3 =$		$9 \times 3 =$	
$11 \times 2 =$		$3 \times 3 =$		$4 \times 2 =$		$7 \times 3 =$		$0 \times 3 =$	
$5 \times 3 =$		$2 \times 2 =$		$8 \times 3 =$		$12 \times 2 =$		$10 \times 2 =$	
$6 \times 2 =$		$10 \times 3 =$		$7 \times 2 =$		$11 \times 3 =$		$12 \times 3 =$	

Total _____ out of 100

Task 4

Make the total number using the smaller numbers. You can add, subtract, multiply and divide but you can only use the numbers once.

Numbers Game

Total
763

100	3	7	6	9	8
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Curriculum
(Geography or
History)

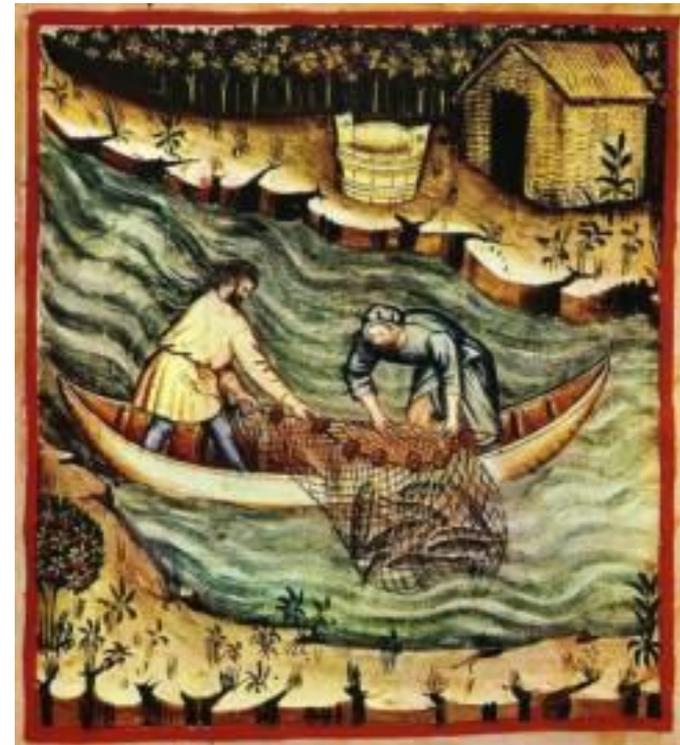
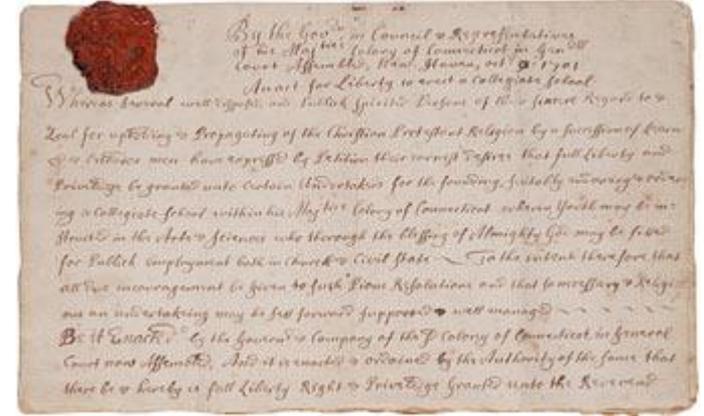
Medieval Times

I own everything
(or at least I think
I do).



King Henry II

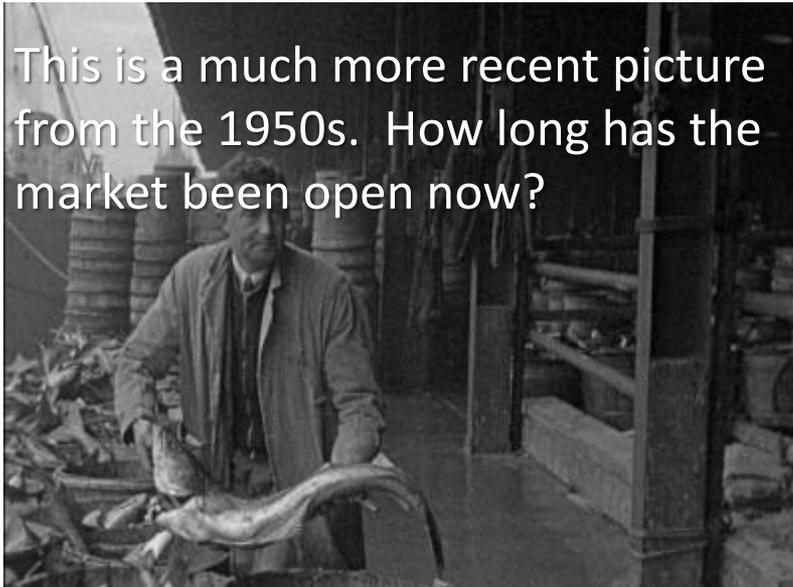
Hull has been fishing since 1160 when the king granted the monks who lived in the town (called Wyke-upon-Hull back then) a special charter to fish in the Humber estuary or just outside in the open sea.





Records show that Hull's fishing shambles (street) opened in 1517.

Hull's fishing market – the 'Shambles' (street).



The triple trawler disaster

In 1968 three trawlers from Hull sank within a few weeks of each other and 58 men lost their lives. The city of Hull went into shock, especially the Hessle Road area, where most of the fishing community lived. People were horrified that this could have happened.



Who was involved?

The *St Romanus* was the first trawler to be lost on the 18 January. All 20 crew members were lost at sea. The second trawler in the disaster was the *Kingston Peridot*, which was lost on the 26 January with all 20 of its men. The *Ross Cleveland* was the third trawler to be involved in the tragedy. It was lost on the 4 February, with 18 members of the crew. Only one man survived, Harry Eddom. 58 trawlermen were lost in total in the disasters.



The Headscarf Campaign.

The women travelled to London and met ministers to discuss better safety and fairer working conditions in the fishing industry. The campaign got a huge amount of attention from all of the national newspapers. The campaign was called the 'Headscarf Campaign' by one newspaper and it caught on.



Task 1

Answer the following questions using the information from the previous 4 slides.

1. When did people begin fishing in Hull?
2. When did the first fishing street open in Hull and what was this called?
3. What is the triple trawler disaster? Explain in as much detail as possible.
4. What is the Headscarf campaign?

Science

Task 1

Create a poster outlining the importance of the environment, why we should protect it and ways that we can protect it.

