Topic: Magnets and Forces (Science)

Term: Summer 1

NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
<ul> <li>compare how things move on different surfaces</li> <li>notice that some forces need contact between two objects, but magnetic forces can act at a distance</li> <li>observe how magnets attract or repel each other and attract some materials and not others</li> <li>compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</li> <li>describe magnets as having two poles</li> <li>predict whether two magnets will attract or repel each other, depending on which poles are facing.</li> </ul>	<ul> <li>Know what forces are</li> <li>Know that some forces need contact between two objects</li> <li>Know that some forces push and some forces pull</li> <li>Describe which direction the forces are acting in</li> <li>Know how to use a forcemeter and know that forces are measured in newtons</li> <li>Compare pulling objects along different surfaces</li> <li>Know that gravity and magnetism don't need contact between objects</li> <li>Know what magnets are</li> <li>Know that magnets behave when they are put together</li> <li>Know that magnets have different poles – North Pole and South Pole</li> <li>Know that the opposite poles attract</li> <li>Know that some materials are magnetic and others aren't</li> <li>Know that iron, cobalt, nickel are the only metals that are magnetic</li> <li>Know other materials that are not magnetic – wood, plastic</li> </ul>

