Topic: Mayans (History)   Term: Summer 1   Year Group: 4

NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
- Contrast non-European society with British history - Devise historically valid questions about change, cause, similarity and difference, and significance - Constructed informed responses using relevant historical information - Understanding our knowledge of the past is constructed from a range of sources - Make connections, contrasts and recognise trends over time and develop the appropriate use of historical terms. - Chronologically secure knowledge and understanding of British and world history	- Know that the **Mayan civilisation** was from **420AD to 900AD** - Place the key events from the Mayan period on a timeline - Know where and when the **remains** of the Mayan civilisation were discovered - Know that the Mayan civilization occupied a **wide territory** that included **southeastern Mexico** and **northern Central America**. This area included the entire **Yucatán Peninsula** and all of the territory now incorporated into the modern countries of **Guatemala** and **Belize**, as well as the western portions of **Honduras** and **El Salvador** - Know about the **Spanish conquistadors** and their **expeditions** in **Mesoamerica** - Use sources to look at Mayan **temple ruins** and generate questions that the conquistadors might have asked - Find out about how the Mayans civilisation developed over time. - Know what an **archaeologist** does - Look at how **artefacts** can help us find out about the Mayan civilisation. - Know about the **city states** of the Mayans and how society was organised - Compare how our **society** is run and who makes our decisions to how Mayan society was structured. - Know about different groups of Mayan people from kings and nobles to slaves and farmers - Know how Mayans lived in various independent city states - Know how and why the Mayan civilisation came to an end