



NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
<ul style="list-style-type: none">• A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066• Pupils should continue to develop a chronologically secure knowledge and understanding world history• They should note connections, contrasts and trends over time and develop the appropriate use of historical terms• They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance• They should construct informed responses that involve thoughtful selection and organisation of relevant historical information• They should understand how our knowledge of the past is constructed from a range of sources	<ul style="list-style-type: none">• Know that World War 2 started on September 1st 1939 when Germany invaded Poland• Know that on September 3rd 1939, France and Great Britain declared war on Germany• Know that on May 7th 1945 when Germany surrendered• Know that World War 2 ended on September 2nd 1945, Japan surrendered and WW2 ended• Sequence up to 10 key events on WW2 on a timeline• Know that between May 10th and June 2nd 1940, Germany used quick strikes called 'blitzkrieg' across Western Europe• Know that on July 10th 1940, the Battle of Britain started and lasted until October• Know that on September 22nd 1940 Germany, Italy and Japan signed the Tripartite Pact• Know that on June 22nd 1941, the Access Powers attacked Russia with over 4 million troops• Know that on December 7th 1941, the Japanese attacked Pearl Harbour. This led to the USA joining the Allies the next day• Know that on September 3rd 1943, Italy surrendered to the Allies• Know that on June 6th 1944, the D-Day landings took place and the Normandy invasions• Know that on August 25th 1944, the Allies liberated France from German control• Know that on April 12th 1945, Harry Truman became President of the USA after the death of Roosevelt• Know that on April 30th 1945, Adolf Hitler reportedly committed suicide, leaving Germany without a leader• Know that between 6th and 9th August 1945, the Americans dropped two atomic bombs on Japan• Know who the main world leaders were at the time of WW2 starting – Adolf Hitler in Germany, Neville Chamberlain in England, Roosevelt was the President of the USA, Joseph Stalin in Russia, Benito Mussolini in Italy, Hideki Tojo and Emperor Hirohito in Japan

- Know what the **Blitz** was and how it affected everyday life
- Know which areas were targeted for **air raids** and why
- Know about **gas masks, blackouts, shelter and evacuation**
- Know what **rationing** was and why it was necessary
- Know how rationing impacted on people's lives
- Know why some groups of people were targeted by the **Nazis** during the war e.g. **Jews**
- Learn about **Anne Frank**
- Know about the **Jewish Holocaust**
- Know that on March 22nd 1933 the first **Concentration Camp** was opened
- Know that on November 23rd 1939, the Yellow Star was introduced
- Know that in early 1940, European Jews were persecuted in German occupied countries
- Know that on May 20th 1940, Auschwitz opened
- Know that on July 31st 1941, the final solution was introduced. This was intended to eradicate Europe of all Jews
- Know that on December 8th 1941, the first Death Camp was opened at Chelmno
- Know that in January 1942, mass gassing of Jews at Auschwitz began
- Know that in late 1943, Death Camps were closed and evidence destroyed due to Russians advancing from the East
- Know that on November 20th 1945, surviving Nazi leaders were put on trial at Nuremberg
- Recognise different **ideologies** and that not everyone shares the same views and feelings
- Compare beliefs and behaviours with South Africa's Apartheid
- Understand how **primary sources** and **secondary sources** can be used to create conclusions about events
- Suggest why some sources omit important information (e.g. German History Books)