



# Weekly learning pack

FS2

# English

## Everyday

Practise sounds  
Practise tricky words  
(on the next 3 slides)  
Practise letter formation  
Name writing

# Phonics

Practise  
these  
sounds  
everyday

## My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

# Phonics

Practise  
these  
sounds  
everyday

## My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit <a href="https://www.twinkl.com">twinkl.com</a>				

# Phonics

Practise  
these  
words  
everyday

## Phase 2, 3 and 4 Tricky Words

### Phase 2

I  
no  
the  
to  
go  
into

### Phase 3

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

### Phase 4

said  
have  
like  
so  
do  
some  
come  
little  
one  
were  
there  
what  
when  
out

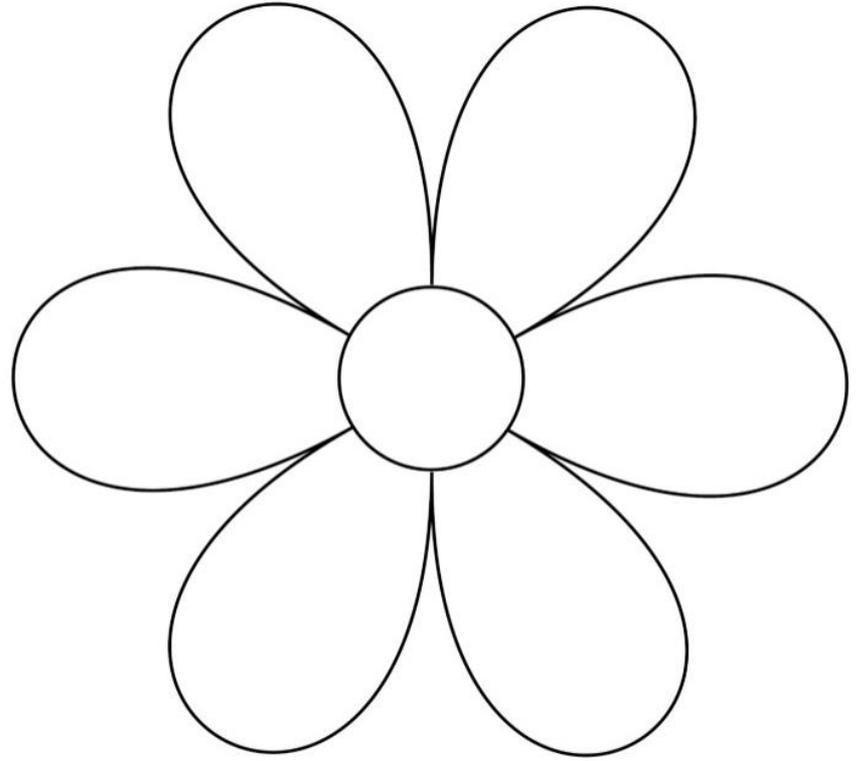
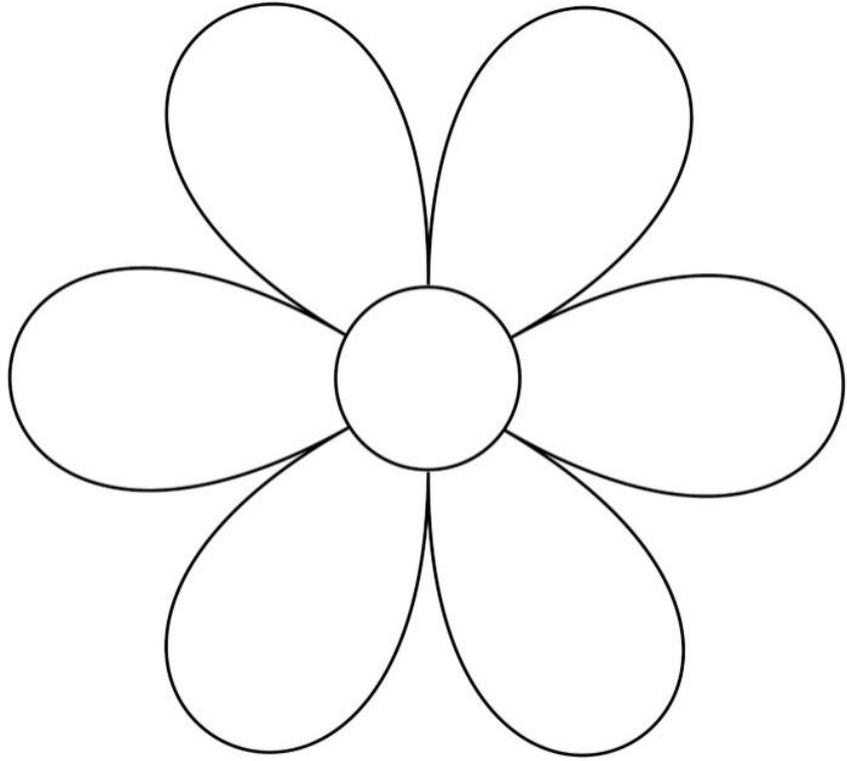
 visit [twinkl.com](https://www.twinkl.com)

When  
children  
know phase  
2 and 3  
words,  
move onto 4

## Task 1 – Digraph and Trigraph Flowers

1. Using a pen and paper draw a flower or if you have access to a printer you can print the template provided.
2. Write a Digraph or Trigraph in the center of the flower. Encourage your child to think of words with the Digraph or Trigraph in eg- 'Ch' cheese, chop, chip ect.
3. For an extra challenge encourage your child to segment the word and even have a go at writing the words.





## Task 2 – Buried treasure

1. Print out provided words or if you don't have access to a printer simply write them on paper and cut them out into individual words.
2. Bury the words in a baking tray covered by flour, sand, rice, pasta, sugar or anything else that would cover the words easily.
3. Ask your child to find a piece of buried treasure, encourage your child to segment the word and then blend it to read the word eg- S-O-CK --sock.
4. Next ask your child if they think it is a real or a fake word and to put it on the correct picture of a treasure chest (real word) or a bin (fake word). If you can't print the treasure chest and bin use 2 different bowls or tubs to sort the words.



## Treasure Words



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## Fake Words



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## Task 3 – Soapy words

1. Squirt some washing up liquid, soap, bubble bath or shaving foam onto a tray. Add a little water until the soap is foamed up slightly.
2. Challenge your child to write their name in the soap using their forefinger, if they struggle to form a letter model to them how to write the letter in the soap.
3. Once they have written their names Challenge your child to write some other words.



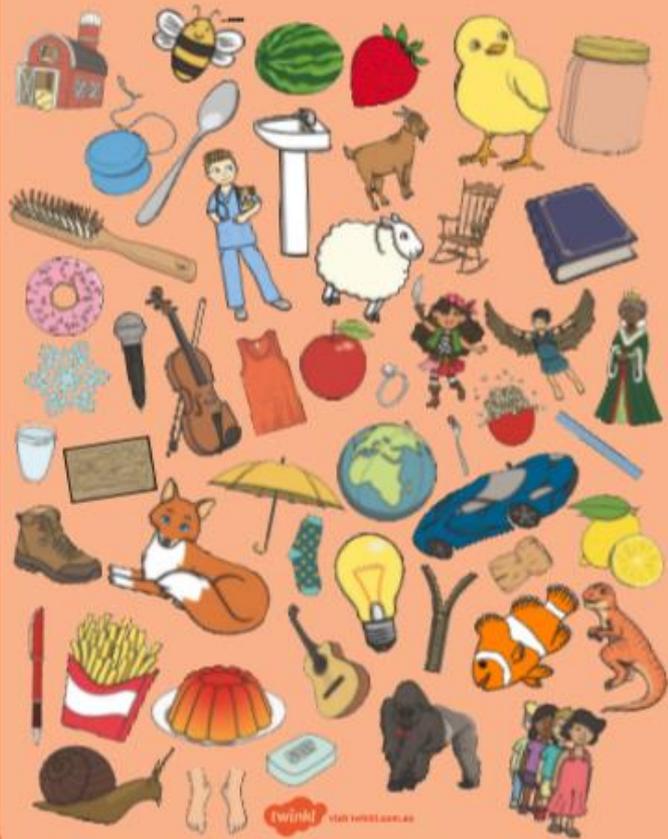
## Task 4 –I spy a digraph

1. Use the sheet provided to ask your child to find objects with the digraph in. For example "I spy with my little eye something with an 'oa' sound in it"--Goat.
2. Why not play this game with objects in the house or what you can see from your window.
3. For an extra added

*Challenge: allow your child to spy an object with a digraph in or that starts with an initial sound eg- "I spy with my little eye something beginning with 'd'".*



## I spy with my little eye



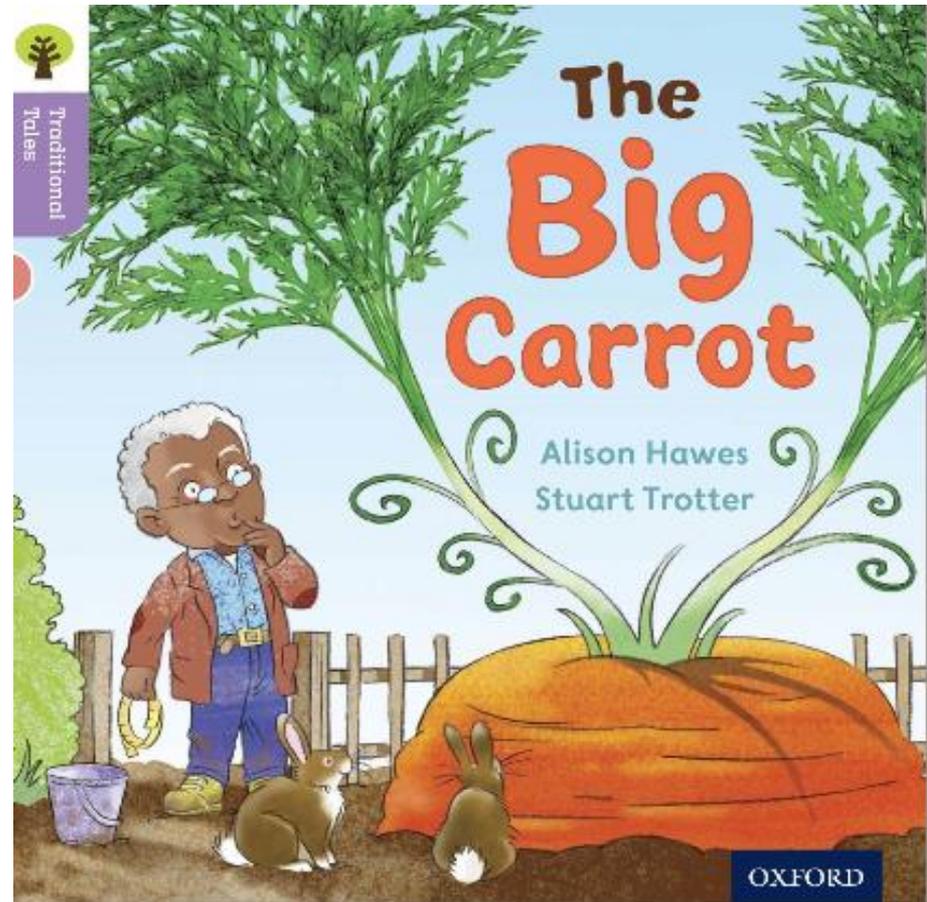
Find something with... **oo** ...in

Find something with... **ar** ...in

Find something with... **or** ...in

## Task 5 –Read and answer questions

1. Please read The Big Carrot with your child.
2. If you have access to the internet please follow the link <https://home.oxfordowl.co.uk/books/free-ebooks/> and click ebook library to access a full library of free books for your child to read including The Big Carrot, you will need to make a username and password but this is a free service whilst the children are not at school.
3. Once you have read the book with your child please ask your child to recap back on the story using the story map provided.





# Maths

## Everyday

count to 20

Count backwards from 20-0

Practise one more and one less; for example say 'what is one more than 6, what is one less than 10 etc.'

## Task 1 – Sock toss

1. Write a variation of numbers 1-20 on individual pieces of paper and place them scattered on the floor.
2. Roll up a pair of socks and give them to your child.
3. Shout out a number out, your child finds it by throwing the rolled up socks at the number on the piece of paper, every time they correctly get the number collect the piece of paper, keep going until your child has identified each number.



## Task 2 – Caterpillar patterns

1. Using crayons, pens or paints complete the caterpillar patterns.
2. After completing the patterns can you make your own?
3. Patterns are everywhere, can you spot patterns in your house?



## The Very Hungry Caterpillar Pattern Sheet

Continue the patterns below:



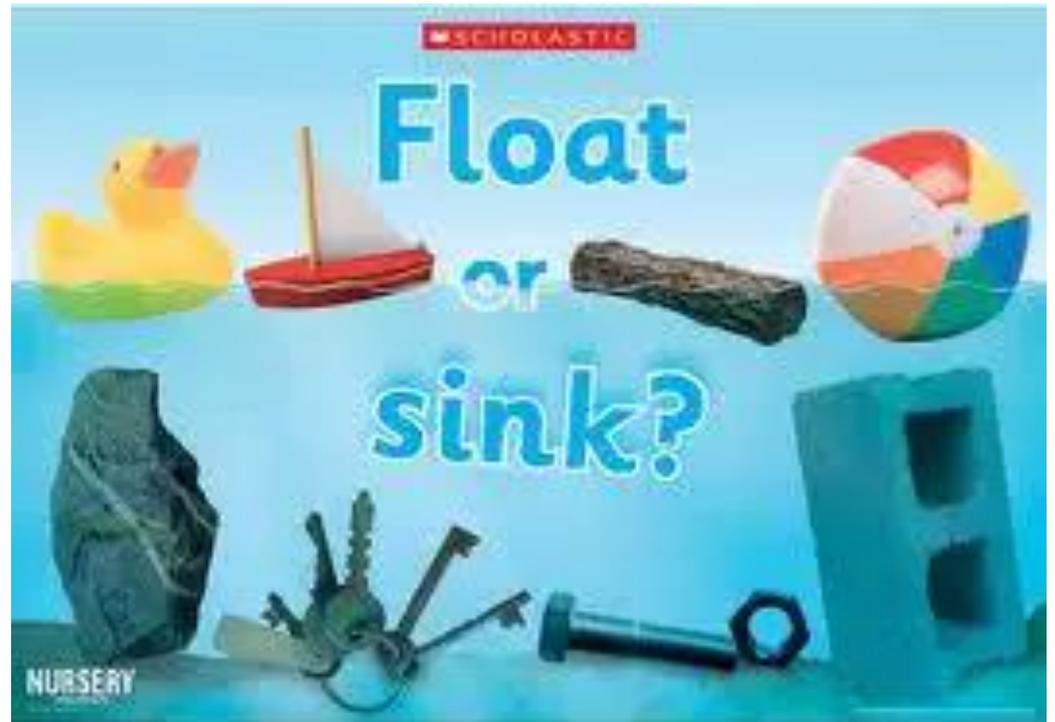
## Task 3 – Addition clouds

1. Draw some clouds on a piece of paper. In each clouds write an addition sum.
2. Ask your child to read the sum and work out the answer. Encourage your child to count on their fingers or count objects to support working out.
3. Once they have worked out the sum encourage your child to draw or paint the sum total in rain drops.



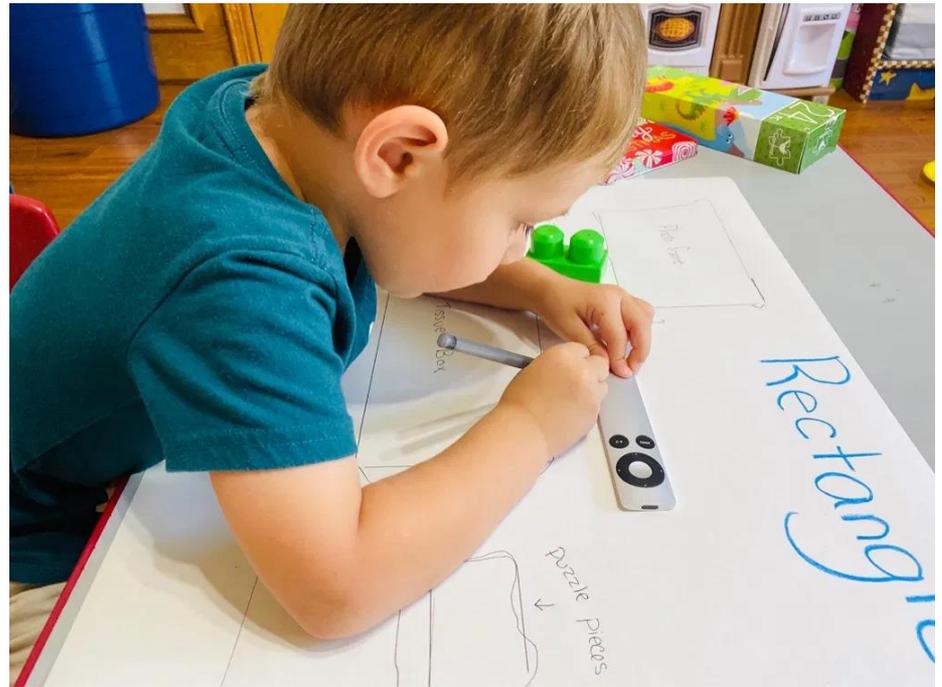
## Task 4 – Floating and sinking

1. Encourage your child to collect 10 different items from around the house.
2. Fill up a bucket or bath with water and drop one item in at a time.
3. Encourage your child to estimate if they think the item will float or sink and why?
4. Promote language such as heavy, heavier, light lighter.
5. Ask your child if they think the next item will be heavier, lighter or equal to the previous object put in the water.



## Task 5 – Shape pictures

1. Look around your house for different shaped objects. Using a pencil and paper draw around the shapes collected to create a shape picture.
2. For an extra challenge set an aim eg can you make a rocket with the shapes?
3. Encourage your child to identify a range of shapes.



# Other areas of learning

## Everyday

Let your child play with their toys throughout the day. At school we do half an hour of phonics, half an hour of literacy, half an hour of maths and story time (at different times of the day). The children are allowed to play and use their imagination the rest of the day.

## Task 1 – PE

1. **Every morning** get the whole family in front of the TV, computer or tablet and join the nation, this is a great opportunity for some family time

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

A man with long curly hair, wearing a green t-shirt and dark shorts, is standing in a classroom. He is gesturing with his right hand as if speaking. The background shows a classroom with a clock, a digital display showing 12:49:36, and various educational posters and charts on the wall. There are also shelves with green storage bins in the background.

**P.E. WITH JOE**

**Monday - Friday**

**9am Live on YouTube**

**The Body Coach TV**

**#PEwithJOE**

## Task 2 – Use Your Imagination!

1. Use wooden bricks, lego or cardboard boxes to explore your imagination.
2. What can you make? A castle? A bed? A car? The possibilities are endless, use your imaginations!



## Task 3 – Mission Impossible

1. Using toilet roll, material, string, scarfs ect create an obstacle course for your child to navigate around. Your mission should you except it...
2. If you don't have these resources why not use cushions, towels ect to play the floor is lava. Encourage your child to navigate around the space being careful not to fall in the lava.



Don't Step on the Lava



## Task 4 – Read a bed time story

1. Draw three quick features with different features. For example, one wide nose, one pointy nose, etc. on paper or card
2. Cut out each feature, then stick a bit of blue-tac to the back
3. Draw an oval face (discuss shape names) and stick it to a window or wall
4. Place the cut out features above the oval
5. Prepare a blind fold
6. Your child has to try and add the features in the correct place

