



Weekly learning pack

FS2

English

Everyday

Practise sounds
Practise tricky words
(on the next 3 slides)
Practise letter formation
Name writing

Phonics

Practise
these
sounds
everyday

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phonics

Practise
these
sounds
everyday

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit twinkl.com				

Phonics

Practise
these
words
everyday

Phase 2, 3 and 4 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out

 visit [twinkl.com](https://www.twinkl.com)

When
children
know phase
2 and 3
words,
move onto 4

Task 1 – Word hunt

1. Choose sounds from phase 2 and phase 3 and write words that include these words, put these words around your house and garden
2. Go on a word hunt around the home and garden asking your child to read the word and write it on a piece of paper once they have found it
3. Once your child has finished ask them to read the words back to you

Happy Hunting

Challenge: Write simple sentences that include the words your child has found

oak

toad

moon

rooftop

foal

boatman

look

foot

too

zoo

cook

good

Mark and Carl got wet in the rain.

Jim has seven silver coins.

Jill has fair hair but Jack has dark hair.

Nan is sitting in the rocking-chair.

Task 2 – The detective

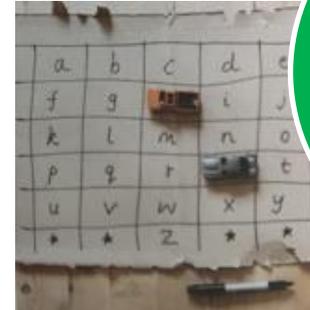
1. Explain to your child that their toy (teddy etc) has been kidnapped and it is their job to find and return it
2. Write notes and hide them around the house, the note will be a clue to the next hiding place (you can number the clues to help with number recognition)
3. Parents/carers to help your child figure out the first clue, after this be there to support but encourage them to read it independently
4. Try and use phonetically plausible words where possible (words that are decodable b-a-th.)



Make it more exciting by dressing up as detectives or using a magnifying glass

Task 3 – Alphabet car park

1. Sing the alphabet song with your child
Whilst singing point to the letter
2. Explain to your child that they need to park the car on the letter you shout out, they then need to form the letter on another piece of paper
3. Once the car has parked in all the spaces and they have wrote all the letters down cut each letter out individually
4. Ask your child to match the letters they have formed with the ones you have formed
5. Sing the alphabet song again



Discuss the letter sound and the letter name.
Challenge: Add capital letters and lowercase



Task 4 –Tricky word hunt

Challenge: Can they write the words they find?

1. Have a range of books out
2. Give your child a list of tricky words and explain that all these words are hiding inside the book and its their mission to find the words and cross them out when they have found them

I
no
the
to
go
into

he
she
we
me
be
you
are
her
was
all
they
my



Task 5 –writing sentences

1. Find a range of objects and explain to your child they are going to write about one or more of the objects
2. Ask your child to chose an object and think of a sentence.
3. Support your child when writing the sentence, encourage your child to write using their phonics knowledge, if words are spelt wrong it is fine as long as they're phonetically plausible
4. Ask you child to read the words back

Challenge
Ask your child to
write a story based
on the item

Once upon a
time There was th
ree
little Pigs that
lived with their
mum. Mum said
now you need
to make your own

Maths

Everyday

count to 20

Count backwards from 20-0

Practise one more and one less; for example say 'what is one more than 6, what is one less than 10 etc.'

Task 1 – Counting tea party

*If you don't want
to use real food
you can use objects
to represent the
food*

1. Set up a tea party between your child and their teddy's
2. Put a number of grapes, raisins, blueberries etc. in each bowl (or other food you have available)
3. Ask you child to look at the bowls of food and tell you who has the most and who has the least
4. Now ask them to count the amounts (children need to count up to 20 objects).



Task 1 – Supermarket sweep

1. Set up a supermarket with 20 items and number them
2. Write the numbers again on small pieces of paper and fold them up. Place them in a basket, bag etc.
3. Ask your child to open the number and find the piece of food relating – if they identify the number they get to keep the food
4. Each turn ask your child if the number is higher or lower than the last



*Use food or items
to represent food*

Task 3 – Subtraction beanbag throw

Challenge: Use larger numbers up to 20

1. You will need 10 beanbags (if you do not have beanbags use socks instead)
2. You will need a hoop or container
3. Explain to your child that all the objects outside the circle/container will be taken away
4. Model this to your child and now write the number sentence that relates $10-5=5$ etc.
5. When your child gets the hang of it ask them to write the number sentences



Task 4 – Subtraction bowling

*You can use any items
as bowling pins as long
as they are suitable to
knock down*

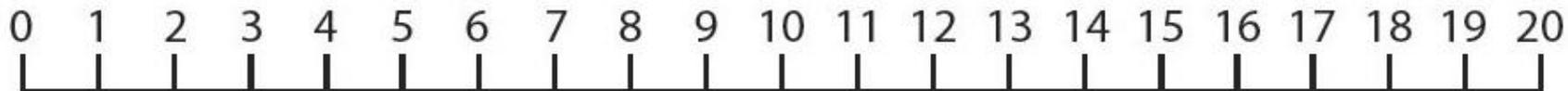
1. You will need 10 bowling pins (or objects to use as pins)
2. You will need a ball or something round to throw
3. Explain to your child that all the pins that are left standing will be taken away from their score
4. Model this to your child and now write the number sentence that relates $10-4=6$ etc.
5. When your child gets the hang of it ask them to write the number sentences
6. You can play as a family and keep a record of the scores, ask you child who has the most points and who has the least



Task 5 – number line subtraction

1. Make a large number line 0-20
2. Place an object above each number (you can also do this with less numbers on the number line)
3. Now model how to subtract $20-3=17$
4. Remove the three objects and show them, ask them to count to double check

To make things more competitive time how fast the children can step from 1-20



Other areas of learning

Everyday

Let your child play with their toys throughout the day. At school we do half an hour of phonics, half an hour of literacy, half an hour of maths and story time (at different times of the day). The children are allowed to play and use their imagination the rest of the day.

Task 1 – PE

1. Every morning get the whole family in front of the TV, computer or tablet and join the nation, this is a great opportunity for some family time

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

A man with long curly hair, wearing a green t-shirt and dark shorts, is standing in a classroom. He is gesturing with his right hand as if speaking. The background shows a classroom with a clock, a digital display showing 12:49:36, and various educational posters and charts on the wall. There are also shelves with green and yellow storage bins.

P.E. WITH JOE

Monday - Friday

9am Live on YouTube

The Body Coach TV

#PEwithJOE

Task 2 – Getting dressed independently

1. Encourage your child to get dressed independently
2. Give your child an open shirt and ask them to button it up, parent to model this before if your child is unable to do this
3. Give your child a zipped garment and ask them to zip and unzip it, parent to model this before if your child is unable to do this



Some of our children have started to tie their own shoelaces! you could teach your child how to do it

Task 3 – Lounge mini golf

1. Tip a cup on its side as a hole and put it where you want, you can have multiple holes
2. Lay a mini golf course using cushions
3. You can use books to make the tunnels and ramps
4. Model how to play it
5. You can keep score and ask your child to add the points up at the end
6. To make it more interesting add a point system, the harder holes are worth more points



If you don't have a ball or golf stick, roll up some foil and you can use the cardboard tube as a golf stick



Task 4 – Pin the features on the face

1. Draw three quick features with different features. For example, one wide nose, one pointy nose, etc. on paper or card
2. Cut out each feature, then stick a bit of blue-tac to the back
3. Draw an oval face (discuss shape names) and stick it to a window or wall
4. Place the cut out features above the oval
5. Prepare a blind fold
6. Your child has to try and add the features in the correct place



Challenge
Your child could
draw the features
of the face and you
could cut them out

