



Weekly learning pack

Year 1

English

Remember, if you get stuck it is okay to ask for help!

Remember our sentence system.

Pencil down. Paper in front of us.

A sentence starts in our head - so think about what you want to say.

Say it.....say it again and check it makes sense.

Say it again and count the words.

Pick up your pencil and write it down.

Read it back and check it makes sense.

Task 1

Are you keeping up with your diary? I am. Remember, you do not have to write lots and lots for each day. The important part is just making sure you do write in it every day – even if you are making things up.

What weird and wonderful things have you come up with to fill it with?

Don't forget to doodle in it as well, I know how you all like drawing.

Example:

Wednesday 1st April.

April Fool's Day...my favourite day ever!

Today I phoned my mum and told her I had won the lottery as an April Fool's Day joke. I wish I had told her it was a prank before she quit her job though. Whoops.

Friday 3rd April.

I stubbed my toe on the table and turned into The Incredible Hulk. My mum is going to shout at me because I ripped my shirt when it happened.



Task 2

What can you see in this picture? Write down simple sentences to describe what you see.



Don't forget what we think about when we do this in class:

Who?

What?

Where?

When?

Why?

Task 3

Punctuation.



What punctuation should come at the end of the sentences below?

I am going to eat a giant Easter Egg

When does the Easter Bunny visit

My mum said I am not allowed to eat chocolate eggs for breakfast

Can you write your own questions? Try and get someone in your house to answer them using a full stop, exclamation mark, or a question mark.

Task 4

Poetry.

Can you write a poem about the Easter Bunny? I have given you some rhyming words to help you but you can use more if you can think of any.

Don't forget that the rhyming word comes at the end of each line.

rabbit

Easter Bunny

jacket

runny

Mr Abbott

funny

racket

sunny



Challenge:

Can you think of anything that rhymes with chocolate?

Phonics

Remember, if you get stuck it is okay to ask for help!

Blendonauts, don't forget our mission to seek out and find new words by segmenting and blending.

Remember how we do things in class, segment and blend the words using our awesome dance moves.

Next, write the word down, using the dance moves to help you segment and blend.

Then add the sound buttons and bars to show how the word is segmented.

Practice the sounds, then the words that contain those sounds

Phase 4 – words with adjacent consonants

mp	nt	nd	st
damp lump hump bump	ant tent went point	hand bend mend pond	toast just nest stop

Phase 5a - digraphs

ay	ou	ie	ea
lay pay spray crayon	cloud found about sprout	fried cried replied spied	seat dream cream repeat

Maths

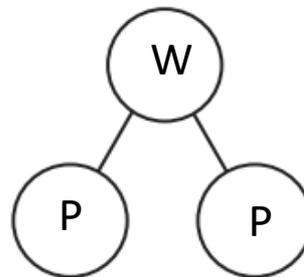
Remember, if you get stuck it is okay to ask for help!

When you have done the questions, can you make your own up to test someone in your house?

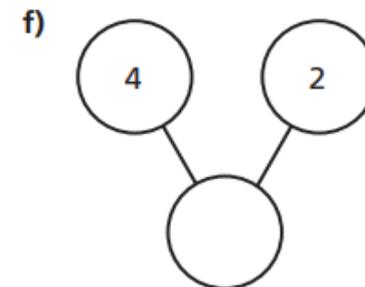
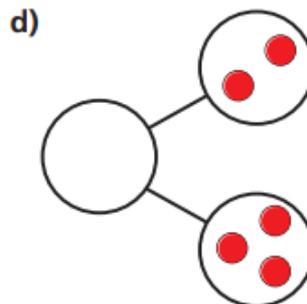
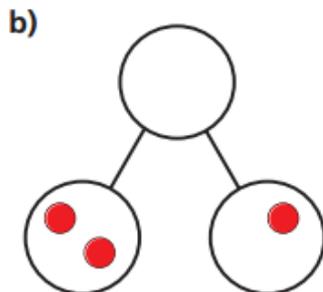
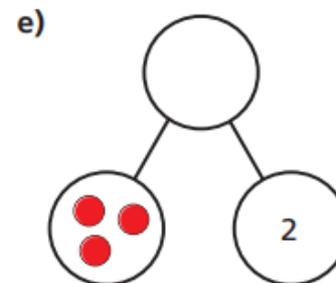
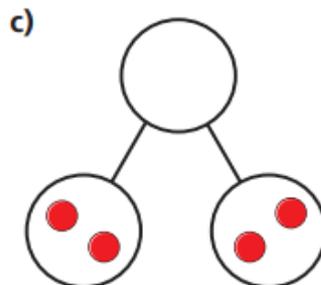
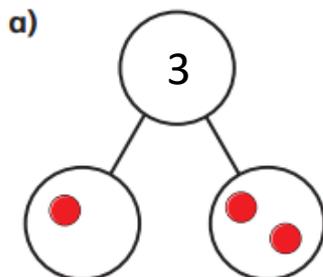
Task 1

Reviewing Whole/Part Models.

Remember, the 2 parts make the whole.



I Draw counters to complete the part-whole models.

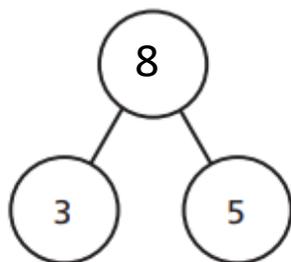


Once you have finished, make your own up to test someone in your house.

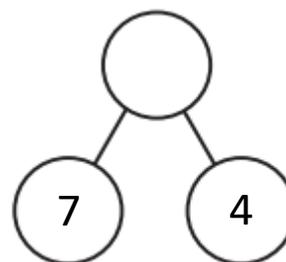
Task 2

Reviewing Whole/Part Models.

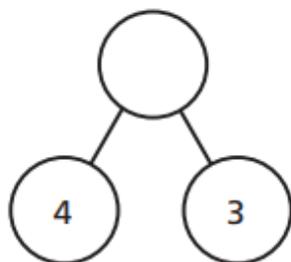
2 Complete the part-whole models and sentences.



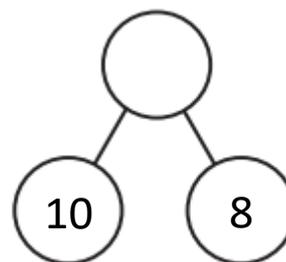
is a part.
 is a part.
 is the whole.



is a part.
 is a part.
 is the whole.



is a part.
 is a part.
 is the whole.



is a part.
 is a part.
 is the whole.

What number sentences can you make using these models?

e.g. $5 + 3 = 8$ $3 + 5 = 8$ $8 - 5 = 3$ $8 - 3 = 5$

Task 3

Reviewing Number Bonds to 10.

1 Find three different ways to make 4



$$\square + \square = 4$$

$$\square + \square = 4$$

$$\square + \square = 4$$

2 Find three different ways to make 6

$$\square + \square = 6$$

$$\square + \square = 6$$

$$\square + \square = 6$$

Challenge:

How many different ways can you make 10?

Hint: Use your fingers to help you – start at one end and work your way to the other.

Task 4

Reviewing Number Bonds to 10.

3 Circle all the number bonds to 5

$2 + 3$

$0 + 4$

$5 + 1$

$3 + 3$

$3 + 2$

$4 + 1$

$0 + 5$

4 Colour all the number bonds to 9

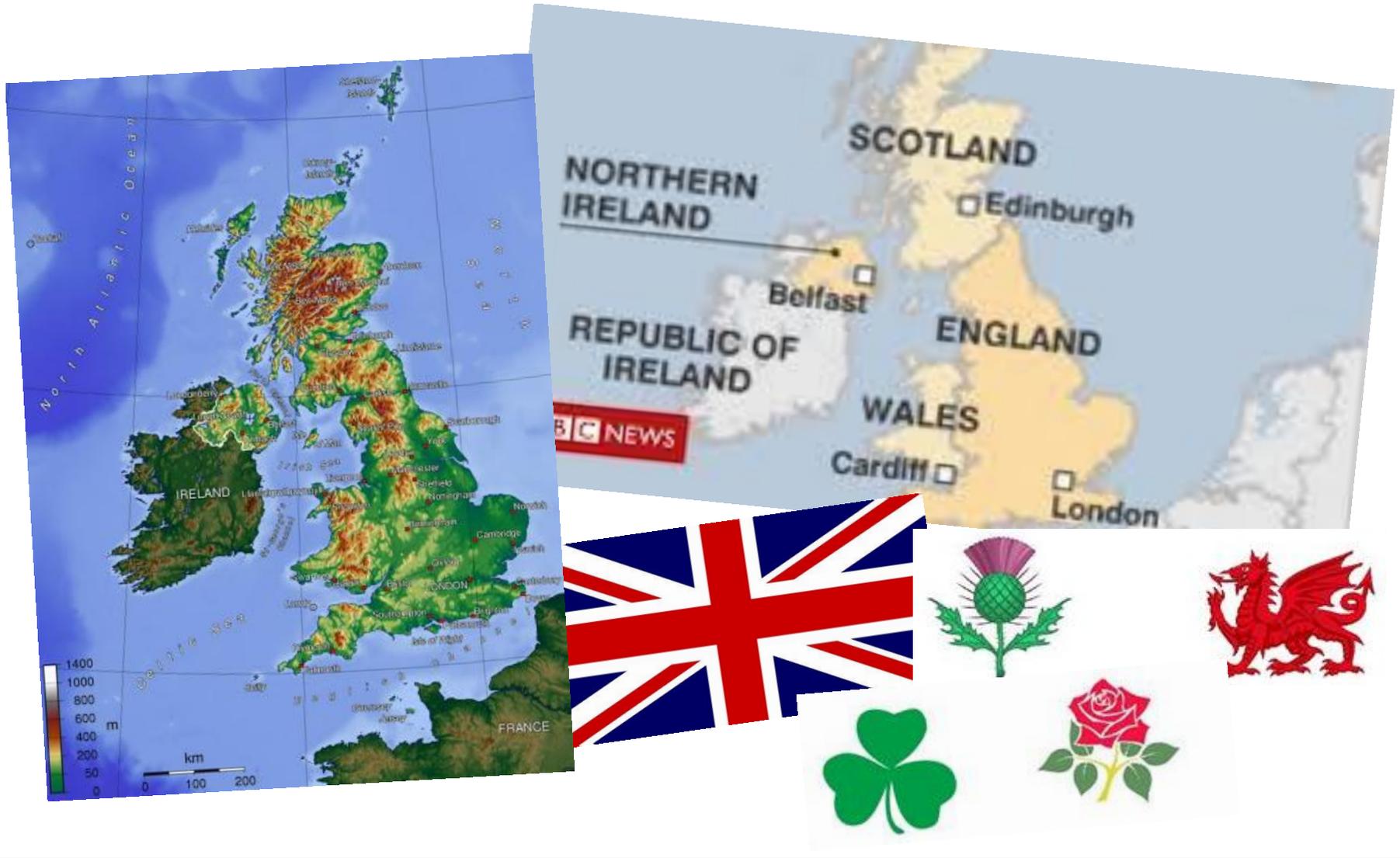
$8 + 2$	$4 + 5$	$7 + 2$	$0 + 9$	$0 + 7$
$9 + 1$	$2 + 7$	$8 + 2$	$8 + 1$	$3 + 4$
$7 + 1$	$3 + 6$	$1 + 8$	$5 + 4$	$5 + 3$
$4 + 4$	$0 + 8$	$9 + 1$	$6 + 3$	$2 + 6$
$7 + 3$	$5 + 3$	$2 + 6$	$9 + 0$	$9 + 1$

Can you make your own number bond grid to test someone in your house?

Curriculum (Geography)

Remember, if you get stuck it is okay to ask for help!

This term we are going to be learning all about the United Kingdom. To get us started I want you to write down as many questions you can think of about our new topic – I have given you some maps and pictures below to help you think.



Science

Remember, if you get stuck it is okay to ask for help!

This term we are going to be learning all about plants. To get us started I have two tasks I would like you to do before we start really learning about our new topic.

The first is to make a list of all the different plants you can find in your garden, or see on your way to the shops – if you do not know the names that is okay, but you could draw it and try to find out the name later on.

The second is to see if you can name all of the different parts of this plant – don't Google these yet because we will learn these in the next few weeks.

