



# Weekly learning pack

Year 1

# English

**Remember, if you get stuck it is okay to ask for help!**

Remember our sentence system.

Pencil down. Paper in front of us.

A sentence starts in our head - so think about what you want to say.

Say it.....say it again and check it makes sense.

Say it again and count the words.

Pick up your pencil and write it down.

Read it back and check it makes sense.

## Task 1

I imagine you will all have lots of strange things written in your diary by now. If not, it's not too late to start. Remember that you do not have to write lots, the key is to just writing every day.

What weird and wonderful things have you come up with to fill it with?

Don't forget to doodle in it as well, I know how you all like drawing.

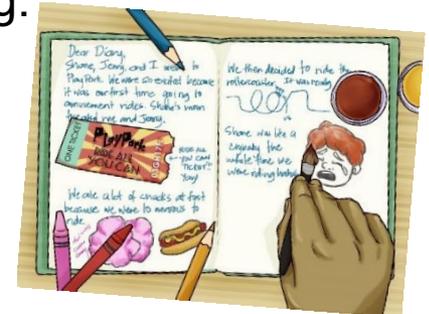
Example:

Thursday 8<sup>th</sup> April.

I have decided to set a trap to try and catch the Easter Bunny so I get **ALL** of the chocolate eggs. After digging a giant hole in my living room I realised I did not have anywhere to sit.

Saturday 11<sup>th</sup> April.

The Easter Bunny will be coming tonight and I cannot wait! The trap is all ready and I am sat on the ceiling like Spider-Man. I hope he knows that I have moved and doesn't take my chocolate to my Mam and Dad's.



## Task 2

Write down all the questions you have about this picture and what you can see.



Don't forget what we think about when we do this in class:

**Who?**

**What?**

**Where?**

**When?**

**Why?**

## Task 3

### Prefix – ‘un’

When you add the prefix ‘un’ to a word it can change the meaning.

E.g.

happy



+ ‘un’

unhappy



Which of these words can you add ‘un’ to and change the meaning?

Once you have found the words, use them in a sentence.

do

send

well

crisps

tidy

lucky

Can you think of any other words you can add the ‘un’ prefix to?

## Task 4

### Letter.

This week I want you all to practise your letter writing – but there is a twist!

I want you all to write a letter to my Mam to convince her to let me get a dog. You will need to use all of your skills to explain why having a dog would be great, so you will have to think about all the good things about dogs – remember, if you need help it is always okay to ask.



### **Challenge:**

Can you include one of these conjunctions?

**so**

**but**

**because**

# Phonics

**Remember, if you get stuck it is okay to ask for help!**

Blendonauts, don't forget our mission to seek out and find new words by segmenting and blending.

Remember how we do things in class, segment and blend the words using our awesome dance moves.

Next, write the word down, using the dance moves to help you segment and blend.

Then add the sound buttons and bars to show how the word is segmented.

Practice the sounds, then the words that contain those sounds

Phase 4 – words with adjacent consonants

sp	st	sk	fr
spot spin spell lisp	step stop most frost	skip skin task flask	from frog frozen fruit

Phase 5a - digraphs

oy	ir	ue	ue	aw
boy annoy enjoy employ	girl skirt twirl birth	glue clue issue tissue	cue venue statue rescue	claw draw yawn shawl

# Maths

**Remember, if you get stuck it is okay to ask for help!**

When you have done the questions, can you make your own up to test someone in your house?

# Task 1

## Reviewing shapes.

1 Label the shapes.

Use the word bank to help you.

square rectangle circle triangle



\_\_\_\_\_

\_\_\_\_\_



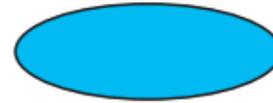
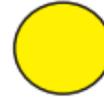
\_\_\_\_\_

\_\_\_\_\_

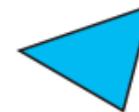
2 Which shape is the square?



3 Which shapes are circles?



4 Which shapes are triangles?



How do you know?

Once you have finished see what shapes you can find around your house.

## Task 2

### Reviewing shapes.

1 Match each shape to its name.



sphere

cone

cuboid

pyramid

cylinder

cube

2 a) Make this train.



Complete the sentences.

The train has  cylinders.

The train has 2 \_\_\_\_\_.

The last shape in the train is a \_\_\_\_\_.

b) Make a train with these shapes.

- 3 cubes
- 2 spheres
- 1 cone

Is your train the same as your partner's?

What is the same and what is different?

c) Make a train with shapes in this order.

- 1st: sphere
- 2nd: cuboid
- 3rd: cuboid
- 4th: cylinder
- 5th: pyramid

Once you have finished see what 3D shapes you can find around your house.

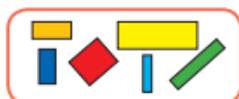
# Task 3

## Reviewing shapes.

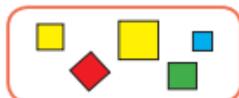
1 Match the groups of shapes to the labels.



rectangles



circles

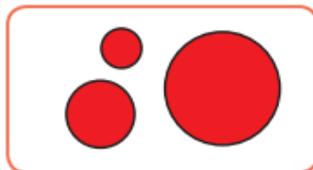
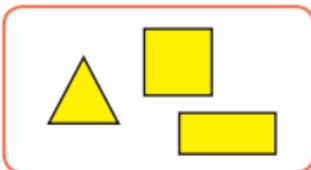


triangles



squares

2 How have the shapes been sorted?



1 Which shape is the odd one out?

a)



The odd one out is a \_\_\_\_\_.

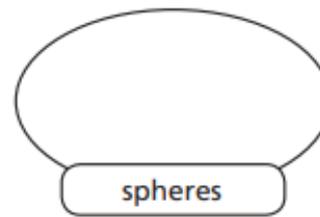
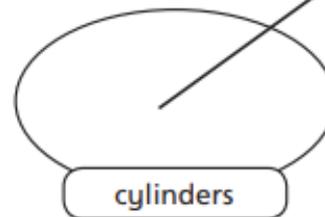
b)



The odd one out is a \_\_\_\_\_.

2 Sort the shapes into groups.

The first one has been done for you.



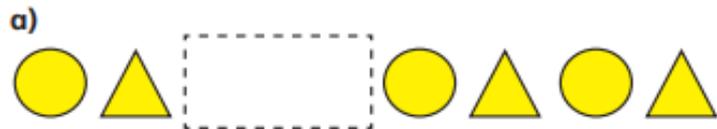
## Task 4

### Reviewing shapes.

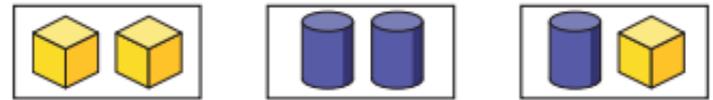
1 Draw the next 2 shapes in each pattern.



2 Which shapes fit in the pattern?



b)



3



My pattern goes:  
circle, circle, square,  
then it repeats.

Draw the first 9 shapes in Jack's pattern.

4

Amir makes a pattern with these shapes.

- 4 cuboids
- 3 cones
- 4 cylinders

What could Amir's pattern be?

How many different patterns can you make?

# Curriculum (Geography)

Remember, if you get stuck it is okay to ask for help!

Can you find out where to put these places on a map of the United Kingdom?

Hull

London

Cardiff

Edinburgh

Belfast

Scafell Pike

Ben Nevis

Mount Snowden



# Science

Remember, if you get stuck it is okay to ask for help!

This week I want you to investigate what we need to do to plant a seed and grow a flower or plant. If you can find some seeds and plant them even better!

See if you can write some instructions to explain what we need to do.

