



Weekly learning pack

Year 1

English

Remember, if you get stuck it is okay to ask for help!

Remember our sentence system.

Pencil down. Paper in front of us.

A sentence starts in our head - so think about what you want to say.

Say it.....say it again and check it makes sense.

Say it again and count the words.

Pick up your pencil and write it down.

Read it back and check it makes sense.

Task 1

Your diary must be getting pretty full by now. If you have not started to write one, it is not too late to start. You do not have to write lots and lots – a sentence or two is better than nothing, and you can make it all up if you like.

What strange things have you come up with to fill it with?

Don't forget to doodle in it as well, I know how you all like drawing.

Example:

Wednesday 22nd April.

I have started training my pet squirrel some tricks. So far he knows how to make a cup of tea but he keeps putting too much milk in it.

Thursday 23rd April.

Training my pet squirrel Tails has backfired. He worked out how to lock the doors and has taken over my house! I have had to swap with him and I am now living in a tree.



Task 2

Can you find the noun phrases in this piece of writing? There are 5 to find.

Remember, a noun phrase is used to describe something

adjective + noun = noun phrase

e.g. I ate a **juicy apple**

It was a sunny day when Handa went to see her friend. She walked on the dusty path out of her village wearing a colourful dress. There were a lot of animals including a cheeky monkey that stole a banana. On the way she decided to sit under a tall tree to enjoy the shade.

Challenge:

Can you change one of the noun phrases to an extended noun phrase?

adjective + adjective = extended noun phrase

Task 3

Character Description.

Here is an example of a character description – I have highlighted my noun phrases:

My dad has a **big beard** that gets covered in bits of his tea. There is some **roast beef** in there from last Sunday! He is great at pulling **silly faces** and makes me laugh **really loud**. When he sings he sounds like a gorilla with a **sore throat**.

Can you write a character description of someone in your house?

Once you have tried that, can you write a character description of an animal from Handa's Surprise?

Challenge:

Can you use a simile? That's when we describe something as being like something else.

e.g. His laugh is as loud as an exploding volcano!

Task 4

Oh dear, Mr J has forgotten how to write again...

Can you correct his sentence? There are 6 mistakes to correct – find them and write the sentence out properly.

Won day handa went to see her friend? it
was sunny andhot on the way there

Challenge:

Can you improve the sentence?

Think about making the noun phrases better.

Can you add a simile?

Phonics

Remember, if you get stuck it is okay to ask for help!

Blendonauts, don't forget our mission to seek out and find new words by segmenting and blending.

Remember how we do things in class, segment and blend the words using our awesome dance moves.

Next, write the word down, using the dance moves to help you segment and blend.

Then add the sound buttons and bars to show how the word is segmented.

Practice the sounds, then the words that contain those sounds

Phase 4 – words with adjacent consonants

nk	ft	sk	lt
ink bank sank tank	gift lift raft craft	skin sky tusk risk	belt felt melt tilt

Phase 5a - digraphs

au	ey
August author autumn cause	donkey turkey trolley jockey

Maths

Remember, if you get stuck it is okay to ask for help!

When you have done the questions, can you make your own up to test someone in your house?

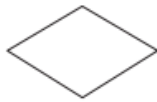
Task 1

Revising Halves – remember, a half is 1 of 2 equal parts.

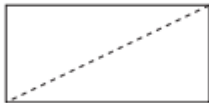
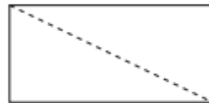
1 Tick the cake that is cut in half.



2 Draw a line to split each shape in half.



3 Colour half of each rectangle.



4 Show one half in three different ways.



5 Tick the shapes that show one half.



6 Match the halves to make a whole.



Challenge:

Can you find half of 11? Explain your answer.

Task 2

Revising Halves – remember, a half is 1 of 2 equal parts.

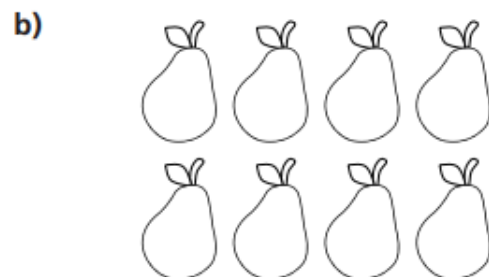
- 1 a) Circle half of the pencils.



- b) Complete the sentence.

Half of 6 is

- 2 Colour half of each group.



- 3 How many counters are there in each group?

Find half of each group.



Half of is



Half of is

- 4 Complete the sentence.

7 is half of

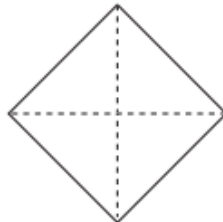
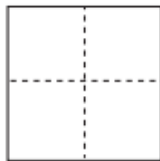
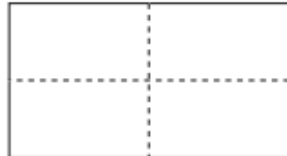
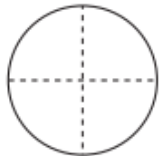
Challenge:

If you know that $2 \times 9 = 18$, do you know what half of 18 is?

Task 3

Revising Quarters – remember, a quarter is 1 of 4 equal parts.

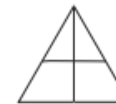
1 Colour a quarter of each shape.



3 Kim wants to show a quarter.



None of these show quarters.



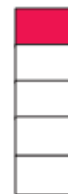
Do you agree with Kim? _____

Talk about your answer.

2 Show a quarter in four different ways.



4 Tick the shapes that show one quarter.



Challenge:

Can you find a quarter of 10? Explain your answer.

Task 4

Revising Quarters – remember, a quarter is 1 of 4 equal parts.

1 Circle a quarter of each group.

a)



A quarter of 4 is

b)



A quarter of 12 is

2 Complete the sentences.

a) Half of 12 is

A quarter of 12 is

b) Half of 16 is

A quarter of 16 is

3 A quarter is 6



What is the whole?

The whole is

Challenge:

Using our 2 times table helps us find halves. Which times table do you think would help us find quarters? Can you explain your answer?

Curriculum (Geography)

Remember, if you get stuck it is okay to ask for help!

Match the pictures to the correct season.

Spring

Summer

Autumn

Winter



Which seasons are these descriptions of weather talking about?

- It is scorching hot and sunny.
- There is snow and ice covering the ground.
- Outside is chilly and a little bit wet.
- It is starting to get sunny again – there is still a bit of rain though.

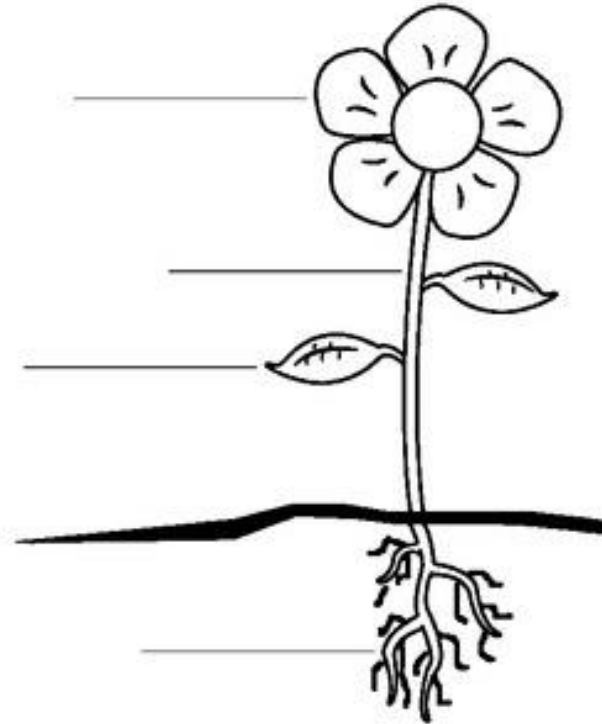
Science

Remember, if you get stuck it is okay to ask for help!

Label this diagram of a plant – get someone to help and use Google if you need to.

Parts of a Plant

roots
petal
stalk
leaves



Can you use the labels to complete these sentences?

The _____ soak up water from the ground. The water then travels up the _____ to the rest of the flower. Sun is absorbed by the _____ and this gives the plant energy. Bees and other insects are attracted by the _____.