



Weekly learning pack

Year 4

English

Short story and
apostrophes for
possession

Task 1 To rewrite the sentences and add possessive apostrophes were they are needed.

Conor is looking at the bike which belongs to Isla.

Conor is looking at Isla's bike.

The long, warm coat which belongs to Martin is hanging up in the hall.

These are the parents that belong to Lucy.

The wheels that belong to the car splashed through the puddles on the road.

Remember!

An apostrophe can be used to show that one thing belongs to or is connected to something. This is called a possessive apostrophe.

Task 2 – To write a short story using your imagination,

But, you HAVE to include

Fronted adverbials

Speech

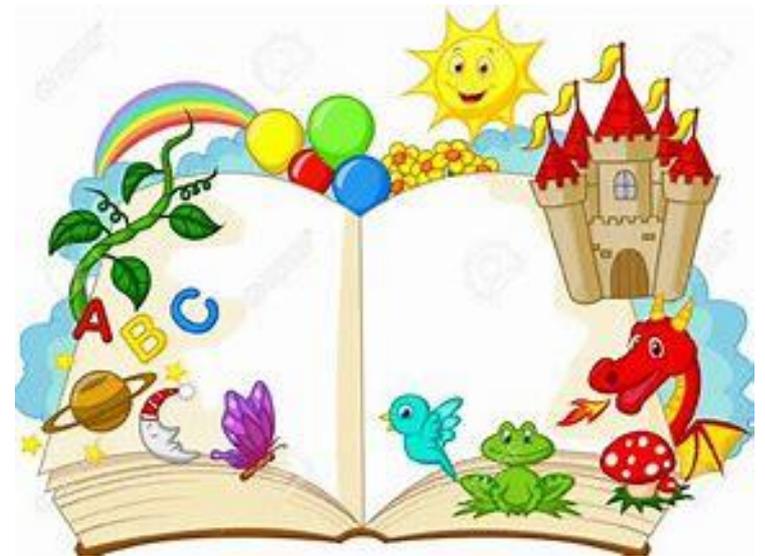
Apostrophes for possession

Expanded noun phrases

Commas in a list

Adjectives

Adverbs



Task 3 – To edit and improve your short story.

Ask a member of your family to read your story.

They need to tell you something they like and something that could be made much better.

You then need to edit and improve the part which they have asked you to.



Maths

Times table practice,
addition and subtraction
practise and recognising
money

Task 1-

Ask your parents to test you on all these timetable questions.

$7 \times 9 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$3 \times 11 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$8 \times 11 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$12 \times 7 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$4 \times 11 = \underline{\quad}$

$5 \times 11 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$6 \times 12 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$4 \times 12 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$3 \times 11 = \underline{\quad}$

$11 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$6 \times 12 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$6 \times 11 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$4 \times 12 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$12 \times 9 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

Task 2 - To work out these addition number problems using the column method

$$\begin{array}{r} \text{a) } \text{£}2.10 \\ + \text{£}1.70 \\ \hline \text{£}3.80 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } \text{£}2.80 \\ + \text{£}2.30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } \text{£}4.39 \\ + \text{£}7.62 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) } \text{£}6.78 \\ + \text{£}2.26 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{e) } \text{£}1.18 \\ + \text{£}12.67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{f) } \text{£}4.32 \\ + \text{£}15.67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{g) } \text{£}2.86 \\ + \text{£}17.45 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{h) } \text{£}9.75 \\ + \text{£}10.85 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{i) } \text{£}22.44 \\ + \text{£}11.76 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{j) } \text{£}15.94 \\ + \text{£}36.95 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{k) } \text{£}27.80 \\ + \text{£}34.39 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{l) } \text{£}48.48 \\ + \text{£}54.93 \\ \hline \\ \hline \end{array}$$

EXTENSION

Can you produce your own questions to test someone at home.

Task 3 - To work out these subtraction number problems using the column method

$$\begin{array}{r} 1) \quad \text{£}4.65 \\ - \text{£}1.83 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad \text{£}7.29 \\ - \text{£}3.54 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad \text{£}9.68 \\ - \text{£}3.43 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad \text{£}7.07 \\ - \text{£}2.62 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad \text{£}6.89 \\ - \text{£}4.55 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad \text{£}7.47 \\ - \text{£}4.52 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad \text{£}9.90 \\ - \text{£}6.57 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad \text{£}8.29 \\ - \text{£}1.65 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad \text{£}5.21 \\ - \text{£}1.75 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad \text{£}6.32 \\ - \text{£}3.58 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad \text{£}7.04 \\ - \text{£}5.87 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad \text{£}4.45 \\ - \text{£}1.99 \\ \hline \text{£} \quad . \\ \hline \end{array}$$

EXTENSION

Can you produce your own questions to test someone at home.

Task 4 – To recognise different English coins and write down the amount shown in the boxes below.

Writing Amounts of Money

1 Write the amount of money in £.



£



£



£



£

2 Match.



£0.48



£1.35



£2.09

£1 and 35p

£2 and 9p

48p

Task 4 – Write down the coins for each question that make the amount shown for each item below

(a)  £0.60

£1 50 20 20 10 10

(b)  £0.90

£1 50 20 20 10 10

(c)  £1.30

£1 50 20 20 10 10

(d)  £2.70

£1 £1 50 20 10 10

(e)  £4.20

£2 £2 50 20 10 10

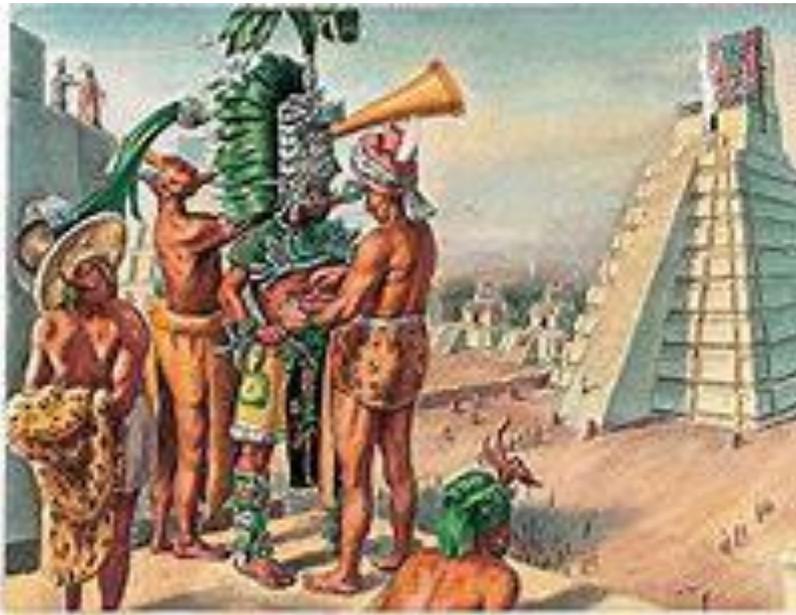
Curriculum (History)

Mayans/Aztecs



Task 1 – To compare the everyday life of a Mayan to a modern Britain's

Use the internet to find out information to how being a Mayan is different to now.



Use this website:

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

Science



Sound

Task 1- To find patterns between the pitch of sound and the object that produces it.

Make your own musical instrument!

Test your musical instrument out to see how well it works.

Has it turned out how you expected?

How did you solve any problems you had while making it?

Can you explain how you can hear different sounds from your musical instrument?

Refer to vibrations, particles and your ear, as well as high, low, loud, and quiet sounds.
