



# Weekly learning pack

Year 4

English

Haiku poem and  
expanded noun phrases

## Task 1 To rewrite the sentences below while adding at least one expanded noun phrase

1. The boy ran towards the forest to get away from the man that was chasing him.
2. The Mayan temple was in the middle of the city and everyone visited it to worship their gods.
3. The Mayan warriors charged at their enemy to protect their village.
4. When the Mayan people saw a sacrifice, they were happy knowing it was pleasing the gods.

## Remember!

*An expanded noun phrase is a phrase made up of a noun and at least one adjective. If one or more adjectives are listed to describe the noun, a comma should be added to separate the sentence.*

*Example for question 1 - The terrified boy ran towards the creepy, dark forest to get away from the dangerous man that was chasing him.*

Task 2 – To look at the haiku poems on the next slides  
and work out what the haiku poem is describing

Haiku poem 1:-

I am first with five  
Then seven in the middle  
Five again to end.

Haiku poem 2:-

Born in the springtime  
Really cute when they are young  
Stays with their mum.

Haiku poem 3:-

In a pouch I grow,  
On a southern continent  
Strange creatures I know.

Haiku poem 4:-

Green and speckled legs,  
Hop on logs and lily pads  
Splash in cool water.

## Task 3 – To count the syllables in the words below,

1. Mayan
2. Live
3. Collect
4. Die
5. Civilization
6. Priest
7. Warrior
8. Temple
9. Pyramid
10. Sacrifice

### Remember!

A syllable is a single, unbroken sound of a spoken (or written) word. Syllables usually contain a [vowel](#) and accompanying [consonants](#). Sometimes syllables are referred to as the ‘beats’ of spoken language.



Task 4 – To use your previous knowledge of the Mayans to write a Haiku poem about them.

Example:-

They prayed to their gods  
Self-sacrifice was common  
They played Pok-a-Tok

Remember!

Haiku" is a traditional form of Japanese poetry. Haiku poems consist of 3 lines. The first and last lines of a Haiku have 5 syllables and the middle line has 7 syllables. The lines rarely rhyme.

# Maths

Times table practice,  
short multiplication  
practise and

## Task 1-

Ask your parents to test you on all these timetable questions.

$12 \times 6 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$12 \times 9 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$8 \times 12 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$3 \times 11 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$12 \times 11 = \underline{\quad}$

$11 \times 12 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$11 \times 11 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$5 \times 11 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$11 \times 6 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$7 \times 12 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$11 \times 7 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$12 \times 3 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

Task 2 - To work out these multiplication number problems using the short multiplication method.

$$\begin{array}{r} 38 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 2 \\ \hline \end{array}$$

### **EXTENSION**

Can you produce your own questions to test someone at home.

Task 3 - To work out these multiplication number problems using the short multiplication method.

$$\begin{array}{r} 754 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 160 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 207 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 976 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 685 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 335 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 783 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 828 \\ \times 6 \\ \hline \end{array}$$

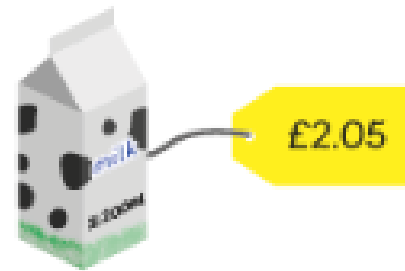
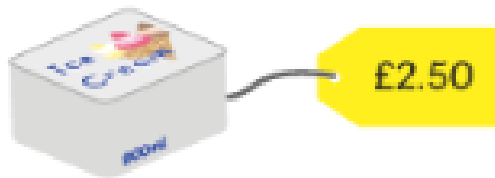
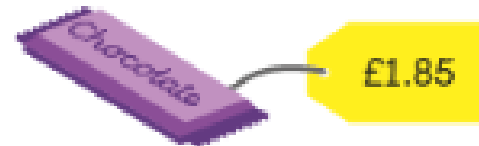
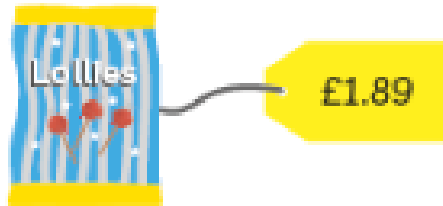
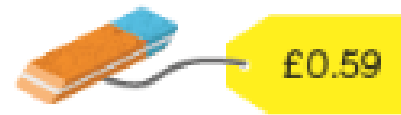
$$\begin{array}{r} 843 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 348 \\ \times 6 \\ \hline \end{array}$$

**EXTENSION**

Can you produce your own questions to test someone at home.

Task 4 – to compare the prices of the two of the items below



**Example:-**

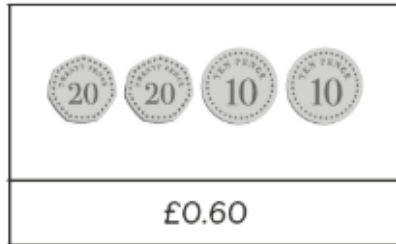
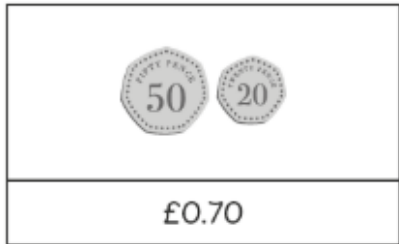
The pack of lollies cost more than the chocolate bar.

Or

The pack of lollies cost 4p more than the chocolate bar.

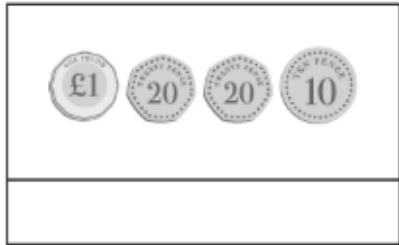
Task 4 – To write down the amounts of money in the boxes below and then compare the amounts by filling in the sentences below.

(a)



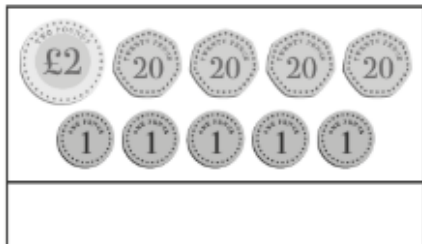
£  is more than £ .

(b)



£  is less than £ .

(c)



£  is more than £ .

# Curriculum (History)

## Mayans/Aztecs





## Task 1 – To research why the Mayan civilization came to an end

Use the internet to find 5 different reasons why the Mayan civilization came to an end. Write them down and draw a picture next to your reason.



**Use this website:**

<http://ipfactly.com/why-did-the-mayans-collapse/>

Science



Sound

Task 1- To state what you would do to make a louder noise with these objects.

**Think about how you would make a noise with these objects, then think what you would have to do to make a louder noise.**



1. When you made the louder noise what happened to the vibration? Where the vibration bigger or smaller when making the louder noise?