



Weekly learning pack

Year 4

English

Recognising and punctuating
direct speech, adverbs and
poetry (acrostic poem)

Task 1 – To copy down the direct speech in the sentences below

1. A Mayan child explained to his parents, “I want to be a warrior when I’m older and bring honour to my family.”
2. The priest cleared his throat and stated, “bring out the new sacrifice so we can sacrifice him to the gods.”
3. “I don’t know how we can keep living like this,” a Mayan mother said to her son.
4. A Mayan child shouted, “I can’t believe I’m finally getting to go and work on the farms with my dad.”
5. “She has gone to the temple,” stated A Mayan priest.

Remember!

That inverted commas go at the start and end of direct speech!

Task 2 – To create 5 pieces of speech that your favourite characters from books you have read would say

Remember!

The five rules to write speech correctly:-

- I can use capital letters at the start of the direct speech.
- I can put my punctuation before the inverted commas.
- I can start a new line for a new speaker.
- I can use inverted commas before and after what has been said.
- I can use commas to separate the direct speech from the speaker.

Example: Charlie ran home and shouted, “I have found the last golden ticket grandpa Joe!”

Task 4 – Add an adverbs to the sentences below

1. Tom walked to the shops.
2. Michelle delivers the newspapers.
3. Andy fought the fire.
4. I peered into the empty darkness.
5. She looked to find her dog.

Remember!

An adverb describes a verb. (look to the next slide for some examples of adverbs)

Example: Slowly, the man walked down the street.

Careless

clumsily
messily
carelessly
thoughtlessly
stupidly
idiotically

brave

bravely
boldly
courageously
daringly
heroically

Stubborn

stubbornly
defiantly
obstinately

Funny

amusingly
humorously
hilariously
cheekily

Wise

wisely
intelligently

Careful

carefully
gingerly
cautiously
patiently
gently
slowly
softly

fearful

fearfully
anxiously
timidly
worriedly
nervously

Kind

kindly
mercifully
gently
helpfully

Unkind

unkindly
hatefully
cruelly
mercilessly
spitefully
viciously
maliciously

Quick

quickly
speedily
swiftly
rapidly
hurriedly
hastily
urgently

Thanks

thankfully
gratefully
gladly

beauty

beautifully
gracefully
attractively

Happy

happily
cheerfully
joyously
merrily

Sad

sadly
miserably
unfortunately
unhappily

Slow

slowly
lazily

Loud

noisily
loudly
deafeningly

Quiet

quietly
silently

Anger

angrily
furiously
crossly
irritably
madly

Secret

secretly
slyly
deviously
sneakily
deceptively

Task 3 – To write an acrostic poem using the word LOCKDOWN about all the things you have done during the lockdown.

Here is one that Mr Tompkins has made:-

Lockdown has given me chance to spend more time with my daughter

Only allowed out for essentials

Can't wait to be back at school and return to normal

Kindness goes a long way in times like these

Don't worry about the little things

Our country will celebrate once this is all over

Watched more TV than normal

Never experienced anything like this before

Remember!

An acrostic poem is a type of poetry where the first letter in a line spell out a word or phrase.

Maths

Times table practice,
column addition and
rounding amounts of
money.

Task 1-

Ask your parents to test you on all these timetable questions.

$11 \times 5 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$12 \times 9 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$7 \times 12 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$9 \times 12 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$9 \times 11 = \underline{\quad}$

$12 \times 9 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$5 \times 11 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$12 \times 6 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

EXTENSION

Can you go on soundcheck on TTrackstars and beat your high score.

Task 2 - To work out these addition problems.

$$\begin{array}{r} 822 \\ 656 \\ + 610 \\ \hline \end{array}$$

$$\begin{array}{r} 161 \\ 901 \\ + 822 \\ \hline \end{array}$$

$$\begin{array}{r} 426 \\ 586 \\ + 368 \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ 592 \\ + 408 \\ \hline \end{array}$$

$$\begin{array}{r} 718 \\ 137 \\ + 766 \\ \hline \end{array}$$

$$\begin{array}{r} 310 \\ 584 \\ + 324 \\ \hline \end{array}$$

$$\begin{array}{r} 124 \\ 190 \\ + 457 \\ \hline \end{array}$$

$$\begin{array}{r} 589 \\ 177 \\ + 880 \\ \hline \end{array}$$

$$\begin{array}{r} 816 \\ 966 \\ + 216 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ 923 \\ + 375 \\ \hline \end{array}$$

$$\begin{array}{r} 711 \\ 463 \\ + 709 \\ \hline \end{array}$$

$$\begin{array}{r} 262 \\ 988 \\ + 141 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ 642 \\ + 451 \\ \hline \end{array}$$

$$\begin{array}{r} 688 \\ 575 \\ + 242 \\ \hline \end{array}$$

$$\begin{array}{r} 867 \\ 627 \\ + 950 \\ \hline \end{array}$$

$$\begin{array}{r} 740 \\ 174 \\ + 646 \\ \hline \end{array}$$

$$\begin{array}{r} 846 \\ 956 \\ + 535 \\ \hline \end{array}$$

$$\begin{array}{r} 689 \\ 615 \\ + 940 \\ \hline \end{array}$$

EXTENSION

Can you produce your own questions to test someone at home.

Task 3 - To round these amounts of money to the nearest pound.

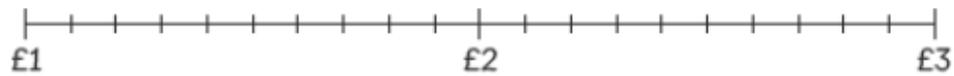
Round each amount to the nearest £.

(a)



$$£1.60 \approx \boxed{}$$

(b)



$$£2.45 \approx \boxed{}$$

(c)



$$£3.80 \approx \boxed{}$$

(d)



$$£4.50 \approx \boxed{}$$

Task 4 - To round these amounts of money to the nearest pound and ten pounds.

2 Round the price of each item to the nearest £ and to the nearest £10.

(a)  £15.80 \approx (to the nearest £)
£15.80 \approx (to the nearest £10)

(b)  £23.25 \approx (to the nearest £)
£23.25 \approx (to the nearest £10)

(c)  £37.90 \approx (to the nearest £)
£37.90 \approx (to the nearest £10)

3 Complete the table.

	Round to the nearest £	Round to the nearest £10
£9.11	<input type="text"/>	<input type="text"/>
£12.64	<input type="text"/>	<input type="text"/>
£15.43	<input type="text"/>	<input type="text"/>
£28.50	<input type="text"/>	<input type="text"/>

Curriculum (History)

Mayans/Aztecs



Science



Sound

Task 1- to find the noisiest parts of your house and to design a set of ear defenders for these parts of your house.

- 1) To create a floor plan of your house and to download a free decibel reader to find which parts of your house are the noisiest.
- 2) Then to use a plain piece of paper and design a pair of ear defenders for the noisiest parts of your house.

Remember!

Once you have drawn your ear defenders label them with what materials you will use to make them and to think which materials are best at stopping sound from travelling.