



# Weekly learning pack

Year 5

English

# Bob

What do you think about Bob? Use your own words, and words and phrases from the text, to describe him.



# What About Bob?

Task: How would you describe the character of Bob?

Answer this question using quotations from the text to support your answer.

You could use the sentence starters below to begin.

## Bob

Bob is ... he is described as ... (description from the text)

The way he ... reveals ... (what do his actions/interactions tell us about him?)

Bob says ... which conveys ... (pick out some dialogue and explain what it reveals about Bob)

David Walliams wants the reader to feel ... towards Bob. He does this by ... (how does the author influence the reader's feelings about this character?)

# Bob's Diary

Imagine you are Bob. Think about what has happened since you met Joe.

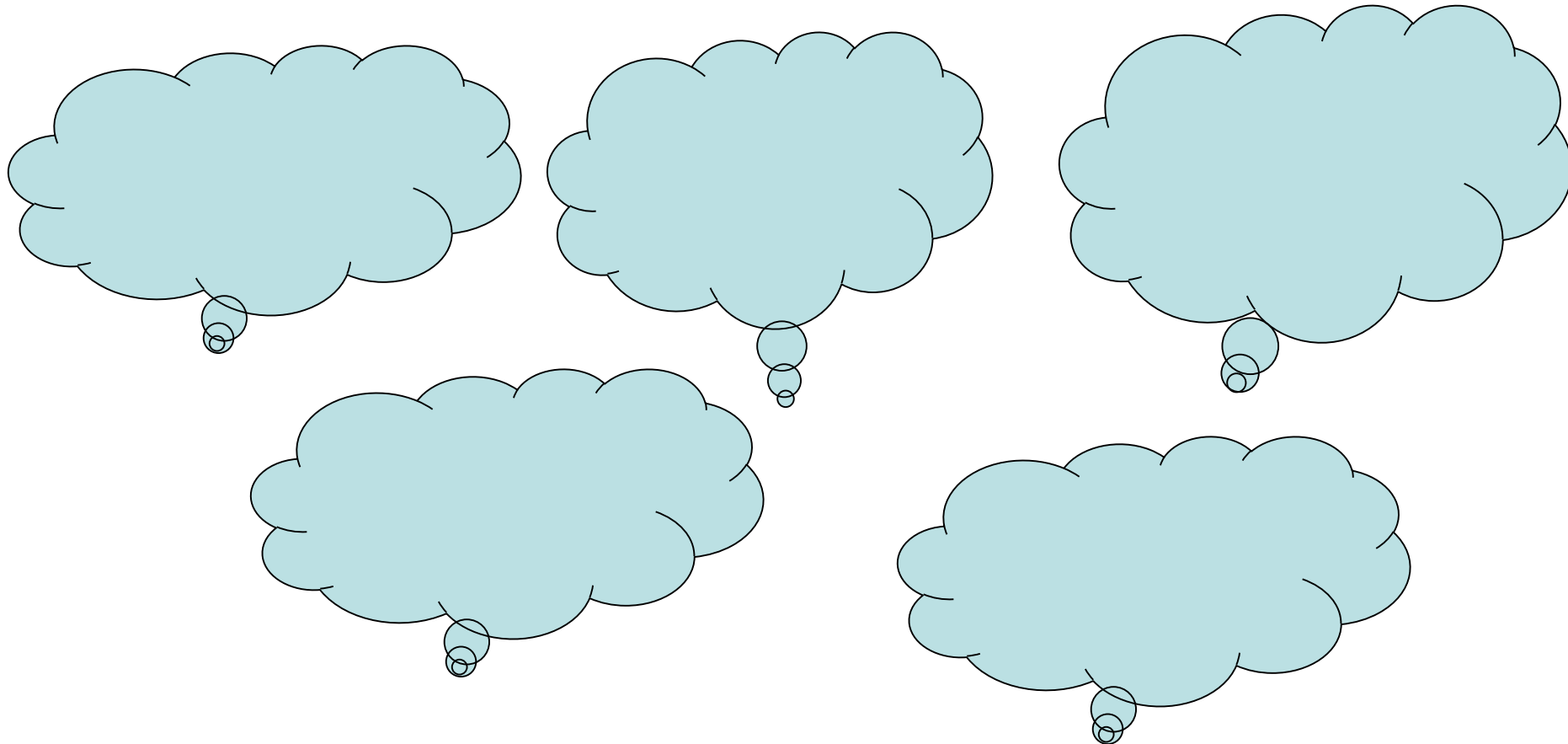
Imagine that you keep a diary. Write a diary entry describing the main events of what has happened so far.

**Use the key features of effective diary writing:**

- First person perspective and personal pronouns
- Use imaginative and vivid description
- Include the main events
- His relationship with Joe and the other kids at school
- Don't forget to include Bob's **thoughts** and **feelings**

# In the Hotseat

By Chapter 13 Joe and Bob have fallen out, Mr Spud is besotted with Sapphire and Lauren has arrived in school. Hotseat the main characters and talk about how they think and feel at this stage in the story.



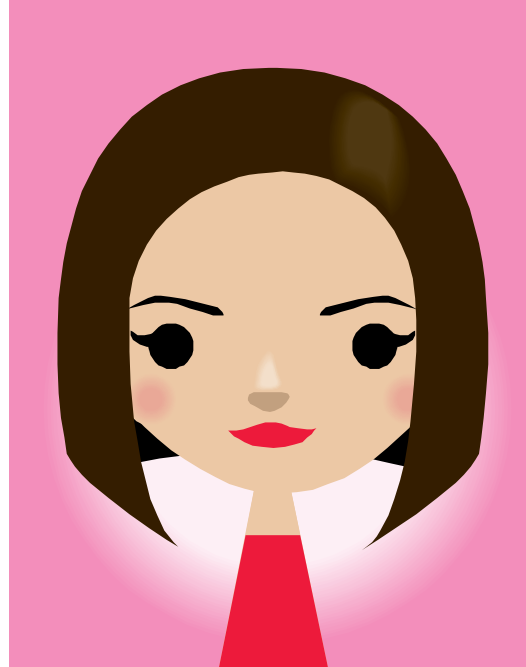
# Ideas for questions

Answer the following questions from the point of view of the following characters. Try to refer to what you have found out in the book so far in your answer.

1. Joe, how do you feel about your dad, Lauren and Bob?
2. Mr Spud, what is important to you?
3. Bob, what do you think of Joe?
4. Lauren, what is it about Joe that you like?

# Predictions

We start to find out more about Lauren.



What do you think about Lauren?

Why is she friendly with Joe? What clues are there that she may have a secret?



# Lauren

What have you discovered about Lauren? Write down everything you know about her.



# Lauren

Write a paragraph about Lauren. Below are a few sentence starters to help you get going:

12<sup>th</sup> March

## Lauren

Joe meets Lauren in Chapter 13.

My first impression of her is ...

Lauren acts suspiciously sometimes. In chapter ... she ...

Joe doesn't notice her suspicious behaviour because ...

Maths

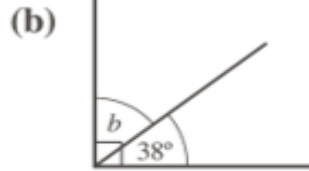
## Task 1- Shape

- 1) Research and define what these angle types are: acute, obtuse, right angle, straight line and reflex.
- 2) Identify these angles.

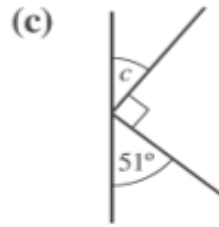
2. Find the missing angles in the questions below.



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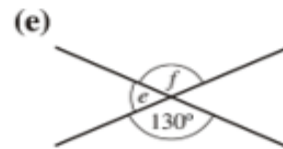
**b=**



**c=**

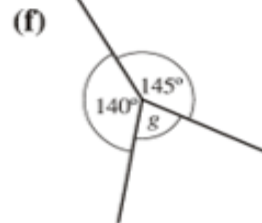


**d=**

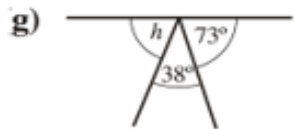


**e=**

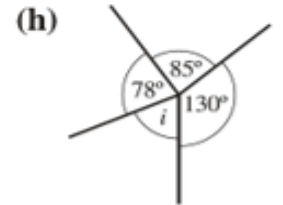
**f=**



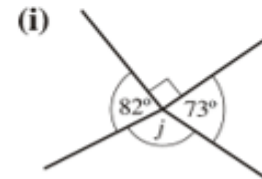
**g=**



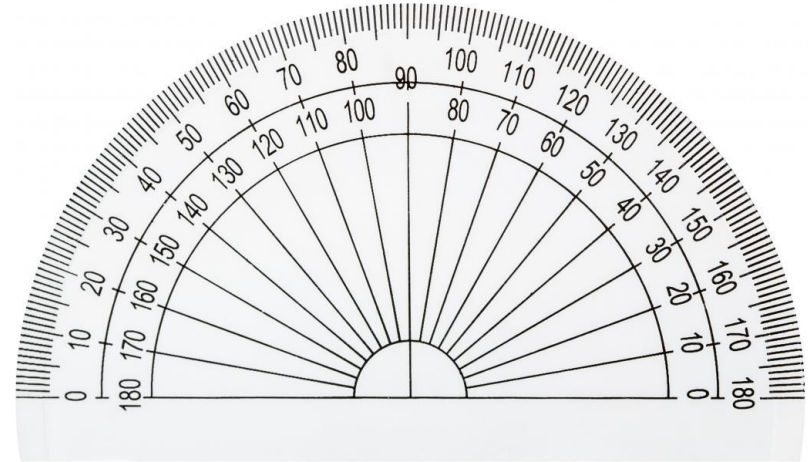
**g)**



**(h)**



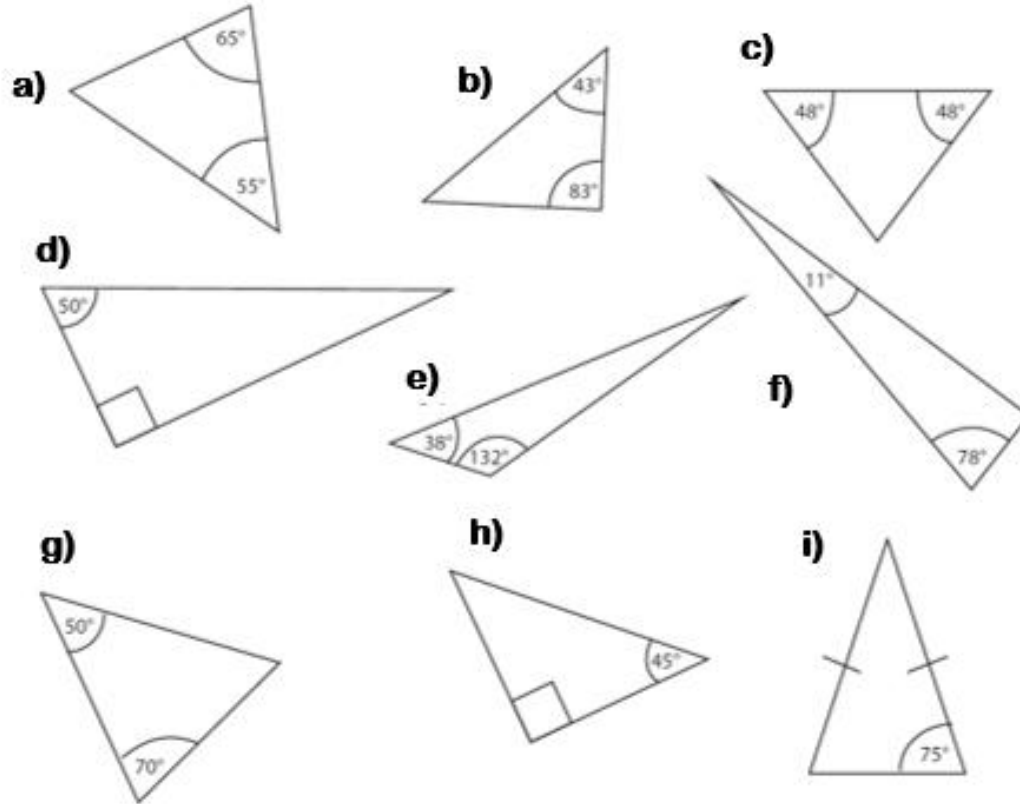
**(i)**



Remember there are 180 degrees on a straight line. A right angle is 90 degrees and a reflex angle is 360 degrees.

LO: To be able to calculate missing angles

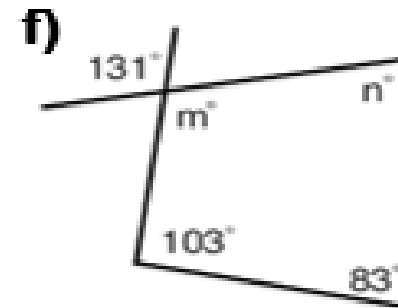
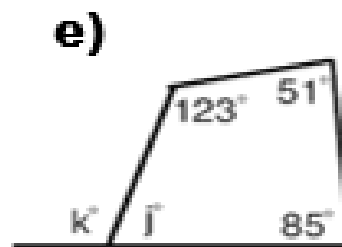
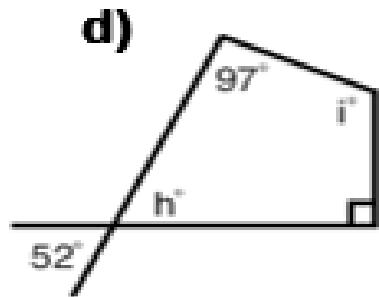
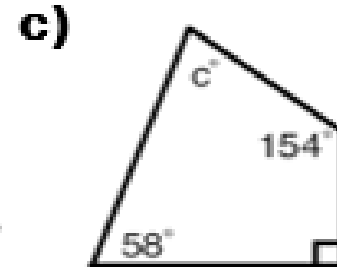
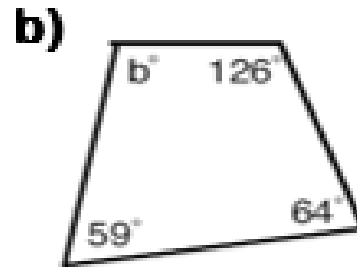
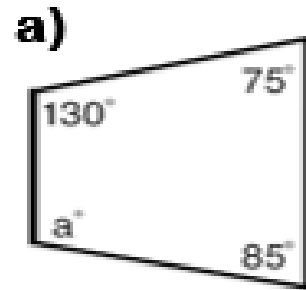
3. Find the missing angles below.



Remember there are 180 degrees on a straight line. A right angle is 90 degrees and a reflex angle is 360 degrees.

LO: To be able to calculate missing angles

4. Find the missing angles below.



Remember... Angles in a triangle add up to  $180^\circ$   
Angles in a quadrilateral add up to  $360^\circ$   
Opposite angles are equal

# LO: To be able to calculate missing angles

## ANGLES AROUND A POINT 2

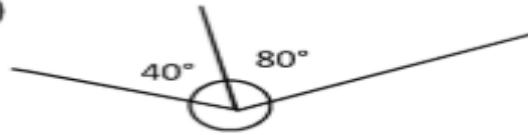


Work out the missing angles.

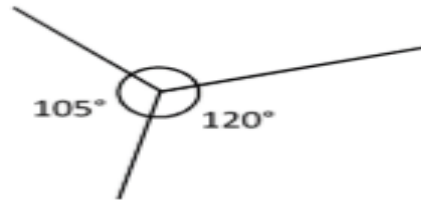
Remember that the angles around a point add up to  $360^\circ$ .

The angles are not drawn to scale, so do not try to measure them!

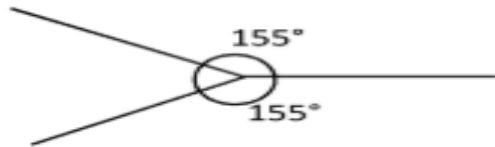
1)



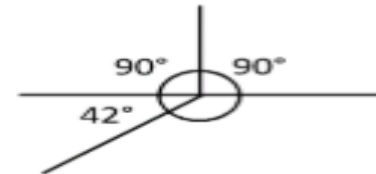
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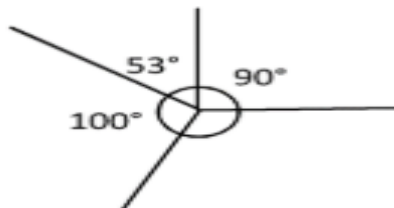
3)



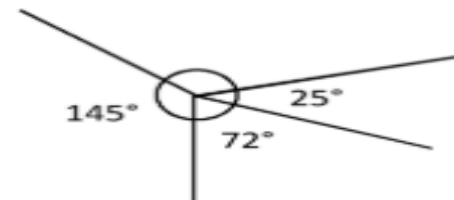
4)



5)



6)



Task 4- Multiplication (use either the grid method, partitioning or column multiplication):

①  $55 \times 67$

②  $65 \times 88$

③  $26 \times 78$

④  $74 \times 65$

⑤  $89 \times 55$

⑥  $27 \times 55$



Curriculum  
(Geography or  
History)

## Task

Use the following slides and links to research how the Blitz influenced daily life in Hull.

Answer these questions:

Looking- how did the Blitz influenced daily life in Hull. ?

Clue- What did adults and children do during this time?

Thinking- How would you cope if you had to make these same sacrifices today?

<https://www.hulldailymail.co.uk/news/history/five-tragedies-hull-blitz-ww2-78134>

<https://www.bbc.co.uk/history/ww2peopleswar/stories/40/a4147940.shtml>

<https://www.bbc.co.uk/news/uk-england-humber-42749093>

<https://www.mylearning.org/stories/the-hull-blitz/345>

## The Blitz

'Blitz' is the name given to the mass bombing of cities during WW2, it comes from the German word 'blitzkrieg' which means 'lightning war'. The East End of London suffered heavily, as did other big manufacturing cities like Coventry, Birmingham and Sheffield.

The bombing of Hull was kept secret in the press for the first couple of years of the war for two reasons. Because Hull was a port and could be reached easily by boat from Germany, it was important that the enemy didn't know how much damage they were doing. It was also important to keep the morale of British citizens up. Low morale would mean the war effort suffered.

## The Blitz

- In Hull, ninety-five percent of the houses were destroyed or damaged.
- Number of people known to be killed: 1,200
- Number of people injured, who received treatment: 3,000
- Total damage incidents: 146,568
- Number of houses destroyed or damaged: 86,715
- Number of alerts: 815
- Number of hours spent under alert: More than 1,000

Take a look at the newspaper article from the Hull Daily Mail. It must have been very strange to read those articles and know that they were talking about your own town



# FIRE-BOMBS ON NORTH-EAST TOWN

## Thirty Fall on Timber Importers' Estate

**M**ANY incendiary bombs were strewn over north-east town early yesterday by raiders which came in from the sea at a very high altitude.

Vivid white flashes lit up a big area, but the splendid work of the town's fire-fighting service reduced the damage to a strict minimum. The only casualty was a warehouse cat!

The brunt of the attack was borne by a firm of timber importers, who estimate that between 30 and 40 incendiary bombs were dropped on their estate. The firm's fire watchers extinguished these bombs.

### WAREHOUSE ROOF DESTROYED

The roof of a warehouse and eggs were destroyed. Policemen whose station is nearby saw the bombs dropping and forced entrance to the warehouse straight away, but the dense smoke handicapped their salvage efforts. They managed to get a motor lorry out.

Another incendiary bomb caused a small hole in the roof of another building, but a warden spotted it and his quick notification to employees led to it being extinguished.

Another incendiary bomb fell

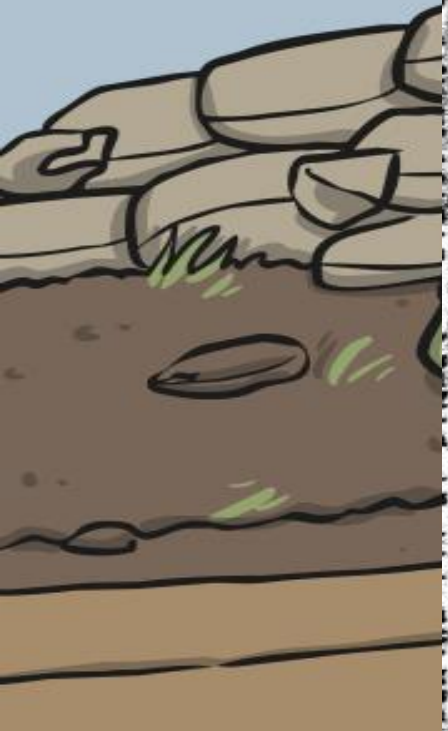
on the roof of an office. By a stroke of good luck the office cleaner arrived a few minutes earlier than usual. She immediately called in the police, who extinguished the fire with street pumps before damage of any moment had been done.

From other parts of the town reports of the falling of incendiary bombs also came, but in all instances the damage caused was very small.

### HIDE AND SEEK

A game of hide and seek between an enemy fighter-bomber and British fighters was watched by people at a N.E. coast town yesterday.

The planes were seen several minutes before they disappeared into the clouds in a south-easterly direction. One burst of machine-gun fire was seen to come from the enemy machine, but apparently it had no effect.







Science



## Task 1 – Researching Air Resistance

Read the following slides and link to understand how gears pulley's and levers work.

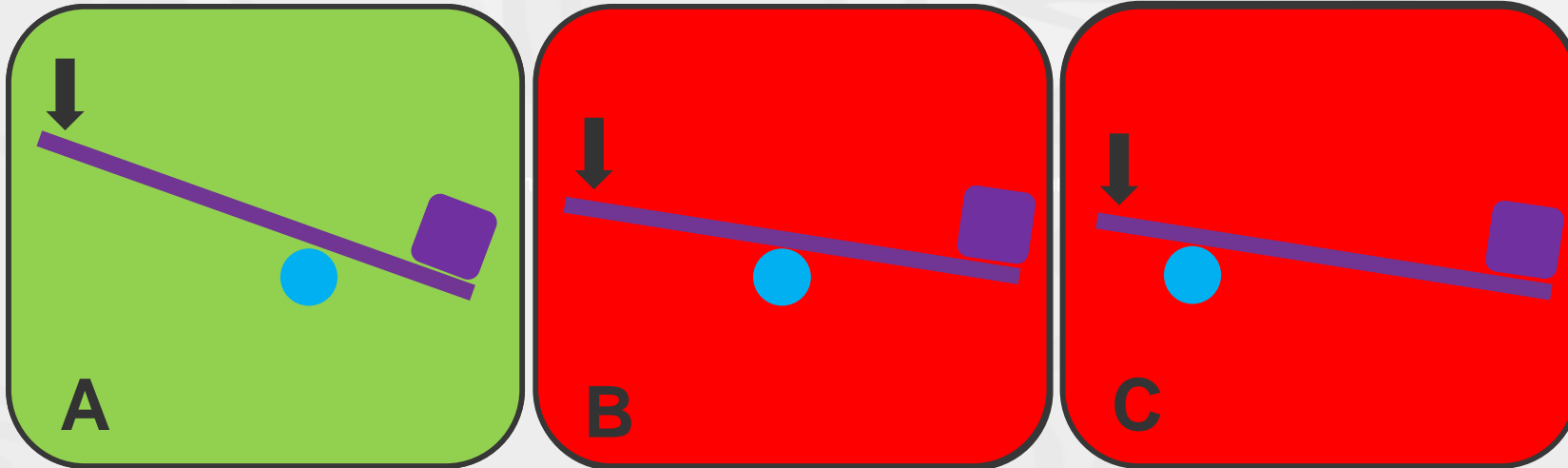
<https://www.bbc.co.uk/bitesize/clips/zrp6n39>

Make notes about how all 3 work and what you have learnt.

Task 2 (optional and can be found on final slide)- Can you make a pulley to carry an object between 2 tables?

# Levers

Levers are the simplest type of mechanism. They are really good at lifting objects and can be used to make objects easier to lift.



# Gears

Gears are toothed wheels that lock together and turn one another.

The wheels are usually different sizes so that one gear speeds up to slow down the next gear. Gears are also used to change the direction of movement.

How will turning a small gear wheel affect the speed of a larger gear wheel?

If the first gear wheel is smaller (and has fewer teeth) than the second one, then the second (bigger) gear doesn't have to move as quickly to keep up with the smaller gear. So the second gear wheel turns more slowly than the first.



# Pulleys

Pulleys are like gears but the two wheels do not lock together.

Instead the wheels are joined by a belt. Pulleys can be used to change the speed, direction or force of a movement.



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# Activity



- 1) Can you make a pulley to carry an object between 2 tables?
- 2) Can you make an object that uses 1 gear wheel to spin 5 other gear wheels even faster?
- 3) Can you make a lever to pick something up without using your hands?