Mountbatten Primary School Curriculum knowledge

Topic: Geographical Fieldwork – Hull after WW2 bombing (Geography)

NC OBJECTIVES	KEY KNOWLEDGE AND VOCABULARY
 use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six- figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	 Use maps, photographs and aerial photographs from the past to identify Hull before WW2 bombing Use maps, photographs and aerial photographs from the past to identify where was affected by WW2 bombing in Hull Use maps, photographs and aerial photographs from the past to identify Hull after the city was rebuilt Use medium-scale Landranger OS maps Know how the city centre of Hull changed after WW2 bombing Know that after the war Hull was in ruins and in 1945 the council hired planners to survey the city and produce a plan for rebuilding it. (Revision) Know that the plan, called the Abercrombie plan covered plans for schools, transport, businesses and shopping but only a tiny amount of the plan was carried out at the time, although further parts have been carried out since. Know how to draw a plan-view map Know how to draw a variety of thematic maps based on fieldwork Know what the 8 points of a compass are – North, South, East, West, North-East, South-East, South-West, North-West Know how to use 4 figure co-ordinates to locate features on a map