News

<u>P.E</u>

Tuesday PM

Water Bottles

Please provide your child with a water bottle every day

Reading at home

Please remember it is important that your child reads at home every night and brings a bottle of plain water to school every day.

As readers we will be:

We are going to continue using our knowledge or predicting, questioning, summarising and clarifying to read and understand Northern Lights by Philip Pullman.

As writers we will be:

Enjoying and discussing our class text: Journey to the river sea by Eva Ibbotson. We will creating a variety of different pieces of writing, making sure that we are using all of the Year 6 expectations that we have learnt so far.

As musicians we will be:

We are going to reflect, replay and rewind on all of the learnt skills from this year to create a piece of music.

As mathematicians we will be:

We will be using our maths mastery knowledge to consolidate all that we have learnt and applying it into a range of different and exciting contexts.

In computing we will be:

Learning how to transfer our programming skills from KODU to scratch.

We will learn about Brazil; and how it compares to the UK looking at a range of human and physical features.

Curriculum

Year 6 -

Summer 2

In RE we will be looking at:

Focusing on the religion Judaism, in particular we will be looking at the use beliefs and value.

In French we will be:

Learning about the different verb forms including the infinitive and conjugating of verbs.

http://mountbattenprimary.org.uk/

Follow us on twitter: @MountbattenPrim

As scientists we will be:

Brazil compared to the UK

We will be studying living things and their habitats. The children will be investigating how living things adapt to their environments.

As Historians and Geographers we will be:
Using a variety of sources to learn about the
differences between Brazil and the United
Kingdom.

In PE we will be:

We are going to learn and recognise different parts of street dance and being able to develop lots of techniques with teamwork and understanding how to choreograph a performance.