



Weekly learning pack

FS2

English

Everyday

Practise sounds
Practise tricky words
(on the next 3 slides)
Practise letter formation
Name writing

Phonics

Practise
these
sounds
everyday

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phonics

Practise
these
sounds
everyday

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit twinkl.com				

Phonics

Practise
these
words
everyday

Phase 2, 3 and 4 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out

When
children
know phase
2 and 3
words,
move onto 4

Task 2 – Nonsense words

1. Write some of the words listed onto paper and stick on some tin cans or empty plastic bottles.
2. The aim of this game is to get your child to work out the real words from the nonsense words!
3. One by one go along the line getting your child to sound out each word then ask them “Is it a real word or a nonsense word?” - challenge them further by asking if they can put the word into a sentence for you!
4. If its a real word they have to leave it standing.....but if it is a nonsense word - they can blast it with a nerf gun, throw a bean bag or a ball at it or just knock it down with their hands!

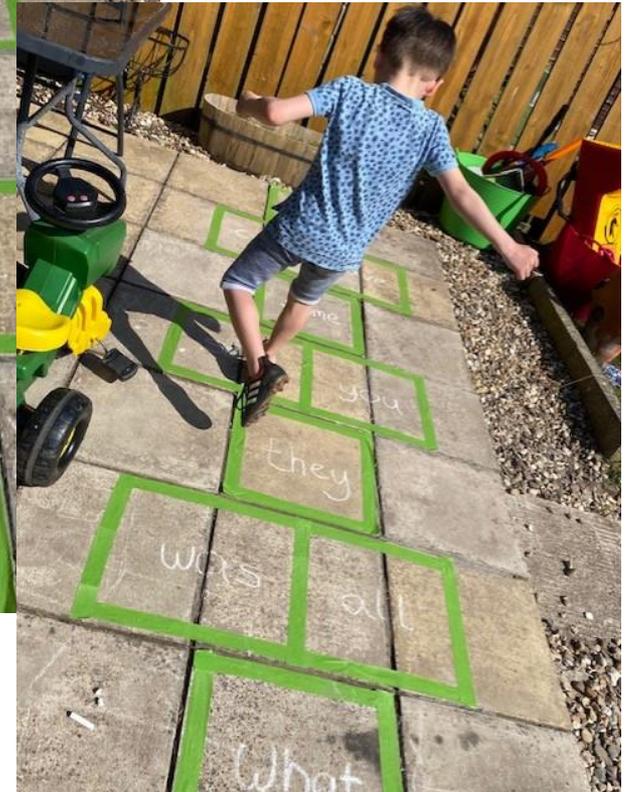
owp
cow
town
owd
car
lar
noom
book
deep
leeb
rain
tain
hair
gair
beard
Learp
chip
chim
light
yighp
goat
poab
ring
qung

Once complete challenge your child to do it again but this time use a timer! How fast can they complete the game?



Task 3 – Tricky words

1. Use chalk to draw a hopscotch in your garden but in place of traditional numbers - write some tricky words in their place - see the tricky word list in previous slide.
1. Go through each tricky word together, can your child read them independently?
1. Next get your child to hopscotch along saying each tricky word as they go along.



Challenge your child to make their own hopscotch. Can they write and spell the tricky words independently?

Task 4 – Guess the missing digraphs and trigraphs

1. For this you will need some water balloons, a pen, some paper and some tape!
2. Choose some words from the list below. Write the word onto the paper without the highlighted digraph/trigraph. Instead write the digraph/trigraph onto the water balloon.
3. Stick the words individually onto a fence and then challenge your child to find the missing digraph/trigraph. Tip - My son found it useful to move along the words adding the digraph/trigraph as he went along to find the correct one!
4. When you find the right one and it makes a word you get to split it!
5. Keep going till all the words have been completed.

queen	shell	chip	with	ring
rain	deep	night	boat	zoo
hard	fork	hurt	town	coin
beard	hair	pure	letter	



If you do not have water balloons then you could always use balls instead.

Maths

Everyday

count to 20

Count backwards from 20-0

Practise one more and one less; for example say 'what is one more than 6, what is one less than 10 etc.'

Task 1 – How many handprints tall?

1. Using paint or just by drawing around your child's hands create and cut out 20 handprints.
2. Stick them up against the door starting from number 1 at the bottom.
3. Get your child to measure themselves. How many handprints tall are they?
4. Can they measure other people in the house? Who is the tallest? Who is the smallest?



Encourage your child to write down their findings.



Task 2 – Number ordering

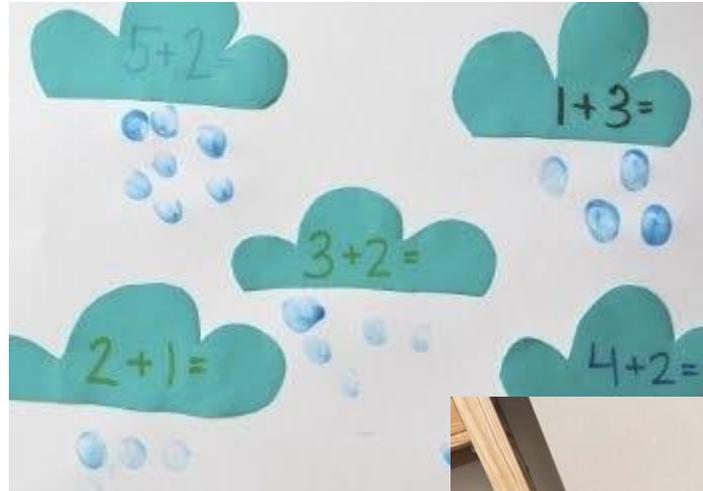


1. Write the numbers 1-20 onto small pieces of paper.
2. Stick them onto some toys - I used trains as my son loves trains but you can use anything!
3. Challenge your child to order the numbers 1-20. Or in smaller chunks if needed starting with 1-10 then progress from there up to 20.

If your child is able to order numbers 1-20 then challenge them to do it again but this time from 20 to 1!

Task 3 – Addition clouds

1. Draw some clouds on some paper.
2. Write some simple number sentences within the clouds - for example $1+3=$
 $2+6=$ $5+3=$
3. Get your child to use paint to make fingerprint rain drops or they can draw the corresponding number of raindrops if no paint is available.
4. Once they have made the 2 different numbers of raindrops the answer to the number sentence can be found by adding the raindrops together.

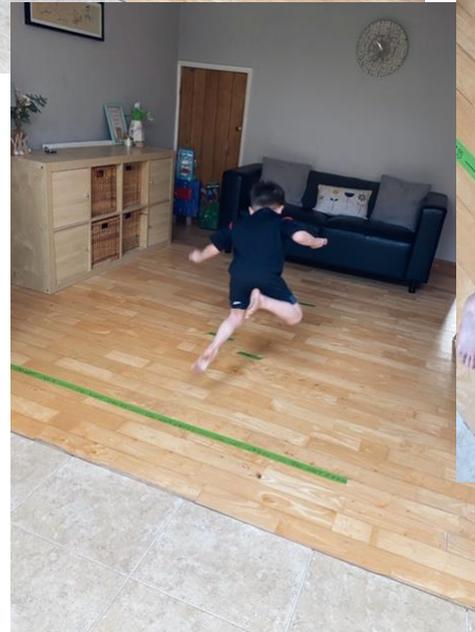
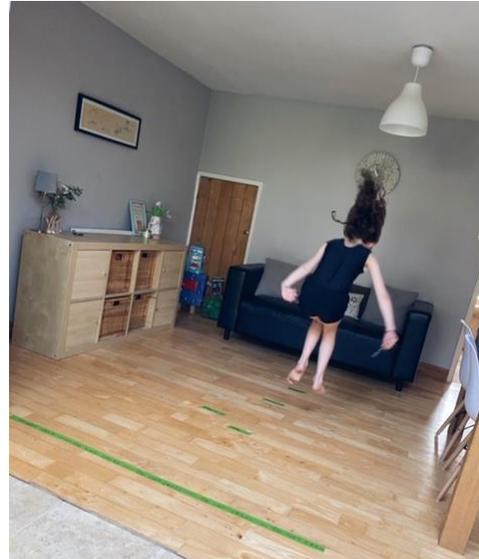


Challenge your
child to make their
own number
sentence clouds.

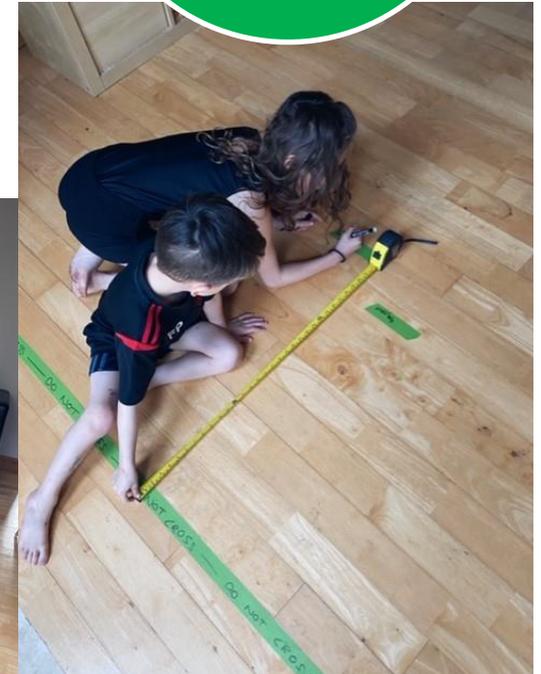


Task 4 –Long jump

1. For this you will need some tape, a tape measure and a pen!
2. Put some tape down and explain to your child that this is where they start their run up.
3. Put another bit of tape down to make the jumping board and explain that this is where they will run too and then jump - explain that their toes must not pass this line.
4. Take turns with your child to do a long jump! Use the tape to mark where you or your child lands and use the measuring tape to see how many centimetres it was.
5. Jump again and again! Can they beat their last jump? Can they beat your jump?



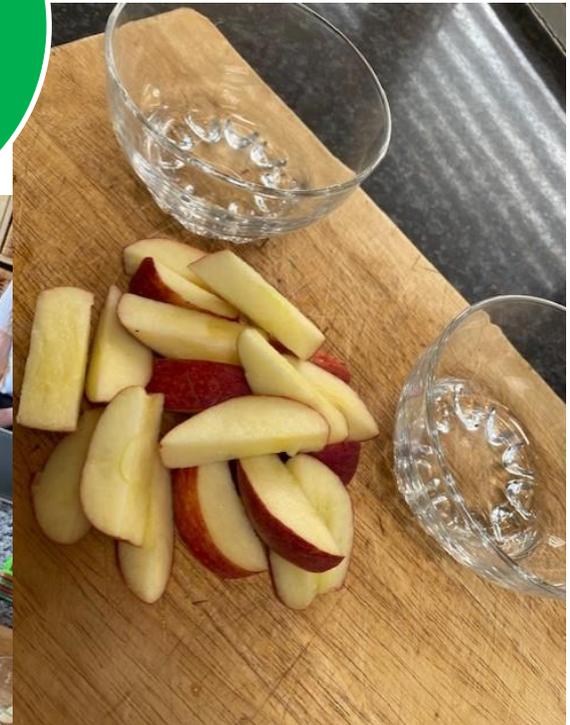
Encourage your child to write down your scores. Compare the numbers, which one is the biggest?



Task 5 – Sharing

Challenge: If your child shares fairly with ease add in another doll or teddy so the snack has to be shared 3 ways!

1. This could be an activity you do when you give your child their snack - something with lots of pieces like an apple or some biscuits.
1. Ask them to get their favorite teddy or doll and challenge them to share their snack equally between themselves and their teddy/doll.



Other areas of learning

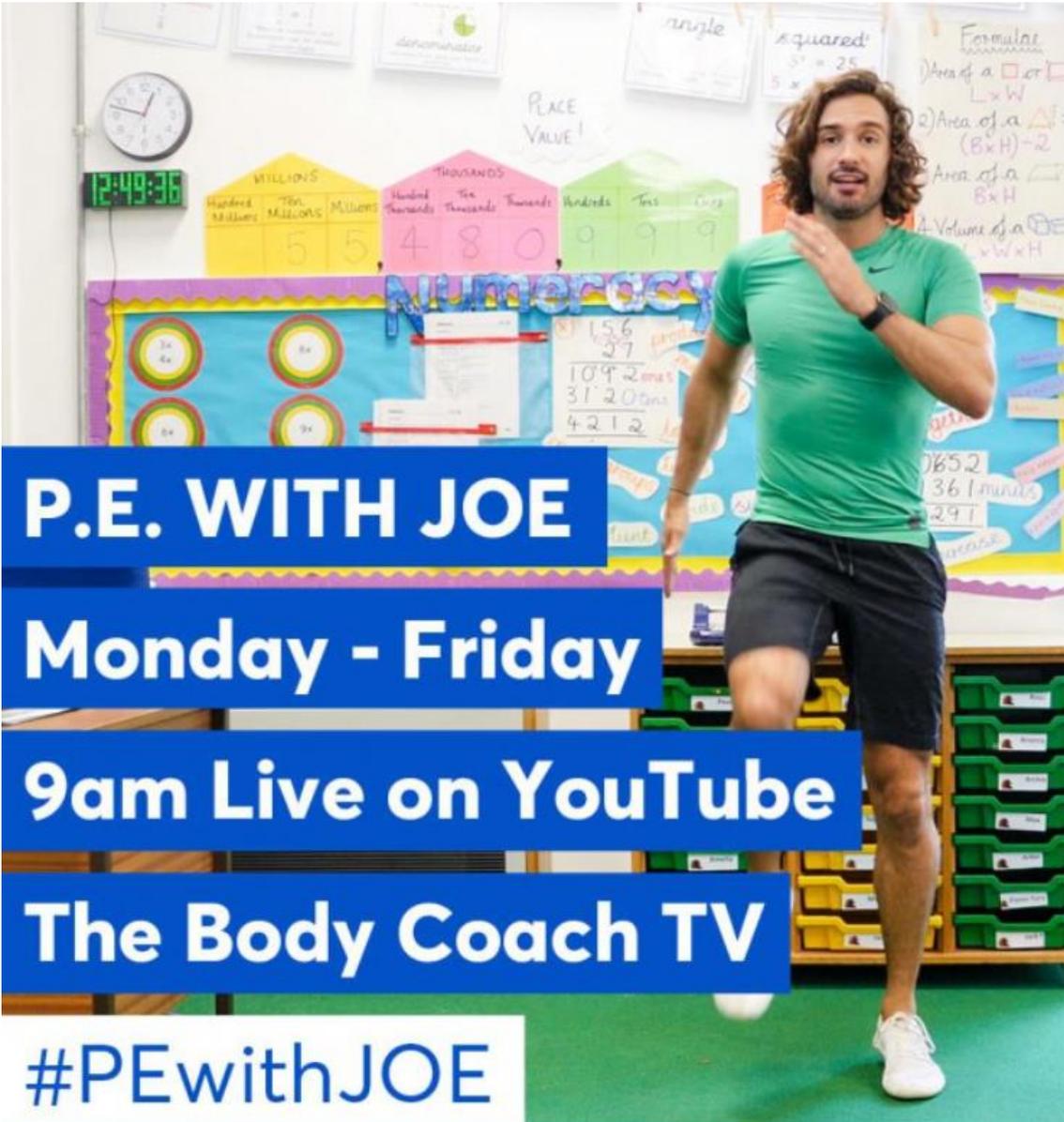
Everyday

Let your child play with their toys throughout the day. At school we do half an hour of phonics, half an hour of literacy, half an hour of maths and story time (at different times of the day). The children are allowed to play and use their imagination the rest of the day.

Task 1 – PE

1. **Every morning** get the whole family in front of the TV, computer or tablet and join the nation, this is a great opportunity for some family time

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

A man with long curly hair, wearing a green t-shirt and black shorts, is standing in a classroom. He is gesturing with his right hand. The background is a classroom wall with various educational posters, including a clock showing 12:49:36, a place value chart, and math formulas. Overlaid on the image are several blue and white text boxes.

P.E. WITH JOE

Monday - Friday

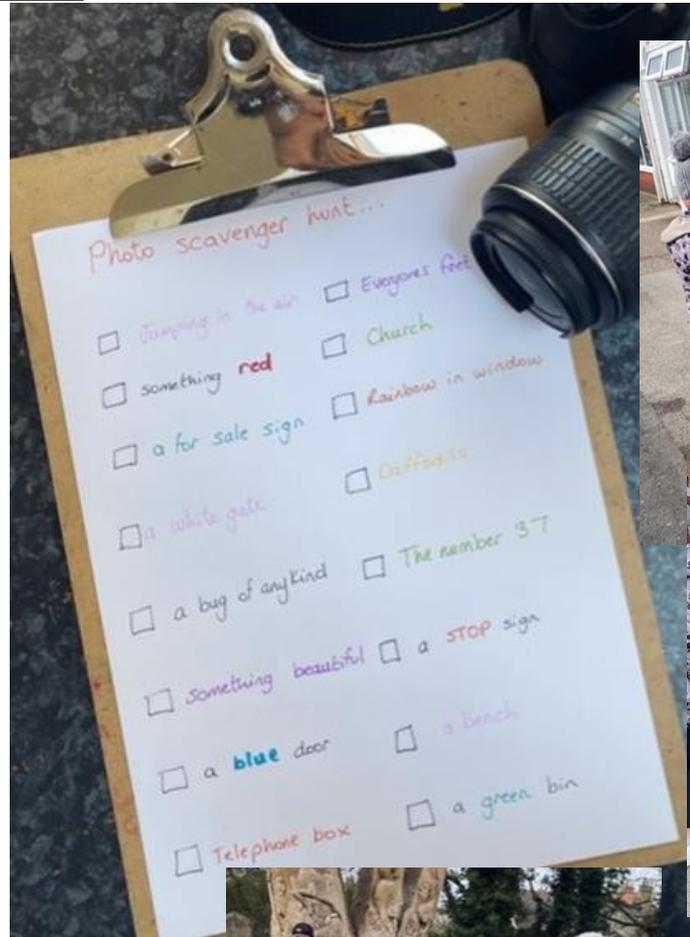
9am Live on YouTube

The Body Coach TV

#PEwithJOE

Task 2 – ICT Photo scavenger hunt

1. This scavenger hunt can be done on your daily exercise walk.
2. Write down some things within your community you know will be spotted on your walk - see photo for some examples of things I put on mine..
3. You can use a camera, tablet or phone to do this but maybe speak to your child about being careful with them before you go.
4. On your walk see if your child can spot the things on your list. Tick them off as you find them and get them to snap a photo.
5. Post your pictures onto tapestry once complete!



If you cannot leave the house why not complete an indoor photo scavenger hunt?

Task 3 – Exploring media and materials - Junk modelling

1. Time to raid the recycling bin! Gather as many different boxes/plastic bottles as you can. You may need some sticky tape and/or glue too and get creative! What could you make? A castle? A rocket back pack? A robot? There is no limit to this where will your imagination take you?

We'd love to see any creations uploaded to Taoetry!



Challenge: Ask your child to label their creations or write a short sentence about it.

Task 4 – Memories

Right now, what we are living through will form part of history. Make some family keepsakes to remember this time the world stood still.

I would love to see your creations so please post on tapestry when you are finished.

If you do not have access to paint then you could just draw around your family's hands and colour them in instead.

Salt dough recipe
500g Plain flour
250g Salt
125ml Warm water

- 1: Preheat oven to its lowest setting.
- 2: Mix the flour and salt in a large bowl, add in the water and keep mixing with your hands until it all comes together like a dough.
- 3: Once together roll and flatten on a floured surface.
- 4: Get each family member to print their hand into the dough.
- 5: Pop it into the oven on very low for 3-4 hours until the dough is dry and hard.
- 6: Leave to cool then paint!
- 7: Take a picture and pop it on tapestry for us all to see.

