



# Weekly learning pack

Year 1

# English

**Remember, if you get stuck it is okay to ask for help!**

Remember our sentence system.

Pencil down. Paper in front of us.

A sentence starts in our head - so think about what you want to say.

Say it.....say it again and check it makes sense.

Say it again and count the words.

Pick up your pencil and write it down.

Read it back and check it makes sense.

## Task 1

I have been in school this week so have lots to write about in my diary – have you written much? I cannot wait to read them when we get back to school. If you have not started to write one, it is not too late to start. You do not have to write lots and lots – a sentence or two is better than nothing, and you can make it all up if you like.

What weird and wonderful things can you come up with to write about?

Don't forget to doodle in it as well, I know how you all like drawing.

Example:

Wednesday 6<sup>th</sup> May.

When I got to school it have been rebuilt – the school is now a giant bouncy castle! It was great fun bouncing around all day but it made writing a bit tricky.

Friday 8<sup>th</sup> May.

My bus didn't turn up so I had to get a lift from a passing seagull. They flew me there quickly and I was just in time to jump on the tires at play time.

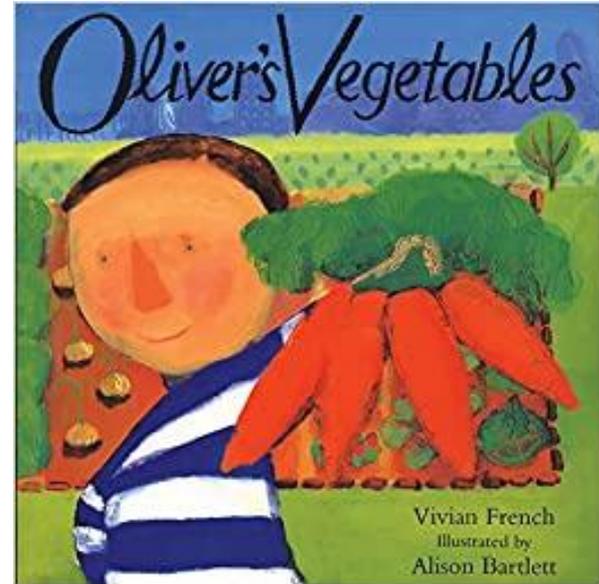


## Task 2

The next book we are learning about is called Oliver's Vegetables.

What questions do you have about the story?

Make a prediction. What do you think it will be about?



Don't forget what we think about when we do this in class:

**Who?**

**What?**

**Where?**

**When?**

**Why?**

### **Challenge:**

Can you explain why you have made your prediction? Why do you think that is what the story will be about?

### Task 3

Here is a link to a video of someone reading Oliver's Vegetables – watch and listen before answering the questions below – you can go back and watch it again if you get stuck.

<https://www.youtube.com/watch?v=2yvllKqyVUc>

Who else is in the story?

Where is the story set?

What do Oliver and the other characters do?

Which vegetables does Oliver eat?

Does Oliver like the vegetables?

#### **Challenge:**

Can you find some noun phrases that are used in the story? What are they describing?

## Task 4

Today we are going to write the story Oliver's Vegetables – there is a catch though.....you are going to try and write the story in 5 sentences.

To help you do this go back and watch the video of the story being read again and fill out the boxes below with a few words to help plan out your story. To fill the boxes think about who is in the story at each part –

Where are they? What are they doing? What are they doing?

Beginning	...next...	Middle	...then...	End

### **Challenge:**

Pick a sentence from your story. Can you improve it?

# Phonics

**Remember, if you get stuck it is okay to ask for help!**

Blendonauts, don't forget our mission to seek out and find new words by segmenting and blending.

Remember how we do things in class, segment and blend the words using our awesome dance moves.

Next, write the word down, using the dance moves to help you segment and blend.

Then add the sound buttons and bars to show how the word is segmented.

Practice the sounds, then the words that contain those sounds

Phase 4 – words with adjacent consonants

dr	cr	br
draw drip drum drink	crab creep crack crunch	brush brown bread brew

Phase 5a - digraphs

Add the digraphs to complete the words.

oy	lr	ue	aw
b____ ann____ enj____ empl____	g____l sk____t tw____l b____th	gl____ ven____ stat____ resc____	cl____ dr____ y____n sh____l

# Maths

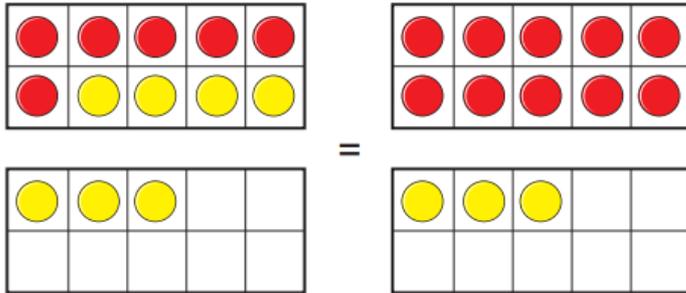
Remember, if you get stuck it is okay to ask for help!

When you have done the questions, can you make your own up to test someone in your house?

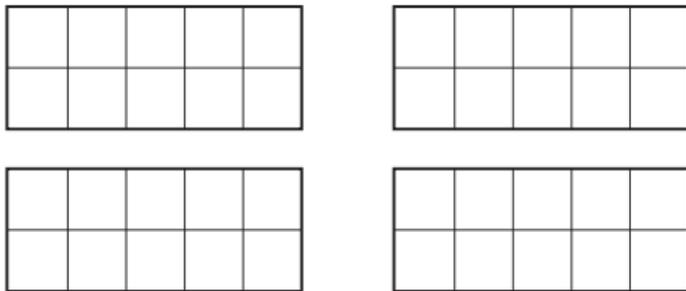
# Task 1

## Reviewing addition by making 10.

- 1 The ten frames show that  $6 + 7$  is the same as  $10 + 3$



Draw counters to show that  $5 + 6$  is the same as  $10 + 1$



### Challenge:

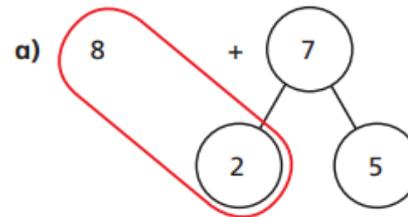
How else can you make 13?

- 2 Complete the additions.  
Use ten frames to help you.

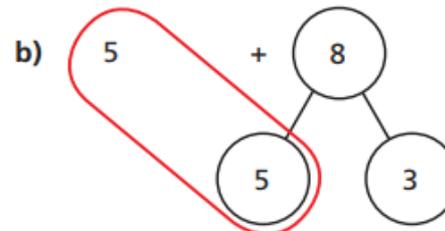
a)  $8 + 3 = 10 +$

b)  $9 + 7 = 10 +$

- 3 Use number bonds to complete the additions.  
The first one has been done for you.



$10 + 5 = 15$



$10 + 3 =$

## Task 2

### Reviewing subtraction crossing 10.

- 1 Rosie has 15 cakes.



Her friends eat 6 cakes.

How many cakes does Rosie have left?

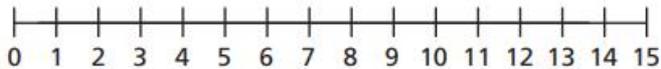
$$\square - \square = \square$$

Rosie has  cakes left.

- 2 Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?



$$\square - \square = \square$$

Jack has  stickers left.

- 3 Ron and Eva have worked out  $12 - 5$  on a number line.

Ron's method



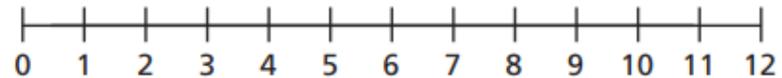
Eva's method



a) What is the same and what is different?

b) Use Eva's method to complete the subtractions.

$$12 - 6 = \square$$



$$15 - 8 = \square$$

### Challenge:

If you know that  $9 + 7 = 16$  what subtractions do you know?

## Task 3

### Reviewing subtraction word problems.

- 1 Jack has 11 apples.

Mo has 5 apples.

Jack

Mo

How many more apples does Jack have than Mo?

Tick the number sentence that answers the question.

$11 + 5 = 16$

$11 - 5 = 6$

- 2 Eva has 13 sweets.

Teddy has 6 sweets.

How many more sweets does Eva have than Teddy?

-  =

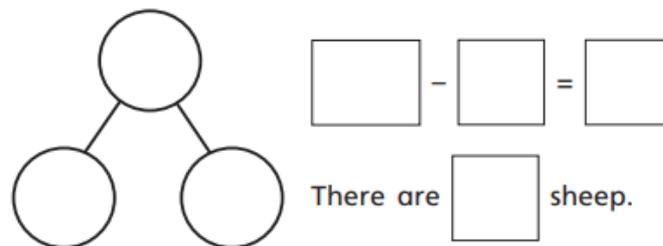
Eva has  more sweets than Teddy.

- 3 There are 17 animals on a farm.

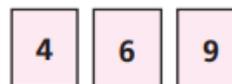
There are 9 horses.

The rest of the animals are sheep.

- a) How many sheep are there?



- 4



- a) Choose two cards to complete the subtraction.

-  =

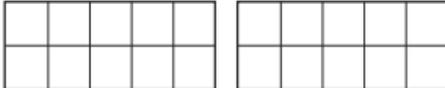
- b) How many different subtractions can you make?

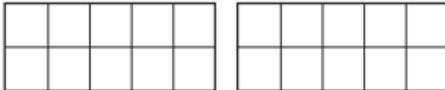
Work out the answer to each one.

## Task 4

### Reviewing comparison of number sentences.

- 1 Draw counters to show each addition.  
Use two different colours.

a)  $9 + 3$  

b)  $6 + 7$  

c)  $11 + 2$  

- d) Write the missing phrase.

less than

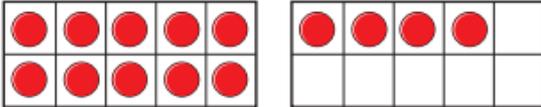
greater than

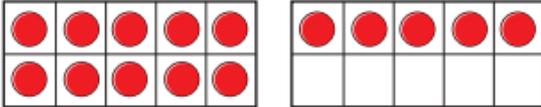
equal to

$9 + 3$  is \_\_\_\_\_  $6 + 7$

$11 + 2$  is \_\_\_\_\_  $9 + 3$

- 2 Cross out counters to show each subtraction.

$14 - 5$  

$15 - 6$  

Write the missing phrase.

less than

greater than

equal to

$14 - 5$  \_\_\_\_\_  $15 - 6$

### Challenge:

Mr J has 4 apples – Jacob has 7 – Grace has 12 – Charlotte has 6. Which two people would make the most apples? Which two would make the least?

# Curriculum (Geography)

Remember, if you get stuck it is okay to ask for help!

Which seasons do you think each of these thermometers shows? Remember, a thermometer shows us the **temperature** and how **hot** or **cold** it is.



Here is a weather table for the United Kingdom – can you match the weather symbols to the countries on the map? Which thermometer would you use for each?



	England	Scotland	Wales	Northern Ireland
Weather	Wet	Cloudy	Warm	Sunny
Temperature	12°C	15°C	31°C	28°C



UNITED KINGDOM MAP  
by www.freeworldmaps.net

# Science

Remember, if you get stuck it is okay to ask for help!

Why do you think we call **garden plants** by that name?

Why do you think we call **wild plants** by that name?

Hint: The clue is in the name...



Above are some pictures of garden plants and wild plants. Which is which?

What observations can you make?

Observations are a fancy word for what we can see.

What is the same?

What is different?