



# Weekly learning pack

Year 2

English

## Task 1

great

gold

grass

floor

find

father

fast

eye

everybody

every

Practice the spelling and write them in some interesting sentences.

Write the spellings in CAPITALS.

Write the spellings in bubble writing.

## Task 2



### **Key Words**

spooky haunted gloomy

scary frightening

terrifying dark cold

dangerous mysterious

eerie lonely creepy foggy

misty

**Can you write a paragraph about this setting?**

## Task 3

Draw three lines to name the types of sentences.



**a**

There are lots of trees in the rainforest.

Don't cut the trees down.

How many trees are in the rainforest?

statement

question

command

Circle the correct homophone for each picture.

**b**



deer / dear



deer / dear



mail / male



mail / male

Underline the verbs in this sentence.

**c**

**Keith and Tomek quickly rode their scooters while chatting and singing.**



Change this word into an adjective by adding the suffix **-ful** or **-less**.

**d**

**help      care**

Remember, you may need to make changes.

\_\_\_\_\_

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his commas and apostrophe.

**e**

**It was Da'ras turn to roll the dice next as they played Kings, Queens Princes and, Princesses.**



Extend this sentence using the conjunction 'or'. Write the whole new sentence in full.

**f**

**I will climb every hill...**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# The Enormous Turnip



Once upon a time, there lived a little old man and a little old woman.  
One day, the little old man planted some turnip seeds.



One of the turnips grew... and grew... and grew... until it was enormous.  
The little old man pulled, and pulled but still the turnip would not budge.



The little old man shouted to his wife to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they shouted to a boy who was playing in the field.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to a girl to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to the old man's dog to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all called the little old woman's cat to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all called the farmhouse mouse to help.



Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased.  
He invited everyone round for a turnip dinner!

## Task 4

Answer the questions below in full sentences.

1. Name 3 character in the story.
2. What vegetable were they trying to pull up?
3. Who tried to pull it up on their own?
4. Who did the little old man call to help him first?
5. Who did they call to help them after the little old woman?
6. Where was the boy playing?
7. What pet did the little old man have?
8. What pet did the little old woman have?

Maths



# Task 1: Continue practicing times tables.

## Divide by 2

1 Complete the sentences.

a)



There are 12 cherries.

There are  groups.

There are  cherries in each group.

$$12 \div 2 = \text{} \quad 2 \times \text{} = 12$$

b)



There are 10 muffins.

There are  muffins in each group.

There are  groups.

$$10 \div 2 = \text{} \quad \text{} \times 2 = 10$$

2 Complete the number sentences for each array.

a)



$$\text{} \times 2 = 8$$

$$8 \div 2 = \text{}$$

b)



$$\text{} \times 2 = 16$$

$$16 \div 2 = \text{}$$

3 There are 14 socks.



Amir puts them in pairs.

a) How many pairs of socks does he have?

b) Complete the number sentence.

$$\text{} \div \text{} = \text{}$$


# Task 2

## Interpret pictograms (2, 5 and 10)

- 1 Dora, Dexter and Jack play basketball at break time.

They record the goals they score in a pictogram.

| Name   | Goals   |
|--------|---|
| Dora   |  |
| Dexter |  |
| Jack   |  |

**Key**  
 = 2 goals

- a) Complete the sentences.

Dora scores  goals.

Dexter scores  goals.

Jack scores  goals.





- b) How many goals do they score altogether?


- c) How many more goals does Jack score than Dexter?

- d) How many ways could you work out the answer to part c)?

- 2 Two classes go on a trip to the zoo together.

There are two coaches to take both classes.

|       | Coach 1   |       | Coach 2   |
|-------|---|-------|---|
| Boys  |  | Boys  |  |
| Girls |  | Girls |  |

**Key**  
 = 10 children

Tick the correct answer.

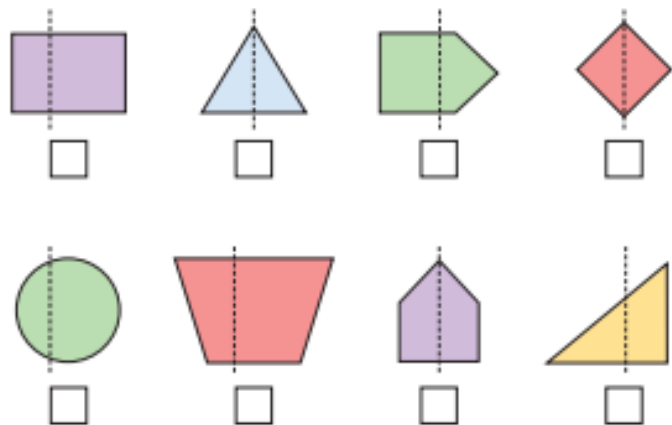
- a) Which coach has more boys?

Coach 1    Coach 2    They have the same

# Task 3

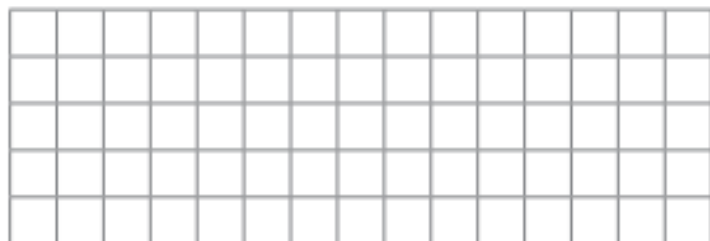
- 3 Annie is drawing a vertical line of symmetry on some shapes.

Tick the shapes that have a correct line of symmetry.



Talk to a partner about any mistakes Annie has made.

- 4 Draw a shape that has 6 sides and a vertical line of symmetry.



- 5 Here are some halves of shapes with their vertical line of symmetry drawn.

Complete the shapes.

Write how many sides and how many vertices each shape has.









Draw your own problem like this for a partner.

# Task 4







## Telling time to 5 minutes



1 Complete the table.

|   |                             |
|---|-----------------------------|
|    | 5 past 1                    |
|    | <input type="text"/> past 1 |
|    |                             |
|   |                             |
|  |                             |
|  |                             |

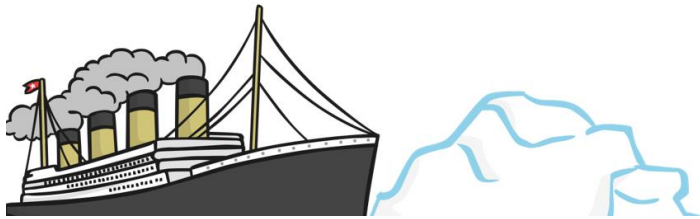
2 Complete the table.

|   |                           |
|---|---------------------------|
|    | 25 to 2                   |
|    | <input type="text"/> to 2 |
|    |                           |
|    |                           |
|   |                           |
|  |                           |

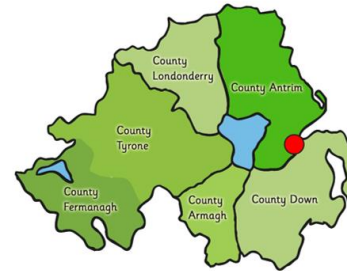
# Curriculum – History

## The Titanic

# The Titanic



1908 -1909



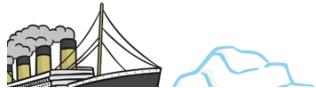
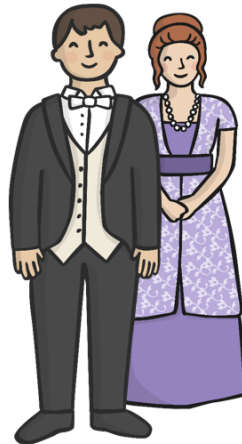
Construction of the largest passenger steam ship in the world - Titanic, begins in Belfast, Ireland.



April 10th 1912

11:30am

Passengers arrive in Southampton excited to board the ship. The Titanic sets off on her maiden voyage at midday.



April 12<sup>th</sup> – 13<sup>th</sup>  
1912

The Titanic sails through calm waters towards New York. It carries 2,223 people on board.



## April 14th 1912

11:40pm

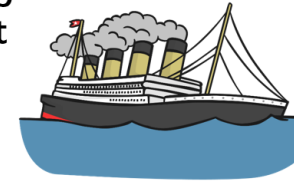
The lookouts see an iceberg dead ahead. The Titanic tries to steer round it and is hit on the right hand side.



## April 14th 1912

11:50pm

Water has poured in and risen extremely quickly in the front part of the ship.



## April 15th 1912

12:00am

The captain is told the ship can only stay afloat for a couple of hours. He gives order to call for help over the radio.



## April 15th 1912

12:05am

The lifeboats are uncovered and passengers and crew get ready on deck. There is only room for half of the people on board in the lifeboats.



# April 15th 1912

12:25am

Lifeboats are loaded with women and children first. Another ship, The Carpathia, picks up the distress call about 58 miles and sails as quickly as possible to help her.



# April 15th 1912

12:45am

The first lifeboat lowered into the water. It leaves not even half full. The first of eight distress rockets are fired.



# April 15th 1912

2:05am

The last lifeboat is lowered in to the water. Over 1,500 people remain stranded on the ship. Titanic's deck becomes steeper and the rear of the ship breaks off.



# April 15th 1912

2:20am

The remaining ship levels out for a few moments before slowly filling with more water. The water pulls the ship back high into the air before pulling it under. Remaining passengers are stranded in the icy waters. Most of them are unable to be saved.





# April 15th 1912

8:50am

The Carpathia finally travels away from any remaining wreckage and makes its way to New York.

She has managed to save only 705 passengers and crew.



Watch this video:-

<https://www.bbc.co.uk/programmes/p029z376>



Using the video and fact cards create your own timeline of what happened to the Titanic

## 1908-1909

Work begins on White Star Liner's newest steam ship, Titanic. It will be the largest steam ship ever made, and is built in Belfast, Ireland.

## 8:50am

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Science

Plants

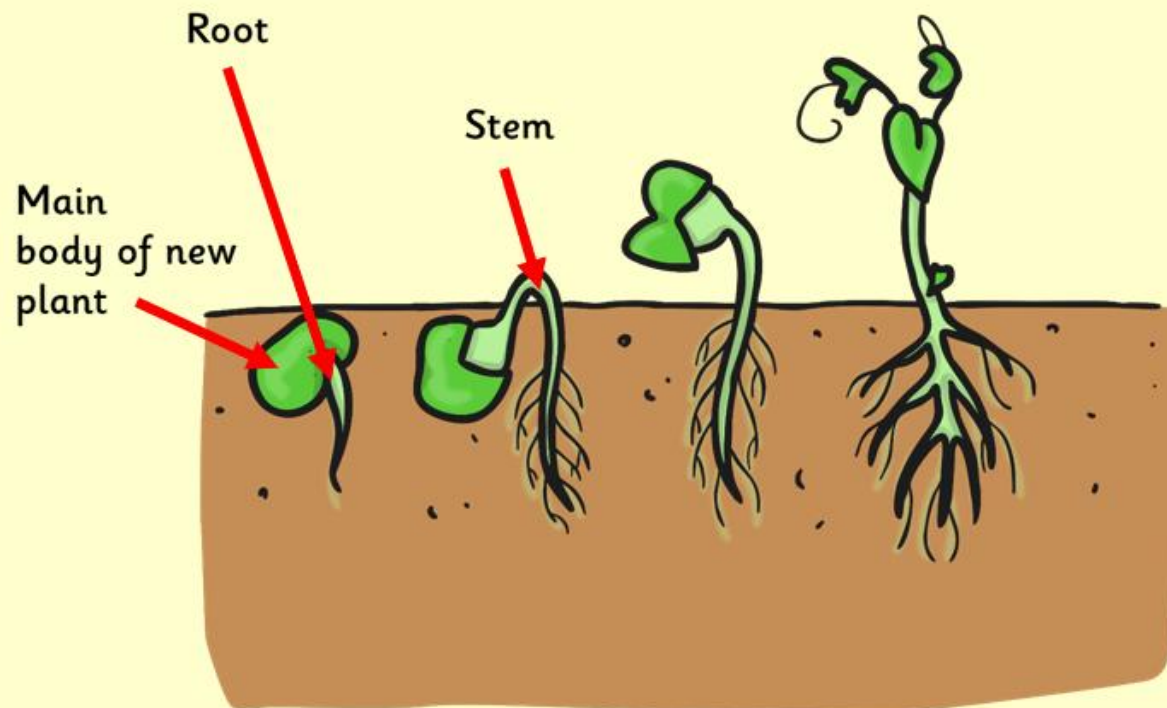
# Germination





When a seed is in the correct growing conditions it will begin to grow roots and shoots. This is called germination.

## Germination





If we wanted to make these seeds germinate, what would we have to do? Which conditions would be best?

Would they need wet or dry conditions?

Would they need warm or cold conditions?



I grew some sunflower sprouting seeds!  
How have they changed?  
Are they fully grown yet?

Think,  
pair,  
share  
your  
ideas



Day 1



Day 5





This video has been speeded up over time and shows a bean time lapse video

Watch this video together. What can you see happening? What happens first from each seed?

Vocabulary to use: roots, leaves, germinating, stem

<https://www.youtube.com/watch?v=w77zPAAtVTul>



**Hands-on activity:** Why not try to germinate some seeds from fruit or vegetables. You could collect a few seeds from some fruit such as a tomato or a melon and make a plant pot by recycling a carton, yoghurt pot or just some rolled-up paper. Make sure you keep any compost moist and that each pot is able to drain water away easily. Keep an eye on your unusual pots and see how long the seeds take to germinate.

