



Weekly learning pack

Year 3

English

GPS focused- spellings
and inverted commas

Task 1

- Practice these spellings from the year 3-4 spelling list using look, cover, write
- Write them in your neatest joined handwriting
- Write them in big capital letters

1. early
2. earth
3. eight
4. eighth
5. enough
6. exercise
7. experience
8. experiment
9. extreme
10. famous

Extension: can you use two or more words in a sentence using conjunctions or commas for a list?

Challenge- can you use these words in a sentence that uses inverted commas?

Task 2

What can you remember about the rules of using inverted commas?

Task 2

Inverted commas go at the start and end of what you are saying.

You need a capital letter at the start of the speech.

Any punctuation needs to go inside of the speech marks.

New speaker, new line.

A comma separates the speaker's words from the rest of the sentence.

Task 2

Without looking back at the previous slide, can you write the rules of using inverted commas to punctuate direct speech.

Task 3

Lets re-cap the rules of inverted commas- can you remember them all.

Task 3

Did you remember them all?

Inverted commas go at the start and end of what you are saying.

You need a capital letter at the start of the speech.

Any punctuation needs to go inside of the speech marks.

New speaker, new line.

A comma separates the speaker's words from the rest of the sentence.

Task 3

Now , on paper or in your workbooks, write these sentences correctly (using your best possible handwriting), adding in the inverted commas and punctuation where it is needed.



Why does my
human always put
clothes on me?
asked Doug.

Did you get it right?



“Why does my human always put clothes on me?”
asked Doug.



I wish my mum
didn't make me
look silly explained
Sam.

Did you get it right?



“I wish my mum didn’t make me look silly,” explained Sam.



steven the sausage
dog yawned I'm
always tired, I think
I need a nap

Did you get it right?



Steven the sausage dog yawned, "I'm always tired, I think I need a nap."

Task 4

Now its time to be solve the problem!

On the next page, there is a short extract that has been written and the author has forgotten to use some punctuation. You will need to re-write it and add in the missing punctuation that is listed above the paragraph.

Task 4

?	!	,	“ ”	.
question mark	exclamation mark	comma	inverted commas	full stop

Don't forget to start a new line for each new speaker! You will need to rewrite the extract.

sam steered his mother towards a huddle of families heading to the safety of the stairs when she was locked between two waddling grandmothers he whispered i'll meet you by the cigarette machine what no his mother twisted and threw a hand out towards him but sam moved too quickly her straining fingertips lightly grazed against his shoulder as he dodged back towards the street samm-eeeeee it'll only take a minute he assured her watching the crowd carry his mother towards the underground sanctuary then he added under his breath dad would want me to check



Did you get it right?

Sam steered his mother towards a huddle of families heading to the safety of the stairs. When she was locked between two waddling grandmothers, he whispered, "I'll meet you by the cigarette machine."

"What? No!" His mother twisted and threw a hand out towards him, but Sam moved too quickly. Her straining fingertips lightly grazed against his shoulder as he dodged back towards the street.

"Samm-eeee!"

"It'll only take a minute," he assured her, watching the crowd carry his mother towards the underground sanctuary. Then, he added under his breath, "Dad would want me to check."

Spelling test!
Get somebody at home to read the following spellings out to you and test you on your spellings from this week.

1. early
2. earth
3. eight
4. eighth
5. enough
6. exercise
7. experience
8. experiment
9. extreme
10. famous

Maths

Place Value

Task 1

Compare numbers



1 Which number is the smallest? Tick your answer.

100s	10s	1s
3	5	9

100s	10s	1s
7	1	2

2 Which number is the greatest? Tick your answer.

100s	10s	1s
8	0	5

100s	10s	1s
8	1	7

3 Tick the greatest number.

100s	10s	1s
0	3	7

100s	10s	1s
3	7	0

4 Circle all the numbers greater than 350

700 396 299 167 342 400



5 Circle all the numbers less than 718

634 800 715 720 66 1,000

6 Write $>$, $<$ or $=$ to make the statements correct.

a)

100s	10s	1s
2	9	5



100s	10s	1s
3	7	2

b)

100s	10s	1s
4	0	1



100s	10s	1s
4	2	6

c)

100s	10s	1s
2	5	7



100s	10s	1s
Two black squares	Five vertical bars	Seven dots

d) Which place value columns did you have to compare in part c)?

Task 1

Question	Answer
1	359 is the smallest.
2	817 is the greatest.
3	370 is the greatest.
4	700, 396 and 400 are greater than 350
5	634, 715 and 66 are less than 718
6	a) $295 < 372$ b) $401 < 426$ c) $257 > 253$ d) In part c, we have to compare the ones column.

Task 2

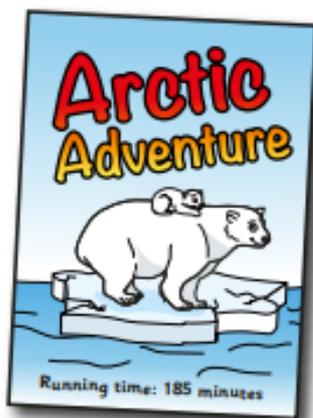
- 7 Write the missing phrase.

is less than

is greater than

- a) 328 _____ 344
b) 916 _____ 490
c) 510 _____ 517

- 8 There are two films on at the cinema.



Which film lasts the longest?

_____ lasts the longest.

- 9 Write $<$, $>$ or $=$ to make the statements correct.

- a) $176 \bigcirc 281$ e) $1,000 \bigcirc 699$
b) $397 \bigcirc 452$ f) $820 \bigcirc 90$
c) $757 \bigcirc 747$ g) $392 \bigcirc 300 + 90 + 2$
d) $812 \bigcirc 810$ h) $392 \bigcirc 300 + 90 + 3$

- 10 What could the missing digits be?

- a) 621 is greater than $_24$ b) $500 < _54$

621 is greater than 6_4 $500 < 5_2$

621 is greater than $62_$ $500 < 53_$

- 11 Write all the possible missing digits.

- a) 778 is less than 7_4

- b) 778 is less than 7_9

- c) 778 is less than $77_$

Task 2

7	a) 328 is less than 344 b) 916 is greater than 490 c) 510 is less than 517
8	Steel man lasts the longest.
9	a) $176 < 281$ b) $397 < 452$ c) $757 > 747$ d) $812 > 810$ e) $1,000 > 699$ f) $820 > 90$ g) $392 = 300 + 90 + 2$ h) $392 < 300 + 90 + 3$
10	a) 5, 4, 3, 2, 1 0, 1 0 b) 6, 7, 8, 9 Any digit Any digit
11	a) 8, 9 b) 7, 8, 9 c) 9

Task 3A

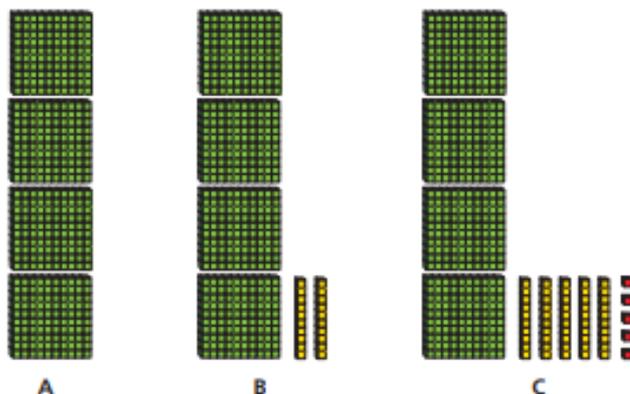
Ordering numbers

1 Who has the greatest number of marbles?

Mo	Tommy	Dora

_____ has the greatest number of marbles.

2 Which is the smallest number: A, B or C? Circle your answer.



3 Circle the greatest number in each list.

a) 250 400 130 290

b) 315 390 326 305

c) 718 712 710 719 716

d) 435 348 438 84

4 Write each list of numbers in order.

Start with the smallest number.

a) 412 718 429 405

b) 73 99 200 620

c) 1,000 595 509 95

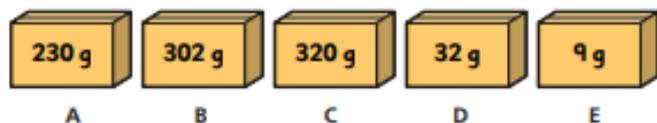
5 Write two numbers that are greater than 644 and less than 652

Task 3A

Question	Answer
1	Tommy has the greatest number of marbles.
2	A is the smallest number.
3	a) 400 b) 390 c) 719 d) 438
4	a) 405, 412, 429, 718 b) 73, 99, 200, 620 c) 95, 509, 595, 1,000
5	Children may write any numbers from the following list: 645, 646, 647, 648, 649, 650 or 651

Task 3B

- 6 a) Write the weights of the boxes in order.
Start with the lightest box.



- b) These are the heights of the people in one family.

John	Gemma	Brett	Kim	Dani
185 cm	126 cm	175 cm	53 cm	170 cm

Who is the 3rd tallest person?

The 3rd tallest person is _____.

- 7 Here are the prices of 4 bikes.



Write the prices in order. Start with the most expensive.

- 8 a) These numbers are in order. One digit is missing.

4_5 46_ _58

smallest

greatest

What could the missing digits be?

- b) These numbers are in order. One digit is missing.

4_5 46_ _58

greatest

smallest

What could the missing digits be?

- 9 Each number has the same digit missing.

_56 < 7_3 < 75_

How many different numbers could replace the missing digits?

Task 3B

6	<p>a) E, D, A, B, C 9 g, 32 g, 230 g, 302 g, 320 g</p> <p>b) The 3rd tallest person is Dani.</p>
7	£279, £199, £195, £179
8	<p>a) The first number could be 405, 415, 425, 435, 445, 455 or 465 If the first number is 465, the second number could be 466, 467, 468 or 469 If the first number has less than 6 tens, the second number could have any number of ones. The third number could be 558, 658, 758, 858 or 958</p> <p>b) The first number could be 465, 475, 485 or 495 If the first number is 465, the second number could be 464, 463, 462, 461 or 460 If the first number has more than 6 tens, the second number could have any number of ones. The third number could be 458, 358, 258 or 158</p>
9	<p>The missing digit could only be 5 $556 < 753 < 755$</p>

Task 4



What do you notice about the 5 x table and counting in 50s?

(use this knowledge to help you with the next task)

Task 4

Question	Answer																								
1	Filip has 100 cards. Eva has 150 cards. Mo has 200 cards. Aisha has 350 cards. Teddy has 400 cards.																								
2	<table border="1"><tr><td>200</td><td>250</td><td>300</td><td>350</td><td>400</td><td>450</td><td>500</td><td>550</td></tr><tr><td>650</td><td>700</td><td>750</td><td>800</td><td>850</td><td>900</td><td>950</td><td>1,000</td></tr><tr><td>650</td><td>600</td><td>550</td><td>500</td><td>450</td><td>400</td><td>350</td><td>300</td></tr></table>	200	250	300	350	400	450	500	550	650	700	750	800	850	900	950	1,000	650	600	550	500	450	400	350	300
200	250	300	350	400	450	500	550																		
650	700	750	800	850	900	950	1,000																		
650	600	550	500	450	400	350	300																		
3	750, 350, 800, 950																								
4	<p>A number line is shown with major tick marks at 200, 250, 300, 350, 400, 450, 500, 550, 600, 650, and 700. Two boxes containing the numbers 450 and 600 are positioned above the line. Orange arrows point from each box down to its respective tick mark on the number line.</p>																								
5	False, three lots of 50 grams are the same as 150 g. 250 g is heavier than 150g																								

Task 5

Keep practicing your times tables and maybe you could become
a rock legend

TIMES TABLES
ROCKSTARS

Curriculum

(History)

Attention Year 3!!!!

This week we still need you to help us create amazing resources for future Year 3 children to use when leaning about Hull's fishing industry.



The task:

You are going to write diary entry like you are a trawler-man who is home for three days.



Task 1 - Read the information found on my learning.

The trawler-men and people who worked on the docks and in the factories along the docks all tended to live in the Hessle Road area of Hull.

Because life was so hard for the trawler-men and their families, Hull's fishing community had a real 'community spirit'. There was a caring and friendly atmosphere and people helped their neighbours. Hessle Road has been called 'a village within a city' by local historian Alec Gill, MBE and it was often seen as set apart from the rest of the city.

What was it like to be Trawlerman at Home?

One tradition of the trawler-men was to visit their tailor when they returned from a fishing trip, to be measured for some stylish new clothes. They often wore trousers with high waistbands, wide bottoms and moon pockets, with matching jackets in a range of colours, from sky blue to shocking pink!

Three-Day Millionaires

Hull's trawler-men were called the 'three-day millionaires'. This was because they were only home for about three days at a time, before they went off on another fishing trip. If they had a good trip and caught lots of fish they would get their "settlings" and could walk home feeling like a millionaire!

The trawlermen had only three days to enjoy themselves and so they often treated their families to meals out, bought new things and went out to enjoy themselves at the local pub. Life at sea was extremely hard and dangerous, so Hull's trawlermen enjoyed life to the full.

What was it like to be a Trawler-man's Wife?

The wives of the trawler-men received a small regular wage while their husbands were away. This made sure that they could buy food, clothes and household items and didn't have to wait until their husbands got back from a fishing trip.

It must have been hard for the trawler-men's wives while the men were away at sea, but they got by and all helped each other. In fact the ladies of Hesse Road became known for their strength of character and their ability to get by in hard times. Every three weeks, when the men got back from sea the wives all used to say that they became 'Princesses'. The trawler-men were only back for three days, before they had to go again, so they made the most of their time at home by treating their families.

Hessle Road



Task 2.

In your workbooks you are going to write a diary entry as if you were a trawler-men who was home for three days.

Write the diary entry letting people know what you are going to do when you get home.

Remember

- Dear diary...
- You have all this money what will you spend it on?
(parties, clothes, food)
- Who are you excited to see? (Family)
- How long are you home for? (Three days)
- Where do you live? (Hessle Road)

Science

Task 1

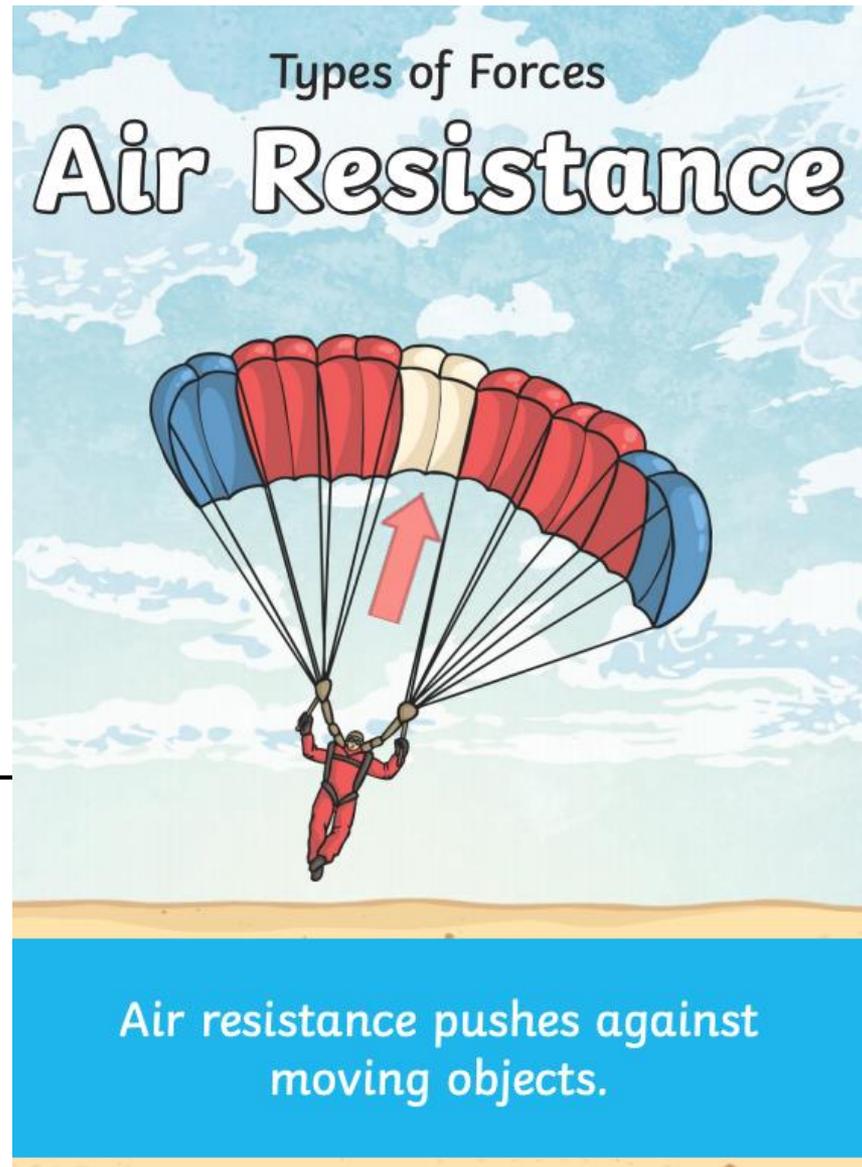
This week you are going to focus on another force.

Last week you looked at gravity.

Can you remember the name of this force in action?



It is air resistance!!!!



Task 2.

Air resistance is the force that pushes against an object. It is usually one of a few forces that are in action at the same time.

For example, when you kick a football gravity is pulling it to the ground but air resistance is pushing against the ball which slows it down.

Task 3.

Time to become a scientist!!!

You are going to take part in a variety of science experiments to show how air resistance works.

Can you tell your adult how and why our air resistance force is being used when you do them?

If you'd like you can make notes of your observations in your workbook. After all, being a top level scientist means you make careful observations!



Experiment 1 - The coin and the paper.

Materials:

Coin

Paper

Timer (optional)



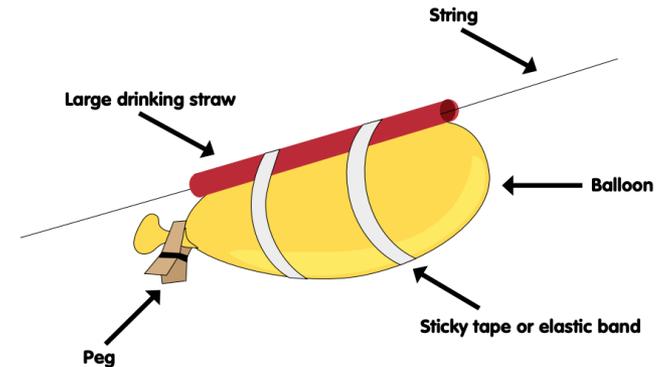
Method:

1. Go to a high place, this might be on some steps or to carefully stand up on a chair with an adult supervising.
2. Hold the coin and the feather above your head.
3. Drop the pieces at the same time.
4. Which one falls quicker? Why do you think this object is falling faster?
5. Can you go around your house and find another object that falls at the same speed as your coin or your paper? Note this down in your book,
- ~~6. What other force is in action alongside air resistance?~~

Experiment 2 - Balloon rocket

Materials:

Strong
Balloon
Straw
Tape
Peg



Method:

1. Blow up the balloon and use a peg to keep the air in.
2. Use tape to then attach the straw to the top of the balloon.
3. Place the string inside the straw and tie this long piece of string to two posts or get two people to hold the ends.
4. Release the air by taking off the peg and see how far your balloon travels down the sting.
5. ~~What forces are in action? Why does this show air resistance?~~