



# Weekly learning pack

Year 4

# English

Spellings, past tense and  
instruction writing

Task 1 – To practise these year 4 spelling with an adult.

**Aa**

accident  
accidentally  
actual  
actually  
address  
answer  
appear  
arrive  
although

**Bb**

believe  
bicycle  
breath  
breathe  
build  
busy  
business

**Cc**

calendar  
caught  
centre  
century  
certain  
circle  
complete  
consider  
continue

**Dd**

decide  
describe  
different  
difficult  
disappear

**Ee**

early  
earth  
eight  
eighth  
enough  
exercise  
extreme  
experience  
experiment

**Ff**

famous  
favourite  
February  
forwards  
fruit

**Gg**

grammar  
group  
guard  
guide

**Hh**

heard  
heart  
height  
history

**Ii**

imagine  
increase  
important  
interest  
island

**Kk**

knowledge

**Ll**

learn  
length  
library

**Mm**

material  
medicine  
mention  
minute

**Nn**

natural  
naughty  
notice

**Oo**

occasion  
occasionally  
often  
opposite  
ordinary

**Pp**

particular    possession  
peculiar      possible  
perhaps       potatoes  
popular        pressure  
position       probably  
possess        promise  
                  purpose

**Qq**

quarter  
question

**Rr**

recent  
regular  
reign  
remember

**Ss**

sentence  
separate  
special  
straight  
strange  
strength  
suppose  
surprise

**Tt**

therefore  
though  
thought  
through

**Vv**

various

**Ww**

weight  
woman  
women

## Task 2 – To change these sentences into past tense.

Change these sentences to **past** tense.

1. The cat **slides** down the rail to greet the boy.

The cat \_\_\_\_\_ down the rail to greet the boy.

2. My father **mows** both the front and back lawns.

My father \_\_\_\_\_ both the front and back lawns.

3. I **visit** my grandparents who live in another city.

I \_\_\_\_\_ my grandparents who live in another city.

4. My friend and I **play** chess.

My friend and I \_\_\_\_\_ chess.

5. She **reads** many books from various genres.

She \_\_\_\_\_ many books from various genres.

## Task 3 – To create a set of instructions on how to make some VE Day bunting.

### How to make perfect pancakes

You will need:

- 100g flour
- 125ml milk
- Two eggs
- A little butter
- Toppings of your choice!

Equipment:

A mixing bowl, a spoon, a cup, a plate and a frying pan.

What to do:

1. First, put the flour into the mixing bowl.
2. Secondly, crack the two eggs into a cup and beat them.
3. Then slowly pour the beaten eggs and the milk into the flour.  
Make sure you stir it well.
4. Turn on the hob to a low heat.
5. Next, melt a little butter in the frying pan but be careful not to burn yourself.
6. Pour enough mixture into the pan to make a thin pancake.
7. After a few minutes, toss or turn the pancake over to cook the other side.
8. When it is golden serve the pancake on a plate and put on your favourite topping.
9. Finally eat your perfect pancakes but don't forget to do the washing up!

**TOP TIP**

Don't forget to switch the hob off when you have finished.

# Maths

Times table practice,  
multiplication of decimals  
and measuring volume

Task 1 – Test yourselves on these times tables.

$2 \times 12 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$6 \div 3 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$3 \div 3 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$18 \div 3 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$21 \div 3 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$22 \div 2 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

**EXTENSION**

Can you go on soundcheck on TTrackstars and beat your high score.



## Task 2 - To work out these multiplication problems.

$$\begin{array}{r} 1) \quad 1.4 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 2.1 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 4.3 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 1.6 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 3.1 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 4.3 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 3.3 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 2.1 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 3.4 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 3.5 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 7.7 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 2.8 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 3.6 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 5.9 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 7.7 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 6.1 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 4.7 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 6.3 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 9.8 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 6.5 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 3.6 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 6.9 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 4.8 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24) \quad 7.4 \\ \times \quad 5 \\ \hline \end{array}$$

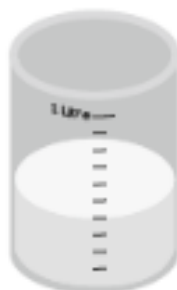
### **EXTENSION**

Can you produce your own questions to test someone at home.

### Task 3 – Measuring volume

Find the volume of water in each measuring cylinder.

(a)



The volume of water in the measuring cylinder is about  L.

(b)



The volume of water in the measuring cylinder is about  L.

(c)



The volume of water in the measuring cylinder is about  L.

## Task 4 – Measure volume

The water from each container is poured into a measuring cylinder. By drawing it, show the water level in each measuring cylinder.

(a)



(b)



(c)



(d)



# Curriculum (History)

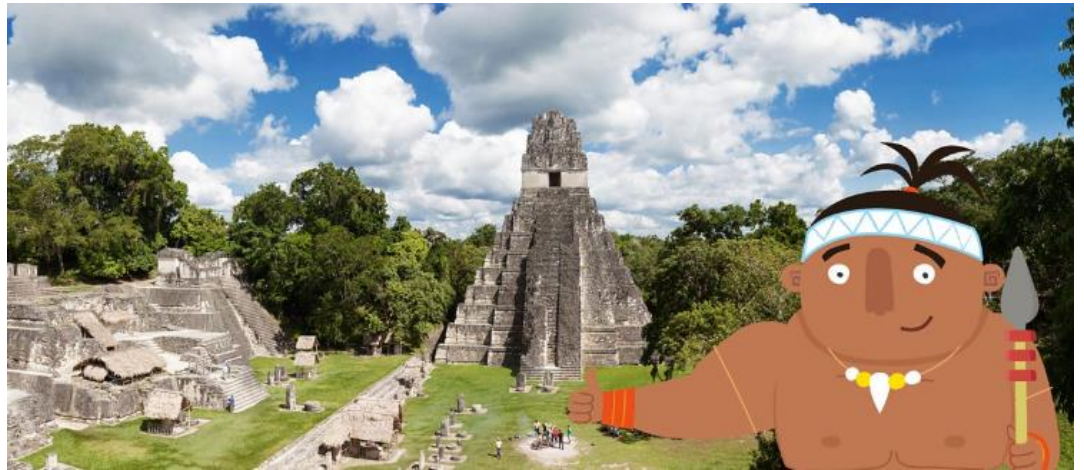
## Mayans/Aztecs



Task - To research and create a quiz about the Mayan.

Use the internet to make your own quiz about the Mayans. Ask you family the questions and see how much they know about the Mayans.

**QUIZ!**



**Use this website:**

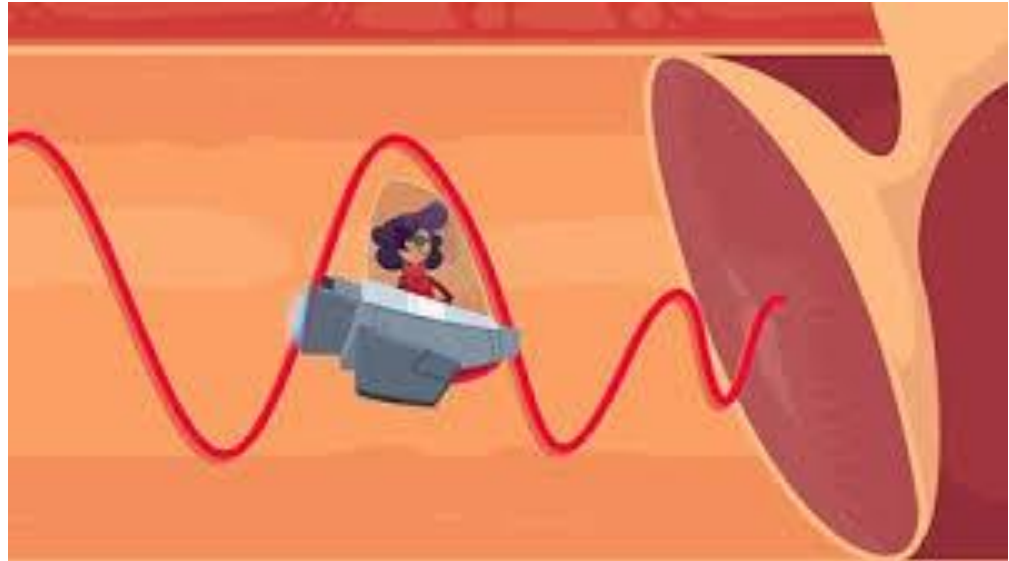
<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zn8psrd>

Science



Sound

Task – To create a leaflet on what sound is, how sounds are made, why some sounds are quiet and some are loud and why it is important.



**Use this website:**

<https://www.bbc.co.uk/bitesize/topics/zgffr82>