



Weekly learning pack

FS1

Phonics

Task 1

1. Sing the alphabet song.
2. Revisit and practice all of the sounds you have learnt so far s, a, t, p, i, n, m and d.
3. Introduce four new sounds: g, o, c, k.
4. These new sounds will enable you to make twenty eight new words as seen below,
5. g: tag, gag, gig, gap, nag, sag, gas, pig, dig
6. o: got, on, not, pot, top, dog, pop, God, Mog
7. c: can, cot, cop, cap, cat, cod
8. k: kid, kit, Kim, Ken.

Continue to practise blending and segmenting the previous words.



Challenge!

Now try and segment the new words. Remember this time your adult says the word and you sound it out.

Maths

Task 1 –

1. Recite numbers to 20. Continue to practise this everyday encouraging your child to count as high as they can.
2. Listen to the story The Hungry Caterpillar by Eric Carle. You can hear the author read this at: <https://www.youtube.com/watch?vkYmvxPOAJI>
3. Talk about the days of the week, the different sizes, count the number of the different pieces of fruit, talk about one more and one less and discuss patterns.



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Challenge!

Have a go at some of the additional maths ideas based on this story on the White Rose Maths Hub: <http://whiterosemaths.com/homelearning/early-years>

Other areas of learning

Task 1 – PE – Follow the leader

1. Line up single file and let each family member take turns at being the 'leader'.
2. The leader decides how the group will move around the garden.
3. Here are just a few movement ideas that you could do: crawling, walking forwards/backwards, hopping, running and skipping.



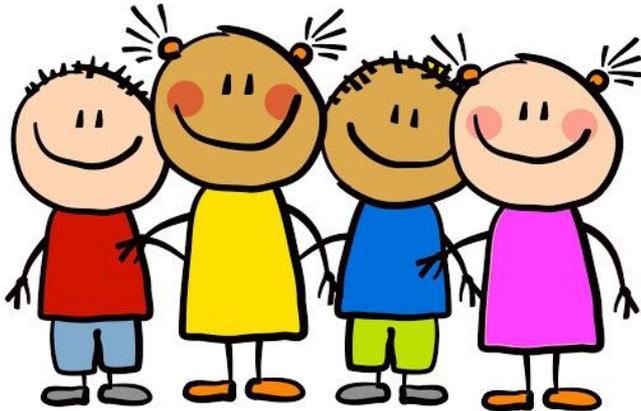
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Challenge?

Can you think of a fun way to move around your garden and share it with us on tapestry?

Task 2 – Art & PSHCE

It seems like a very long time since you have been at nursery with all of your friends. Can you draw or paint a picture of one of your friends and then tell your family what you like about your friend. It may be that they share nicely, they make you feel happy or you may just enjoy playing with them.



Challenge!

Can you draw a picture of your teacher and share it with us on tapestry?

You may like to draw all of the teachers.

We would love to see them.

Task 3 – Understanding the world - Recycling

1. Gather up some empty packaging: bottles, boxes, cartons etc.
2. Explain that the items are made of different materials and that they have to be disposed of in different ways and in different bins (Your child may already be aware of this but can still partake in the activity so that they are doing it independently)
3. Write a label for each material and encourage your child to put each object with the correct label.



Challenge!

Can you complete the
online recycling game?
Separate the recycling
objects from the trash

https://www.youtube.com/watch?v=5jQ7y_qQYUA



Task 4 – Exploring and Using Media and Materials

Let's get creative!

This activity is a little bit different. The only rule I am going to give you is that you need to use a plastic bottle of any size.

Using your plastic bottle you can create something of your choice.

Please share them with us on tapestry.

Challenge!

With the help of one of your adults can you write what your creation is.

