



# Weekly learning pack

FS2

# English

## Everyday

Practise sounds  
Practise tricky words  
(on the next 3 slides)  
Practise letter formation  
Name writing

# Phonics

Practise  
these  
sounds  
everyday

## My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

# Phonics

Practise  
these  
sounds  
everyday

## My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit <a href="https://www.twinkl.com">twinkl.com</a>				

# Phonics

Practise  
these  
words  
everyday

## Phase 2, 3 and 4 Tricky Words

### Phase 2

I  
no  
the  
to  
go  
into

### Phase 3

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

### Phase 4

said  
have  
like  
so  
do  
some  
come  
little  
one  
were  
there  
what  
when  
out

When  
children  
know phase  
2 and 3  
words,  
move onto 4

# Task 1- fun letter formation

- Using some flour in a tray encourage your child to use their index finger to form some letters. Challenge them to write single letters at first, if your child does this with ease challenge them to form some digraphs (see phonics sheet).
- Once they have had a good go at the letters and digraphs see if they can write their names.
- If you don't have any flour you could use a range of resources such as- sugar, sand, paint, corn flour and water.



# Task 2- Object Hunt

- Ask your child to write their name or you can write it for them and challenge them to find an object in the house that starts with each letter sound.



# Task 3- Little Red Riding Hood

- Read Little Red Riding Hood with your child. You can use a book if you already have the story if not please use the link provided <https://www.twinkl.co.uk/resource/t-t-5157-little-red-riding-hood-story-powerpoint>
- Once you have read the story ask your child these questions-
  1. Who was little red riding hood going to see?
  2. Who did little red riding hood meet on the way?
  3. What did the big bad wolf do to Grandma?
  4. What did little red riding hood say to the wolf?
  5. What happened at the end of the story?



# Task 4- Puppet show

- In the last task we read Little Red Riding Hood. In this task we would like you to create your own puppets of the characters in the story.
- The puppets can be made from anything you have at home, let your imaginations run wild!
- Whilst making the puppets with your child encourage them to recap on the story and discuss what happened in the story with them.
- Once you have made your puppets challenge your child to reinact the story by putting on a show with their puppets.



# Task 5- Lets Build a Den!!!

- Encourage your child to firstly make a list of the things they may need to make the den.
- Support your child by sounding out the words but where possible encourage your child to do it themselves, don't worry if the words are not spelt correctly it's about getting your child to sound them out phonetically and using their phonic knowledge to write how they think they sound.
- Next gather the items and make yourselves a den!



# Maths

## Everyday

count to 20

Count backwards from 20-0

Practise one more and one less; for example say 'what is one more than 6, what is one less than 10 etc.'

# Task 1: Baking

1. Believe it or not baking incorporates lots of math's skills such as number recognition, math's language (more, less, fewer, heavier, lighter, biggest, smallest and lots more) weight/ mass, counting objects and positional language (can you put the bowl on top of the scales?).
2. This weeks challenge is to do some baking using the math's skills in bullet point 1. We have attached some simple recipes for you to try at home. If you don't have the ingredients or you are struggling to buy the ingredients you could do a packet mix or even decorate some digestive biscuits with icing or chocolate.





## Star Biscuits

### Ingredients

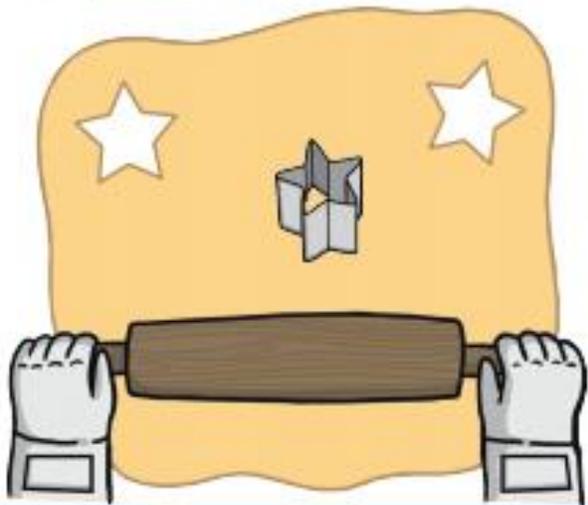
- 100g butter
- 50g caster sugar
- 175g plain flour
- A few drops of vanilla extract

### Equipment

- Bowl
- Spoon
- Rolling pin
- Star cookie cutter
- Baking tray

### Method

1. Preheat the oven to 150°C.
2. Add butter and sugar in a bowl and mix well until light and fluffy.
3. Add the vanilla, mix, then add the flour and mix well.
4. Roll out to about 5mm thick. Cut into star shapes.
5. Bake for 25 minutes or until golden brown.



## Yummy Oat Flapjacks

### Ingredients

- 250g porridge oats
- 125g light brown sugar
- 125g butter
- 2-3 tbsp golden syrup

### Method

1. Preheat oven to 200°C/180°C fan.
2. Put all the ingredients into a food processor and mix together well.
3. Grease a baking tray with butter and spoon on the oatly mixture.
4. Bake for approximately 15 minutes until golden brown.
5. Eat and enjoy!



### Tip!

If you don't have golden syrup at home, replace it with honey instead!



# Fairy Cakes



## Ingredients

100g caster sugar

100g softened butter (for cakes)

200g softened butter (for icing)

100g self-raising flour

2 eggs

1 teaspoon vanilla extract

200g icing sugar

Food colouring, sprinkles, marshmallows or any other decorations that you fancy

## Equipment

Oven

Fairy cake tray with room for 12 fairy cakes

12 fairy cake cases

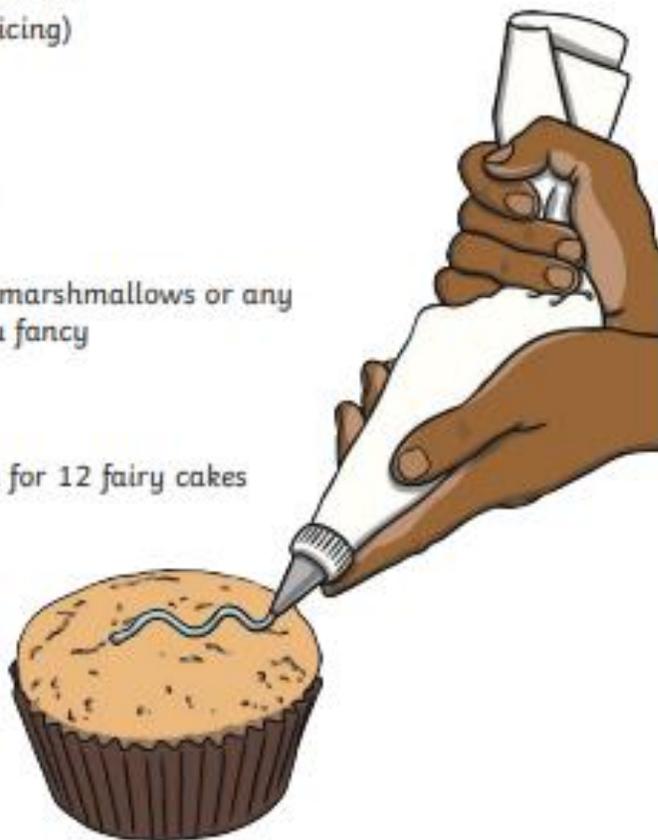
Large mixing bowl

Small mixing bowl

Wooden spoon

Fork

Icing bag



## Method

1. Turn the oven on at 180°C or gas mark 4.
2. Put a paper fairy cake case in each hole of your fairy cake tray.
3. Put the sugar and 100g of butter in the large mixing bowl and mix it together. The butter needs to be soft so that you can really work it together with the sugar. It should be fluffy and creamy once combined.
4. Sift the flour into the bowl. This gets rid of any horrid lumps and make the flour nice and airy so you have light fairy cakes. Fold the flour into the sugar and butter.
5. Break the eggs into the small mixing bowl. Fish out any bits of shell that accidentally drop in and whisk the eggs together with a fork.
6. Add the vanilla extract and the eggs to the butter, sugar and flour mixture and mix together.
7. Divide the cake mixture out evenly between the 12 fairy cake cases.
8. Put the tray in the oven for 20 minutes. The fairy cakes should be golden once cooked.
9. Whilst the fairy cakes are cooking, wash and dry the large mixing bowl. Add the remaining 200g of softened butter to the bowl. Sift the icing sugar into the butter and mix together. The icing should be smooth and creamy. You can add a drop of food colour at this point if you want coloured icing.
10. Put the icing into the bag, ready to ice the cakes.
11. Once the fairy cakes have cooked, let them cool completely in the tray. When the cakes are cool, pipe the icing onto each fairy cake. Letting the cakes cool fully stops the icing from melting!
12. Decorate the cakes with your choice of sweets and sprinkles!
13. Serve your yummy fairy cakes and enjoy!



# Task 2: make a shape pizza

1. On a paper plate or a piece of paper cut into a circle make a pizza. Use different shapes to make the toppings, these could be made out of other pieces of paper or through drawing the shapes with pens and pencils.
2. Encourage your child to use a range of shapes such as circles, squares, rectangles, triangles, ovals, semi-circles or even stars.
3. After your child has made their pizza encourage them to count how many of each shape they have put on it and encourage them to write the number in the sentences on the next page.



Name: \_\_\_\_\_

# MY SHAPE PIZZA

I had \_\_\_\_\_ squares!

I had \_\_\_\_\_ rectangles!

I had \_\_\_\_\_ circles!

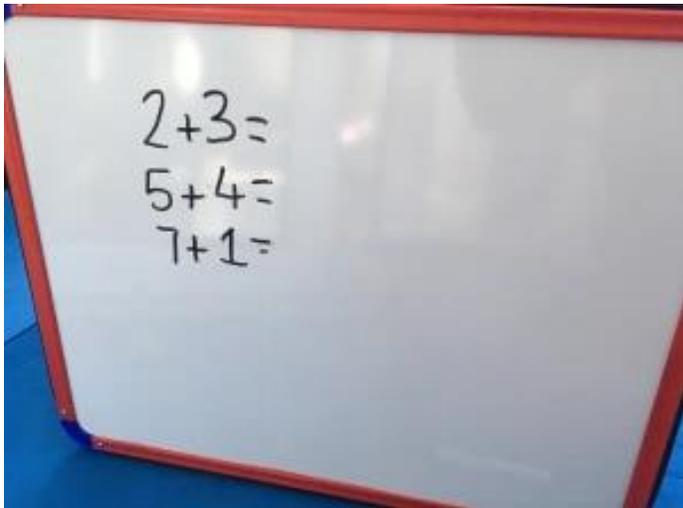
I had \_\_\_\_\_ triangles!

I had \_\_\_\_\_ ovals!

For an extra challenge  
can your child draw the  
shape next to the  
sentence.

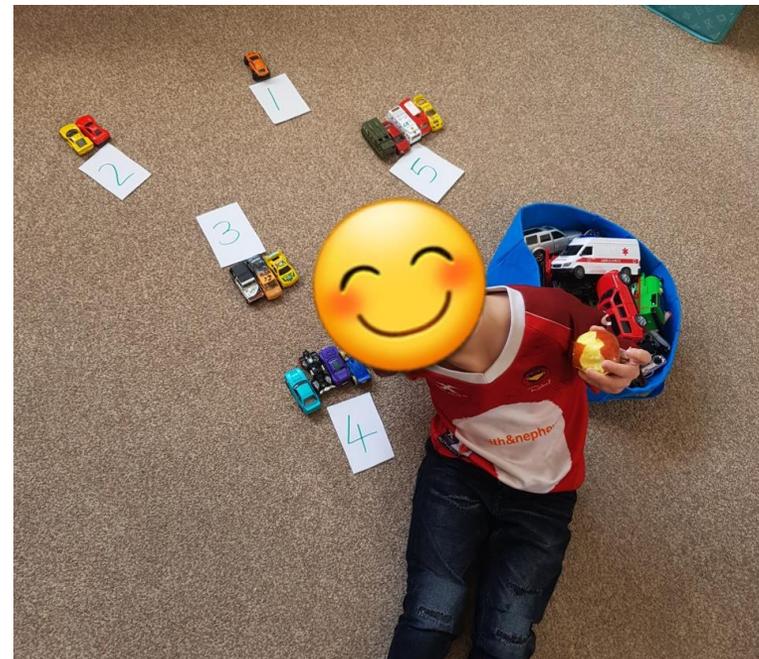
# Task 3: Bin toss

1. The aim of the game is to throw as many balls of paper or rolled up socks as you can into a bin or cardboard box.
2. Take 5 balls of paper or socks and throw them into the bin from about a meter distance, encourage your child to keep track of how many have gone in the bin then write the number on a piece of paper. Take it in turns until you have had two turns each and challenge your child to add their scores together then to add your scores together. Who has got the highest number? Who wins that round?
3. Keep playing for as long as you like encouraging your child to add the scores on each round.



# Task 4: Quantity hunt

1. Write the numbers 1-10 on individual pieces of paper.
2. Ask your child if they can identify one number at a time then challenge them to find the correct quantity of objects to match the number. You could use toy cars, lego, pasta, or any objects you can find.
3. Why not make it a race against time to make it more challenging!



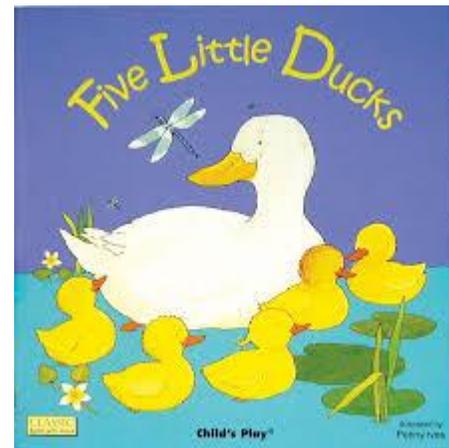
# Task 5: Number songs

1. Number songs are a brilliant way of getting your child to use numbers in a fun way. Here are a few songs you could sing with your child- 5 little ducks, 5 current buns, 12345 once I caught a fish alive, 10 little monkeys and 10 fat sausages.
2. Here are some links to some nursery rhymes.

[https://www.youtube.com/watch?v=V\\_lgJgBbqWE](https://www.youtube.com/watch?v=V_lgJgBbqWE)

<https://www.youtube.com/watch?v=85M1yxlCHpw>

<https://www.youtube.com/watch?v=JfsINTaATxs>



# Other areas of learning

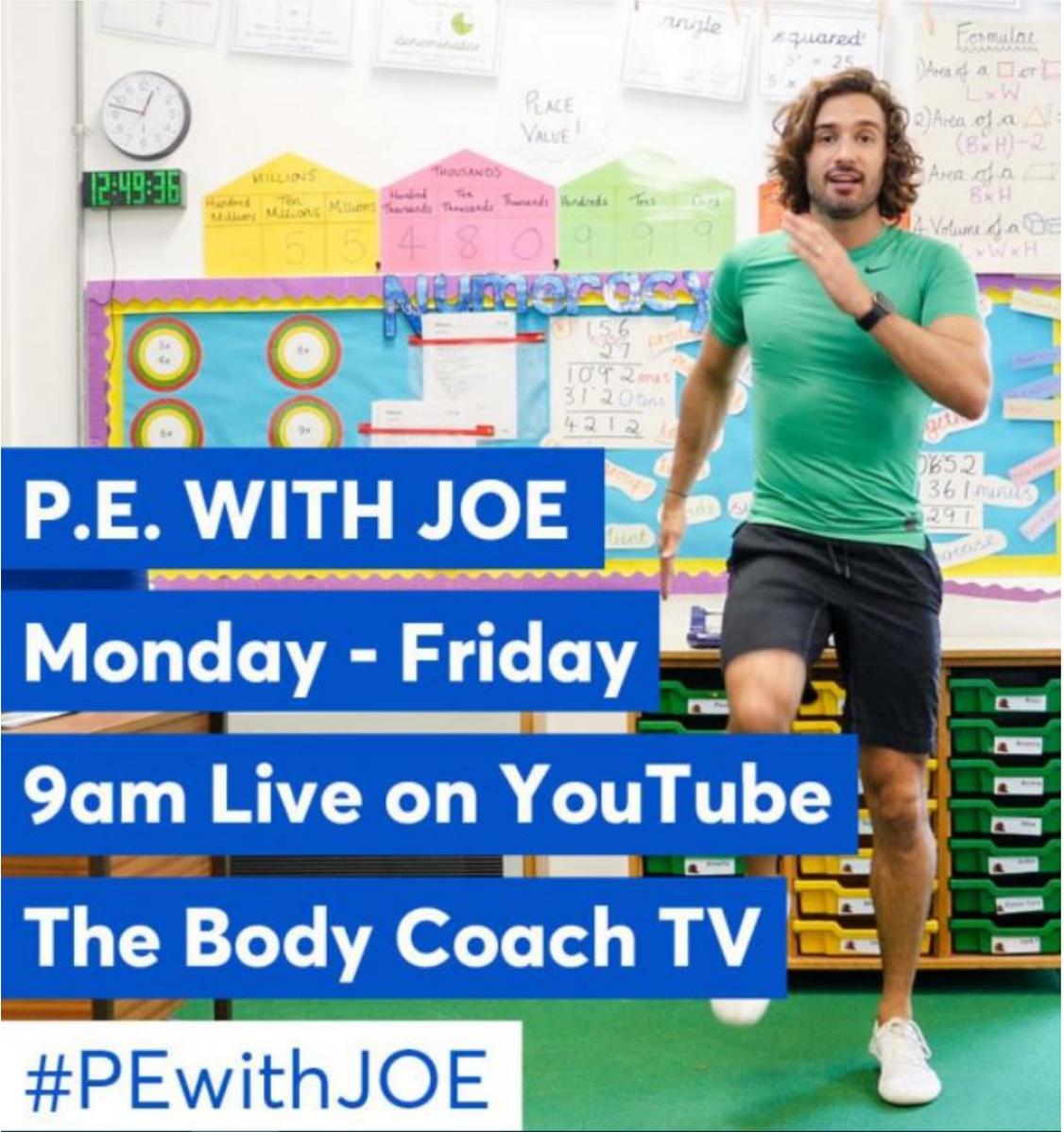
## Everyday

Let your child play with their toys throughout the day. At school we do half an hour of phonics, half an hour of literacy, half an hour of maths and story time (at different times of the day). The children are allowed to play and use their imagination the rest of the day.

## Task 1 – PE

1. **Every morning** get the whole family in front of the TV, computer or tablet and join the nation, this is a great opportunity for some family time

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

A man with long curly hair, wearing a green t-shirt and dark shorts, is standing in a classroom. He is gesturing with his right hand. The background features a whiteboard with math formulas, a clock showing 12:49:36, and colorful educational posters. Overlaid on the image are several blue and white text boxes.

**P.E. WITH JOE**

**Monday - Friday**

**9am Live on YouTube**

**The Body Coach TV**

**#PEwithJOE**

# Task 2: Go for a walk

1. This month is national walking month. This weeks Challenge is to go for a walk (keeping in the government guidelines) and discuss with your child what they can see and hear in the environment.
2. For an extra challenge why not take a pen and notepad with you and write a list of all the different things on your walk.



I smell...

I see...

I hear...

I feel...

Why not document your findings.

# Task 3: Act of kindness

1. This weeks challenge is to do something kind for someone. In these times its important that we show kindness towards everyone.
2. Your act of kindness could vary from leaving a kind note for a neighbour, leaving a little treat for our postal workers and waste collectors, helping around the house or just telling a loved one how much you love them. Acts of kindness come in every shape and size and in these times it means a lot to people.
3. We would love to see your acts of kindness! Please feel free to upload them onto Tapestry for us all to see.



Kindness  
is  
Magic

# Task 4: Be a Superhero!

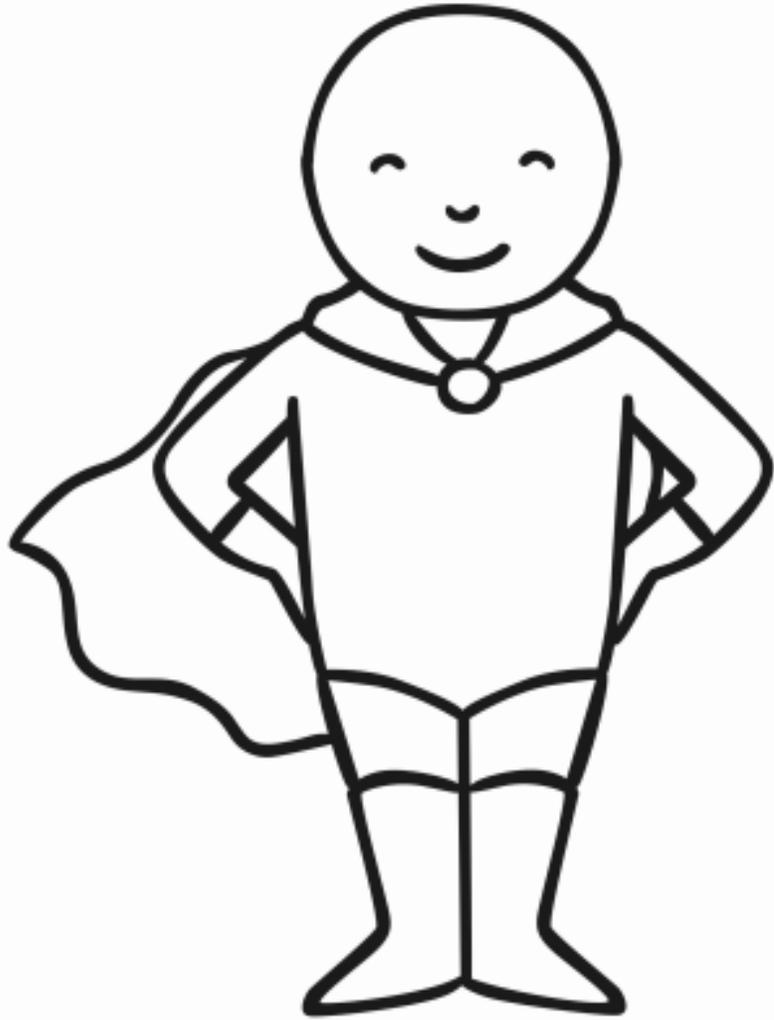
1. Encourage your child to imagine they're a superhero, ask them what their superpower would be and why?
2. Can they dress up as a superhero and make their own costume?
3. If your child doesn't want to dress up why not encourage them to draw a picture of themselves as a superhero. What would their superhero name be?





## Design a Superhero

Give them a name, a costume and some super powers!



## Superhero Mask

Cut out and decorate

