



# Weekly learning pack

FS2

# English

## Everyday

Practise sounds  
Practise tricky words  
(on the next 3 slides)  
Practise letter formation  
Name writing

# Phonics

Practise  
these  
sounds  
everyday

## My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

# Phonics

Practise  
these  
sounds  
everyday

## My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit <a href="https://www.twinkl.com">twinkl.com</a>				

# Phonics

Practise  
these  
words  
everyday

## Phase 2, 3 and 4 Tricky Words

### Phase 2

I  
no  
the  
to  
go  
into

### Phase 3

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

### Phase 4

said  
have  
like  
so  
do  
some  
come  
little  
one  
were  
there  
what  
when  
out

 visit [twinkl.com](https://www.twinkl.com)

When  
children  
know phase  
2 and 3  
words,  
move onto 4

## Task 1 – Matching Pairs!

1. Write 10 of these words on paper and then duplicate them so you have two sets of the words.
2. Lay the words out faced up allowing your child to see briefly where the sounds are placed. Then after 5-10 seconds turn all the pieces of paper over so the sounds are hidden.
3. Once hidden allow your child to turn over one piece of paper and get them sounds out the words and blend after (b-e-d bed).
4. Once they have correctly identified the sound allow them to pick another piece of paper and see if the words are the same.
5. If your child says the words correctly and finds its matching pair remove it and keep going until all of the pieces are collected.

I have giving some example of easier words but you can give you own examples of words using the phase 3 phonics sheet and using words with those sounds in if your child is confident with there sounds.

cat	sat	wet	net	fun
sun	dog	log	man	can
bin	pin	hot	cot	ten
cap	nap	leg	peg	hat
bus	dig	big	red	zip

To make things more challenging you could time your child and see if they can do the exercise again but faster than before!



## Task 2 – Yes or no?

Encourage children  
breakdown each  
word and blend.  
Support if they  
struggle with the  
more difficult  
sounds.

1. Ask your child to look at these sentences and see if they can read what the sentence says.
2. Get them to slowly sound each word and read the sentence from the beginning each time until they can correctly read all of the words.
3. You can ask them if they recognise the mark/symbols at the end of the sentence. Ask them what do they think it means (explain if they are unsure).
4. Now that they can read the sentence, ask them if they think it is right? And if they don't think it is right ask them why and what they think the right answer may be.

Is the sun wet?

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Can wax get hot?

© www.letters-and-sounds.com

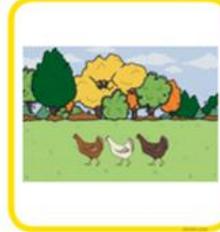
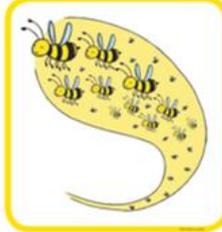
Has a fox got six legs?

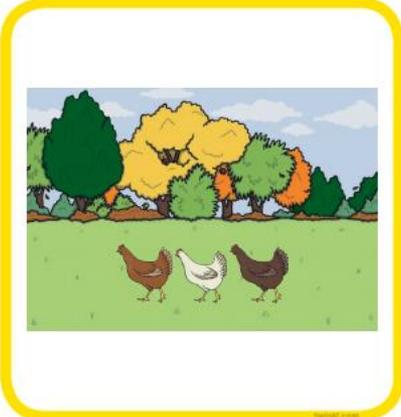
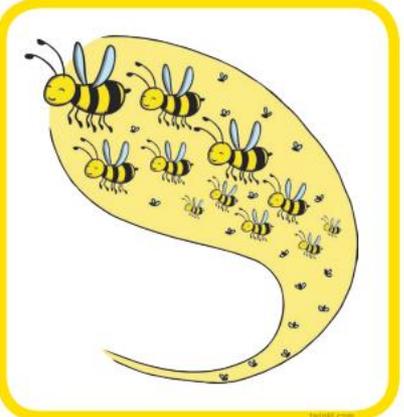
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## Task 3 – Matching picture to sentence!

Can your child  
write their own  
sentence and draw  
a picture to  
support it?

1. Encourage your child to look at the pictures on the next slide.
2. On the following slide there are several sentences. Ask your child to read each sentence and select the correct picture it refers to. (It may be easier to write these down)





**a goat in the  
rain**

**the sheep on  
the hill**

**sing a good  
song**

**a van down  
the road**

**the buzz of  
the bees**

**chickens in  
the park**

**the duck  
quacks**

**coins in the  
mud**

**the man yells**



# Maths

## Everyday

count to 20

Count backwards from 20-0

Practise one more and one less; for example say 'what is one more than 6, what is one less than 10 etc.'

## Task 1 – Number ordering

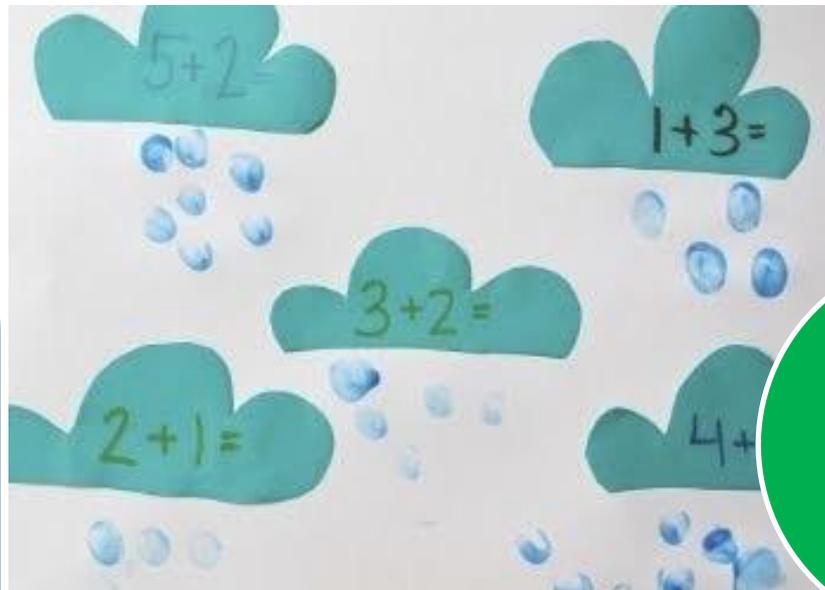
1		3	4			7			10
11			14		16		18	19	

1. Create your own number line from 1-20, however 'miss out' some numbers. (You can copy the example from this slide using a pen and paper, there is no need to print)
2. Encourage your child to fill in the missing gaps. First encourage them to tell you verbally. Next, ask them to write the number.
3. If your child is confident with numbers 1-20, you can use numbers 1-30 and follow the same rules.

*If you want to make it more difficult, you can miss out more numbers when making the number line.*

## Task 2 – Addition clouds

1. Draw some clouds on some paper.
2. Write some simple number sentences within the clouds - for example  $1+3=$   
 $2+6=$   $5+3=$
3. Get your child to use paint to make fingerprint rain drops or they can draw the corresponding number of raindrops if no paint is available.
4. Once they have made the 2 different numbers of raindrops the answer to the number sentence can be found by adding the raindrops together.



Challenge your child to make their own number sentence clouds.



## Task 3 – Shape pictures

Challenge your child to see if they can identify some 3D shapes.

1. Look around your house for different shaped objects. Using a pencil and paper draw around the shapes collected to create a shape picture.
2. You could title each piece of paper with a different shape, so your child has to correctly identify where each shape should go.
3. For an extra challenge set an aim e.g. can you make a rocket with the shapes?
4. Encourage your child to identify a range of shapes.



## Task 4 – Moving to numbers

1. Write numbers 1-10 or 1-20 on pieces of paper and place them on the floor.
2. Call out a number asking your child to stand on that number
3. Think of a action such as jumps, claps, hops, star jumps.
4. Ask your child to repeat the action the correct number of times to match the number they are stood on.
5. Ask child to count as they do the action



Ask your child to  
pick the number  
and choose the  
action



# Other areas of learning

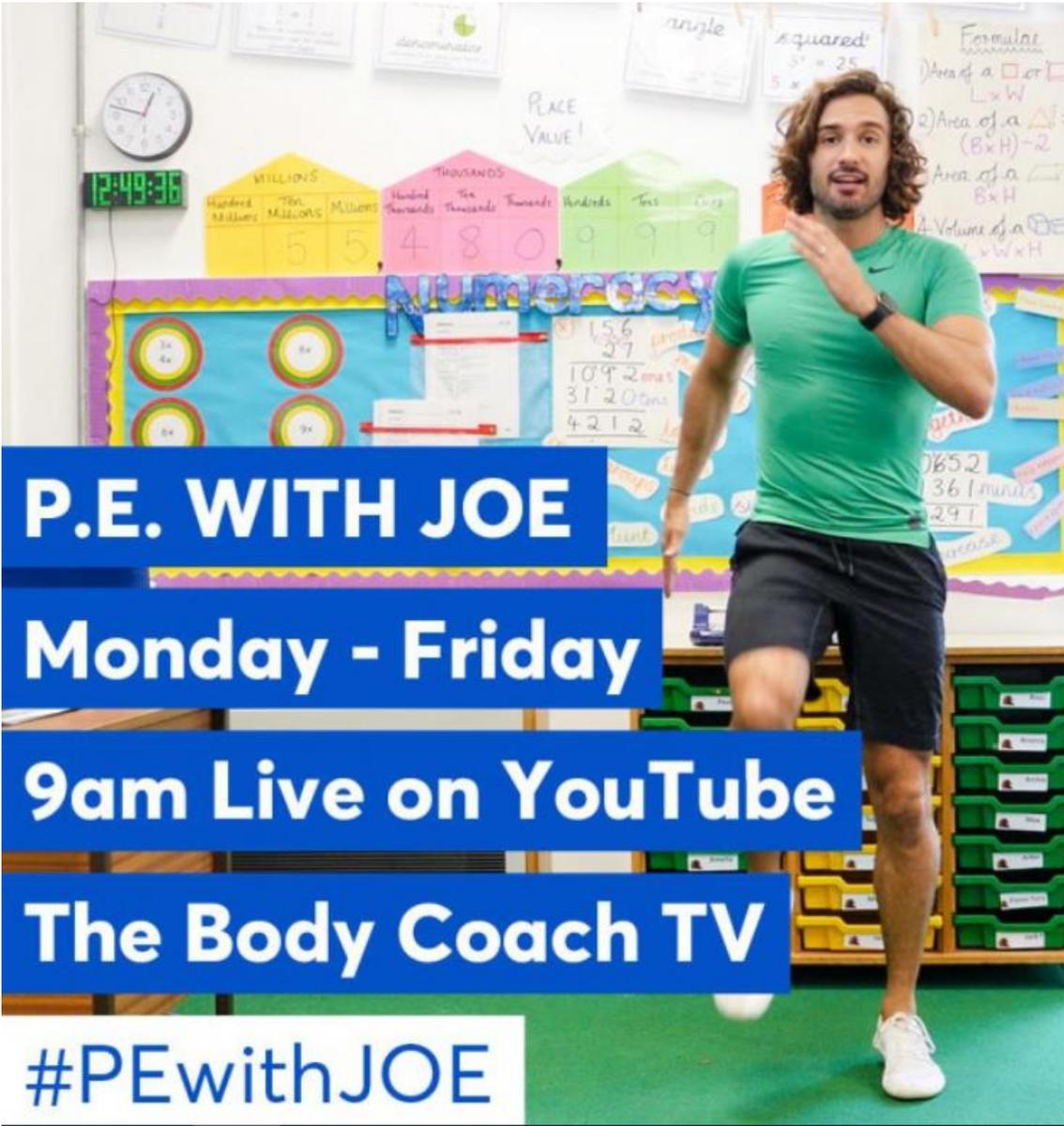
## Everyday

Let your child play with their toys throughout the day. At school we do half an hour of phonics, half an hour of literacy, half an hour of maths and story time (at different times of the day). The children are allowed to play and use their imagination the rest of the day.

## Task 1 – PE!

1. **Every morning** get the whole family in front of the TV, computer or tablet and join the nation, this is a great opportunity for some family time

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

A man with long curly hair, wearing a green t-shirt and black shorts, is standing in a classroom. He is gesturing with his right hand. The background is a classroom wall with various educational posters, including a clock showing 12:49:36, a place value chart, and math formulas. Overlaid on the image are several blue and white text boxes.

**P.E. WITH JOE**

**Monday - Friday**

**9am Live on YouTube**

**The Body Coach TV**

**#PEwithJOE**

## Task 2 – Homemade weather station!

You could encourage your child to make their own weather forecast and they could present it to you!

There are lots of great activities for learning about weather – here are just a few:

- Make wind chimes (e.g. out of plastic bottles or beads) and hang them up outside;
- Make a wind sock (e.g. out of strips of waterproof material taped around a plastic ring) to work out the direction of the wind;
- Make a rainwater collector (e.g. out of a plastic bottle with the top cut off) to measure rainfall.



## Task 3 – ICT

1. Using a phone/tablet/computer access the Phonics Play website:

Odd sound out -

<https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2>

Fishy Phonics -

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

Alien Escape -

<https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>

Encourage your child to play these alongside you to make sure they are getting the correct answers and also to support them if they find some words they may struggle with.

Odd Sound Out



You can challenge your child by making the settings different if they are confident in using the game and are confident with the words.

Fishy Phonics



Fishy Phonics



Alien Escape



## Task 4 – Build a Den/Fort!

1. For this activity you can use what ever you have in your house to build a den/fort in either your house or garden.
2. You can use things like chairs, boxes, sheets, cushions as materials to build the den/fort.
3. Encourage your child to build what they think would be a super den/fort and support them with things such as moving chairs etc.
4. Once the den/fort is built, ask you child what is special about their den/fort? What does it have in it and try and get them to roleplay a story about who might live their.
5. Get your child to add teddies and toys to their den and ask them to explain why they like living in the den/fort.
6. You could also set up a little snack area inside the den/fort or a picnic if the den/fort is outside!



You could make the den building more exciting by letting your child have a sleep over in their den they have built inside!

