



# Weekly learning pack

Year 1

# English

**Remember, if you get stuck it is okay to ask for help!**

Remember our sentence system.

Pencil down. Paper in front of us.

A sentence starts in our head - so think about what you want to say.

Say it.....say it again and check it makes sense.

Say it again and count the words.

Pick up your pencil and write it down.

Read it back and check it makes sense.

## Task 1

I have had to start a new diary because I have written and doodled in it that much. How is yours looking? If you have not started to write one, it is not too late to start. You do not have to write lots and lots – a sentence or two is better than nothing, and you can make it all up if you like.

What weird and wonderful things can you come up with to write about?

Don't forget to doodle in it as well, I know how you all like drawing.

Example:

Thursday 11<sup>th</sup> June.

Someone in the class tricked us all and told us it was their birthday. We got balloons and banners, sang Happy Birthday, and ate some lovely cake from Mr Abbot. Then we found out it wasn't actually their birthday! We all laughed and agreed it was a lovely day though. ☺

Friday 12<sup>th</sup> June.

Well...biking to work this morning was not fun! It looked like I had swam in I got that wet. My trainers were so soaked that a frog tried to live in them.



## Task 2

It was Tails' birthday this week and he invited us all to a party by sending this invitation.



Can you find....

...who it is to and who it is from?

...what it is an invitation for?

...where it is?

...when it is?

This week I would like you to try and make your own invitations – you can make up the reason for having it. Start by planning it, and think about:

**who**

**what**

**where**

**when**

**why**

## Task 3

The party food at Tails' birthday party was.....well, it was **DISGUSTING!!!**

We are going to plan our own menu and include our own disgusting meals.

Make a simple plan by thinking of something yucky that you could make into 3 disgusting meals – add an adjective to describe it to help write your description.

I have thought of:

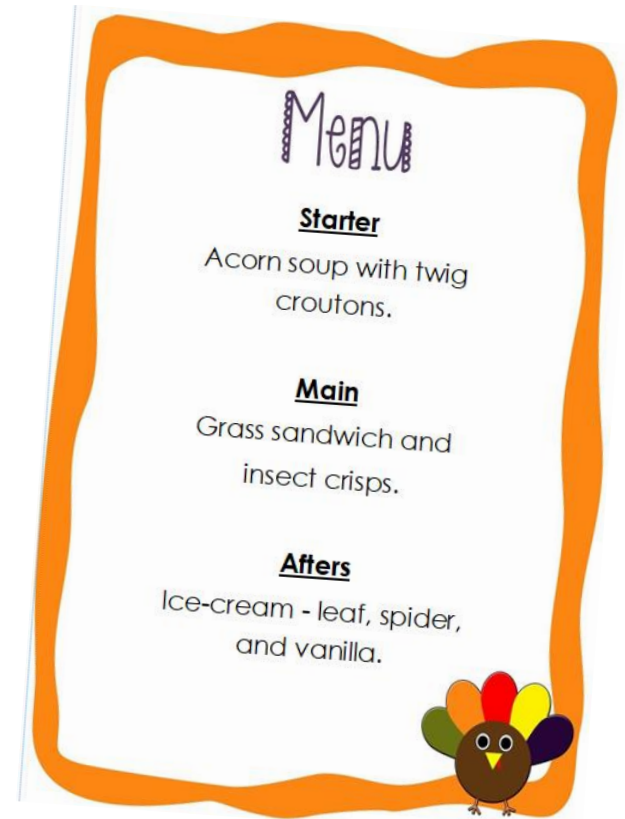
**wiggly worm jam**

**socks on toast**

**grass sandwiches**

**vanilla ice-cream**

**spider web soup**



## Task 4

Using your plan, write your menu – can you make it look like a menu? Here is mine:



Why not draw some pictures of your disgusting meals so people know what they look like before they eat them!?



### **Challenge:**

Can you include plurals in your descriptions? Remember, a plural means more than one and you add 's' or 'es' to the end.

# Phonics

**Remember, if you get stuck it is okay to ask for help!**

Blendonauts, don't forget our mission to seek out and find new words by segmenting and blending.

Remember how we do things in class, segment and blend the words using our awesome dance moves.

Next, write the word down, using the dance moves to help you segment and blend.

Then add the sound buttons and bars to show how the word is segmented.

Practice the sounds, then the words that contain those sounds

Phase 4 – words with adjacent consonants

cl	sl	tw	sc
claw click cloud clown	slam slip slow sleep	two twig twins twist	scarf score scooter school

Phase 5b – Alternative pronunciations

Practice the sounds, then the words that contain those sounds

i	o	c	g	u
tin his milk link	hot shock spot clock	cat crisp coat curls	gap gas plug golf	but plug hump under
wild blind behind remind	so don't gold both	cell ice acid accent	gent magic germ danger	unit music tuba unicorn



# Maths

Remember, if you get stuck it is okay to ask for help!

When you have done the questions, can you make your own up to test someone in your house?

# Task 1

## Writing Time

1 Match the activity to the time it takes.



seconds



minutes



hours

2 Choose a word to complete the sentences.

seconds

minutes

hours

a) The film lasted for 2 \_\_\_\_\_.

b) Break time is 20 \_\_\_\_\_.

c) Jo can do 5 star jumps in 20 \_\_\_\_\_.

## Task 2

### Writing Time - continued

3 Ask a partner to use a timer.

a) How many smiley faces can you draw in 10 seconds?

b) What number can you count to in 20 seconds?

c) How many star jumps can you do in 1 minute?

4 The toy train goes round the track twice in 3 minutes.



Kim

The train will go round the track more times in 1 hour because hours are longer than minutes.



Ron

The train will go round the track fewer times in 1 hour because 1 is less than 3

Who do you agree with? \_\_\_\_\_

Talk about your answers.

## Task 3

### Comparing Time.

1 Tick the longest time in each set.

a)  1 minute     1 second     1 hour

b)  1 week     1 month     1 day

2 Tick the shortest time in each set.

a)  1 minute     1 second     1 hour

b)  1 week     1 month     1 day

4 Three children ran a race.

Ron



65 seconds

Kim



53 seconds

Sam



60 seconds

Complete the sentences.

- a) \_\_\_\_\_ was the fastest.  
b) \_\_\_\_\_ was the slowest.  
c) \_\_\_\_\_ was faster than Sam.

5 Use a stopwatch to compare how long each activity takes.

- Counting to 10
- Writing your name 3 times.
- Building a tower of 10 cubes.

Use these words and phrases.

fastest

slowest

faster than



slower than

# Task 4

## Dates.

1 Use the calendar to complete the sentences.

### Ben's week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						
PE	swimming		shopping	PE	birthday party	Gran's house

a) On \_\_\_\_\_ Ben went shopping.

b) Ben went to Gran's house on \_\_\_\_\_.

c) Ben has PE on \_\_\_\_\_ and \_\_\_\_\_.

What else do you know about Ben's week?

2 Here is Kim's calendar.

June						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		 painting competition				
	1	2	3	4	5	6
 football match					 my birthday	
7	8	9	10	11	12	13
	 guitar concert					
	14	15	16	17	18	19
						20

a) On what date is Kim's birthday?



\_\_\_\_\_

b) On what day of the week is Kim's birthday?



\_\_\_\_\_

c) On what date is Kim's football match?



\_\_\_\_\_

d) On what day of the week is Kim's painting competition?



\_\_\_\_\_

e)



My guitar concert is on a Tuesday.



Do you agree with Kim? \_\_\_\_\_

# Curriculum

## (History)

Remember, if you get stuck it is okay to ask for help!

How was your acrostic poem about William Wilberforce? It can be a bit tricky, but I bet you all did really well with them – I would love to see them when you all come back.

I bet you're all starting to be experts about William Wilberforce now – but do we know everything?

This week I want you to think of questions to try and find out even more about him. I have included mine below to help – and remember, think about Who? What? Where? When? Why?

**What did he like to do?**

**Who were his parents?**



**Where in Hull did he live?**

**When did he become an MP?**

**Why did he want to free the slaves?**

# Science

Remember, if you get stuck it is okay to ask for help!



In Spring the leaves grow back on the trees and the days start to get longer with the sun getting stronger. We have just left Spring and are now in Summer (honest)!

Look at some of the trees outside:

**What can you see? Are there lots of leaves? What are the leaves like?**

I want you to act out being a tree and the sun in the different seasons – think about the following and watch the video to help you:

[https://www.youtube.com/watch?v=ImIFXIXQQ\\_E](https://www.youtube.com/watch?v=ImIFXIXQQ_E)

