



# Weekly learning pack

Year 1

# English

**Remember, if you get stuck it is okay to ask for help!**

Remember our sentence system.

Pencil down. Paper in front of us.

A sentence starts in our head - so think about what you want to say.

Say it.....say it again and check it makes sense.

Say it again and count the words.

Pick up your pencil and write it down.

Read it back and check it makes sense.

## Task 1

I have had to start a new diary because I have written and doodled in it that much. How is yours looking? If you have not started to write one, it is not too late to start. You do not have to write lots and lots – a sentence or two is better than nothing, and you can make it all up if you like.

What weird and wonderful things can you come up with to write about?

Don't forget to doodle in it as well, I know how you all like drawing.

Example:

Wednesday 17<sup>th</sup> June.

On my bike to school I had a race with a magpie. We raced all the way there and I went as fast as I could. It felt like I was going as fast as a speeding rocket! I lost though.

Friday 19<sup>th</sup> June.

My pet squirrel followed me to school. She has started playing in the tree outside of our classroom and pulls silly faces at me when I am trying to teach. What a rotter.



## Task 2

Take a look at this picture and think about questions you have about it. Practice your sentence skills by writing the questions down – think about what you need at the end.



Just like we do in class, think about the following:

**who**

**what**

**where**

**when**

**why**

### Task 3

We are looking at **instructions** again this week. Remember, instructions tell us what to do. Play a quick game of 'Simon Says...' to get used to giving instructions.

Can you put these instructions in the correct order?

- Then brush your teeth.
- Finally, put your toothbrush and toothpaste away.
- First you put your toothpaste on your toothbrush.
- Next you turn on the tap.
- After that, spit the toothpaste out and rinse your mouth.

What are the instructions for? Do you think they are right? Could you add anything?

Write the instructions out again and improve them by adding detail – think about...

What colour is your toothbrush? Which tap do you turn on? What flavour is the toothpaste? How much toothpaste do you use? How long do you brush for?

## Task 4

Here is a YouTube video of an audio book version of 'The Tiger Who Came To Tea'.

<https://www.youtube.com/watch?v=BXgW9UCgpc8>

Ey up...fancy putting  
the kettle on?

Imagine a tiger has turned up to your house – he is parched after the long journey and is gasping for a cuppa.



Write a set of instructions on how to make a cup of tea for the thirsty tiger.

### **Challenge:**

Can you use a simile in your instructions? That is when we say something is like something else – e.g. Mr J's hair is as scruffy as an old tree at the minute.

# Phonics

**Remember, if you get stuck it is okay to ask for help!**

Blendonauts, don't forget our mission to seek out and find new words by segmenting and blending.

Remember how we do things in class, segment and blend the words using our awesome dance moves.

Next, write the word down, using the dance moves to help you segment and blend.

Then add the sound buttons and bars to show how the word is segmented.

Practice the sounds, then the words that contain those sounds

Phase 4 – words with adjacent consonants

sk	sn
ski skip skunk mask	snow sniff snack snail

Phase 5b – Alternative pronunciations

Practice the sounds, then the words that contain those sounds

ow	<u>ie</u>	<u>ea</u>	<u>er</u>
cow brown crown frown	pie fried cried replied	sea meat treat steam	letter hammer ladder boxer
low bowl snow window	chief thief belief relief	head deaf bread feather	her herbs stern germ



# Maths

**Remember, if you get stuck it is okay to ask for help!**

When you have done the questions, can you make your own up to test someone in your house?

## Task 1

### Counting in 2s, 5s, and 10s.

Can you remember our times-table songs? Here are some multiplications for you to solve – if you get stuck, sing along!

1.  $5 \times 2 =$

2.  $7 \times 5 =$

3.  $8 \times 10 =$

4.  $2 \times 12 =$

5.  $2 \times 6 =$

6.  $9 \times 10 =$

7.  $11 \times 5 =$

8.  $10 \times 2 =$

9.  $5 \times 12 =$

10.  $9 \times 5 =$

11.  $8 \times 5 =$

12.  $12 \times 10 =$

## Task 2

### Recognising Coins.

1 Match the coin to the amount.



20 pence



5 pence



10 pence



1 pound



1 pence



50 pence



2 pence



2 pounds

2 Here are some coins.



Complete the sentences.

There are  1p coins.

There are  2p coins.

There is  5p coin.

There are  10p coins.

There are  20p coins.

### Challenge:

Mr J has a coin – it is worth more than 2p, but less than £1 – which coins could I have?

# Task 3

## Recognising Notes.

1 Match the note to its value.



5 pounds



20 pounds



10 pounds



50 pounds

2 Dan has two £10 notes and one £5 note.

Circle the notes that Dan has.



### Challenge:

How many ways can you make £30 using notes?

3 Here are some notes.



Complete the sentences.

There are  £5 notes.

There are  £10 notes.

There are  £20 notes.

There are  £50 notes.

4 Tick the note with the smaller value.



# Task 4

## Counting Coins.

How much money is there?



<input type="text"/> p	<input type="text"/> p	<input type="text"/> p	<input type="text"/> p
------------------------	------------------------	------------------------	------------------------



<input type="text"/> p	<input type="text"/> p	<input type="text"/> p	<input type="text"/> p
------------------------	------------------------	------------------------	------------------------



<input type="text"/> p	<input type="text"/> p	<input type="text"/> p	<input type="text"/> p
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### Challenge:

True or False? Our times-tables can help us count money. Explain your answer.

How much money is there?

 p p p

Sam has some 2p coins.



I have 11 pence.

Do you agree with Sam? \_\_\_\_\_

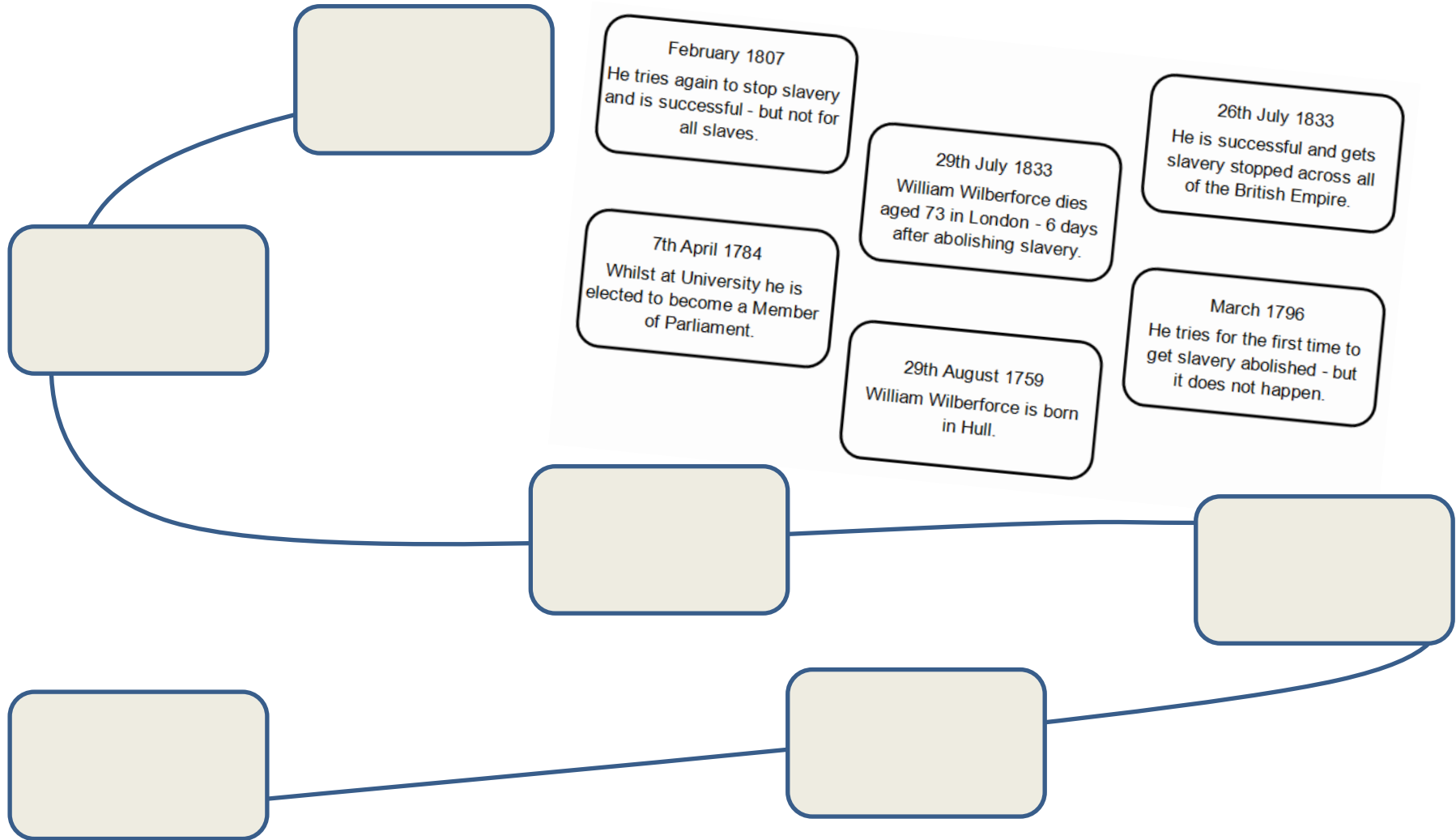
Talk about your answer.

# Curriculum

## (History)

Remember, if you get stuck it is okay to ask for help!

Oh no....I've made a right mess of the timeline of William Wilberforce's life!  
Can you put these in the correct order by looking at the dates and show where they would go on the timeline – you might need a grown up to help you.



Could you make a play acting out the life of William Wilberforce?

# Science

Remember, if you get stuck it is okay to ask for help!



What is happening with the weather? One minute I am getting sunburn, and the next I am blowing up my arm-bands for the trip to school! This week we are going to keep a record of the weather. Use the table below to show what the weather is like from Monday to Friday.

Weather/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Temperature					
Wind Speed none – slightly windy – very windy					
Cloud Cover none – slightly cloudy – very cloudy					
Cloud Colour					
Rainfall none – showers – heavy rain					
Other storms – thunder – snow etc.					

To fill in your chart you could use the internet, watch the weather forecast, or even better, keep checking outside through the day – you could even make your own weather recording equipment.