



Weekly learning pack

Year 4

English

Subordinating
conjunctions and
storyboard writing

Task 1 – To write the sentences out below and underline the subordinate conjunctions

1. The dragon began to snore gently when he had settled in the dungeon.
2. Ralph was good at apologising to King Arthur whenever he made a mistake
3. The black knight found a strange creature when he entered the castle.
4. Ralph took a deep breath before he walked through the castle door to fight the dragon.
5. The witch turned Ralph into a frog until he promised to apologise to her for being rude.
6. Ralph knew something was wrong as soon as he heard thudding coming from the dungeons below.

Remember!

Subordinating conjunctions are words or phrases that link a subordinate (dependent) clause to a main (independent) clause. A conjunction is a word, or words, that are added to a sentence to connect two clauses together.

Task 3 - To add a suitable subordinate conjunction

1. Willy Wonka wanted a volunteer _____ he realised that he didn't trust anyone to do it.
2. Charlie wanted to take Grandpa Joe to the factory with him _____ Grandpa Joe struggled to walk nowadays.
3. The 5 winners were waiting patiently _____ the great brown doors swung open.
4. Charlie was ready to take a bite out of a chocolate bar _____ he had eaten one today already.
5. Charlies mum and dad gave Charlie a big hug _____ he went to school that day.

Remember!

Use the subordinate conjunction word map on the next slide to help you pick the correct subordinate conjunction.

Task 3 – To create 5 sentences using a subordinate conjunction.

Subordinating Conjunctions

after

although

as

because

before

if

once

provided (that)

since

that

though

unless

until / till

when

where

whereas

whenever

wherever

whether

while

Task 4 – To create a storyboard of your favourite book picking the 8 main points of the story and draw pictures to go with your writing

1)	2)	3)	4)
5)	6)	7)	8)

Maths

Times table practice,
adding decimals and
volume

Task 1 – Test yourselves on these times tables.

$12 \times 6 = \underline{\hspace{2cm}}$	$6 \times 1 = \underline{\hspace{2cm}}$	$8 \times 5 = \underline{\hspace{2cm}}$	$3 \times 5 = \underline{\hspace{2cm}}$
$8 \times 1 = \underline{\hspace{2cm}}$	$8 \times 6 = \underline{\hspace{2cm}}$	$9 \times 3 = \underline{\hspace{2cm}}$	$6 \times 4 = \underline{\hspace{2cm}}$
$12 \times 4 = \underline{\hspace{2cm}}$	$8 \times 10 = \underline{\hspace{2cm}}$	$10 \times 8 = \underline{\hspace{2cm}}$	$3 \times 10 = \underline{\hspace{2cm}}$
$3 \times 12 = \underline{\hspace{2cm}}$	$12 \times 9 = \underline{\hspace{2cm}}$	$4 \times 12 = \underline{\hspace{2cm}}$	$9 \times 12 = \underline{\hspace{2cm}}$
$10 \times 12 = \underline{\hspace{2cm}}$	$4 \times 9 = \underline{\hspace{2cm}}$	$12 \times 5 = \underline{\hspace{2cm}}$	$7 \times 3 = \underline{\hspace{2cm}}$
$8 \times 4 = \underline{\hspace{2cm}}$	$4 \times 11 = \underline{\hspace{2cm}}$	$5 \times 12 = \underline{\hspace{2cm}}$	$8 \times 6 = \underline{\hspace{2cm}}$
$10 \times 5 = \underline{\hspace{2cm}}$	$7 \times 12 = \underline{\hspace{2cm}}$	$8 \times 10 = \underline{\hspace{2cm}}$	$12 \times 5 = \underline{\hspace{2cm}}$
$12 \times 7 = \underline{\hspace{2cm}}$	$9 \times 6 = \underline{\hspace{2cm}}$	$7 \times 6 = \underline{\hspace{2cm}}$	$5 \times 5 = \underline{\hspace{2cm}}$
$5 \times 7 = \underline{\hspace{2cm}}$	$12 \times 1 = \underline{\hspace{2cm}}$	$7 \times 2 = \underline{\hspace{2cm}}$	$4 \times 6 = \underline{\hspace{2cm}}$
$9 \times 11 = \underline{\hspace{2cm}}$	$11 \times 10 = \underline{\hspace{2cm}}$	$9 \times 9 = \underline{\hspace{2cm}}$	$3 \times 6 = \underline{\hspace{2cm}}$
$1 \times 6 = \underline{\hspace{2cm}}$	$6 \times 11 = \underline{\hspace{2cm}}$	$12 \times 12 = \underline{\hspace{2cm}}$	$9 \times 7 = \underline{\hspace{2cm}}$
$1 \times 8 = \underline{\hspace{2cm}}$	$1 \times 12 = \underline{\hspace{2cm}}$	$11 \times 5 = \underline{\hspace{2cm}}$	$11 \times 9 = \underline{\hspace{2cm}}$
$4 \times 3 = \underline{\hspace{2cm}}$	$7 \times 10 = \underline{\hspace{2cm}}$	$2 \times 9 = \underline{\hspace{2cm}}$	$8 \times 9 = \underline{\hspace{2cm}}$
$1 \times 11 = \underline{\hspace{2cm}}$	$9 \times 12 = \underline{\hspace{2cm}}$	$10 \times 6 = \underline{\hspace{2cm}}$	$8 \times 3 = \underline{\hspace{2cm}}$
$7 \times 12 = \underline{\hspace{2cm}}$	$3 \times 9 = \underline{\hspace{2cm}}$	$1 \times 10 = \underline{\hspace{2cm}}$	$4 \times 10 = \underline{\hspace{2cm}}$

EXTENSION

Can you go on soundcheck on TTrockstars and beat your high score.

Task 2 - To work out these addition problems.

$$\begin{array}{r} 2.74 \\ +1.65 \\ \hline \end{array}$$

$$\begin{array}{r} 2.82 \\ +6.62 \\ \hline \end{array}$$

$$\begin{array}{r} 8.28 \\ +6.29 \\ \hline \end{array}$$

$$\begin{array}{r} 5.28 \\ +2.15 \\ \hline \end{array}$$

$$\begin{array}{r} 7.71 \\ +6.66 \\ \hline \end{array}$$

$$\begin{array}{r} 6.45 \\ +9.86 \\ \hline \end{array}$$

$$\begin{array}{r} 4.82 \\ +5.21 \\ \hline \end{array}$$

$$\begin{array}{r} 3.74 \\ +7.76 \\ \hline \end{array}$$

$$\begin{array}{r} 9.84 \\ +4.28 \\ \hline \end{array}$$

$$\begin{array}{r} 6.91 \\ +3.24 \\ \hline \end{array}$$

$$\begin{array}{r} 4.26 \\ +9.91 \\ \hline \end{array}$$

$$\begin{array}{r} 6.92 \\ +1.82 \\ \hline \end{array}$$

$$\begin{array}{r} 3.61 \\ +1.47 \\ \hline \end{array}$$

$$\begin{array}{r} 9.89 \\ +3.22 \\ \hline \end{array}$$

$$\begin{array}{r} 2.54 \\ +2.91 \\ \hline \end{array}$$

$$\begin{array}{r} 7.33 \\ +4.96 \\ \hline \end{array}$$

$$\begin{array}{r} 8.36 \\ +2.38 \\ \hline \end{array}$$

$$\begin{array}{r} 2.48 \\ +8.75 \\ \hline \end{array}$$

$$\begin{array}{r} 2.49 \\ +4.73 \\ \hline \end{array}$$

$$\begin{array}{r} 6.48 \\ +1.89 \\ \hline \end{array}$$

Remember- Adding decimals is no different to adding whole numbers just remember to put the decimal point in your answer.

EXTENSION

Can you produce your own questions to test someone at home.

Task 3 – Measuring volume

1 What is the volume of liquid in each bottle in ml?

(a)



The volume of liquid in the
bottle is about ml.

(b)



The volume of liquid in the
bottle is about ml.

(c)



The volume of liquid in the
bottle is about ml.

Task 4 – Measure volume

2 Fill in the blanks.



bucket
3 l 45 ml



container
3405 ml



trough
3.45 l

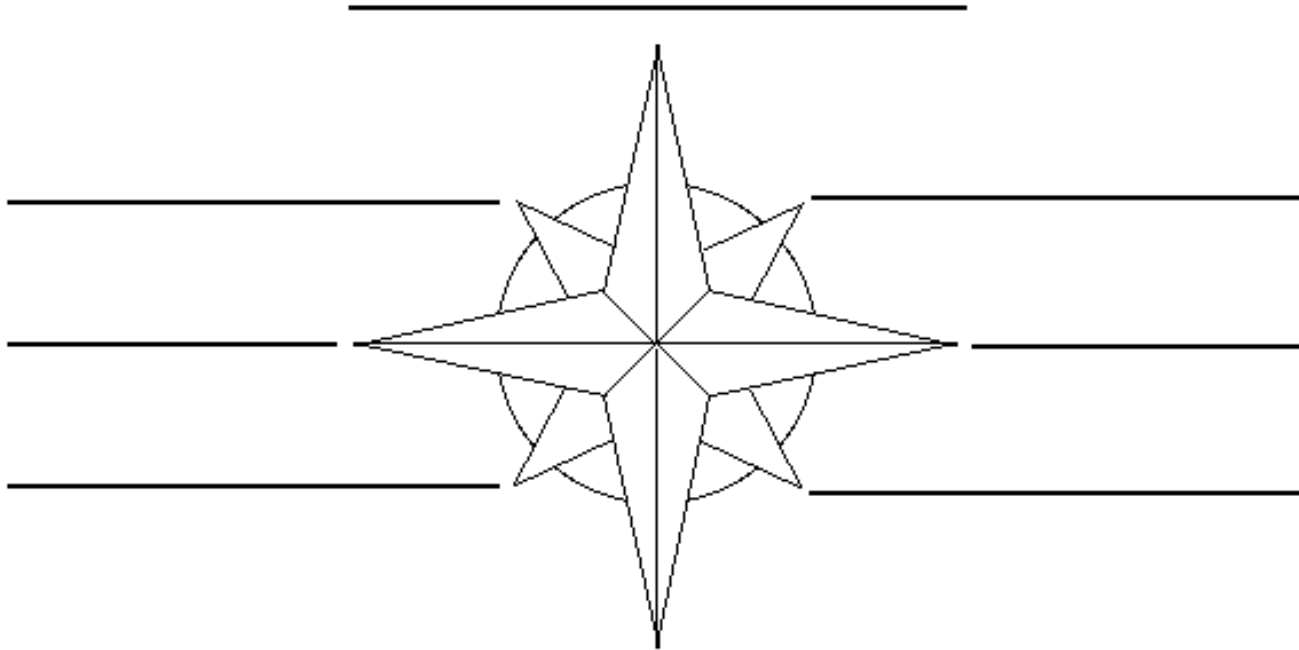
- (a) The trough contains ml of water and the bucket contains ml of water.
- (b) The contains the most water.
- (c) The contains the least water.
- (d) The volume of water in the container is about ml, to the nearest litre.
- (e) There is more water in the than in the container, but less water in the than in the container.

Curriculum (Geography)

Hornsea/Mableton



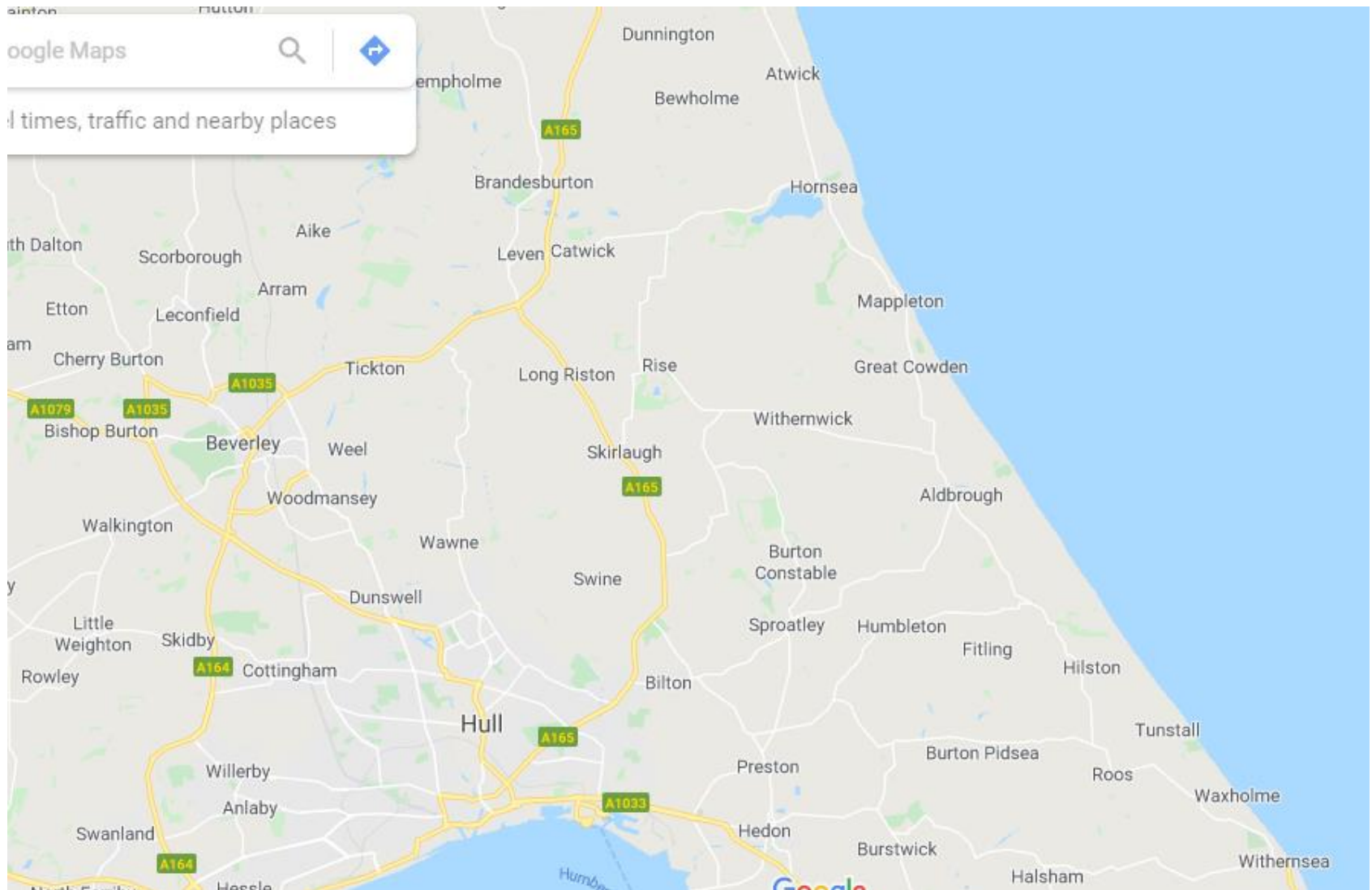
Task – To locate Mappleton, Hull and Hornsea on the map on the next slide and to label the 8 points of a compass on the diagram below



Help-:

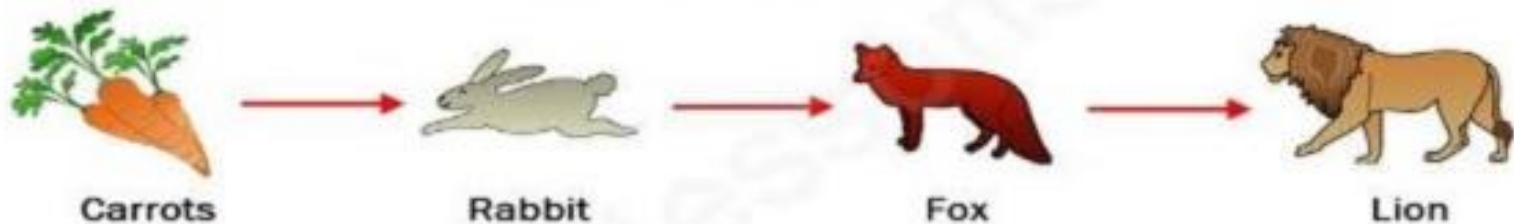
Use the internet to find out what the 8 points of the compass and label them on

Task- Circle or show an adult Mappleton, Hornsea and Hull on the map below



Science

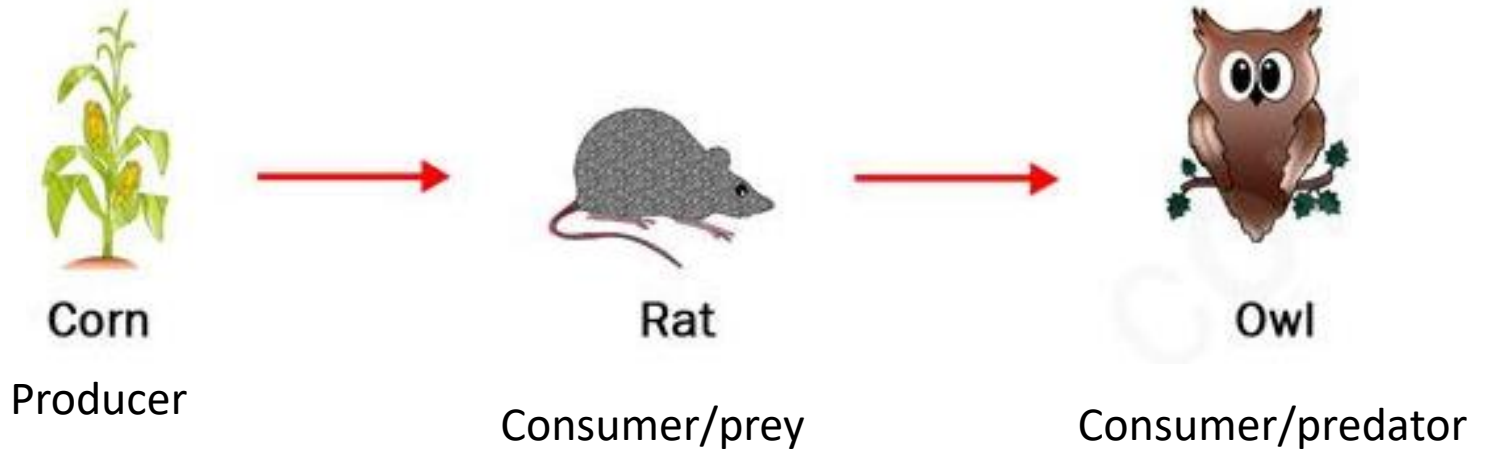
Animals



A four linked food chain

Task – To use the internet to find the definition of these key words;-
producer, consumer, prey and predator.

Example:-



**Use this website to understand the the definitions of the vocabulary
above:**

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>

Task – To label the food chains and use the vocabulary producer, consumer, prey and predator (use the example on the previous slide to help label the food chains).

