



Weekly learning pack

Year 4

English

Year 4 spelling practice.
and diary writing

Task 1-2 – To practise these year 4 spellings, have your family test you

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Task 3-4 - To write a diary entry

Look at this WAGOLL and then write a diary entry of how these last 10 weeks of lockdown have made you feel and what you have been doing.

Dear Diary,

I had the best day EVER today. I woke up this morning, the sun was shining through the curtains and I could smell breakfast cooking downstairs. I jumped out of my bed, threw on my school clothes and skipped down to the kitchen.

A delicious breakfast of pancakes with syrup was waiting for me on the table and I gobbled it down as quick as a flash. I grabbed my school bag, shouted "Bye!" to my mum and dashed out of the door to school.

When I arrived at school, my teacher handed my homework back to me and a huge grin spread across her face. Guess what? I got 20 out of 20! I couldn't believe it! We had my best lessons in the morning (Literacy and Geography).

Before I knew it, it was lunchtime. The menu today was my favourite: Spaghetti Bolognese followed by Chocolate pudding - yum! The afternoon flew by, and we ended the school day with a really fun game of Dodgeball, and we all cheered when my team won (of course).

After school, I came home and was met with the most amazing surprise; my mum told me that we were going out to the cinema and to Pizza Hut for dinner. We had a fantastic time!

I'm sitting on my bed writing this, remembering all the fun things that happened today. I hope tomorrow is just as good!

Maths

Times table practice,
subtracting decimals and
measuring height

Task 1 – Test yourselves on these times tables.

$5 \times 6 =$	$4 \times 3 =$	$2 \times 6 =$	$5 \times 5 =$	$8 \times 5 =$
$8 \times 3 =$	$2 \times 9 =$	$9 \times 9 =$	$8 \times 2 =$	$2 \times 2 =$
$7 \times 9 =$	$6 \times 5 =$	$4 \times 5 =$	$5 \times 3 =$	$8 \times 5 =$
$7 \times 3 =$	$10 \times 9 =$	$3 \times 5 =$	$5 \times 10 =$	$7 \times 10 =$
$3 \times 6 =$	$6 \times 9 =$	$7 \times 2 =$	$5 \times 4 =$	$2 \times 4 =$
$3 \times 4 =$	$4 \times 6 =$	$4 \times 9 =$	$6 \times 10 =$	$3 \times 9 =$
$4 \times 9 =$	$3 \times 10 =$	$7 \times 5 =$	$8 \times 9 =$	$9 \times 3 =$
$8 \times 4 =$	$9 \times 5 =$	$4 \times 4 =$	$11 \times 4 =$	$9 \times 10 =$
$5 \times 9 =$	$12 \times 3 =$	$11 \times 9 =$	$10 \times 6 =$	$9 \times 4 =$
$12 \times 4 =$	$6 \times 4 =$	$10 \times 5 =$	$6 \times 6 =$	$10 \times 10 =$
$6 \times 8 =$	$12 \times 9 =$	$2 \times 3 =$	$11 \times 5 =$	$6 \times 3 =$

EXTENSION

Can you go on soundcheck on TTrockstars and beat your high score.

Task 2 - To work out these subtraction problems.

$$\begin{array}{r} 1) \quad 24.95 \\ - 11.83 \\ \hline . \end{array}$$

$$\begin{array}{r} 2) \quad 37.79 \\ - 13.54 \\ \hline . \end{array}$$

$$\begin{array}{r} 3) \quad 19.68 \\ - 3.43 \\ \hline . \end{array}$$

$$\begin{array}{r} 4) \quad 27.87 \\ - 12.62 \\ \hline . \end{array}$$

$$\begin{array}{r} 5) \quad 46.19 \\ - 14.55 \\ \hline . \end{array}$$

$$\begin{array}{r} 6) \quad 17.67 \\ - 4.52 \\ \hline . \end{array}$$

$$\begin{array}{r} 7) \quad 69.93 \\ - 62.57 \\ \hline . \end{array}$$

$$\begin{array}{r} 8) \quad 48.29 \\ - 21.65 \\ \hline . \end{array}$$

$$\begin{array}{r} 9) \quad 325.2 \\ - 121.7 \\ \hline . \end{array}$$

$$\begin{array}{r} 10) \quad 236.4 \\ - 133.5 \\ \hline . \end{array}$$

$$\begin{array}{r} 11) \quad 287.4 \\ - 52.7 \\ \hline . \end{array}$$

$$\begin{array}{r} 12) \quad 834.4 \\ - 127.9 \\ \hline . \end{array}$$

$$\begin{array}{r} 13) \quad 87.65 \\ - 35.45 \\ \hline . \end{array}$$

$$\begin{array}{r} 14) \quad 328.2 \\ - 46.8 \\ \hline . \end{array}$$

$$\begin{array}{r} 15) \quad 25.32 \\ - 11.8 \\ \hline . \end{array}$$

$$\begin{array}{r} 16) \quad 36.24 \\ - 13.65 \\ \hline . \end{array}$$

Remember-

Subtracting decimals is no different to adding whole numbers just remember to put the decimal point in your answer.

EXTENSION

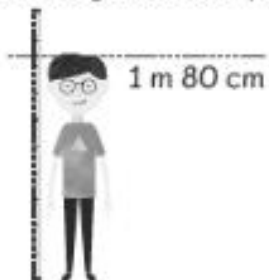
Can you produce your own questions to test someone at home.

Task 3 – Measuring height

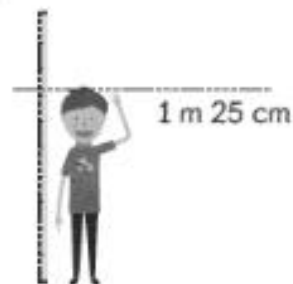
Measuring Height

1 Find the height of each person.

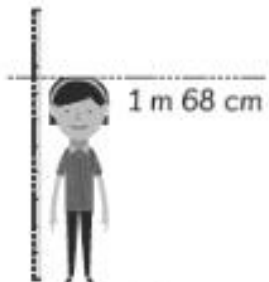
(a)

 m

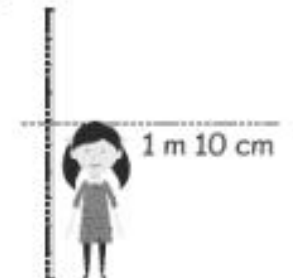
(b)

 m

(c)

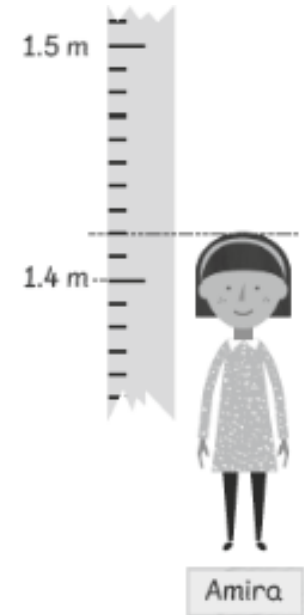
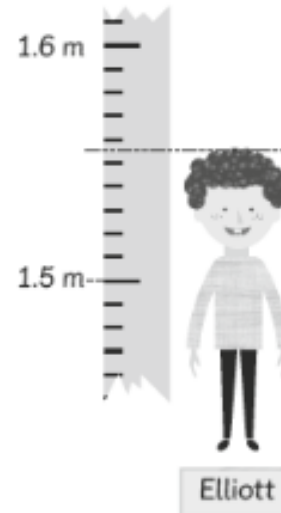
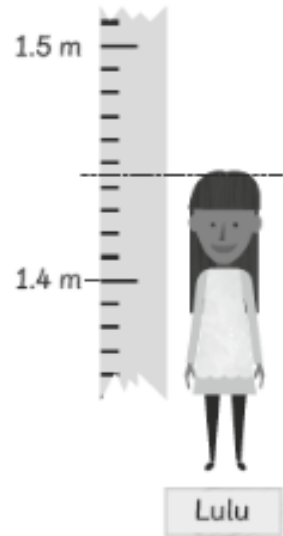
 m

(d)

 m

Task 4 – Measuring height

Fill in the blanks.



(a) What is each child's height?

Lulu: m

Elliott: m

Amira: m

(b) is the tallest.

(c) is the shortest.

(d) Arrange the children from the shortest to the tallest.

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Curriculum (Geography)

Hornsea/Mableton



Task – To use simple maps and identify physical features of Hornsea and Mableton.

Using these pictures of Mableton and Hornsea, identify the physical features of each one.

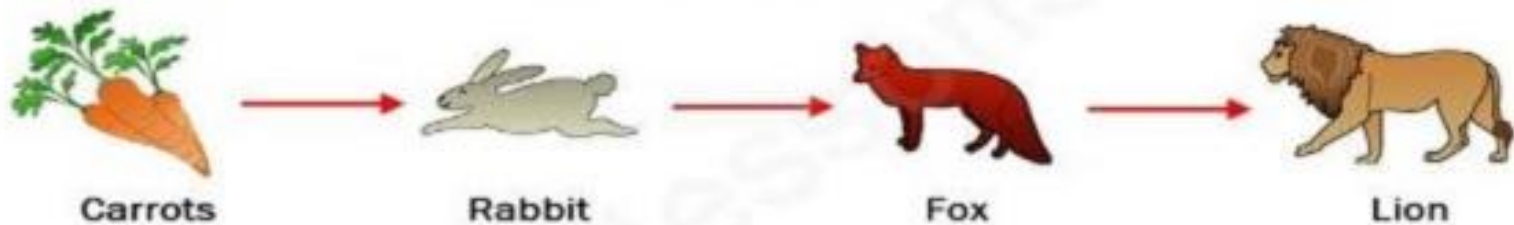


Remember:

Physical features are the natural features of the earth's surface, such as landforms, drainage features, climates, soils, and vegetation.

Science

Animals



A four linked food chain

Task – To use food chains to identify producers, predators and prey

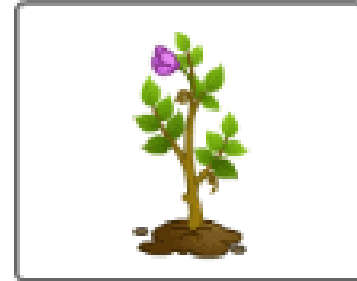
Can you identify the producers, predators and prey on these food chains?



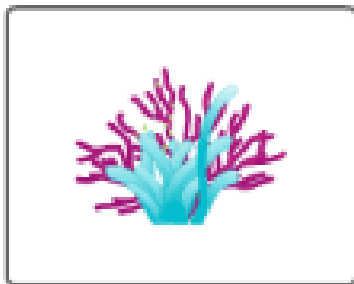
Lion



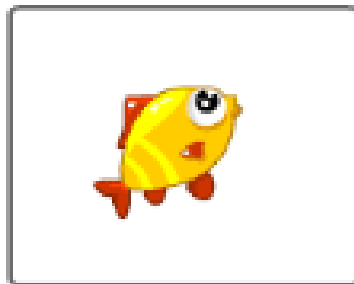
Goat



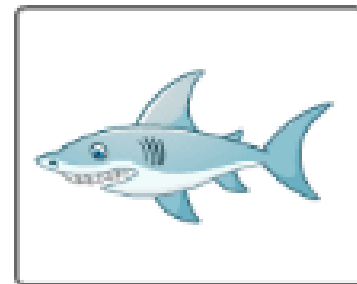
Plant



Seaweed



Fish



Shark