



Weekly learning pack

Year 4

English

Spelling practice and
Poetry

Task - To identify and correct the spellings.

These ones have been identified for you and you need to correct them.

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too earlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bicickle to work.
6. The letter did not have the right adress on it.
7. Jane lives in the house oposite Harry.
8. Ben thort it was time to go to bed.

Extension

Test your family.

Task - To identify and correct the spellings.

This time, you need to find the incorrect spellings and correct them.

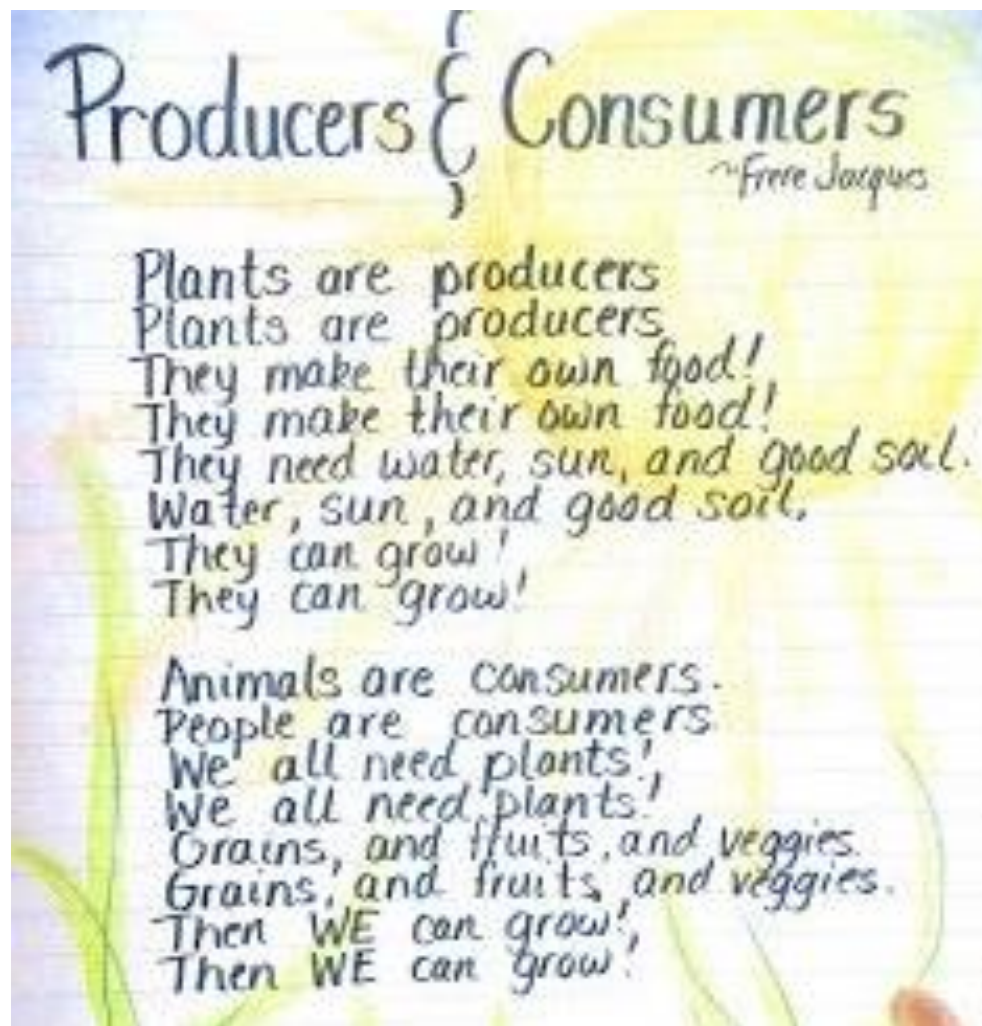
1. Lily's birthday is in Februry.
2. The doctor gave the girl some medicin to make her feel better.
3. The class really enjoyed the science experimint.
4. What hight is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is diferent to that one!
7. Kim went to the librarie and got four books out.
8. It's not posible.

Extension

Test your family.

Task – To create a poem based on a scientific food chain.

Example poem:



Maths

Times table practice,
short division and
converting length

Task 1 – Test yourselves on these times tables.

$3 \times 12 =$ <input type="text"/>	$4 \times 8 =$ <input type="text"/>	$5 \times 7 =$ <input type="text"/>
$3 \times 10 =$ <input type="text"/>	$4 \times 6 =$ <input type="text"/>	$5 \times 6 =$ <input type="text"/>
$3 \times 11 =$ <input type="text"/>	$4 \times 9 =$ <input type="text"/>	$5 \times 9 =$ <input type="text"/>
$3 \times 5 =$ <input type="text"/>	$4 \times 4 =$ <input type="text"/>	$5 \times 4 =$ <input type="text"/>
$3 \times 8 =$ <input type="text"/>	$4 \times 12 =$ <input type="text"/>	$5 \times 12 =$ <input type="text"/>
$3 \times 6 =$ <input type="text"/>	$4 \times 10 =$ <input type="text"/>	$5 \times 10 =$ <input type="text"/>

EXTENSION

Can you go on soundcheck on TTrackstars and beat your high score.

Task 2 - To work out these short division problems.

1. $315 \div 5 =$

6. $472 \div 4 =$

2. $288 \div 3 =$

7. $968 \div 8 =$

3. $684 \div 2 =$

8. $904 \div 2 =$

4. $528 \div 4 =$

9. $765 \div 5 =$

5. $717 \div 3 =$

10. $895 \div 5 =$

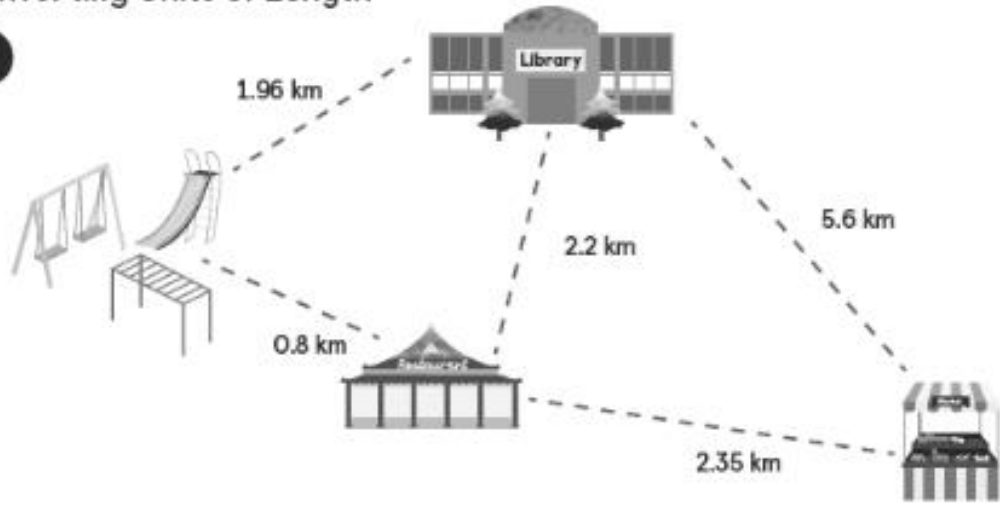
EXTENSION

Can you produce your own questions to test someone at home.

Task 3 – Converting units of length

Converting Units of Length

1



Write the following distance in metres:

(a) between the playground and the library

 m

(b) between the playground and the restaurant

 m

(c) between the market and the library

 m

(d) between the market and the restaurant

 m

(e) between the restaurant and the library




 m

(f) Emma travelled from the market to the library, then to the playground. How far did she travel?

 m

Task 4 – Converting units of length

- 2 Holly, Ruby and Lulu each ran on the treadmill for 30 minutes.

Name	Distance
 Holly	2.54 km
 Ruby	3.05 km
 Lulu	2.89 km

- (a) What is the distance each girl ran?

Holly: m

Ruby: m

Lulu: m

- (b) ran the greatest distance.

- (c) ran the shortest distance.

- (d) Arrange the girls according to the distance they ran, from the shortest to the greatest.

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Curriculum (Geography)

Hornsea/Mableton



Task – To use simple maps and identify human features of Hornsea and Mableton.

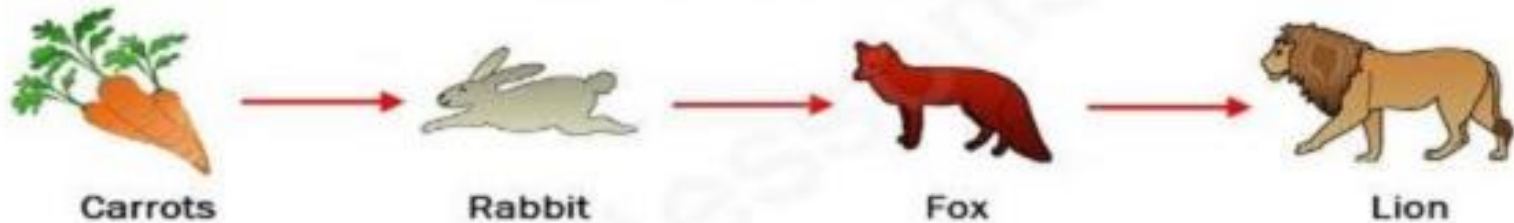


Hint

Human Features - Human features are those made by humans and which humans have changed or influenced

Science

Animals



A four linked food chain

Task – To use knowledge of predators, preys and producers to create food chains using independent research.

Using these animals, can you make your own food chain and label the consumers, producers, predators and prey?

